## Talk a Lot

## Hotel - Which customers will walk out first?

## Student A

Ask and answer questions to complete the gaps, and find out information about customers at four different tables in a restaurant at a four-star hotel in Brighton. It's 6.45pm and there is only one waiter working at the moment (due to food poisoning) so service is rather slow.
Which party [group] do you think will walk out (i.e. leave before their food arrives) first? Why?

|  | Table 4 | Table 10 |
| :--- | :--- | :--- |
| No. in Party / Type of Party | $14 / 2$ mums + kids' birthday party |  |
| Location in Restaurant | behind a large pillar by the bins |  |
| Length of Wait Since Ordering | 40 minutes | 30 minutes |
| Problems with Order |  | kids keep changing their minds |
| Specific Time Pressure | football practice starting at 7.30pm |  |
| \# Times Asked for Manager |  |  |
| Personal Problem in Party |  | lack of bladder control (among kids) |
| Specific Threat Made to Waiter | to contact the Waiters' Guild |  |


|  | Table 16 | Table 9 |
| :--- | :--- | :--- |
| No. in Party / Type of Party | $16 /$ an entire rugby team + mascot |  |
| Location in Restaurant |  | near the toilets |
| Length of Wait Since Ordering | 28 minutes \& 19 seconds precisely |  |
| Problems with Order |  | the chive and leek soup isn't available |
| Specific Time Pressure | pub quiz starting at 7.45pm |  |
| \# Times Asked for Manager | 6 | 0 |
| Personal Problem in Party |  | the discovery of tattoos revealing <br> names of previous romantic partners |
| Specific Threat Made to Waiter |  |  |

$\qquad$

## Student B

Ask and answer questions to complete the gaps, and find out information about customers at four different tables in a restaurant at a four-star hotel in Brighton. It's 6.45pm and there is only one waiter working at the moment (due to food poisoning) so service is rather slow. Which party [group] do you think will walk out (i.e. leave before their food arrives) first? Why?

|  | Table 4 | Table 10 |
| :--- | :--- | :--- |
| No. in Party / Type of Party | 4 / parents with two teenagers |  |
| Location in Restaurant |  | beside the (very) loudspeakers |
| Length of Wait Since Ordering |  |  |
| Problems with Order | not enough vegetarian options |  |
| Specific Time Pressure |  | get kids fed and home to bed ASAP! |
| \# Times Asked for Manager | 2 | 4 |
| Personal Problem in Party | parents are planning to separate |  |
| Specific Threat Made to Waiter |  | to leave noisiest kid at the restaurant |


|  | Table 16 | Table 9 |
| :--- | :--- | :--- |
| No. in Party / Type of Party |  | 2 / a couple on their first date |
| Location in Restaurant | opposite the kids' birthday party |  |
| Length of Wait Since Ordering |  | 25 minutes |
| Problems with Order | not enough menus to go round |  |
| Specific Time Pressure |  | car parking will run out at 7.32pm |
| \# Times Asked for Manager |  |  |
| Personal Problem in Party | they lost their match this afternoon |  |
| Specific Threat Made to Waiter | to leave without paying | to not leave a tip and never return |

# Talk a Lot 

## Hotel

## Information Exchange

## Answers

Hotel - Which customers will walk out first?
Task: "Ask and answer questions to complete the gaps, and find out information about customers at four different tables in a restaurant at a four-star hotel in Brighton. It's 6.45 pm and there is only one waiter working at the moment (due to food poisoning) so service is rather slow. Which party [group] do you think will walk out (i.e. leave before their food arrives) first? Why?"

|  | Table 4 | Table 10 |
| :--- | :--- | :--- |
| No. in Party / Type of Party | $4 /$ parents with two teenagers | $14 / 2$ mums + kids' birthday party |
| Location in Restaurant | behind a large pillar by the bins | beside the (very) loudspeakers |
| Length of Wait Since Ordering | 40 minutes | 30 minutes |
| Problems with Order | not enough vegetarian options | kids keep changing their minds |
| Specific Time Pressure | football practice starting at 7.30pm | get kids fed and home to bed ASAP! |
| \# Times Asked for Manager | 2 | 4 |
| Personal Problem in Party | parents are planning to separate | lack of bladder control (among kids) |
| Specific Threat Made to Waiter | to contact the Waiters' Guild | to leave noisiest kid at the restaurant |


|  | Table 16 | Table 9 |
| :--- | :--- | :--- |
| No. in Party / Type of Party | 16 / an entire rugby team + mascot | 2 / a couple on their first date |
| Location in Restaurant | opposite the kids' birthday party | near the toilets |
| Length of Wait Since Ordering | 28 minutes \& 19 seconds precisely | 25 minutes |
| Problems with Order | not enough menus to go round | the chive and leek soup isn't available |
| Specific Time Pressure | pub quiz starting at 7.45pm | car parking will run out at 7.32pm |
| \# Times Asked for Manager | 6 | 0 |
| Personal Problem in Party | they lost their match this afternoon | the discovery of tattoos revealing names <br> of previous romantic partners |
| Specific Threat Made to Waiter | to leave without paying | to not leave a tip and never return |

"Which party do you think will walk out first? Why?" Answers will vary. When they have completed filling the gaps, students should discuss which party they think would walk out first, and why. They should produce appropriate reasons for their choices - why they would choose one party rather than another. For example: "I think the couple would walk out first, because they would have a massive row about the tattoos..." Or... "I think the mums with the kids would walk out first, because the mums would get so stressed by the loud music and the kids wetting themselves that they would have to leave..." [etc.]

## Sample Questions

How many people are in the party at table $\qquad$ ? ? What type of party is there at table ed?
Where is table $\qquad$ located?
Where is / are $\qquad$ sitting?
How long has table $\qquad$ been waiting since ordering?
What problems has table $\qquad$ had with its order?
What specific time pressure is table $\qquad$ under?
Is table $\qquad$ under a specific time pressure?
How many times has table $\qquad$ asked for
the manager?
What personal problem does the party at table have?
What specific threat has the party at table $\qquad$
made to the waiter?
Has the party at table $\qquad$ made any specific
threats to the waiter?

Sample Answers
$\qquad$
There is / there are
Table $\qquad$ is located -.

They're sitting $\qquad$
$\qquad$
They've been waiting for $\qquad$ minutes since ordering.
$\qquad$ -.

Yes,
Table___ has asked for the manager
$\qquad$
times.

They've threatened $\qquad$ -

Yes, they've threatened...

## Talk a Lot

## Hotel

## Information Exchange

## Examples

What type of party is there at table four?
Where is the rugby team sitting?

What problems has table nine had with its order?

There are some parents with two teenagers.
They're sitting opposite the kids' birthday party. or They're sitting at table sixteen, opposite the kids' birthday party
The chive and leek soup isn't available.
[etc.]

## Extension 1:

You could try to encourage some comparative/superlative questions and sentences, for example:

Which table has the largest party?
Which party has been waiting the longest?
Who has made the most serious threat to the waiter? Why?

Table sixteen has the largest party.
The parents with two teenagers have been waiting the longest.
[This is rather subjective, so answers may vary, e.g.]
The parents with two teenagers have made the most serious threat to the waiter, because their actions could possibly damage his career.
[etc.]

Extension 2:
You could encourage students to develop short role plays or dialogues using the situations. For example, each small group of students could choose one party to portray, with one student playing the waiter. Depending on the number of small groups you could try to enact all of the situations at once, with one (increasingly flustered / jumped-up / nonchalant, blasé, etc.) waiter moving between the tables.
[etc.]

Extension 3:
Students work in pairs. One student plays any of the diners above, while the other student plays a friend who wasn't present at the restaurant. The diner describes what happened to them at the restaurant, how they behaved, how they felt about it at the time, how they feel about it now, and whether they are planning to take any further action regarding what happened. Encourage students to use a variety of different past, present, and future verb forms.

