

## Answers to Worksheets and Notes for Use

<https://www.gov.uk/know-when-you-can-leave-school>  
<http://www.themix.org.uk/crime-and-safety/your-rights/what-age-can-i-9102.html>  
<http://www.themix.org.uk/housing/housing-problems/im-16-can-i-legally-move-out-of-my-parents-8069.html>  
<http://www.deedpoll.org.uk/WhoCanApply.html>  
<https://www.caa.co.uk/General-aviation/Learning-to-fly/So-you-want-to-learn-to-fly/>

**101 – 103** You could use this material as the basis for discussion and/or role playing.

### Pronunciation

- 106** 1. i)
- |                      |                        |                      |
|----------------------|------------------------|----------------------|
| a) clim <u>b</u>     | d) shou <u>l</u> d     | g) mort <u>g</u> age |
| b) cu <u>p</u> board | e) gover <u>n</u> ment | h) tal <u>k</u>      |
| c) hand <u>s</u> ome | f) <u>t</u> wo         | i) pag <u>e</u>      |
- ii)
- |                                |                          |                                     |
|--------------------------------|--------------------------|-------------------------------------|
| a) l <u>i</u> st <u>e</u> n    | d) l <u>a</u> m <u>b</u> | g) a <u>u</u> t <u>u</u> m <u>n</u> |
| b) <u>h</u> on <u>e</u> st     | e) <u>b</u> ee           | h) i <u>s</u> land                  |
| c) r <u>a</u> s <u>p</u> berry | f) a <u>l</u> mond       | i) a <u>b</u> ove                   |

- 2.
- |                             |                               |                                |
|-----------------------------|-------------------------------|--------------------------------|
| a) tea <u>ch</u> er         | e) popu <u>l</u> ar           | i) <u>p</u> art <u>i</u> cular |
| b) <u>a</u> ma <u>z</u> ing | f) cin <u>e</u> ma            | j) <u>c</u> urrent             |
| c) <u>a</u> n <u>o</u> ther | g) prob <u>l</u> em           | k) natu <u>r</u> e             |
| d) comp <u>u</u> ter        | h) int <u>e</u> rn <u>e</u> t | l) phys <u>i</u> cal           |

3.

<i>Silent letter is part of a consonant digraph:</i>	<i>Silent letter is part of a vowel digraph:</i>
k <u>n</u> ow ps <u>y</u> chic wh <u>y</u>	rai <u>l</u> n gu <u>i</u> ld fou <u>g</u> ht wei <u>g</u> ht sea <u>t</u>
<i>Silent letter is part of a pair of double letters:</i>	<i>True silent letter not connected to the word:</i>
bott <u>l</u> le redd <u>l</u> er app <u>l</u> e hott <u>l</u> er add <u>l</u>	chee <u>s</u> e fil <u>e</u> doub <u>t</u> que <u>s</u> tion grand <u>m</u> a hon <u>e</u> st comb <u>l</u>

4. Answers will vary.

5. The correct homophones are: a) read. b) Finnish. c) hour. d) inn. e) knows. f) too. g) be. h) no. i) way. j) I. k) knew. l) would. m) find. n) so. o) hold. p) told. q) not. r) buy. s) one. t) high.

**108** 1.

- |                     |                      |                     |                       |
|---------------------|----------------------|---------------------|-----------------------|
| a) ho <u>_</u> day  | c) no <u>_</u> many  | e) tha <u>_</u> man | g) don <u>_</u> worry |
| b) go <u>_</u> mail | d) we <u>_</u> grass | f) le <u>_</u> them | h) a <u>_</u> night   |

## Answers to Worksheets and Notes for Use

2. i. b). ii. a). iii. b) iv. a). v. a).

3. a) It is part of our larynx, in the neck. b) i) protect us from choking; ii) regulate airflow; iii) produce sounds when we speak. c) We can breathe. d) We can eat and speak.

4. Answers will vary.

5. a) pet cat was... b) hot date. c) sit down. d) not today. e) night, night, John. f) I won't go.

6.

- a) Our ca\_ go\_ pu\_ down.
- b) Can you vo\_ for me?
- c) Ka\_ wro\_ a sho\_ note\*.
- d) Bar\_ bough\_ some ligh\_ wheat\*.
- e) We a\_ ou\_ la\_ last\*\* night.
- f) The boa\_ house needs a pain\_ job.
- g) It's Pa\_ 's ma\_ 's pe\_ dog Pe\_, dad.
- h) No, it's no\_ Pa\_ 's ma\_ 's pet\*!

\* could also end with a glottal stop

\*\* no glottal stop; t is deleted and s moves forward

7. a) 11 across: not, wait, put, ate, what, foot, might, let, white, hit, get. 7 down: meet, kite (or kit), hate, meat, cat, heart, bought. 2 diagonal: hot, hat.

t	n	o	t	h	w	a	i	t	u	p	o
e	t	t	t	i	a	o	a	t	e	h	t
e	e	h	a	w	h	a	t	t	c	e	h
m	t	a	e	f	o	o	t	e	a	a	g
t	i	t	m	i	g	h	t	i	t	r	u
p	k	e	t	g	e	t	a	o	b	t	o
t	e	l	w	h	i	t	e	t	e	g	b

b) Answers will vary.

**111** Note: you can access the recordings you need for these exercises here:

<https://purlandtraining.com/free-lessons/elementary-english-course/unit-3-0-health-and-the-human-body/lesson-3-3-intonation/>

- 1. a) Sentence stress is the sequence of stressed and unstressed syllables in a spoken sentence.
- b) Connected speech is the group of techniques we use to connect syllables in a sentence in spoken English.
- c) Intonation is the way we put emphasis on different parts of a sentence, using varied pitch, volume, rhythm, etc.