

# Talk a Lot

\_\_\_\_\_ / **Media**

## Vocabulary Test

First Language

English

\_\_\_\_\_

advert

\_\_\_\_\_

tabloid

\_\_\_\_\_

bias

\_\_\_\_\_

gossip

\_\_\_\_\_

show

\_\_\_\_\_

jingle

\_\_\_\_\_

subtitles

\_\_\_\_\_

freesheet

\_\_\_\_\_

interactive content

\_\_\_\_\_

programme

\_\_\_\_\_

channel

\_\_\_\_\_

reality TV

\_\_\_\_\_

ratings

\_\_\_\_\_

paparazzi

\_\_\_\_\_

headline

\_\_\_\_\_

convergence

\_\_\_\_\_

censorship

\_\_\_\_\_

mobile

\_\_\_\_\_

presenter

\_\_\_\_\_

editor

# Talk a Lot

## Lesson Test – Media

**A)** Underline the stressed syllables in each starting sentence:

1. Katy's been listening to Radio 2 at home all morning.
2. Pam said last night that she hadn't heard the doorbell, because there'd been something on in the background.

**B)** Write a suitable word or phrase to follow each phrasal verb, e.g. "switch on... the TV":

- |                   |       |                 |       |
|-------------------|-------|-----------------|-------|
| 1. give away...   | _____ | 5. zoom in...   | _____ |
| 2. cut down...    | _____ | 6. join in...   | _____ |
| 3. catch up on... | _____ | 7. shut down... | _____ |
| 4. turn over...   | _____ | 8. get into...  | _____ |

**C)** Rearrange the syllables to find a Media word or phrase – and mark the strong stress:

- |                      |       |                     |       |
|----------------------|-------|---------------------|-------|
| 1. pə fən kɒm tɪ     | _____ | 5. ti: ɜ:tʃ vi: di: | _____ |
| 2. trəʊl rɪ məʊ? kən | _____ | 6. pə tsi ræ pæ     | _____ |
| 3. tʌɪ təlz sʌb      | _____ | 7. ʃeə faɪl rɪŋ     | _____ |
| 4. vɜ: dʒəns kɒn     | _____ | 8. vaɪs faɪ dɪ wʌɪ  | _____ |

Complete the sentence blocks:

**D)** Verb Form: \_\_\_\_\_

- The paparazzi were encouraged to go after the Z-list celebs which haunted that restaurant.
- Which celebs 1. \_\_\_\_\_ the paparazzi encouraged to go after?
- The 2. \_\_\_\_\_ which haunted that restaurant.
- Were the paparazzi encouraged to 3. \_\_\_\_\_ the Z-list celebs which haunted that restaurant?
- Yes, they 4. \_\_\_\_\_.
- Were 5. \_\_\_\_\_ encouraged to go after the A-list celebs which frequented that restaurant?
- 6. \_\_\_\_\_. The paparazzi weren't encouraged to go after the A-list celebs which frequented that restaurant.

**E)** Verb Form: \_\_\_\_\_

- If Reg'd called in, he would've been able to join in the discussion about gardening.
- What 7. \_\_\_\_\_ Reg have been able to join in, if he'd called in?
- 8. \_\_\_\_\_.
- Would Reg 9. \_\_\_\_\_ to join in the discussion about gardening, if he'd called in?
- Yes, 10. \_\_\_\_\_ would.
- 11. \_\_\_\_\_ Reg have been able to join in a quiz, if he'd called in?
- No, 12. \_\_\_\_\_. Reg wouldn't have been able to join in a quiz, if he'd called in.

# Talk a Lot

## Media

### Lesson Test

#### Answers

- A) 1. Katy's been listening to Radio Two at home all morning.  
2. Pam said last night that she hadn't heard the doorbell, because there'd been something on in the background.

- B) Answers will vary. Suggested answers:

1. give away...	a free newspaper	5. zoom in...	on a photo
2. cut down...	on watching TV	6. join in...	with a competition
3. catch up on...	the latest gossip	7. shut down...	a newspaper
4. turn over...	the page	8. get into...	a TV series

*Note: collocations should match the meaning of each phrasal verb as it is defined in this unit.*

- C) 1. competition                      5. HDTV  
2. remote control                    6. paparazzi  
3. subtitles                            7. file sharing  
4. convergence                        8. Wi-Fi device

- D) Verb form: passive voice. 1. were. 2. Z-list celebs. 3. go after. 4. were.  
5. the paparazzi. 6. No, they weren't.

- E) Verb form: third conditional. 7. would. 8. The discussion about gardening.  
9. have been able. 10. he. 11. Would. 12. he wouldn't.