Politics

6. The opposition should be a lot more critical of the government's plans for schools. vowel sound: 4 stressed syllable: opposition critical content word: 2 no. of syllables: а be function word: The should more connecting sounds: weak forms: W W features of C.S.: missing/new sound: example(s) with IPA: suffixes: compound nouns: 7 connecting sounds: 8 features of connected speech: **GLACIER:** consonant sound to consonant sound Contraction a word is shortened an empty space without sound $\ /?/$ a new sound appears – $/j/,\,/w/,$ or /r/**Glottal stops** Intrusion consonant sound to vowel sound Linking syllables connect together Elision a sound disappears vowel sound to consonant sound syllables connect with /r/ sound vowel sound to vowel sound Assimilation a sound changes R-linking

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5	vowel sound:		/I/								/p/				/I/	
4	stressed syllable:		0]							О				0	
1	content word:		opposition								lot				critical	
2	no. of syllables:		0000								О				0 0 0	
1	function word:	The			should		be		а				more			
7	connecting sounds:	VV]	СС]	СС		VV		VC		СС		VC]	CV
6	weak forms:	w	_		w		w		W		_		W		_	
8	features of C.S.:	I		L	j	Е		I		L		E, G		L	J	L
9	missing/new sound:	/ j /]			/d/]	/ j /]	/t/ /?/]]	
10	example(s) with IPA:	The opposition s	hould /ðɪ.	jɒ.pəˈzɪ.	∫ən.∫ʊ.	bi.jə.ˈlɒ	?.m	or'kri.ti	.kəl	.əv.ðə'ç	JΛ.VƏ	o.məns'p	lænz.	fə'skuːlː	<u>z</u> /	
3	suffixes:	opposi- <u>tion</u> , critic	:- <u>al</u>													

3 compound nouns: none

7 connecting sounds:

8 features of connected speech:

СС	consonant sound to consonant sound		GLACIER:	Contraction	a word is shortened	
cv	consonant sound to vowel sound	Glottal stops	an empty space without sound /?/	Intrusion	a new sound appears – $/j/$, $/w/$, or $/r/$	
vc	vowel sound to consonant sound	Linking	syllables connect together	Elision	a sound disappears	
vv	vowel sound to vowel sound	Assimilation	a sound changes	R-linking	syllables connect with $ / r / $ sound	

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6. The opposition should be a lot more critical of the government's plans for schools. vowel sound: 4 stressed syllable: government's schools. content word: plans 2 no. of syllables: for of the function word: connecting sounds: weak forms: features of C.S.: missing/new sound: example(s) with IPA: suffixes: compound nouns: 7 connecting sounds: 8 features of connected speech: **GLACIER:** consonant sound to consonant sound Contraction a word is shortened an empty space without sound $\ /?/$ a new sound appears – $/j/,\,/w/,\,$ or /r/**Glottal stops** Intrusion consonant sound to vowel sound Linking syllables connect together Elision a sound disappears vowel sound to consonant sound syllables connect with /r/ sound

Assimilation

a sound changes

R-linking

vowel sound to vowel sound

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5	vowel sound:	/n/ /æ/ /uː/
4	stressed syllable:	0 0
1	content word:	government's plans schools.
2	no. of syllables:	0 0 0
1	function word:	of the for
7 6 8	connecting sounds: weak forms: features of C.S.:	CC VC CC VC W W W L L L L
9	missing/new sound:	
10	example(s) with IPA:	$\textbf{The opposition should} \ / \delta \textbf{I.jv.pe'zi.} \\ \textbf{Son.} \\ S$
3	suffixes:	govern- <u>ment</u> 's
3	compound nouns:	none
7	connecting sounds:	8 features of connected speech:

СС	consonant sound to consonant sound					
cv consonant sound to vowel sound						
vc	vowel sound to consonant sound					
vv	vowel sound to vowel sound					

	GLACIER:	Contraction	a word is shortened
Glottal stops	an empty space without sound $\ /?/$	Intrusion	a new sound appears – $/j$ /, $/w$ /, or $/r$ /
Linking	syllables connect together	Elision	a sound disappears
Assimilation	a sound changes	R-linking	syllables connect with $ / r / $ sound