

Talk a Lot

Media

6. Pam said last night that she hadn't heard the doorbell, because there'd been something on in the background.

5 vowel sound:

4 stressed syllable:

1 content word: **Pam** **said** **last** **night** **hadn't** **heard**

2 no. of syllables:

1 function word: **that** **she** **the**

7 connecting sounds:

6 weak forms: w w w

8 features of C.S.:

9 missing/new sound:

10 example(s) with IPA: _____

3 suffixes: _____

3 compound nouns: _____

7 connecting sounds:

8 features of connected speech:

cc	consonant sound to consonant sound
cv	consonant sound to vowel sound
vc	vowel sound to consonant sound
vv	vowel sound to vowel sound

GLACIER:		Contraction	a word is shortened
Glottal stops	an empty space without sound /ʔ/	Intrusion	a new sound appears – /j/, /w/, or /r/
Linking	syllables connect together	Elision	a sound disappears
Assimilation	a sound changes	R-linking	syllables connect with /r/ sound

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1 content word: **Pam** **said** **last** **night** **hadn't** **heard**

2 no. of syllables:

1 function word: **that** **she** **the**

7 connecting sounds:

6 weak forms: **w** **w** **w**

8 features of C.S.:

9 missing/new sound:

10 example(s) with IPA: Pam said... /'pæm'se'dlɑ:s'naɪ?.ðə?.fɪ'hæ.dən'hɜ:.ðə'dɔ:.bew.bɪ.kə.zðə?.bɪn'sʌm.θɪŋ'p.nɪn.ðə'bæ?.kraʊnd/

3 suffixes: had-n't (not)

3 compound nouns: none

7 connecting sounds: **8 features of connected speech:**

cc	consonant sound to consonant sound
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5 vowel sound:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4 stressed syllable:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
1 content word:	doorbell	something	on	background.
2 no. of syllables:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

1 function word: **because** **there'd** **been** **in** **the**

7 connecting sounds:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
6 weak forms:		w		w		w		w	
8 features of C.S.:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
9 missing/new sound:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

10 example(s) with IPA: _____

3 suffixes: _____

3 compound nouns: _____

7 connecting sounds:

cc	consonant sound to consonant sound
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8 features of connected speech:

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5 vowel sound:	<input type="text" value="/ɔ:/"/>	<input type="text" value="/ʌ/"/>	<input type="text" value="/ɒ/"/>	<input type="text" value="/æ/"/>				
4 stressed syllable:	<input type="text" value="o"/>	<input type="text" value="o"/>	<input type="text" value="o"/>	<input type="text" value="o"/>				
1 content word:	doorbell	something	on	background.				
2 no. of syllables:	<input type="text" value="o o"/>	<input type="text" value="o o"/>	<input type="text" value="o"/>	<input type="text" value="o o"/>				
1 function word:	because	there'd	been	in the				
7 connecting sounds:	<input type="text" value="cc"/>	<input type="text" value="cc"/>	<input type="text" value="cc"/>	<input type="text" value="cc"/>	<input type="text" value="cv"/>	<input type="text" value="cv"/>	<input type="text" value="cc"/>	<input type="text" value="vc"/>
6 weak forms:		W		W		W		W
8 features of C.S.:	<input type="text" value="E, A"/>	<input type="text" value="L"/>	<input type="text" value="C, E, G"/>	<input type="text" value="L"/>	<input type="text" value="L"/>	<input type="text" value="L"/>	<input type="text" value="L"/>	<input type="text" value="L"/>
9 missing/new sound:	<input type="text" value="/ɪ/ /w/"/>	<input type="text"/>	<input type="text" value="/hæ/ /d/ /r/"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

10 example(s) with IPA: Pam said... /'pæm'se'dlɑ:s'nai? .ðə? .fɪ'hæ.dən'hɜ:.ðə'dɔ:.bew.bɪ.kə.zðə?.bɪn'sʌm.θɪŋ'ɒ.nɪn.ðə'bæ?.kraʊnd/

3 suffixes: none

3 compound nouns: doorbell (door + bell), something (some + thing), background (back + ground)

7 connecting sounds: **8 features of connected speech:**

cc	consonant sound to consonant sound
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Cut-Up IPA Sentence

Instructions: each card shows the sounds of one syllable from this sentence. Order the cards, mark the stressed syllables, and notice the features of connected speech:

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/ˈpæm'seɪ'dlɑːs'naɪ? .ðə? .ʃɪ'hæ.dən'hɜː .ðə'dɔː.bew.bɪ.kə.zðə?.bɪn'sʌm.θɪŋ'd.nɪn.ðə'bæ?.kraʊnd/

	A	B	C	D	E
1	dlɑːs	nɪn	kə	bɪn	naɪ?
2	ðə	hɜː	pæm	ɒ	sʌm
3	hæ	bæ?	ðə?	bɪ	ðə
4	zðə?	dɔː	kraʊnd	ʃɪ	se
5	bew	θɪŋ	dən		