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#### Kliy Ral f be\_ Di kshn rii

Clear Alphabet Dictionary

Read and Write English as it Sounds!

bai Ma\_ Per lnd by Matt Purland



## Clear Alphabet Dictionary

Read and Write English as it Sounds!

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Introduction

What is this book? Wo ti zthi Sbuuk?

The Clear Alphabet Dictionary is a tool to enable students of English to learn new phonetic Clear Alphabet, so that they can use it confidently as a means to read, write, and understand the sounds of English – and as a result to pronounce words and sentences better. It is a tool that enables teachers to explain the relationship between spelling and sounds at word level, and connected speech at sentence and text level. If you are using *You Are The Course Book* method, the material in this book can be used at Stage 1 (Vocabulary) and Stage 5 (Pronunciation) of Modes 1 and 2. It could also be used with students who are studying *Talk a Lot Foundation Course*.

In the first part you can learn the 48 sounds of English and their corresponding written IDs (identifiers). For example, the vowel sound in “cheese” and “meal” is always written as ee in the Clear Alphabet. The second part is more like a traditional dictionary, with a word list of over two thousand common words and phrases – including all of the discussion words from *Talk a Lot Elementary Books 1-3* and *Intermediate Book 1*. Following this is a reduced word list of 400 Elementary-level words, which can be used with students who are new to the Clear Alphabet. The third part contain special topics relating to using the Clear Alphabet, including Silent Letters, Homophones, and Hidden Sounds. The fourth part has some examples of worksheets for use in class to learn the Clear Alphabet. The last two parts of book contain useful related material from *Talk a Lot Foundation Course* and *Talk a Lot Elementary Handbook*.

What is the Clear Alphabet? Wo ti zth Kliy Ral f bet?

The Clear Alphabet is a modern phonetic English alphabet which uses the normal Roman alphabet, rather than symbols, to show the sounds of English. Each of the 48 sounds of English has one ID (identifier) in the Clear Alphabet, which is always written the same. (See Clear Alphabet Chart on p.17.) This allows us to write the sounds of English, rather than the normal spelling, which is often very different from the sounds. It also allows us to write full sentences and whole texts which show connected speech in action – the process where words merge together as we speak. It enables us to represent speech in written form clearly, showing syllables, stressed syllables, features of connected speech, and other elements of speech such as schwa sounds, glottal stops, silent letters, and hidden sounds, which are usually missing from written texts.

Why bother learning the Clear Alphabet? Wai Bo th Ler ning th Kliy Ral f bet? If students and teachers learn the Clear Alphabet they will be able to:

* + Improve understanding and use of the differences between spelling and sounds in an English word, e.g.

normal spelling: Clear Alphabet spelling: ask Arsk

car Kar

###### Introduction

heart Hart

* + Improve understanding and use of of pronunciation, including the use of the schwa sound and glottal stops

normal spelling: Clear Alphabet spelling:

appointment uh Poyn\_ mnt (schwa sound indicated by uh ; glottal stop indicated by \_ )

* + Improve understanding and use of connected speech – including identifying the stressed syllables in a sentence – leading to improved listening skills through the knowledge of how native speakers of English actually speak

Normal spelling – not representative of speech:

I don’t like living in a small flat.

Clear Alphabet spelling – showing connected speech, stressed syllables (capitalised), schwa sounds, glottal stops, and normal punctuation.

ai Deun\_ Lai Kli ving i n Smorl Flat.

How is it different from the IPA (International Phonetic Alphabet)?

Hau wi zi\_ Di frn\_ frm thii yai pii Yei (in t Na shnl f Ne ti Kal f bet)?

The main difference is that the Clear Alphabet uses the Roman alphabet – the normal a-z that everybody already knows, rather than obscure symbols. This means that the Clear Alphabet can be transmitted via a normal keyboard – by computer, tablet, or phone – without a special font. While it is difficult (although not impossible) to create and share text in the IPA via digital means, it is much easier to do so with the Clear Alphabet.

From *Talk a Lot Foundation Course1*:

[The Clear Alphabet is] a new alphabet for the English language, which is similar to the IPA in that it enables the reader to see all the phonemes (sounds) contained in each word. However, unlike the IPA, [the Clear Alphabet] uses the more familiar Roman alphabet – a, b, c, etc. – and allows the reader to see the stressed syllable in a word as well as the connections between syllables and words. Each of the 48 sounds of English has its own written ID (identifier).

e.g. the “a” sound in “cake” is always written as ei – Keik

In normal spelling this sound can be written in different ways, but with [the Clear Alphabet] it always looks the same: ei

1 Note: in *Talk a Lot Foundation Course*, the Clear Alphabet is referred to as the New English Alphabet (NEA)

###### Introduction

e.g. make = Meik, day = Dei, change = Cheinj, etc.

Is the Clear Alphabet better than the IPA? i zth Kliy Ral f be\_ Be t thn thii Yai pii yei? From *Talk a Lot Foundation Course*:

The current IPA (International Phonetic Alphabet) was invented in the nineteenth century by French and British linguists. The IPA can be helpful in some situations, for example if a student takes the time to learn it they will be able to accurately pronounce any word in the dictionary. When teaching language – and especially pronunciation – we do need a way of representing sounds on a page, but the current IPA is no longer fit for purpose in the Digital Age, because it cannot be easily reproduced on a keyboard or mobile phone keypad. Just try sharing a document that uses IPA symbols and you will see what I mean. Everybody needs to buy a new font

– which does not happen. So we need a new phonetic way of writing. Another problem with the IPA is that students have to learn a whole new alphabet of around fifty new characters. Students are often put off by the unfamiliar and exotic-looking symbols that they have to learn, which only adds an extra burden for students – especially those whose first language does not always use the Roman alphabet, e.g. those whose first language is Arabic, Russian, Chinese, etc. They already have to learn one new alphabet to learn English; then we try to add a second. It’s no wonder the IPA is put on the back burner.

For example, let’s compare this earlier sentence in the Clear Alphabet with its equivalent in the IPA:

Normal spelling:

I don’t like living in a small flat. Clear Alphabet spelling:

ai Deun\_ Lai Kli ving i n Smorl Flat. IPA spelling:

/~fDÇÉìå\Dä~fDâäfKîfÏKfKåDëãlWäDÑäôíL

While Clear Alphabet spelling takes some learning and getting used to, it is far easier and more intuitive to learn than the IPA because the letters are already familiar, and has the added bonus of showing the stressed syllables – the all-important sound spine – as well as normal punctuation marks.

Is the Clear Alphabet a replacement for the current Roman alphabet?

i zth Kliy Ral f be t r Plei smn\_ f th Ku rn\_ Reu m Nal f bet?

###### Introduction

In *Talk a Lot Foundation Course* I have argued that, yes, it could be:

We need a new written English alphabet. The old one (a, b, c, etc.) is not fit for purpose because it doesn’t contain enough letters (especially vowel letters) to adequately represent all of the 48 sounds of English. We cannot write phonetically – as we speak – with this alphabet. It allows us to write words, but we speak syllable by syllable, not word by word. It doesn’t show stressed syllables, but it is vital for us to know which syllables are stressed. It doesn’t show the “hidden” features of spoken English – schwas and glottal stops – but if we don’t use these features our pronunciation will be much worse, and communication will be reduced.

*The old written alphabet has 26 letters – but there are 48 sounds in English.*

*The old written alphabet has 5 vowel letters – but there are 23 different vowel sounds in English.*

[The Clear Alphabet] provides the remedy to both problems, because it allows us to write phonetically, representing the sounds we make when we speak. It is a true alphabet. It also clearly shows individual syllables, stressed syllables, schwas, and glottal stops.

How many words are there in the dictionary – and how were they chosen? Hau Me nii Wer dz th rin th Di kshn rii – yn Hau w thei Cheu zn?

The dictionary contains just over 2,000 common words and phrases, so it is not intended to be an exhaustive dictionary along the lines of a major English dictionary. Also, there are no definitions – just words in the Clear Alphabet and in normal spelling. However, the dictionary certainly contains enough terms for anyone to be able to understand and learn how the Clear Alphabet works and how it can be used to represent sounds in a word or sentence. The terms were chosen from a wide range of sources, with the focus on high-frequency words:

* Talk a Lot Elementary Books 1-3 discussion words and sentence block verbs
* Talk a Lot Intermediate Book 1 discussion words, sentence block verbs, and

a selection of common idioms & slang terms

* Oxford English Dictionary Corpus top 100 words in written English2
* The Dolch Basic Site Vocabulary 220 frequently used words3
* Top 20 Phrasal Verbs my own list4
* Big Grammar Book basic words from *Essential English* pages
* …Words You Must Know (series) common word list: nouns, verbs, adjectives,

function words

2 <http://en.wikipedia.org/wiki/Most_common_words_in_English>[accessed on: 04.08.12]

3 <http://en.wikipedia.org/wiki/Dolch_word_list>[accessed on: 04.08.12]

4 https://purlandtraining.com/free-books/free-talk-a-lot-intermediate-book-1-by-matt-purland/

###### Introduction

* Talk a Lot Foundation Course list of pronunciation terms from the *Glossary*
* Check It Again! (Book One) list of grammar terms from the *Glossary*
* List of 80 common functions my own list

General notes on the dictionary: Jen rl Neu\_ zon th Di kshn rii

* Terms are presented in British English throughout the dictionary – both in terms of normal spelling and pronunciation
* Generally, nouns have singular forms

Closing remarks Kleu zing r Markz

This material has been trialled in classrooms – both offline and online. Thanks to everybody who took part in those lessons!

I really hope that you find this book useful and that you are able to improve your English skills by learning and using the Clear Alphabet. If you have any questions or comments about this book, or anything connected with Talk a Lot, I would love to hear from you. Please feel free to contact me here: [info@purlandtraining.com](mailto:info@purlandtraining.com)

Matt Purland

*Ostróda, Poland, 25th August 2012*

Talk a Lot Clear Alphabet Dictionary



# Lern th Kliy Ral f bet

Learn the Clear Alphabet

###### Clear Alphabet – 48 Phonemes (Individual Sounds)

**23** vowel sounds: **8** short

**5** long

**10** diphthongs | **25** consonant sounds: **15** voiced

**10** unvoiced

Each phoneme always has the same written identifier (ID). Letters not used from the old alphabet: c, q, x When pronounced on their own, all consonant sounds (including unvoiced) are followed by a schwa sound,

e.g. 7. buh. This is called an **embedded schwa sound**. Hear the sounds: [https://tinyurl.com/ca-sounds](http://tinyurl.com/ca-sounds)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No.** | **Phonemic ID** | **Old IPA Symbol** | **Old Spelling** | **New Spelling** | **Type** |
| **1.** | a | LôL | bat | Bat | v / s |
| **2.** | ai | L~fL | time | Taim | d |
| **3.** | aiy | L~f]L | hire | Haiy | d |
| **4.** | ar | L^WL | star | Star | v / l |
| **5.** | au | L~rL | cow | Kau | d |
| **6.** | auw | L~r]L | power | Pauw | d |
| **7.** | b | LÄL | bag | Bag | c / v |
| **8.** | ch | LípL | cheese | Cheez | c / u |
| **9.** | d | LÇL | dice | Dais | c / v |
| **10.** | e | LÉL | leg | Leg | v / s |
| **11.** | ee | LáWL | three | Ttree | v / l |
| **12.** | ei | LÉfL | plane | Plein | d |
| **13.** | eir | LÉ]L | pear | Peir | d |
| **14.** | er | L‰WL | shirt | Shert | v / l |
| **15.** | eu | L]rL | home | Heum | d |
| **16.** | f | LÑL | frog | Frog | c / u |
| **17.** | g | LÖL | glass | Glars | c / v |
| **18.** | h | LÜL | head | Hed | c / u |
| **19.** | hh | LñL | loch | Lohh | c / u |
| **20.** | i | LfL | dish | Dish | v / s |
| **21.** | ii | LáL | happy | Ha pii | v / s |
| **22.** | iy | Lf]L | here | Hiy | d |
| **23.** | j | LÇwL | jam | Jam | c / v |
| **24.** | k | LâL | kit | Kit | c / u |
| **25.** | l | LäL | lake | Leik | c / v |
| **26.** | m | LãL | music | Myoo zik | c / v |
| **27.** | n | LåL | nurse | Ners | c / v |
| **28.** | ng | LÏL | ring | Ring | c / v |
| **29.** | o | LflL | sock | Sok | v / s |
| **30.** | oo | LìWL | shoot | Shoot | v / l |
| **31.** | or | LlWL | ball | Borl | v / l |
| **32.** | oy | LlfL | toy | Toy | d |
| **33.** | p | LéL | pig | Pig | c / u |
| **34.** | r | LêL | road | Reud | c / v |
| **35.** | s | LëL | snow | Sneu | c / u |
| **36.** | sh | LpL | shop | Shop | c / u |
| **37.** | t | LíL | taxi | Ta ksii | c / u |
| **38.** | th | LaL | brother | Bru th | c / v |
| **39.** | tt | LqL | thousand | Ttau znd | c / u |
| **40.** | u | L¾L | cup | Kup | v / s |
| **41.** | uh | L]L | arrive | uh Raiv | v / s |
| **42.** | uu | LrL | pull | Puul | v / s |
| **43.** | uuw | Lr]L | pure | Pyuuw | d |
| **44.** | v | LîL | van | Van | c / v |
| **45.** | w | LïL | week | Week | c / v |
| **46.** | y | LàL | yoghurt | Yo gt | c / v |
| **47.** | z | LòL | zip | Zip | c / v |
| **48.** | zz | LwL | revision | r Vi zzn | c / v |
|  | \_ | L\L | football | Fuu\_ borl |  |

*Key –* ***v*** *= vowel sound:* ***s*** *= short* ***l*** *= long* ***d*** *= diphthong |* ***c*** *= consonant sound:* ***v*** *= voiced* ***u*** *= unvoiced*

###### Learn the Clear Alphabet with Flashcards

Students can use the flashcards on pp.20-29 for learning and memorising the forty-eight sounds of English with the Clear Alphabet. The aim is to know the sounds by heart, so that they can look at any of the Clear Alphabet IDs (identifiers) on their own and say the sound straight away.

Instructions

1. Print the pages back to back onto thin card, in the following order:
   * print pages 20 and 21 back to back
   * print pages 22 and 23 back to back
   * print pages 24 and 25 back to back
   * print pages 26 and 27 back to back
   * print pages 28 and 29 back to back
2. Cut out the cards and laminate them, if possible, for extra durability.
3. For students: use the cards to learn the sounds by quickly testing yourself in spare minutes of the day, e.g. on the bus, at lunchtime, when you’re watching TV, etc.
4. For teachers: use the cards to test your class for a short period of time every day, just to keep the identifiers and sounds in your students’ minds, or give a set of cards to each student and encourage them to practise in pairs or small groups. You could use some or all of the activities below.

Key to Abbreviations

v / s = short vowel sound v / l = long vowel sound d = diphthong

c / v = voiced consonant (i.e. your vocal cords vibrate when you make it; feel your throat as you make a sound to find out whether it’s voiced or not; if it vibrates, it is voiced!)

c / u = unvoiced consonant (your vocal cords don’t vibrate when you make this kind of sound)

Note: it’s well worth getting students to learn the Clear Alphabet sounds with an extra layer of detail, so that they learn the concepts above. For example, that e isn’t only a vowel sound, but that it’s a *short* vowel sound; or that n isn’t only a consonant sound, but it’s a *voiced* consonant sound that makes your vocal cords vibrate – and also a friendly consonant sound.

Suggested Classroom Activities

I made my own flashcards like these to learn and memorise which sound each symbol of the IPA represented, when I was training to be an English teacher more than twelve years ago, but there are lots of other ways in which you could use them beyond simply learning quietly at home:

1. Put all of the cards on the table – simple side up – in front of your students. Say a sound, and the first to find the correct card is the winner. Or, say “voiced consonant” or “long vowel sound”, etc. (as above) and the first to find one is the winner.

###### Learn the Clear Alphabet with Flashcards

1. Show a card with a sound on it and students have to say a word each that includes this sound.
2. Students have to put several of the cards in order to make a simple word, e.g. “cat” =

k

a

t

1. Or you could ask students to spell out their first name, or the make of their car, or their first pet’s name, etc., or one (or more) of any current vocabulary word or phrase, using the cards. You may need a few sets of cards to be able to do this.
2. Try this fun game for two students working in a pair (it could also be adapted for two small groups battling each other). Each student has half the cards from the set. They hold them in their hands in a (shuffled) pack so that the other student can’t see which cards they’ve got. The first student produces the first card and their partner has ten seconds (or five, if your group is at a good level!) to say an English word that contains that sound. If they are correct they get the card, and put it in a separate pile from the pack in their hands. If they are wrong, or can’t think of a word, the original student gets to keep the card, again putting it in a separate pile. Play alternates between the two students and continues until the students don’t have any cards left in their hands. The winner will be the student with the most cards at the end of the game (or at the end of an agreed period of time, e.g. fifteen minutes). A variation to make the game harder would be to insist on two words (or more) for each sound, or to get the students to write the words using the Clear Alphabet, as well as saying them.
3. Use the rhyming words listed on pp.30-40 to demonstrate how the same sounds in English can be achieved with very different spelling patterns. See also the information on Vowel Clusters (from p.203) and Consonant Clusters (from p.217) later in the dictionary.You could make the important point that English is not a phonetic language, and that the spelling of a word in English often bears little or no relation to the sounds that it contains.
4. Or use the rhyming words to get students saying lots of words with the same vowel sound out loud. You could even get them to write sentences using as many words which have the same vowel sound in them as possible, for example:

*Sound:* ee

*Sentence:* “Pete’s feet feel the need for speed each week.” or:

*Sound:* ei

*Sentence:* “Jane’s Danish mate made it plain that her place in Spain was a waste of space.”

Why not collect together the funniest or longest sentences and make a classroom display, or book.

[This article was adapted from *Talk a Lot Elementary Handbook*.]

###### Simple Flashcards (Page 1 of 5)

|  |  |
| --- | --- |
| i  Talk a Lot | a  Talk a Lot |
| o  Talk a Lot | uu  Talk a Lot |
| uh  Talk a Lot | e  Talk a Lot |
| ii  Talk a Lot | ee  Talk a Lot |
| ar  Talk a Lot | or  Talk a Lot |

Detailed Flashcards (Page 1 of 5)

|  |  |
| --- | --- |
| a  bat Bat v / s | i  dish Dish v / s |
| uu  pull Puul v / s | o  sock Sok v / s |
| e  leg Leg v / s | uh  arrive uh Raiv v / s |
| ee  three Ttree v / l | ii  happy Ha pii v / s |
| or  ball Borl v / l | ar  star Star v / l |

Simple Flashcards (Page 2 of 5)

|  |  |
| --- | --- |
| oo  Talk a Lot | er  Talk a Lot |
| u  Talk a Lot | ei  Talk a Lot |
| ai  Talk a Lot | oy  Talk a Lot |
| eir  Talk a Lot | aiy  Talk a Lot |
| eu  Talk a Lot | au  Talk a Lot |

Detailed Flashcards (Page 2 of 5)

|  |  |
| --- | --- |
| er  shirt Shert v / l | oo  shoot Shoot v / l |
| ei  plane Plein d | u  cup Kup v / s |
| oy  toy Toy d | ai  time Taim d |
| aiy  hire Haiy d | eir  pear Peir d |
| au  cow Kau d | eu  home Heum d |

Simple Flashcards (Page 3 of 5)

|  |  |
| --- | --- |
| iy  Talk a Lot | uuw  Talk a Lot |
| auw  Talk a Lot | b  Talk a Lot |
| g  Talk a Lot | v  Talk a Lot |
| t  Talk a Lot | d  Talk a Lot |
| tt  Talk a Lot | th  Talk a Lot |

Detailed Flashcards (Page 3 of 5)

|  |  |
| --- | --- |
| uuw  pure Pyuuw d | iy  here Hiy d |
| b  bag Bag c / v | auw  power Pauw d |
| v  van Van c / v | g  glass Glars c / v |
| d  dice Dais c / v | t  taxi Ta ksii c / u |
| th  brother Bru th c / v | tt  thousand Ttau znd c / u |

Simple Flashcards (Page 4 of 5)

|  |  |
| --- | --- |
| p  Talk a Lot | k  Talk a Lot |
| s  Talk a Lot | sh  Talk a Lot |
| ch  Talk a Lot | h  Talk a Lot |
| r  Talk a Lot | w  Talk a Lot |
| y  Talk a Lot | m  Talk a Lot |

Detailed Flashcards (Page 4 of 5)

|  |  |
| --- | --- |
| k  kit Kit c / u | p  pig Pig c / u |
| sh  shop Shop c / u | s  snow Sneu c / u |
| h  head Hed c / u | ch  cheese Cheez c / u |
| w  week Week c / v | r  road Reud c / v |
| m  music Myoo zik c / v | y  yoghurt Yo gt c / v |

Simple Flashcards (Page 5 of 5)

|  |  |
| --- | --- |
| n  Talk a Lot | ng  Talk a Lot |
| l  Talk a Lot | f  Talk a Lot |
| z  Talk a Lot | zz  Talk a Lot |
| j  Talk a Lot | hh  Talk a Lot |
| Talk a Lot | \_  Talk a Lot |

Detailed Flashcards (Page 5 of 5)

|  |  |
| --- | --- |
| ng  ring Ring c / v | n  nurse Ners c / v |
| f  frog Frog c / u | l  lake Leik c / v |
| zz  revision r Vi zzn c / v | z  zip Zip c / v |
| hh  loch Lohh c / u | j  jam Jam c / v |
| \_  football Fuu\_ borl (glottal stop) |  |

*All of the words in each group are* ***rhyming words*** *– they all share the same vowel sound. Notice the different* ***spelling patterns*** *that we can use to make the same vowel sound. Can you think of any more words with the same vowel sounds and spelling patterns?*

i ii ee

*vowel sound in ‘f* ***i*** *sh’*

fish dish wish

bid hid lid did

fill hill Jill still pill bill Bill chill will kill

pit it hit nit lit bit spit wit

spin chin win tin gin

limb

list mist

missed kissed hissed

*vowel sound in ‘empt* ***y****’*

empty guilty honesty

rugby

lovely lily

juicy Lucy

smelly jolly chilly frilly Billy really

pretty Betty

hockey jockey

movie smoothie

*vowel sound in ‘f* ***ee*** *t’*

feet meet sheet

feat heat neat seat treat

Pete mete

deed need feed speed

lead knead

heal steal deal

peel heel wheel

speak leak

peek cheek

dream team steam

seen been

clean

*All of the words in each group are* ***rhyming words*** *– they all share the same vowel sound. Notice the different* ***spelling patterns*** *that we can use to make the same vowel sound. Can you think of any more words with the same vowel sounds and spelling patterns?*

|  |  |  |  |
| --- | --- | --- | --- |
| a | ar | | |
| *vowel sound in ‘h* ***a*** *t’* |  | *vowel sound in ‘c* ***ar****’* |  |
| hat | tap | car | mark |
| cat | lap | far | Mark |
| fat spat chat gnat splat bat  brat mat | cap nap sap rap gap yap  channel | bar tar char par mar star guitar  Qatar | dark shark barber  harbour |
| Matt | banner | are | tart cart |
| can | spanner manner | hurrah | smart art |
| span  man | tank | shah | part  dart |
| ban | prank | spa | mart |
| nan tan ran fan  van | spank sank thank bank  shank | bra  cha-cha ta  pa | hart heart  chance |
| land | yank | ask  task | dance prance |
| hand stand  band | thanks  back | bask cask  mask | lance advance  stance |
| and bandstand | slack hack | branch | father |
| handstand  understand | sack  shack | hard | lather  rather |
| brand sand | tack knack | card  lard bard | Arthur |
| pal  gal |  | charred | bath |
|  |  | barred |  |
| map |  | jarred |  |
| chap |  |  |  |
| trap |  | bark |  |
| flap |  | lark |  |
| clap |  | park |  |
|  |  | hark |  |

*All of the words in each group are* ***rhyming words*** *– they all share the same vowel sound. Notice the different* ***spelling patterns*** *that we can use to make the same vowel sound. Can you think of any more words with the same vowel sounds and spelling patterns?*

#### o or

*vowel sound in ‘g* ***o*** *t’ vowel sound in ‘****or****’*

|  |  |  |  |
| --- | --- | --- | --- |
| got | box | or | talk |
| hot | fox | for | walk |
| knot  not | cox | nor | chalk |
| shot | off | pour | hawk |
| lot  rot | scoff | four  your | squawk |
| plot slot | on con | poor | fork pork |
| trot  clot | Ron | door | York |
| hotpot cot  jot pot sot tot  salt halt | Yvonne John gone from  sock | pore sore more bore yore wore core  fore gore | board hoard  sword  fought nought ought |
| Walt malt | knock  rock clock | whore  tore lore | wart  form |
| bolt  colt | shock  dock | law | dorm |
| dolt  vault | wok | jaw paw  straw | warm  warn |
| fault | rob Bob | draw  raw | lawn |
| moult | sob | saw | prawn |
| stop | cob job | war | sawn  pawn |
| top  chop | lob  fob | oar | torn |
| hop prop | hob | hoar | forlorn |
| mop  cop | odd | horse  Norse |  |
| fop  pop | wad | coarse |  |
| sop |  |  |  |
|  |  | force |  |

*All of the words in each group are* ***rhyming words*** *– they all share the same vowel sound. Notice the different* ***spelling patterns*** *that we can use to make the same vowel sound. Can you think of any more words with the same vowel sounds and spelling patterns?*

|  |  |  |
| --- | --- | --- |
| uu | oo | |
| *vowel sound in ‘p* ***u*** *t’* | *vowel sound in ‘r* ***oo*** *m’* |  |
| put  soot | room  loom doom | June dune |
| foot  book | womb | moon soon |
| hook look cook crook  shook | to too  two | cool fool pool school |
| brook  took | hue | group soup |
| rook | cue |  |
| wool | you |  |
| bull | stew |  |
| full | few |  |
| pull | brew |  |
|  | new |  |
| push | crew |  |
| bush |  |  |
|  | queue |  |
| whoosh |  |  |
|  | route |  |
| good |  |  |
| hood | boot |  |
|  | loot |  |
| could |  |  |
| should | newt |  |
| would |  |  |
|  | cute |  |
| you’d |  |  |
|  | use |  |
|  | fuse |  |
|  | shoes |  |
|  | lose |  |
|  | bruise |  |

*All of the words in each group are* ***rhyming words*** *– they all share the same vowel sound. Notice the different* ***spelling patterns*** *that we can use to make the same vowel sound. Can you think of any more words with the same vowel sounds and spelling patterns?*

|  |  |  |  |
| --- | --- | --- | --- |
| uh | er | | |
| *vowel sound in ‘****a*** *go’* |  | *vowel sound in ‘h* ***er****’* |  |
| **a**go | anyb**o**dy | her | turn |
| **a**dore **a**bout | nob**o**dy | per | burn |
| **a**round **a**nnoy **a**part  **a**ware | Lond**o**n  wom**a**n | stir fir  fur | stern fern  worm |
| env**e**lope | fam**i**ly | purr | term |
| fam**ou**s | mot**o**rway | whirr | perm |
| roy**a**l | endl**e**ss faithl**e**ss | heard | firm |
| loy**a**l | harml**e**ss | herd | shirt  skirt |
| b**a**nan**a** |  | nerd |  |
| comput**e**r |  | bird | hurt |
| heat**e**r und**e**r |  | stirred | pert |
| us**e**r  teach**e**r pow**e**r |  | purred | first thirst |
| tow**e**r  broth**e**r |  | word | worst |
| moth**e**r  fath**e**r |  | curd  turd | worse |
| sist**e**r daught**e**r |  | perch | curse |
| umbrell**a** |  | lurch | verse |
| **a** |  | church | world |
| th**e** |  | birch | girl |
| **u**ntil **u**nless  presid**e**nt |  | search  murder | furl hurl curl |
| resid**e**nt confid**e**nt |  | girder  learn | earl pearl |
| someb**o**dy |  | earn | twirl |

Rhyming Words – Vowel Sounds 6

*All of the words in each group are* ***rhyming words*** *– they all share the same vowel sound. Notice the different* ***spelling patterns*** *that we can use to make the same vowel sound. Can you think of any more words with the same vowel sounds and spelling patterns?*

|  |  |  |  |
| --- | --- | --- | --- |
| e | u | | |
| *vowel sound in ‘t* ***e*** *n’* |  | *vowel sound in ‘****u*** *p’* |  |
| ten | met | up | sun |
| hen | let | cup | fun |
| wren | bet | sup | bun |
| den  men pen | net  jet pet | pup  mud | shun  stun gun |
| when  gem | set vet | thud  bud stud | nun  pun run |
| hem | debt | cud |  |
| fell | help | blood | ton won |
| tell  bell | yelp | flood | son |
| smell | melt | rub | one |
| swell shell  dwell | dwelt Celt | hub club  pub | done  gull |
| spell well | tense  pence | snub scrub  cub | mull dull  lull |
| gel | whence | tub | cull |
| spend | led | but | honey |
| mend tend  lend | bed wed  red | hut shut  cut | money  sunny |
| wend bend  end | Ted  head | nut rut | funny bunny  runny |
| trend | lead | butt putt | sum |
| wreck speck  deck | edge hedge  wedge | mutt  luck | hum gum  chum |
| neck peck | ledge | duck muck | rum |
| tech | egg  beg | chuck  buck puck | numb dumb |
| cheque  get | peg  keg leg | suck tuck |  |

*All of the words in each group are* ***rhyming words*** *– they all share the same diphthong. Notice the different* ***spelling patterns*** *that we can use to make the same diphthong. Can you think of any more words with the same diphthongs and spelling patterns?*

#### ei eu

*vowel sound in ‘r* ***ai*** *n’ vowel sound in ‘****ow*** *n’*

|  |  |  |  |
| --- | --- | --- | --- |
| rain  train Spain | plaice  plague | own  grown thrown | home  dome tome |
| lain  gain main | vague  nail | shown known | comb |
| chain  pain plain | sail  hail pail | bone  cone lone | roamed  won’t |
| plane | bail  fail | hone  throne | don’t |
| Jane | jail | clone | grow |
| cane sane Dane  reign feign | wail whale  bait | phone stone  loan groan  moan | blow know row show stow |
| mainly | date skate | cologne | oh |
| plainly  waste | gate  late fate | sewn | owe  woe |
| paste  haste | mate | phoned  cloned | hole |
| taste  chaste baste | weight eight freight | stoned  moaned | whole pole mole |
| laced | shame | loaned | sole |
| raced faced | lame came  tame | owned  hope | soul  soak |
| base |  | mope |  |
| case  chase lace | take  bake cake | cope  drove | poke woke |
| face  pace race | Jake  sake make | wove  roam | explode  load |
| mace  place | wake  lake | foam  loam | loaf |
|  | shake |  | oaf |

*All of the words in each group are* ***rhyming words*** *– they all share the same diphthong. Notice the different* ***spelling patterns*** *that we can use to make the same diphthong. Can you think of any more words with the same diphthongs and spelling patterns?*

#### ai au

*vowel sound in ‘b* ***y****’ vowel sound in ‘c* ***ow****’*

|  |  |  |  |
| --- | --- | --- | --- |
| by  spy sty | hide  child | cow  how now | clown  town brown |
| shy  my | wild | wow  bow | crown |
| cry | tiled | row | pound |
| try  buy | piled  styled | brow allow | found  sound wound |
| guy | kite | bough  plough | hound  mound |
| hi  pi | spite white | owl | round |
| pie | bite | howl  cowl | around  abound |
| die lie | byte | yowl scowl | astound |
| tie | quite | jowl  fowl | gowned |
| I | height | loud |  |
| eye bye Skye  bike hike  pike like | flight might night sight tight right bright | proud cloud  crowd  bowed cowed |  |
| style stile | wine shine  mine line | house mouse douse |  |
| while |  | out |  |
| mile Nile | sign | shout lout |  |
| tile pile | time lime | gout about  pout |  |
| tied lied | rhyme | tout  trout |  |
| ride | blind find | doubt |  |

*All of the words in each group are* ***rhyming words*** *– they all share the same diphthong. Notice the different* ***spelling patterns*** *that we can use to make the same diphthong. Can you think of any more words with the same diphthongs and spelling patterns?*

#### oy iy

*vowel sound in ‘t* ***oy****’ vowel sound in ‘****ear****’*

|  |  |  |  |
| --- | --- | --- | --- |
| toy | foiled | ear | steered |
| coy | spoiled | year | cheered |
| boy soy  Roy | oiled boiled | hear appear  dear | pioneered  cleared |
| annoy ploy joy  Troy cloy |  | clear near tear gear  fear | neared feared reared seared |
| destroy employ |  | disappear rear | tiered |
| decoy deploy |  | sear  cheer | cheering peering  steering |
| Illinois  toyed |  | beer leer  sheer | leering pioneering  jeering |
| annoyed employed |  | peer deer | veering |
| deployed overjoyed enjoyed  void |  | steer engineer pioneer volunteer  jeer | searing fearing nearing clearing |
| avoid |  | veer | shield |
| Lloyd |  | pier | wield field |
|  |  | tier |  |
| Freud |  | chandelier cavalier | kneeled |
| boil soil |  | here | kneel |
| toil  coil |  | sphere  mere | Neil |
| foil spoil oil  soiled |  | we’re Zaire | heal seal meal weal |
| toiled |  | pierce |  |
| coiled |  |  |  |
|  |  | peered |  |

*All of the words in each group are* ***rhyming words*** *– they all share the same diphthong. Notice the different* ***spelling patterns*** *that we can use to make the same diphthong. Can you think of any more words with the same diphthongs and spelling patterns?*

|  |  |  |  |
| --- | --- | --- | --- |
| eir | uuw | | |
| *vowel sound in ‘****air****’* |  | *vowel sound in ‘t* ***our****’* |  |
| air chair | commissionaire | tour | curio |
| hair fair lair stair  pair | aired chaired despaired paired | tourist  tourism plural | you’re |
| affair despair flair éclair unfair  where there  their they’re | pared stared fared bared shared prepared declared compared dared flared cared | rural mural  neural  usual unusual  neurotic  pure sure |  |
| wear | laird | cure  assure |  |
| tear bear | square | lure allure |  |
| mare |  | purely |  |
| pare |  | surely |  |
| stare |  |  |  |
| rare |  | furious |  |
| fare |  | curious |  |
| share |  | luxurious |  |
| prepare |  |  |  |
| declare |  | cured |  |
| dare |  | lured |  |
| flare |  | assured |  |
| care |  |  |  |
| bare |  | touring |  |
| compare |  |  |  |
| beware |  | alluring |  |
| aware |  | assuring |  |
| Clare |  | luring |  |
|  |  | curing |  |
| Claire |  |  |  |
| millionaire |  | luxuriant |  |

##### Learn the Clear Alphabet

Rhyming Words – Diphthongs 5

*All of the words in each group are* ***rhyming words*** *– they all share the same diphthong. Notice the different* ***spelling patterns*** *that we can use to make the same diphthong. Can you think of any more words with the same diphthongs and spelling patterns?*

#### aiy auw

*vowel sound in ‘f* ***ire****’ vowel sound in ‘****our****’*

dire fire hire ire mire shire sire spire tire wire

attired fired mired sired tired wired

aspire attire ceasefire conspire desire entire expire inspire perspire retire sapphire satire transpire umpire

Ireland

acquire enquire squire

briar liar

psychiatrist

prior higher

buyer dryer flyer

lyre pyre tyre

crier drier trier

pliers science choir

bias diagnosis diary

environment iron

violence violin lion

virus quiet

dour flour hour our scour sour

devour

ours ourselves

bower cower dower flower Gower glower power shower tower

cauliflower vowel

###### Learn the Sounds of English with the Clear Alphabet – Sample Lesson Plan

Activity Type: Introduction to the sounds of English with the Clear Alphabet Level: Elementary – Pre-Intermediate

Skills: Speaking & Listening; Pronunciation

Class Size: Whole group lesson, e.g. ten students in a group Time: 1 hour

Aim: To introduce the sounds of English with the Clear Alphabet; to lay the foundations for further study with the Clear Alphabet

Materials: x1 Clear Alphabet chart handout (p.17) per student, whiteboard and pens; students have their notebooks and pens

*Note: this lesson focuses on teaching the vowel sounds of English, with only a little focus on the consonant sounds. This is because most of the consonant sounds can be guessed at, because they are encountered in English already (e.g. g , t , d , etc.). The vowel sounds are more difficult to learn from scratch, so we spend more time with them during this lesson, although we do also look at some of the stranger-looking consonant sounds (e.g. ng , tt , zz , etc.) towards the end of the lesson.*

Procedure:

1. Give out the handouts as students come into the class. This gives them time to look at them, comment (e.g. *“On no!”*), and get ready for the lesson.
2. Tell students that you’re going to learn the sounds of English with the Clear Alphabet. Write on the board:

Vowel sounds

Your language: English:

Elicit how many vowel sounds there are in your students’ first language (or different students’ first languages for mixed nationality groups), and write it on the board. Make sure you know that answer before the lesson, e.g. in Polish there are 8 vowel sounds. Elicit from students how many vowel sounds there are in English (23). No doubt they will be surprised at the disparity between the two numbers. In English there are a lot of vowel sounds! Explain that lack of knowledge of English vowel sounds causes many mistakes in pronunciation.

1. Explain why you are doing this activity today. When I did this, I read a short text in Polish (which my friend helped me to write, because I’m an elementary rather than fluent Polish speaker). The text helped the students to understand the aims of the lesson. It went something like this (in Polish):

###### Learn the Sounds of English with the Clear Alphabet – Sample Lesson Plan

*“If you know the phonetic alphabet, you know how to pronounce words. This alphabet gives you power. Power!”*

(Here I emphasised the word “power” (“moc”) in Polish for comic effect, as well as to make my point: **“Da wam moc! Moc!” – “Gives you power! Power!”**)

*“You will be able to speak better in English. Polish is a phonetic language. In general, you write like you speak.”*

(Here I stopped to emphasise this important concept. I pointed out that, for example *“The letter ‘a’ in Polish is always pronounced a , and the letter “o” in Polish is always pronounced o . Pronunciation in Polish is generally easier than in English.”* The students agreed. I asked them in Polish: “Is English a phonetic language?” The students grimaced and shook their heads, laughing, because no, of course English is most definitely **not** a phonetic language!)

*“English is not a phonetic language. We write differently to how we speak.”*

(I illustrated this by writing the following words on the board: “my”, “high”, “pie” and eliciting the pronunciations. I wrote each word phonetically and explained that in the dictionary there are two spellings for each word. The normal spelling is usually no help at all for working out the sound of the word. By contrast, the phonetic spelling gives us the sound of the word. You could use more examples to show that although English words can have exactly the same sounds, the spellings can be completely different. Students sometimes ask why this is, but the lesson’s too short to go into the answer in much detail, although you could explain that English has developed from many different languages over hundreds of years, which has helped to push spellings and sounds apart.)

different spellings: same vowel sound: my mai

high Hai

pie Pai

1. Once everybody understands why they’re doing the lesson, write on the board:

8 short vowel sounds | 5 long vowel sounds | 10 diphthongs

Drill each group of sounds in turn. I asked my students to listen, repeat, and write notes. I read each sound loudly and clearly four times, with students repeating each time, and writing down notes about each sound to help them remember it. They were able to use letters from Polish to represent each sound. Give a good, clear model of each sound, or use the .mp3 file from the Talk a Lot website as your classroom model: [https://tinyurl.com/ca-sounds](http://tinyurl.com/ca-sounds)

Use examples of words that contain each sound, e.g. the ones on the handout, or different words that your students will know.

###### Learn the Sounds of English with the Clear Alphabet – Sample Lesson Plan

Highlight sounds that are the same in your students’ first language and in English. For example, the sound o is the same in Polish and in English. In English, the pronunciation Sok means “sock”, that we wear on a foot, whilst in Polish Sok means “juice” that we drink

from a bottle. Let your students have fun and enjoy making the sounds, which may be new for many of them. My Polish students love saying the long vowel sounds, or the guttural grunt schwa uh (that comes from the belly), and the classroom is filled with laughter, as well as the vowel sounds of English!

1. Explain that diphthongs are “double sounds” or two sounds together. For example: e + i = ei

Encourage students to try saying the two sounds together, getting quicker and quicker until they arrive at the diphthong ei . Show students how the mouth has to move when pronouncing a diphthong – changing from the first position (for the first sound) to the second position (for the second sound). Spoken English is a work-out for the mouth and tongue!

1. After modelling and drilling short vowel sounds, long vowel sounds, and diphthongs, go back to the beginning and ask your students to listen and repeat each sound (about four times). Here you may be able to spot some errors in speaking the sounds, that you can correct straightaway.
2. At this point I always stop and congratulate the group: “Well done! You can do it. You see, you **can** make all of the vowel sounds in English. You don’t need to use all of these sounds in your language, but you **do** need to use them all in English.”
3. Spend a few minutes looking at the consonant sounds. Explain that it is most important to be able to recognise the vowel sounds, because they are what cause the most confusion and the greatest number of errors in pronunciation. Elicit from students – by saying them out loud with them – that consonant sounds are either voiced (with voice) or unvoiced (without voice). Almost all of the consonant sound IDs look exactly how students would expect them to (unlike with the IPA), whilst a few are different and need closer attention:
   * *22 consonant sound IDs that students are likely to know and recognise already:*

###### b, ch, d, f, g, h, j, k, l, m, n, ng, p, r, s, sh, t, th, v, w, y, & z

* + *3 consonant sounds that look different from how we expect, and need extra study:*

###### tt, zz, hh

1. Take general feedback from students and answer any questions they might have. There’s been a lot to take in! Explain that this lesson is only an **introduction**, that they’re not expected to learn all forty-eight sounds of English in one hour, and that you will continue to look at the sounds of English with the Clear Alphabet throughout the course – for example, using activities from this dictionary (see from p.47). Perhaps give out one set of flashcards to each student so that they can learn the sounds at home (see pp.20-29). You could also create your own tests to check students’ progress (see Sample Test on p.44).

[This article was adapted from *Talk a Lot Elementary Handbook*.]

###### Clear Alphabet Test (Sample)

1. Write your first name using the Clear Alphabet:
2. Write two words in English that contain the same vowel sound:
3. i
4. a
5. Write two words in English that contain the same diphthong:
6. ei
7. eir
8. Write two words in English that contain the same consonant sound:
9. tt
10. ch
11. Translate the following sentences into English:
12. n Ta sh Du zn\_ Won\_ e nii So s jz.
13. ai Nee d Ku p l Vnyoo Sher\_z
14. Write the following sentences using the Clear Alphabet:
15. Can I have a drink, please?
16. My brother’s name is Phil.
17. He wants me to go to the theatre.
18. There isn’t any coffee.
19. Write these words in your first language, then (where possible) translate the results into the Clear Alphabet:
20. bread
21. newspaper
22. friend
23. shoulder

###### Clear Alphabet Test (Sample) – Answers

*Answers:*

1. Answers will vary.
2. Answers will vary, for example:
3. i f*i*sh, h*i*ll
4. a c*a*t, fl*a*t
5. Answers will vary, for example:
6. ei tr*ai*n, p*ai*n
7. eir c*are*, th*ere*
8. Answers will vary, for example:
9. tt *th*umb, *th*ink
10. ch *ch*air, it*ch*

5.

1. Natasha doesn’t want any sausages.
2. I need a couple of new shirts.

6.

1. Can I have a drink, please? k nai Ha v Dring, Kpleez?
2. My brother’s name is Phil. mai Bru th Znei mi Sfil.
3. He wants me to go to the theatre. hi Won\_ smi t Geu t th Ttiy t.
4. There isn’t any coffee. th Ri zn te nii Ko fii.
5. Answers will vary.



# Kliy Ral f be\_ Di kshn rii

Clear Alphabet Dictionary

###### Classroom Activities for Learning the Clear Alphabet

Here are some classroom activities for learning the Clear Alphabet. Simply choose a handful to build your pronunciation lesson. Of course, you could also use your own ideas and activities with the Clear Alphabet. The activities fall into the following categories:

* 1. Translation
  2. Vowel Sounds
  3. Schwa Sound
  4. Consonant Sounds
  5. Connected Speech
  6. Syllable Focus
  7. Sound Focus
  8. Word Focus

1. Translation

* Translate words and phrases (items) into English, e.g. one page, one column, or a fixed number. For lower-level learners: use the reduced list of 400 Elementary Words (from p.140), or the even shorter list of 100 Basic Words with the Clear Alphabet (p.185).
* Say a word or phrase – your partner writes it with the Clear Alphabet; they say one – you write it with the Clear Alphabet.
* Translate words into your first language, e.g. one column or one page.

1. Vowel Sounds

* Choose an item and sound out loud each phoneme (sound) in each syllable; then sound out loud each syllable separately; then say the item. Pay particular attention to stressing the stressed vowel sound.
* Circle the stressed vowel sound in an item written in the Clear Alphabet.
* Identify the stressed vowel sounds in one set of items (e.g. one page) and put them into groups. Which sounds occur most/least frequently? How many are long or short? Focus on learning the most common vowel sounds.
* Which vowel letters are most often reduced when we speak? Tip: look at the weak stressed syllables in a group of words and identify where sounds have been reduced, e.g. “to” is often pronounced t in a sentence, meaning that the oo sound has been reduced, and “for” is often pronounced f in a sentence, meaning that the or sound has been reduced.
* Find *x* (5, 10, 20, or whatever) examples of assonance – words and phrases that have the same vowel sounds (stressed or not). This could be with a pair or group of words, e.g. “hair” and “wear” both share the same vowel sound: eir . Or it could be within the same word or phrase, e.g. the word “expensive” has two e sounds: e Kspen siv , while the phrase “fruit juice” has two oo sounds: Froo\_ Joos .
* Find *x* items which have sounds from a particular vowel sound group: short, long, or diphthong.
* Find *x* items that have a stressed vowel sound which also appears in another syllable in the same item, e.g.

roundabout R**au**n d b**au**t

steering wheel St**iy** ring w**iy**l

###### Classroom Activities for Learning the Clear Alphabet

Wi-Fi W**ai** f**ai**

work experience wer k Ksp**iy** r**iy**ns

* Using a given set of items, make groups of words which have the same vowel clusters in the normal spelling, then match them with their Clear Alphabet counterparts. Emphasise the point that while vowel clusters in the Roman alphabet vary wildly – with sometimes many different spellings for the same sounds – each sound always looks the same in the Clear Alphabet:

Clear Alphabet spelling: er

Some of the vowel clusters used to represent this sound in the Roman alphabet: h**er**, st**ir**, f**ur**, l**ear**n, w**or**ld, **ear**l, p**urr**, wh**irr**, w**ere**, b**urgh**, etc.

The section *Rhyming Words – Vowel Sounds and Diphthongs* on pp.30-40 will be useful for this. See also from p.203 for more about vowel clusters.

* Challenge SS to find words which are comprised completely of one vowel sound, e.g. I, are, hour, etc. There are 9 of this kind of word in the dictionary:

a uh

air Eir

are ar

ear Iy

eye Ai

hour Auw

I ai

or or

owe Eu

1. Schwa Sound

* Find *x* items that have a schwa sound (either the visible uh , or an invisible embedded schwa sound) and practise pronouncing them – paying particular attention to the schwa sound.
* Look for *x* examples of an embedded schwa sound, which is a schwa sound that occurs naturally after saying a consonant sound, e.g. in the word “cinema” there are two embedded schwa sounds: Si n m . One occurs naturally when we pronounce the sound n and the other occurs naturally when we say m .
* List *x* words which have visible schwa sounds, e.g. uh Gree agree

uh Plai apply

Tip: these will generally be words that begin with “a-” which means that there isn’t a consonant sound for the schwa to be embedded in. See pp.229-230 for a list of *Two-Syllable Words where the First Syllable is a Schwa*.

* Look for *x* items with more than one syllable that do not have any schwa or short i sounds (known as the “2nd schwa sound”) – but a full vowel sound in every syllable, e.g.

borrow B**o** r**eu**

download d**au**n L**eu**d

###### Classroom Activities for Learning the Clear Alphabet

freesheet Fr**ee** sh**ee**t

product Pr**o** d**u**kt

Note how most words and phrases contain at least one schwa or short i sound, and often more than one.

* Find *x* items that have one or more short i sounds in the weak stressed syllables, e.g. m Ka n**i**k mechanic

Rai t**i**ng writing

1. Consonant Sounds

* Choose an item and sound out loud each phoneme (sound) in each syllable; then sound out loud each syllable separately; then say the item. Pay particular attention to stressing the stressed vowel sound.
* Find *x* items which have voiced/unvoiced consonant sounds.
* Find *x* examples of consonance – words and phrases that have the same consonant sounds. This could be with a pair or group of words, e.g. “you” and “yet” both start with the same consonant sound: y . Or it could be within the same word or phrase, e.g. the word “mushroom” begins and ends with a m sound: Mu shroom , while the word “surface” begins and ends with a s sound: Ser fs .
* Find *x* items which have a syllable which consists only of consonant sounds (with or without an embedded schwa sound), e.g.

sequel See **kwl**

husband Hu **zbnd**

Practise pronouncing all the sounds in these syllables. (Remember that they are not stressed!)

* Identify *x* different consonant clusters and compare them with the Roman alphabet. Notice that they are often the same, e.g.

**br**ead **Br**ed

**ch**ange **Ch**einj

...but not always, e.g.

**th**ick **Tt**ik

cou**gh** Ko**f**

See from p.217 for more about consonant clusters.

1. Connected Speech

* Discuss how phonetic spelling changes when a word is added to a sentence, e.g. when a word ending with a consonant sound meets a word beginning with a vowel sound, the consonant sound usually moves forward: “small apple” = Smor La pl . See *Talk a Lot Foundation Course* for more on connected speech.
* Look for *x* examples of assimilation where a sound changes making it easier to pronounce with the next sound, e.g. b can become p :

###### Classroom Activities for Learning the Clear Alphabet

job security jo ps Kyuuw r tii

website We psait

See *Problem Sound Connections* from p.170 for more examples.

* Look for *x* examples of elision, where the first sound in a cc sound connection is deleted, making the connection easier to pronounce, e.g.

friendship Fren ship

sit down Si\_ Daun

See *Words and Phrases with Glottal Stops* on p.166 for more examples.

* Look for *x* examples of FCL (forward consonant linking), e.g.

Pacific Ocean p si fi Keu shn

whatever wo Te v

...and many phrasal verbs, e.g. “come in” = Ku Min

* Look for *x* examples of vv (vowel sound to vowel sound) linking, e.g. emergency exit i mer jn sii Ye\_ ksit

humiliate hyoo Mi lii yeit

interviewer In t vyoo w

* Look for *x* examples of problem sound connections, where the Clear Alphabet looks awkward, e.g.

vegetable Ve cht bl

popcorn Po pkorn

See *Problem Sound Connections* from p.170 for more examples.

* List *x* items which have one or more syllables ending with a friendly consonant sound: m , n , ng , or l .
* Find *x* items that have a glottal stop and practise making glottal stops. See *Words and Phrases with Glottal Stops* on p.166 for more examples.

1. Syllable Focus

* Mix up the order of syllables in a word or phrase and SS have to identify it. See p.200 for a sample activity using this idea.
* Remove one or more syllables from a word or phrase and SS have to identify the word, e.g. write the following on the board and SS have to guess the missing syllable and write it in both normal spelling and the Clear Alphabet, e.g.

pre zn\_ Tei

The word is “presentation” and the missing syllable is: tion / shn

* Find *x* items that have one (or more) matching syllables, e.g.

**km** Pleet complete

**km** Pyoo t computer

###### Classroom Activities for Learning the Clear Alphabet

* Find *x* words that have one (or more) syllables which are phonetic, i.e. written the same in the Clear Alphabet and in normal spelling, e.g.

**Win** deu **win**dow

Kam **ping** cam**ping**

1. Sound Focus

* Choose a set of items from the dictionary (e.g. one page or half a page) and examine which sounds occur more or less frequently. For example, zz is not a very common sound in English, apart from in words with “vision”.
* Choose a group of *x* words and phrases and compare how many letters each has versus how many phonemes (individual sounds) it has, e.g.

*Normal Spelling: CA Spelling: No. Letters: No. Phonemes:*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| arrive | uh Raiv | 6 | 4: | uh r ai v |
| what | Wot | 4 | 3: | w o t |

* Focus on learning IDs in Clear Alphabet which are not immediately obvious or intuitive ( ee , oo , etc.) and need to be specifically learned, e.g. tt , zz , iy , \_ , and so on.

1. Word Focus

* Focus on minimal pairs. A minimal pair is a pair of words which have exactly the same sounds, apart from one sound, e.g.

|  |  |  |  |
| --- | --- | --- | --- |
| large | Larj | rice | Rais |
| laugh | Larf | right | Rait |

There are plenty more examples on p.161, but also try to find your own examples.

Activity: **consonant sound sandwich**! Choose two consonant sounds and see how many different vowel sounds you can put between them to make new words... e.g. b – g: bag, bog, big, then two sounds in between, e.g. brag, blag, etc.; then three, and so on.

* Look for *x* examples of silent letters, which are letters which appear in the spelling of a word, but are not pronounced, e.g. the letter “w” in “wrist” or the letter “u” in “guess”.

See *Silent Letters* on p.162 for more examples.

* Look for *x* examples of hidden sounds – sounds that are pronounced in a word, but do not appear in the spelling, e.g. the ng sound in “pink” = Pingk .

See *Hidden Sounds* from p.164 for more examples.

* Look for *x* sets of homophones, which are words that have all the same sounds, but different spellings and different meanings, e.g.

aunt, aren’t Arnt

eight, ate Eit

See *100 Sets of Common Homophones* on p.160, but also try to find your own examples. You can find free printables about homophones to download at https://[www.purlandtraining.com.](http://www.purlandtraining.com/)

###### Classroom Activities for Learning the Clear Alphabet

* Look for *x* examples of common suffixes – notice how they are not stressed, e.g.

|  |  |  |
| --- | --- | --- |
| ing | dining table | Dai ning tei bl |
| tion | discrimination | di skri m Nei shn |
| ment | disillusionment | di s Loo zzn mnt |
| er | teacher | Tee ch |
| or | doctor | Do kt |
| y | happy | Ha pii |

and so on. See pp.225-227 for more on the topic of suffixes.

* Find *x* words which look totally different from their normal spelling, e.g. s Li s t solicitor

Fyuuwl fuel

* Find *x* items in the dictionary (or think of your own examples) which have different stress depending on the type of word they are, e.g. when “**re**cord” is a noun, we stress the first syllable, but when it’s a verb (“re**cord**”) we stress the second syllable. For more examples, see *List of Noun/Verb Homographs* on p.228.
* Put a group of *x* items written in the Clear Alphabet into alphabetical or reverse alphabetical order, e.g.

*Alphabetical Order: Reverse Alphabetical Order:*

Eu pn Yoo

Ke mist Sen s ship

Sen s ship Ke mist

Yoo Eu pn

SS could then translate each item back into normal spelling.

* Make a list of features of the Clear Alphabet that are always or generally true, e.g. plural nouns tend to end with a z sound rather than s , and phrasal verbs are normally stressed on both syllables, and so on.
* Look at a group of *x* words and phrases written in the Clear Alphabet and discuss: which are easy to recognise and which are difficult? What are the possible reasons for this, e.g. some words are already phonetic in normal spelling and as such are spelled the same in the Clear Alphabet (“bus” = Bus) while other words contain phonetic spelling that may be unfamiliar for students, e.g. tt represents “th” in words like “thick”. (See p.159 for more Phonetic Words.) Or the use of connected speech in the Clear Alphabet – spelling syllable by syllable – might be confusing for students at first, e.g. the use of FCL in the phrase “make sense”: mei Ksens .
* Discuss words that come from the same root in both English and your first language, e.g. for Polish speakers: “million” (English) and “milion” (Polish); “mineral” (English) and “mineralny” (Polish). What difference is there in pronunciation? This can help to reveal interference from students’ first languages, e.g. in Polish the language is fairly phonetic and all written letters are usually pronounced, while in English unstressed vowel sounds are generally not pronounced.

6 fun activities using “Translate from Normal Spelling” pages:

1. Translation

* Translate items into the Clear Alphabet, e.g. one page or one column.

###### Classroom Activities for Learning the Clear Alphabet

* Translate items into your first language, e.g. one page or one column.
* Print one page: how many words/phrases do you know? / not know? Translate them into your first language and learn them.

1. Word Focus

* Do any Discussion Word activities from *Talk a Lot Elementary Books 1-3* or *Intermediate Book 1* with a given group of words from the dictionary (or your own choice of words). Or you could base a complete *You Are The Course Book* Mode 1 process on your word list.
* Guess which Talk a Lot unit a word of phrase comes from, e.g. “learner driver” comes from “Unit 6: Cars” from *Talk a Lot Elementary Book 2*; or identify words that you think are not discussion words in any of the Talk a Lot books, e.g. “why” is not, because it’s a function word rather than a noun, and similarly “busy” is not a discussion word, because it’s an adjective.
* Look for homographs – two words which have the same spelling but different meanings, e.g. park (verb or noun), live (verb or adjective), rose (verb or noun), and import (verb or noun). For more examples of homographs see p.228.

8 fun activities using “Normal Spelling & Clear Alphabet Spelling” pages:

1. Word Focus

* The whole list makes a useful vocabulary list for all students to learn, from beginner level upwards.
* Record an audio (or video) version of a group of items, with a clear reading of each word and phrase.
* Use the dictionary to make list(s) of high-frequency words (e.g. the ten most common words in English) or words that you use a lot; list words that you know but seldom or never use, and resolve to try to use them more often; list words that are new for you and learn them – both spelling and sounds.
* Choose a group of *x* words, or half a page, or two pages and write beside each word or phrase what kind of word it is, e.g. noun, verb, adjective, etc.

brought verb

brown adjective

browse verb

browser noun

...and so on. Put the same kinds of words into groups (word classes), e.g. you could list *x*

different colours, or past participles.

1. Sound Focus

* Compare the normal spelling with the phonetic spelling. Sound out each sound in the word.
* Look for words that rhyme, e.g. power, hour, flower, etc. For more on *Rhyming Words* see pp.30-40.

###### Classroom Activities for Learning the Clear Alphabet

* Study spelling and sounds further with any of the special topics in this book. See from p.159.

1. Translation

* Make a sentence using words picked randomly from the dictionary, e.g. boxing carrot popstar allergy

The popstar always had an allergy to carrots after boxing.

...then translate it into the Clear Alphabet:

th Po pstar Ror lwei Zha d Na l jii t Ka r\_ sar ft Bo ksing.

...or use consecutive words in the dictionary which may or may not be related, e.g. referee refund refuse refute

The referee refuted the argument of the sales assistant who had refused him a refund.

...which translates into the Clear Alphabet as follows:

th re f Ree r Fyoo t\_ thii Yar gy mn t vth Seil z si stn\_ too w tr Fyoo sti m Ree fund.

8 more fun things that you can do with this dictionary:

* Study the longer phrases that had to be cut out of the main dictionary (p.167).
* Study the list of words and phrases that look confusing in the Clear Alphabet (p.168).
* Study problem sound connections in the Clear Alphabet (p.170).
* Learn high-frequency words in English with the Clear Alphabet (pp.140-157, and p.185).
* Practice translating and reading aloud different role plays and texts with the Clear Alphabet (pp.188-195).
* Compare the use of the Clear Alphabet and the IPA with a discussion words activity (pp.196- 198).
* Use the Clear Alphabet to do practice activities from *Talk a Lot Foundation Course*, e.g. Cut-Up IPA Sentence (pp.200-201).
* Use the flashcards (from pp.18-29) and specially written practice material (pp.174-183) – or, even better, create your own!

###### Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| uh | ar ft Rorl |
| ei yn Dee | uh Gen |
| uh Bit | uh Genst |
| uh Fyoo | Eij |
| uh Li tl | uh Geu |
| a b Deen | uh Gree |
| Ei bl | uh Gree with |
| uh Baut | Eir |
| uh Buv | Eir lain |
| a ps Loo\_ lii | Eir port |
| a Kse l rei t | Aiyl |
| uh Ksept | Al k ho lizm |
| A ks dnt | Orl |
| uh Kaunt | A l jii |
| uh Kaun tnt | uh Lau |
| Eik | Al f bet |
| uh Chee vmnt | Orl seu |
| A knii | orl Theu |
| Akt | ol tn Tau wz |
| A kshn | Orl weiz |
| A kt | Am |
| A ktrs | am Bi shn |
| Ad | Am by lns |
| uh Di kshn | uh Mung |
| A je ktiv | uh Myoo zmn\_ park |
| A dmi n si stnt | An |
| a d Le sns | a n Stte tik |
| uh do pt Tfa m lii | A n kist |
| A dverb | And |
| a dver biyl Klorz | Ang grii |
| A dvert | A n ml |
| A dv tai zing | a n Mei shn |
| uh Dvaiz | Ang kl |
| Eir r plein | a n Ver s rii |
| uh Feir | uh Nu th |
| uh Ford | Arn s |
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| Ar ft | Ant |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| E nii | At |
| E nii wun | Eit |
| uh Par\_ mnt | a Ttle tikz |
| uh Par\_ mn\_ blok | uh Ta chmnt |
| uh Po l jaiz | uh Tak |
| uh Po str fii | Or diyns |
| uh Piyl | Or gst |
| uh Piy | Arnt |
| uh Piy rns | o Strei liy |
| A pl | Or tt |
| a pl Kei shn form | or t bai Yo gr fii |
| uh Plai | or t Ma tik |
| uh Plai f | Or tm |
| uh Poyn\_ mnt | or Gzi l rii verb |
| Ei prl | uh Word |
| Ar | uh Wei |
| Eir riy | Bei bii |
| Arm | Bak |
| uh Raund | ba\_ Ku v |
| uh Reinj | Bad |
| uh Rest | Ba tmin tn |
| uh Rai vl | Bag |
| uh Rai vlz | Bei k |
| uh Raiv | Bei k rii |
| Ar sn | Ba lns |
| Ar t kl | Borl |
| Ar tist | Ba lei |
| Az | Ban |
| uh Zlong uhz | b Nar n |
| uh Soo nz | Bangk |
| uhz... uhz | Bang k kaunt |
| Arsk | Bar bii |
| Ar Skaut | b ro s Va lii |
| ar skp Mi shn | Beis |
| uh Sert | Bei sborl |
| uh si m Lei shn | Bar ski\_ borl |
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| uh Shuuw | Bat |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| Barth | Be n fi\_ strap |
| Bar throom | b Reit |
| Ba t rii | b Said |
| Bee | Best |
| bi Yei bl t | be Stfrend |
| bi Born | be Stman |
| bi Kan sld | Be t |
| bi Fed | b Tween |
| bi Ma rid | Baiys |
| bi Mugd | Big |
| bi Stopt | Baik |
| bi Ri tn bai | Bil |
| Beech | Bil yn |
| Beir | bai Yo gr fii |
| Beet | Berd |
| Byoo t fl | Bertt |
| Byoo tii | Ber ttdei |
| b Koz | Blak |
| Bed | Bla kmeil |
| Be droom | Ble sing |
| Bee | Blo kbu st |
| Beef | Bleuk |
| Been | Blud |
| Biy | Blu\_ test |
| b For | Blauz |
| Beg | Bloo |
| b Gan | Blooz |
| b Gin | Bor ding pars |
| b Haind | Beut |
| Bel farst | Bo dii |
| b Leev | Bo dii lang gwij |
| b Leu | Beun |
| Belt | Buuk |
| Bench | Buu kshop |
| Ben Deu v | Boo m rang |
| b Neett | Boot |
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| Be n fi\_s | Bor dm |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| Bor ring | Bru th rin lor |
| Bo reu | Brort |
| Beutt | Braun |
| Baun s | Brauz |
| Born mth | Brau z |
| Beu ling klub | Brooz |
| Boks | Brush |
| Bo kso fis | bu ji\_ Eir lain |
| bo Kset | Bild |
| Bo ksing | Bil d |
| Boy | Bil ding |
| Boy frend | Bil ding sait |
| Brar | Buu lii ying |
| Bra ki\_z | Bum Pin t |
| Brein | Bung g leu |
| Breik | Ber gl r larm |
| Brei klait | Bus |
| Bred | Bu stop |
| Breik | Buush |
| Brei Kdaun | Bi zni sklars |
| Brei Kin | Bi zni strip |
| bri Klein | Bi zii |
| Braid | But |
| Brai tzmeid | Buu ch |
| Brij | Bu t |
| Breef | Bu t flai |
| Bril ynt | Bu tnz |
| Bring | Bai |
| Bring Bak | Bai |
| Bring Daun | bai th Wei |
| Briz bn | Ka fei |
| Bri stl | Korl |
| Bri tish | Karm |
| breu k Narm | Keim brij |
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| Bru th | Kan |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| Kan br | Cha r tii |
| Kan sl | Chat |
| kan s Lei shn | Cha Tup |
| Kan s | Cha tii |
| Kan d dt | Sheu f |
| k Noo | Cheep |
| ka ptn Kuuk | Chek |
| Kar | Che kin desk |
| Kar park | Che kaut |
| kar Sheu room | Cheek |
| Kar dif | Chiy fl |
| kar d gn Bei | Chiyz |
| Keir | Cheez |
| Kar pit | Shef |
| Ka rt | Ke mist |
| Ka rii | Chek |
| Keis | Che kbuuk |
| Kash | Chest |
| Ka shpoynt | Chik |
| k See neu | Chi kn |
| Kat | Chaild |
| Kach | chail Tpo v tii |
| kei\_ Blarn cht | Chail tkeir |
| Ka t pi l | Chail thuud |
| k Ttee drl | Chil drn |
| Korz | Chil drn zbuuk |
| See ling | Chin |
| Se l breit | Chipz |
| Sen s ship | Cho klt |
| Sen t | Kwaiy |
| Siy riyl | Chooz |
| Ser tn | Kor rs |
| Cham pyn ship | Cherch |
| Cheinj | Sai d |
| Cha nl | Si n m |
| Cha pt | Si t zn |
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| Ka r kt | Si tii |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| Kleim | Kum ft bl |
| Kla r fai | Ko m |
| Klars | Ko ment |
| Kla sik | Ko mn tei t |
| Kla s kl | Ko mn |
| kla s fai Ta tvert | k Myoo t |
| Klorz | Kum p nii |
| Kleen | km Peir |
| Kliy | kom p Ti shn |
| Kle v | km Plein |
| Klik | km Pleint |
| Klif | km Pleet |
| Klai m\_ cheinj | km Pyoo t |
| Klaim | km Pyoo t geim |
| Klai ming | kn Dem |
| Kli nik | kn Du kt |
| Kleuz | kn Ferm |
| Kleuthz | kn Gra ch leit |
| Kleu thzshop | kn Jung kchn |
| Klaud | k Nekt |
| klum b Park | k Ne kshn |
| Kluch | kn Seul |
| Keust | Kon s nnt |
| Keut | kn Sti ch wn sii |
| Ko fin | kn Sul tnt |
| Koyn | Kon takt |
| Keuld | kn Tein |
| Ko lij | Kon ten\_ werd |
| Keu lon | Kon tentz |
| Ku l | kon tr Se pshn |
| Keum | kn Tra kshn |
| Kum | kn Trarst |
| Ku Min | kn Ver jns |
| Ku Mon | Kon vikt |
| Ku Maut | kn Vins |
| Ku Mau tv | Kuuk |
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| Ko m dii | Kuu k |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| Kuu kii | Ku rii |
| Kuu king | Kers |
| Ko pii | Ku st dii ba tl |
| k Rekt | Ku st m |
| Ko r dor | Ku stmz |
| k Ru pshn | Kut |
| Kof | Sai b speis |
| Kuud | Sai kl |
| Kaun sl | Sai kling |
| Kaunt | Sai kleun |
| Kun trii | Dad |
| Kun tri said | Da mij |
| Kors | Darns |
| Kor sbuuk | Dark |
| Kort | Dash |
| Ku zn | Da shbord |
| Ku v | dei t Tran sfer |
| Ku v ring le t | Dei ting |
| Kau | Dor t |
| Krash | Dei |
| Kre di\_ kard | Diyl With |
| Kri kit | Dett |
| Kraim | d Beit |
| Kri m nl | De bi\_ kard |
| kri m nl Re kord | Det |
| Krispz | d Sem b |
| Kri t saiz | d Said |
| Kro k dail | d Si zzn |
| Krop | Deep |
| Kros | d Fen dnt |
| Krooz | de l k Te sn |
| Kruch | d Li shs |
| Krai | d Marnd |
| Kyoo | d Mo kr sii |
| Kup | Den tist |
| Ku bd | d Par\_ mn\_ stor |
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| Ku rn sii | d Par ch |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| d Par ch launj | d Vors |
| d Po zit | Dee jei |
| Dar bii | Doo |
| Dar bi sh | Do kt |
| d Skraib | Duz |
| De zt | Dog |
| de st Nei shn | Dol fin |
| d Ta chthaus | deu Neit |
| d Te ktiv | Dun |
| d Ten shn | Deunt |
| d Ter mi n | Dor |
| d Ve lp | Du bl |
| daiy Gneu sis | du bl Beis |
| di Ktei t | Daun |
| Di kshn rii | daun Leud |
| Did | Drar m |
| di j rii Doo | Dror |
| Dai | Dreem |
| Di f | Dres |
| Di frnt | Dringk |
| Di f klt | Drip |
| di j tl Rei di yeu | Draiv |
| Dai ning cheir | Drai v |
| Dai ning room | Drai ving lai sns |
| Dai ning tei bl | Dri zl |
| Di n | Draut |
| Di pttong | Dru ktra f king |
| dai Rekt | Drum |
| dai Re kt | Drai |
| Der tii | Drai spel |
| di s Gree | Juuw ring |
| Di s plin | joo tii Ma n j |
| d Sku v | joo tii Free |
| d skri m Nei shn | dee vee Dee |
| d Skus | dee vee Dee pleiy |
| di s Loo zzn mnt | Eech |
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| di Seun | Iy |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Clear Alphabet to Normal Spelling

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| Er lii | uhn Gei jmnt |
| Ern | En jin |
| Iy ring | Ing glnd |
| Ertt | Ing glish |
| Eez | ing gli Shcha nl |
| Eest | uhn Joy |
| Ee zii | i Nuf |
| Eet | on swee\_ Bar ttroom |
| Ee Taut | En t |
| Ee buuk | uhn Ttoo zi yazm |
| i Ko n mii | uhn Vaiy r mnt |
| i Ko n mii klars | E sk lei t |
| E din br | uh Stei tei jnt |
| E d t | yoo tt Nei ziy |
| e j Kei shn | i Veid |
| Eg | Ee vn |
| Eit | E v |
| ei Teen | E vrii |
| Ei tii | E vrii wun |
| Ai th | Eks- |
| El beu | e kza m Nei shn |
| uh Le kshn | e Kzarm pl |
| uh le ktri\_ gi Tar | e Ksept |
| i le Ktri shn | e Ksai ting |
| i le ktro ni Ktag | E ks saiz |
| E l fnt | E kzit |
| i Le vn | e Kspen d ch |
| i Li zzn | e Kspen siv |
| Ee meil | e Ksplein |
| uhm Ba rst | Ai |
| i Mer jn sii | Ai kon takt |
| i mer jn sii Ye\_ ksit | Feis |
| uhm Ploy mnt | Fei sbuuk |
| Em ptii | f Si l teez |
| Ee myoo | Fakt |
| uhn Ku rij | Fa ktrii wer k |
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| End | Feil |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| Feitt | Fain |
| Forl | Fing g |
| Fa m lii | Fing g prin\_z |
| Fan t sii | Fi nish |
| Far | Faiy |
| Feir | Faiy pleis |
| Farm | Ferst |
| Far m | fer skn Di shnl |
| Fa shizm | fir Skis |
| Farst | Fish |
| Fat | fi shn Chipz |
| Far th | Fi shing |
| Far th rin lor | Fit |
| Fei vr\_z | Fi\_ n sweet |
| Fei vrt | Faiv |
| Fee ch | Fiks |
| Fe br w rii | Flat |
| Fiyl | Flait |
| Feet | Flai t ten dnt |
| Fe rii | Flu ding |
| f Ti l tii tree\_ mnt | Flor |
| Fee v | Flop |
| Fyoo | Flo rist |
| fi Yon sei | Flauw |
| fi Yon sei | Flauw |
| Fi kshn | Flai |
| Fiyld | Fog |
| fi Fteen | Fo glamps |
| Fi ftii | Feuld |
| Fait | Feuk |
| Fi g | Fo leu |
| Fail sheir ring | Food |
| Fil | foo Thai jeen |
| Film | Fuut |
| Fai nl | Fuu\_ borl |
| Faind | Fuu\_ borl stei diym |
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| Fain Daut | Fuu tii |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| For | Fuul |
| f Nau | fuul Stop |
| f Shuuw | Fung kshn werd |
| Fors | Fyoo nrl |
| Fo rist | Fyoo nrl uh kspen sz |
| fo ri Sfaiy | Fu nii |
| f Get | fyoo ch Per fkt |
| Form | fyoo ch Sim pl |
| For tii | g Li p lii |
| For rm | Gam bling |
| For wd | Geim |
| For w tslash | Ga rij |
| Fo st peir rnt | Gar dn |
| Faund | Gar d n |
| For | Geit |
| for Teen | Geiv |
| Fra kshn | jee bee Yeich |
| Free | Giy stik |
| free Pra ktis | Jen r laiz |
| free Taim | Zzon r |
| Free dm | jii Yo gr fii |
| Free sheet | Get |
| Free z | ge Tang grii |
| Frai dei | ge\_ Bernd |
| Frij | ge\_ d Vorst |
| Frend | ge\_ Drest |
| Fren ship | Ge Tin |
| Frog | Ge Tof |
| From | Ge Ton |
| Frunt | Ge Ton with |
| frun\_ Ku v | Ge Taut |
| Fraun | ge\_ pr Meu td |
| freu zn Food | ge\_ Stung |
| Froot | Ge Tup |
| Froo\_ joos | ge\_ Wers |
| Fyuuwl | j Rarf |
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| Fyuuwl bil | Gerl |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| Gerl frend | Grars |
| Giv | Greit |
| Gi v Wei | grei\_ Bri tn |
| Gi Vbak | Gree dii |
| Glar sz | Green |
| glo tl Stop | Green greu s |
| Gluv | Gre nich |
| Geu | Greet |
| God | Grei |
| Geu Win t | Greu s riz |
| Geu Won | Groom |
| Geu Waut | Graund |
| Geu Ttroo | Groop |
| Geu Wup | Greu |
| Geul | Greu wing peinz |
| Geuz | Grum pii |
| Geu wing | Ges |
| Geu wing t | Gilt |
| Geuld | g Tar |
| Geul drush | Gun |
| Geul tfish | Ha k |
| Golf | Had |
| Guud | hei driyn Zworl |
| Goo gl | Heil steunz |
| g Ri l | Heir |
| Go sip | Heir dre s |
| Got | Harf |
| Gu vn | Horl |
| Gu v mnt | Hand |
| Gra joo weit | Han bag |
| gra j Wei shn | Han breik |
| Gra m | Han kufz |
| Gran chaild | Han sm |
| Gran dad | Hang |
| Gran dor t | Hang Aut |
| Gran mar | Ha pn |
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| Gran sun | Ha pii |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| Hard | Hai king |
| Har dbak | Hil |
| Haz | Him |
| Hat | Hi phop |
| Heit | hi p Po t ms |
| Ha th seij | Hiz |
| Hav | Hi st rii |
| ha Fpiyst | Hit |
| Haf t | Ho bii |
| Ha zd | Ho kii |
| ei chdee tee Vee | Heuld |
| Hee | Ho l dei |
| Hed | Ho l dei rep |
| He Tfor | Ho l dei r zort |
| he Tee ch | Heum |
| He deik | heu Moo vii |
| He dlai\_z | Heum peij |
| He dlain | Heum werk |
| Hiyl | Ho m feun |
| Helth | Heup |
| Hel ttii | Ho r |
| Hiy | Hors |
| Herd | Ho sp tl |
| Hart | ho sp Ta l tii |
| Har t tak | Hot |
| Heet | heu Tel |
| Hee tweiv | Auw |
| He vii | Haus |
| Help | Hau skii p |
| Her | Hau |
| Hiy | ha w Yoo? |
| Hiy reu | hyoo mn Bo dii |
| Hei | hyoo Mi lii yeit |
| Hai | Hun drd |
| Hai | Hung grii |
| hai Heelz | Hu r kein |
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| hai wei Keud | Hu rii |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| Hert | In sekt |
| Hu zbnd | In str mnt |
| Hai fn | in Sult |
| Ai | In trest |
| Ais | In tr sting |
| Ai so kii | In t net |
| ai Diy | in t Rupt |
| ai Diy li zm | In t vyoo w |
| ai dii Yo l jii | In t |
| If | in t Nei shn |
| Il ns | in tr Joos |
| i l Strei shn | in tr Du kshn |
| i Ma jn | in Troo zzn |
| i m Grei shn | in Ver zzn |
| im Por tnt | in Ve stin |
| im Po s bl | in Ve smnt |
| im Proov | in Vait |
| im Proo vmnt | Aiyn |
| In | Iz |
| in Fakt | Ai lnd |
| in Jen rl | ai ye Spee |
| In boks | It |
| Inch | I\_s |
| in Klood | Ja kit |
| In km | Jan y rii |
| in d Pen dns | Jaz |
| In deks | Je ls |
| In d keit | Jeenz |
| In d kei t | Joo l |
| in Fe kshn | Jing gl |
| in Fi n ti verb | Job |
| in Form | jo ps Kyuuw r tii |
| in Gra t chood | jo psen t Plus |
| in He r tns | Jo psee k |
| in Jekt | Jo ging |
| in Je kshn | jo n Greu\_z |
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| In j rii | Joyn |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| Jeuk | Lang gwij |
| Jer n list | Larj |
| Jer nii | Larst |
| Juj | Leit |
| j Lai | Larf |
| Jump | Lei |
| Jum p | Lei zii |
| Joon | Leed |
| Juuw rii | Lee\_ Too |
| Just | Lern |
| Ju st fai | ler n Drai v |
| kang g Roo | Ler ning |
| Keep | Leev |
| kee Skilz | Le kch r |
| Kee bord | Left |
| Ki dnii | Leg |
| Kil | le j Slei shn |
| Kaind | Le zz sen t |
| Kain dv | le m Neid |
| King | Lend |
| Kis | Les |
| Ki chn | Le sn |
| Nee | Let |
| Nyoo | Le t |
| Ni kz | Le vl |
| Nit | Lai brii |
| Neu | Lai sn spleit |
| k War l beir | Lai |
| kai lii m Neug | Lai Daun |
| Lei b | Laif |
| Lei b par tii | Lai f vent |
| Leik | Lai fsen tns |
| Lei kdi strikt | Lift |
| Lam | Lait |
| Land | Laik |
| lan Zend | Lain |
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| Lan ding | Lingk |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| Ling king | mein Verb |
| Laiyn | m Jo r tii |
| Lip | Meik |
| List | mei Ksens |
| Li sn Too | mei Kshuuw |
| Li sn | Mei Kup |
| Li sning | Ma ml |
| Li tr\_ ch | Man |
| Li tl | Ma n j |
| Liv | Man che st |
| Li v | Me nii |
| Li ving room | Map |
| Li zd | March |
| hhlan Du tneu | Mark |
| Leun | Mar kit |
| leu kl Shop | Mar ki\_ pleis |
| lo Knes | Ma rij |
| Lun dn | Mach |
| Leun li ns | Meit |
| Long | m Ter n tii |
| long horl Flait | Ma t |
| Luuk | Mei |
| Luu Kat | Mei |
| Looz | Meir |
| Lot | Mee |
| Laud | Miyl |
| Luv | Meen |
| Leu | Me zz |
| leu w Keis | Meet |
| El pleit | m Ka nik |
| Lu gij | Mee diy |
| Lunch | Me d kl schoo dnt |
| Lung | Mee diym |
| m Sheen | Meet |
| Meid | Me g kn tra kshn |
| Meid | Mel ting pot |
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| Mein | Men |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| Me n porz | Meu t wei |
| Mi dwaif | Maun tn |
| Mait | Maus |
| Mail | Mautt |
| Milk | Moov |
| Mil yn | Moo Vup |
| mil y Neir | em Pee |
| Maind | Much |
| Min rl wor t | Mum |
| Min rlz | Mer d |
| Mai ning | Mu sl |
| Mi nit | Mu shroom |
| Mis | Myoo zik |
| Mist | Myoo z kl |
| Mi strs | myoo Zi shn |
| Meu bail | Must |
| Mok | Mai |
| Meu dl form | mai Self |
| Meu dl verbz | Neil |
| Mo dl | Neim |
| Mo n kii | Na reu |
| Mun dei | Nar stii |
| Mu nii | na shnl Park |
| Mung kii | na chrl d Zar st |
| Moo dii | Nei ch |
| Moon | Niy |
| m Rarl | Nek |
| Mor | Ne kls |
| Mor ning | Need |
| Mor gij | Nee dl |
| Mor ch rii | Ne g tiv |
| Mosk | ne g ti Ve kw tii |
| Meust | n Glekt |
| Mu th | Nai th... Nor |
| Mu th rin lor | Ne fyoo |
| Meu t rei sing | Nervz |
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| Meu t baik | Ne\_ wer king |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| Ne v | Ner sri ners |
| Nyoo | Nut |
| Nyoo spei p | eu Bee s tii |
| Nekst | O pjekt |
| Ne kst | o Pje ktiv |
| e nei Ches | Eu beu |
| Nais | Eu shn |
| Nees | o Kteu b |
| Nait | O kt puus |
| Nai\_ klub | Ov |
| Nai\_ dres | uh Fkors |
| Nain | Of |
| nain Teen | O f |
| Nain tii | O fis |
| Neu | O fn |
| Neu b dii | Eu |
| Nun | eu Neu! |
| non Fi kshn | eu Kei |
| nor f Kbrordz | Euld |
| Nor ml | eul Deij |
| Nortt | uh Lim pikz |
| nor th Naiy lnd | On |
| No rich | Wuns |
| Neuz | wun s Gen |
| Not | Wun |
| no t Torl | Un yn |
| Neut | Eun lii |
| Nu tting | Uups |
| Neu tis | Eu pn |
| Nort | Eu p ning taimz |
| Naun | o p Rei shn |
| No vl | o p Zi shn |
| neu Vem b | o Pti shn |
| Nau | Or |
| Num b | O rinj |
| Nyoo m rl | Or k str |
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| Ners | Or d |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| Or gn | Par sport |
| Or g naiz | Par spor\_ kn treul |
| Or knii | Par swerd |
| U th | par skn Tin y ws |
| Or\_ t | par Sper fikt |
| Auw | par Sim pl |
| Aut | Pa st |
| Au\_ bak | Pei shnt |
| Au\_ pei shnt | Pa tn |
| Eu v | Porz |
| Eu v drarft | Pei vmnt |
| Eu | Pei |
| Eun | Pei f |
| O ksfd | Pei mnt |
| p si fi Keu shn | Pees |
| Pa s fizm | Pe dl |
| Pak | Piy pre sh |
| Peij | Pen draiv |
| Pei jnum b | Pens |
| Pein | Pee pl |
| Pein fl | p For m |
| Pan d | p Hapz |
| Pa nik | per s Viy rns |
| Pantz | Per sn |
| pa p Rar tsii | p Sweid |
| Pei p | Pe trl pump |
| Pei p bak | Far m sist |
| Pa r grarf | Far m see |
| Par dn | Feun |
| Peir rnt | Feu neem |
| Park | f Ne tikz |
| Par king ti kit | Fo nikz |
| Par l mnt | Freiz |
| Part | pi Ya neu |
| Par\_ n | Pik |
| Pars | Pi Kup |
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| Pa sn j | Pi knik |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| Pi kch | Peuz |
| Pai | Po z tiv |
| Pees | Po s bl |
| Pig | Peust |
| Pai lt | Peu sto fis |
| Pingk | p Tei teu |
| Paint | Paund |
| Pee\_ ts | Po v tii |
| Pleis | Pauw |
| Plein | Pra ktis |
| Plan | Preiz |
| Plein | pr Dikt |
| Plarnt | pr Di kshn |
| Plar st | pr Fer |
| Plei | Pre gnn sii |
| Plei y | pre p Rei shn |
| Plei graund | pr Peir |
| Plei list | pre p Zi shn |
| Pleez | pr Skri pshn |
| Plot | pre zn\_ Per fkt |
| Plu m | pre zn\_ Sim pl |
| Pluuw rl form | pre zn Tei shn |
| Po tkarst | pr Zen t |
| Peu w trii | Pre z dnt |
| Poynt | Pres |
| p Lee so f s | Pri tii |
| p Lee stei shn | Prais |
| Po l sii | prai Mi n st |
| po l Ti shn | Print |
| Po l tikz | prai yo r tii Bor ding |
| Pom | Pri zn |
| Por | Pri zn sen tns |
| Pop | Pro blm |
| Po pstar | pr Joos |
| Po pkorn | Pro dukt |
| Port | Preu fail |
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| Por t | Preu gram |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Clear Alphabet to Normal Spelling

|  |  |  |  |
| --- | --- | --- | --- |
| pr Hi bit |  | Rein |  |
| pr Je ksh nist |  | Rein beu |  |
| Pro mis |  | Rein keut |  |
| pr Meut |  | Rein fo rist |  |
| pr Meu shn |  | Reiz |  |
| Preu naun |  | rei Zmu nii |  |
| pr nun sii Yei shn |  | Ran |  |
| pr Test |  | Rash |  |
| Proov |  | Rei tingz |  |
| sai Kaiy trist |  | Reech |  |
| Pu blik |  | Reed |  |
| pu bli Ktoy lt |  | Ree d |  |
| Puk |  | Ree ding |  |
| Puul |  | Re dii |  |
| Pu ni shmnt |  | Riyl |  |
| Per pl |  | rii Ya l tii tee vee |  |
| Pers |  | riy vyoo Mi r |  |
| Puush |  | riy Shuuw |  |
| Puut |  | r Seet |  |
| Puu\_ Daun |  | r Seev |  |
| Puu Ton |  | r Se psh nist |  |
| p Jar mz |  | rii Charj |  |
| kwo li fi Kei shn |  | Re kn |  |
| Kwor t |  | r Klain |  |
| Kween zlnd |  | re kn si lii Yei shn |  |
| Kwe schn |  | Re kord |  |
| Kwe schn mark |  | rii Sai kl |  |
| Kyoo |  | Red |  |
| Kwik |  | r Dun dn sii |  |
| Kwid |  | re f Ree |  |
| Kwaiyt |  | Ree fund |  |
| kweu Tei shn |  | r Fyooz |  |
| ar rn Bee |  | r Fyoot |  |
| Ra bit |  | r Gret |  |
| Ra kit |  | r Jekt |  |
| Rei dii yei t |  | r Je kshn le t |  |
| Rei dii yeu |  | rii la Ksei shn |  |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| r Mem b | Ru bish |
| r meu\_ kn Treul | Ru gbii |
| r Moov | Rool |
| r Neig | Run |
| r Nyoo | Run wei |
| Rent | Sad |
| Ren tl | s Far rii park |
| r Plai | Sed |
| re pr Zen t tiv | Sei ling |
| r Serch | Sa l rii |
| re z Vei shn | Seil |
| Re z vwaiy | Seil z si stnt |
| Rest | Seim |
| Re stront | Sand |
| r Taiy mn\_ heum | Sa taiy |
| r Tern | Sa t dei |
| r Vyoo | Sor n |
| Rais | So sij |
| Rich | Seiv |
| Raid | Sei Vup |
| Rait | Sei vingz |
| Ring | Sor |
| Risk | Sa ks feun |
| Rai vl | Sei |
| Ri v | Skeilz |
| Ar ling king | Skarf |
| Reud | Skeir rii |
| Reu dreij | Skool |
| Reu tsain | Shwar saund |
| Rok | Saiyns |
| Reul | saiyn Sfi kshn |
| Reu mans | Skor |
| Room | Sko\_ lnd |
| Room ser vis | Skreen plei |
| Ruf | See |
| Raund | Serch |
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| Raun d baut | Ser chen jn |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| See zn | Shain |
| See z nl werk | Ship |
| Seet | Shert |
| See\_ belt | Shoo |
| Se knd | Shop |
| s Kyuuw r tii | Sho plift |
| s Kyuuw r tii gard | Sho pli fting |
| See | Sho ping |
| See y | Sho ping sen t |
| Seem | Short |
| Self | Shor\_z |
| sel f Steem | Shuud |
| Sel | Sheul d |
| se mii Keu lon | Shaut |
| Send | Sheu |
| Sen tns | Shau w |
| Sen tn stres | Shut |
| se p Rei shn | si bling Rai vl rii |
| se Ptem b | Sik |
| See kwl | Said |
| Siy riys | Sai dmi r |
| Serv | Sai dbord |
| Ser vi stei shn | Sai tkik |
| Set | Sain |
| Se vn | sai ln\_ Le t |
| se vn Teen | Sim pl |
| Se vn tii | Sins |
| Se vrl | Sing |
| Sheik | Sing uh |
| Shal | sing gl Peir rnt |
| shein Worn | Sing gy l form |
| Sheip | Singk |
| Shark | Si st |
| Shee | Si st rin lor |
| Sheep | Sit |
| Shelf | Si\_ Daun |
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| sher w Tfo rist | Siks |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| si Ksteen | Sum |
| Si kstii | Sum tting |
| Saiz | Sun |
| ske Gnes | Song |
| Ske l tn | Soon |
| Skee ying | Sort |
| Skin | Sor tv |
| Skert | Saund |
| Skai | Saun spain |
| Slej | Saun trak |
| Sleep | Soop |
| Slee ping bag | Soo shef |
| Sleet | Sautt |
| Slim | Spar |
| Slip | Spam |
| Sli p | Speek |
| Sleu | Spee Kaut |
| Smorl | Spee king |
| Smel | Spe shl |
| Smail | spe sh l Feks |
| Smeuk | Spee chmark |
| Smooth | Spel |
| Sneil | Spe ling |
| Snoo k | Spend |
| Sneu | Spai d |
| sneu Deu niy | Spin |
| Sneu man | Spain |
| Seu | Sport |
| seu Far | Spor\_ skar |
| seu t Speek | Spring |
| Seu po pr | Skwosh |
| seu shl Ne\_ werk | Stei diym |
| Sok | Sta gnait |
| Seu f | Steirz |
| Soft | Stand |
| Seul j | Stan Daut |
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| s Li s t | Stan Dup |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| Star | Strong |
| Star fish | Strong form |
| Start | strong Stres |
| Steit | Schoo dnt |
| stei\_ Pen shn | schoo dn\_ Leun |
| Stei shn | Stu dii |
| Stei | Schoo pid |
| Stiyl | Su pjekt |
| Stiy ring wiyl | Su ptai tlz |
| Step | su Kseed |
| Ste rii yeu | su Kses |
| Ste tt skeup | Such |
| e stii Yai | Su fiks |
| Sti Ktoo | s Jest |
| Stil | Soo w said |
| Sti chz | Soot |
| Sto kmar kit | Su m |
| Stu mk | Sun |
| Stu m keik | Sun bei thing |
| steun Henj | Sun blok |
| Stuud | Sun dei |
| Stop | sun dei Drai v |
| Storm | Sun glar sz |
| Stor rii | Sun set |
| Streinj | Sun tan |
| Stra t jii | Soo p |
| Stror b rii | Soo p mar kit |
| Streem | s Port |
| stree ming Vi dii yeu | s Por t |
| Street | Shuuw |
| Stres | Ser fs |
| Stre smark | Ser jn |
| Stre spa tn | Ser j rii |
| stre Si l bl | s raun Tsaund |
| Stre ch | Su spekt |
| Straik | Swim |
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| String | Swi ming |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| Swi ming pool | Te r rizm |
| Swai pkard | Test |
| Swi Chof | Tekst |
| Swi Chon | Than |
| Si dnii | Ttangk |
| Si l bl | That |
| s Rinj | Th / Thii |
| Tar | Ttiy t |
| Tei bl | Tteft |
| Tei bl te nis | Their |
| Ta bltz | Them |
| Ta bloid | Then |
| Teil | Their |
| Teik | tt Mo m t |
| Tei k Wei | Theez |
| Tei Kof | Thei |
| Tei Kaut | Tteef |
| Tork | Tting |
| Teist | Ttingk |
| Taks | tter tkn Di shnl |
| Ta kso fis | tter Teen |
| Ta ksii | Tter tii |
| Teech | This |
| Tee ch | Theuz |
| Teem | Theu |
| Teir | Ttort |
| Tee nei j | Ttau znd |
| te l Vi zzn | Ttre tn |
| Tel | Ttree |
| Tem pr ch | Ttri l |
| Ten | Ttreut |
| Te nis | Ttroo |
| Te ni skort | Ttreu |
| Tens | Tter zdei |
| Tent | Ti kit |
| Ter m nl | Tai |
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| ter m n Lil ns | Tai g |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| Taitz | tran sp Tei shn |
| Til | Tra v lei jnt |
| Taim | Tre bl |
| Taiyd | Tree |
| Tai tl | Trail |
| Too | Tro lii |
| t Dei | Trau zs |
| Teu | Troo wn sii |
| t Ge th | Troo |
| Toy lt | Trum pt |
| Teuld | Trust |
| t Mar teu | Trai |
| Tung | Trai Yon |
| Too | Tee shirt |
| Tuuk | tsoo Nar mii |
| Toott | Choo zdei |
| Too ttbrush | Ter by lns |
| Too ttpeist | Tern |
| Top | Ter Nof |
| Tor ts | Ter Non |
| Tuch | tee Vee lai sns |
| Tu chskreen | Twelv |
| Tor rist | Twen tii |
| t Word | Twist |
| Taun | Twi t |
| taun Horl | Too |
| Tra ksoot | Taip |
| Tra kt | Taiy |
| Tra fi klai\_z | U glii |
| Trein | Uh eu |
| Trein drai v | yoo Kei |
| Trei n | oo Loo roo |
| Trei ning Kors | um Bre l |
| Tran sfer | Ung kl |
| tran Zleit | Un d |
| tran Zlei shn | un d Stand |
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*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| Yoo n form | Vi z ting auwz |
| Yoo nit | veu Ka by l rii |
| yoo nai t Tking dm | Voys |
| yoo nai t Tnei shnz | Vo lii borl |
| yoo n Ver s tii | Vo ln trii werk |
| un Kaind | Veut |
| un Les | Veu t |
| un Til | Vauwl |
| Up | Vauwl klu st |
| u Pdeit | Vauwl saund |
| U pgreid | Weit |
| uh Pon | Wei t |
| u p Keis | Wei ting list |
| yoo war Rel | Wei ting room |
| Us | Wei Kup |
| Yooz | Wei ku pkorl |
| Yoo z neim | Weilz |
| Yoo zzwl | Work |
| Vei kn sii | Wor k baut |
| Va lii | Worl |
| Van | Wo lt |
| Ve cht bl | Wont |
| ve j Teir riyn | Wor |
| Vein | Word |
| Verb | Wor dreub |
| Vers | Worm |
| Ve rii | Worn |
| Vest | Woz |
| Vi ktim | Wosh |
| Vi dii yeu kam r | Weist |
| Vyoo w | Woch |
| Vi lij | wo ching tee Vee |
| Vaiy lns | Wor t |
| vaiy Lin | Weiv |
| Vaiy rs | Wei |
| Vee z | wei Yin |
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| Vi zit | wei Yaut |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| Wee | Heul |
| Week | Hooz |
| Wee kform | Wai |
| Weir | Waid |
| We th | Wai tskreen |
| We th for karst | Wi deu |
| We\_ peij | Waif |
| We\_ pser v | Wai fai |
| We\_ pkam | Wai fai d vais |
| We\_ psait | Wil |
| We ding | Wim bl dn |
| Wen zdei | Win |
| Week | Wind |
| wee Kend | Win tfarm |
| Wei | Win tskreen |
| Weit | Wain |
| Wel km | Wi n |
| Wel | Win t |
| Went | win t Taiyz |
| Wer | Wish |
| West | wi Shwel |
| Wet | With |
| Weil | wi Thdrorl |
| Wot | wi Thaut |
| wo Te v | Wi\_ ns |
| Wiyl | Wuu mn |
| Wiyl cheir | Wun d |
| Wen | Wuud |
| we Ne v | Werd |
| Weir | Wer tstres |
| weir Re v | Werk |
| We th | wer k Kspiy riyns |
| Wich | Wer Kon |
| wi Che v | Werld |
| Wail | werl dwai Dweb |
| Wait | Werm |
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| Hoo | Wu rid |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| Wu rii |  |
| Wers |  |
| Wuud |  |
| Wau |  |
| Rist |  |
| Rait |  |
| Rai\_ Daun |  |
| Rai ting |  |
| Rong |  |
| E ksrei |  |
| Yiy |  |
| Ye leu |  |
| Yes |  |
| Yet |  |
| York |  |
| Yoo |  |
| Yung |  |
| Yor |  |
| Yorz |  |
| Yoo choob |  |
| Ze br |  |
| ze br Kro sing |  |
| Ziy reu |  |
| ziy reu kn Di shnl |  |
| Zip |  |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| a | against |
| A & E | age |
| a bit | ago |
| a few | agree |
| a little | agree with |
| Aberdeen | air |
| able | airline |
| about | airport |
| above | aisle |
| absolutely | alcoholism |
| accelerator | all |
| accept | allergy |
| accident | allow |
| account | alphabet |
| accountant | also |
| ache | although |
| achievement | Alton Towers |
| acne | always |
| act | am |
| action | ambition |
| actor | ambulance |
| actress | among |
| add | amusement park |
| addiction | an |
| adjective | anaesthetic |
| admin assistant | anarchist |
| adolescence | and |
| adopted family | angry |
| adverb | animal |
| adverbial clause | animation |
| advert | ankle |
| advertising | anniversary |
| advise | another |
| aeroplane | answer |
| affair | ant |
| afford | any |
| after | anyone |
| after all | apartment |
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| again | apartment block |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| apologise | August |
| apostrophe | aunt |
| appeal | Australia |
| appear | author |
| appearance | autobiography |
| apple | automatic |
| application form | autumn |
| apply | auxiliary verb |
| apply for | award |
| appointment | away |
| April | baby |
| are | back |
| area | back cover |
| arm | bad |
| around | badminton |
| arrange | bag |
| arrest | baker |
| arrival | bakery |
| arrivals | balance |
| arrive | ball |
| arson | ballet |
| article | ban |
| artist | banana |
| as | bank |
| as long as | bank account |
| as soon as | barbie |
| as… as | Barossa Valley |
| ask | base |
| ask out | baseball |
| ask permission | basketball |
| assert | bat |
| assimilation | bath |
| assure | bathroom |
| at | battery |
| ate | be |
| athletics | be able to |
| attachment | be born |
| attack | be cancelled |
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| audience | be fed |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| be married | bike |
| be mugged | bill |
| be stopped | billion |
| be written by | biography |
| beach | bird |
| bear | birth |
| beat | birthday |
| beautiful | black |
| beauty | blackmail |
| because | blessing |
| bed | blockbuster |
| bedroom | bloke |
| bee | blood |
| beef | blood test |
| been | blouse |
| beer | blue |
| before | blues |
| beg | boarding pass |
| began | boat |
| begin | body |
| behind | body language |
| Belfast | bone |
| believe | book |
| below | bookshop |
| belt | boomerang |
| bench | boot |
| bend over | boredom |
| beneath | boring |
| benefits | borrow |
| benefits trap | both |
| berate | bouncer |
| beside | Bournemouth |
| best | bowling club |
| best friend | box |
| best man | box office |
| better | box set |
| between | boxing |
| bias | boy |
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| big | boyfriend |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| bra | bungalow |
| brackets | burglar alarm |
| brain | bus |
| brake | bus stop |
| brake light | bush |
| bread | business class |
| break | business trip |
| break down | busy |
| break in | but |
| Brick Lane | butcher |
| bride | butter |
| bridesmaid | butterfly |
| bridge | buttons |
| brief | buy |
| brilliant | by |
| bring | by the way |
| bring back | café |
| bring down | call |
| Brisbane | calm |
| Bristol | Cambridge |
| British | came |
| broken arm | camping |
| broken bone | can |
| broken home | Canberra |
| brother | cancel |
| brother-in-law | cancellation |
| brought | cancer |
| brown | candidate |
| browse | canoe |
| browser | Captain Cook |
| bruise | car |
| brush | car park |
| budget airline | car showroom |
| build | Cardiff |
| builder | Cardigan Bay |
| building | care |
| building site | carpet |
| bullying | carrot |
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| bump into | carry |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| case | chick |
| cash | chicken |
| cashpoint | child |
| casino | child poverty |
| cat | childcare |
| catch | childhood |
| Cate Blanchett | children |
| caterpillar | children’s book |
| cathedral | chin |
| cause | chips |
| ceiling | chocolate |
| celebrate | choir |
| censorship | choose |
| centre | chorus |
| cereal | church |
| certain | cider |
| championship | cinema |
| change | citizen |
| channel | city |
| chapter | claim |
| character | clarify |
| charity | class |
| chat | classic |
| chat up | classical |
| chatty | classified advert |
| chauffeur | clause |
| cheap | clean |
| check | clear |
| check-in desk | clever |
| checkout | click |
| cheek | cliff |
| cheerful | climate change |
| cheers | climb |
| cheese | climbing |
| chef | clinic |
| chemist | close |
| cheque | clothes |
| chequebook | clothes shop |
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| chest | cloud |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| Clumber Park | consonant |
| clutch | constituency |
| coast | consultant |
| coat | contact |
| coffin | contain |
| coin | content word |
| cold | contents |
| college | contraception |
| colon | contraction |
| colour | contrast |
| comb | convergence |
| come | convict |
| come in | convince |
| come on | cook |
| come out | cooker |
| come out of | cookie |
| comedy | cooking |
| comfortable | copy |
| comma | correct |
| comment | corridor |
| commentator | corruption |
| common | cough |
| commuter | could |
| company | council |
| compare | count |
| competition | country |
| complain | countryside |
| complaint | course |
| complete | course book |
| computer | court |
| computer game | cousin |
| condemn | cover |
| conductor | covering letter |
| confirm | cow |
| congratulate | crash |
| conjunction | credit card |
| connect | cricket |
| connection | crime |
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| console | criminal |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| criminal record | decide |
| crisps | decision |
| criticise | deep |
| crocodile | defendant |
| crop | delicatessen |
| cross | delicious |
| cruise | demand |
| crutch | democracy |
| cry | dentist |
| cue | department store |
| cup | departure |
| cupboard | departure lounge |
| currency | deposit |
| curry | Derby |
| curse | Derbyshire |
| custody battle | describe |
| customer | desert |
| customs | destination |
| cut | detached house |
| cyberspace | detective |
| cycle | detention |
| cycling | determiner |
| cyclone | develop |
| dad | diagnosis |
| damage | dictator |
| dance | dictionary |
| dark | did |
| dash | didgeridoo |
| dashboard | die |
| data transfer | differ |
| dating | different |
| daughter | difficult |
| day | digital radio |
| deal with | dining chair |
| death | dining room |
| debate | dining table |
| debit card | dinner |
| debt | diphthong |
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| December | direct |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| director | during |
| dirty | duty manager |
| disagree | duty-free |
| discipline | DVD |
| discover | DVD player |
| discrimination | each |
| discuss | ear |
| disillusionment | early |
| disown | earn |
| divorce | earring |
| DJ | earth |
| do | ease |
| doctor | east |
| does | easy |
| dog | eat |
| dolphin | eat out |
| donate | ebook |
| done | economy |
| don’t | economy class |
| door | Edinburgh |
| double | editor |
| double bass | education |
| down | egg |
| download | eight |
| drama | eighteen |
| draw | eighty |
| dream | either |
| dress | elbow |
| drink | election |
| drip | electric guitar |
| drive | electrician |
| driver | electronic tag |
| driving licence | elephant |
| drizzle | eleven |
| drought | elision |
| drug trafficking | email |
| drum | embarrassed |
| dry | emergency |
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| dry spell | emergency exit |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| employment | fact |
| empty | factory worker |
| emu | fail |
| encourage | faith |
| end | fall |
| engagement | family |
| engine | fantasy |
| England | far |
| English | fare |
| English Channel | farm |
| enjoy | farmer |
| enough | fascism |
| en-suite bathroom | fast |
| enter | fat |
| enthusiasm | father |
| environment | father-in-law |
| escalator | favorites |
| estate agent | favourite |
| euthanasia | feature |
| evade | February |
| even | feel |
| ever | feet |
| every | ferry |
| everyone | fertility treatment |
| ex- | fever |
| examination | few |
| example | fiancé |
| except | fiancée |
| exciting | fiction |
| exercise | field |
| exit | fifteen |
| expenditure | fifty |
| expensive | fight |
| explain | figure |
| eye | file sharing |
| eye contact | fill |
| face | film |
| Facebook | final |
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| facilities | find |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| find out | for now |
| fine | for sure |
| finger | force |
| fingerprints | forest |
| finish | forest fire |
| fire | forget |
| fireplace | form |
| first | forty |
| first conditional | forum |
| first kiss | forward |
| fish | forward slash |
| fish and chips | foster parent |
| fishing | found |
| fit | four |
| fitness suite | fourteen |
| five | fraction |
| fix | free |
| flat | free practice |
| flight | free time |
| flight attendant | freedom |
| flooding | freesheet |
| floor | freezer |
| flop | Friday |
| florist | fridge |
| flour | friend |
| flower | friendship |
| fly | frog |
| fog | from |
| fog lamps | front |
| fold | front cover |
| folk | frown |
| follow | frozen food |
| food | fruit |
| food hygiene | fruit juice |
| foot | fuel |
| football | fuel bill |
| football stadium | full |
| footy | full stop |
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| for | function word |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| funeral | glottal stop |
| funeral expenses | glove |
| funny | go |
| future perfect | God |
| future simple | go into |
| Gallipoli | go on |
| gambling | go out |
| game | go through |
| garage | go up |
| garden | goal |
| gardener | goes |
| gate | going |
| gave | going to |
| GBH | gold |
| gear stick | gold rush |
| generalise | goldfish |
| genre | golf |
| geography | good |
| get | Google |
| get angry | gorilla |
| get burned | gossip |
| get divorced | got |
| get dressed | govern |
| get in | government |
| get off | graduate |
| get on | graduation |
| get on with | grammar |
| get out | grandchild |
| get promoted | granddad |
| get stung | granddaughter |
| get up | grandma |
| get worse | grandson |
| giraffe | grass |
| girl | great |
| girlfriend | Great Britain |
| give | greedy |
| give away | green |
| give back | greengrocer |
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| glasses | Greenwich |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| greet | hazard |
| grey | HDTV |
| groceries | he |
| groom | head |
| ground | head for |
| group | head teacher |
| grow | headache |
| growing pains | headlights |
| grumpy | headline |
| guess | heal |
| guilt | health |
| guitar | healthy |
| gun | hear |
| hacker | heard |
| had | heart |
| Hadrian’s Wall | heart attack |
| hailstones | heat |
| hair | heat wave |
| hairdresser | heavy |
| half | help |
| hall | her |
| hand | here |
| handbag | hero |
| handbrake | hey |
| handcuffs | hi |
| handsome | high |
| hang | high heels |
| hang out | Highway Code |
| happen | hiking |
| happy | hill |
| hard | him |
| hardback | hip-hop |
| has | hippopotamus |
| hat | his |
| hate | history |
| Hathersage | hit |
| have | hobby |
| have pierced | hockey |
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| have to | hold |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| holiday | immigration |
| holiday rep | important |
| holiday resort | impossible |
| home | improve |
| home movie | improvement |
| home page | in |
| homework | in fact |
| homophone | in general |
| hope | inbox |
| horror | inch |
| horse | include |
| hospital | income |
| hospitality | independence |
| hot | index |
| hotel | indicate |
| hour | indicator |
| house | infection |
| housekeeper | infinitive verb |
| how | inform |
| how are you? | ingratitude |
| human body | inheritance |
| humiliate | inject |
| hundred | injection |
| hungry | injury |
| hurricane | insect |
| hurry | instrument |
| hurt | insult |
| husband | interest |
| hyphen | interesting |
| I | internet |
| ice | interrupt |
| ice hockey | interviewer |
| idea | into |
| idealism | intonation |
| ideology | introduce |
| if | introduction |
| illness | intrusion |
| illustration | inversion |
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| imagine | invest in |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| investment | kind |
| invite | kind of |
| iron | king |
| is | kiss |
| island | kitchen |
| ISP | knee |
| it | knew |
| its | knickers |
| jacket | knit |
| January | know |
| jazz | koala bear |
| jealous | Kylie Minogue |
| jeans | labour |
| jeweller | Labour Party |
| jingle | lake |
| job | Lake District |
| job security | lamb |
| Jobcentre Plus | land |
| jobseeker | Land’s End |
| jogging | landing |
| John O’Groats | language |
| join | large |
| joke | last |
| journalist | late |
| journey | laugh |
| judge | lay |
| July | lazy |
| jump | lead |
| jumper | lead to |
| June | learn |
| jury | learner driver |
| just | learning |
| justify | leave |
| kangaroo | lecturer |
| keep | left |
| key skills | leg |
| keyboard | legislation |
| kidney | leisure centre |
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| kill | lemonade |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| lend | look |
| less | look at |
| lesson | lose |
| let | lot |
| letter | loud |
| level | love |
| library | low |
| licence plate | lower case |
| lie | L-plate |
| lie down | luggage |
| life | lunch |
| life event | lung |
| life sentence | machine |
| lift | made |
| light | maid |
| like | main |
| line | main verb |
| link | majority |
| linking | make |
| lion | make sense |
| lip | make sure |
| list | make up |
| listen to | mammal |
| listener | man |
| listening | manager |
| literature | Manchester |
| little | many |
| live | map |
| liver | March |
| living room | mark |
| lizard | market |
| Llandudno | market place |
| loan | marriage |
| local shop | match |
| Loch Ness | mate |
| London | maternity |
| loneliness | matter |
| long | may |
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| long-haul flight | May |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Normal Spelling to Clear Alphabet

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| --- | --- |
| mayor | moon |
| me | morale |
| meal | more |
| mean | morning |
| measure | mortgage |
| meat | mortuary |
| mechanic | mosque |
| media | most |
| medical student | mother |
| medium | mother-in-law |
| meet | motor racing |
| mega contraction | motorbike |
| melting pot | motorway |
| men | mountain |
| menopause | mouse |
| midwife | mouth |
| might | move |
| mile | move up |
| milk | MP |
| million | much |
| millionaire | mum |
| mind | murder |
| mineral water | muscle |
| minerals | mushroom |
| mining | music |
| minute | musical |
| miss | musician |
| mist | must |
| mistress | my |
| mobile | myself |
| mock | nail |
| modal form | name |
| modal verbs | narrow |
| model | nasty |
| monarchy | national park |
| Monday | natural disaster |
| money | nature |
| monkey | near |
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| moody | neck |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| necklace | nought |
| need | noun |
| needle | novel |
| negative | November |
| negative equity | now |
| neglect | number |
| neither... nor | numeral |
| nephew | nurse |
| nerves | nursery nurse |
| networking | nut |
| never | obesity |
| new | object |
| newspaper | objective |
| next | oboe |
| next to | ocean |
| NHS | October |
| nice | octopus |
| niece | of |
| night | of course |
| nightclub | off |
| nightdress | offer |
| nine | office |
| nineteen | often |
| ninety | oh |
| no | oh no! |
| nobody | OK |
| none | old |
| non-fiction | old age |
| Norfolk Broads | Olympics |
| normal | on |
| north | once |
| Northern Ireland | once again |
| Norwich | one |
| nose | onion |
| not | only |
| not at all | oops |
| note | open |
| nothing | opening times |
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| notice | operation |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| opposition | part |
| optician | partner |
| or | pass |
| orange | passenger |
| orchestra | passport |
| order | passport control |
| organ | password |
| organise | past continuous |
| Orkney | past perfect |
| other | past simple |
| ought to | pasta |
| our | patient |
| out | pattern |
| Outback | pause |
| outpatient | pavement |
| over | pay |
| overdraft | pay for |
| owe | payment |
| own | peace |
| Oxford | pedal |
| Pacific Ocean | peer pressure |
| pacifism | pen drive |
| pack | pence |
| page | people |
| page number | performer |
| pain | perhaps |
| painful | perseverance |
| panda | person |
| panic | persuade |
| pants | petrol pump |
| paparazzi | pharmacist |
| paper | pharmacy |
| paperback | phone |
| paragraph | phoneme |
| pardon | phonetics |
| parent | phonics |
| park | phrase |
| parking ticket | piano |
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| Parliament | pick |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| pick up | pose |
| picnic | positive |
| picture | possible |
| pie | post |
| piece | post office |
| pig | potato |
| pilot | pound |
| pink | poverty |
| pint | power |
| pizza | practise |
| place | praise |
| plain | predict |
| plan | prediction |
| plane | prefer |
| plant | pregnancy |
| plaster | preparation |
| play | prepare |
| player | preposition |
| playground | prescription |
| playlist | present perfect |
| please | present simple |
| plot | presentation |
| plumber | presenter |
| plural form | president |
| podcast | press |
| poetry | pretty |
| point | price |
| police officer | prime minister |
| police station | print |
| policy | priority boarding |
| politician | prison |
| politics | prison sentence |
| pom | problem |
| poor | produce |
| pop | product |
| pop star | profile |
| popcorn | programme |
| port | prohibit |
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| porter | projectionist |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| promise | raise |
| promote | raise money |
| promotion | ran |
| pronoun | rash |
| pronunciation | ratings |
| protest | reach |
| prove | read |
| psychiatrist | reader |
| public | reading |
| public toilet | ready |
| puck | real |
| pull | reality TV |
| punishment | rear view mirror |
| purple | reassure |
| purse | receipt |
| push | receive |
| put | receptionist |
| put down | recharge |
| put on | reckon |
| pyjamas | recline |
| qualification | reconciliation |
| quarter | record |
| Queensland | recycle |
| question | red |
| question mark | redundancy |
| queue | referee |
| quick | refund |
| quid | refuse |
| quiet | refute |
| quotation | regret |
| R & B | reject |
| rabbit | rejection letter |
| racquet | relaxation |
| radiator | remember |
| radio | remote control |
| rain | remove |
| rainbow | renege |
| raincoat | renew |
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| rainforest | rent |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| rental | sailing |
| reply | salary |
| representative | sale |
| research | sales assistant |
| reservation | same |
| reservoir | sand |
| rest | satire |
| restaurant | Saturday |
| retirement home | sauna |
| return | sausage |
| review | save |
| rice | save up |
| rich | savings |
| ride | saw |
| right | saxophone |
| ring | say |
| risk | scales |
| rival | scarf |
| river | scary |
| r-linking | school |
| road | Schwa sound |
| road rage | science |
| road sign | science fiction |
| rock | score |
| roll | Scotland |
| romance | screenplay |
| room | sea |
| room service | search |
| rough | search engine |
| round | season |
| roundabout | seasonal work |
| rubbish | seat |
| rugby | seatbelt |
| rule | second |
| run | security |
| runway | security guard |
| sad | see |
| safari park | see you |
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| said | seem |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| self | shoulder |
| self-esteem | shout |
| sell | show |
| semi-colon | shower |
| send | shut |
| sentence | sibling rivalry |
| sentence stress | sick |
| separation | side |
| September | side mirror |
| sequel | sideboard |
| serious | sidekick |
| serve | sign |
| service station | silent letter |
| set | simple |
| seven | since |
| seventeen | sing |
| seventy | singer |
| several | single parent |
| shake | singular form |
| shall | sink |
| Shane Warne | sister |
| shape | sister-in-law |
| shark | sit |
| she | sit down |
| sheep | six |
| shelf | sixteen |
| Sherwood Forest | sixty |
| shine | size |
| ship | Skegness |
| shirt | skeleton |
| shoe | skiing |
| shop | skin |
| shoplift | skirt |
| shoplifting | sky |
| shopping | sledge |
| shopping centre | sleep |
| short | sleeping bag |
| shorts | sleet |
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| should | slim |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| slip | speak out |
| slipper | speaking |
| slow | special |
| small | special effects |
| smell | speech mark |
| smile | spell |
| smoke | spelling |
| smooth | spend |
| snail | spider |
| snooker | spin |
| snow | spine |
| Snowdonia | sport |
| snowman | sports car |
| so | spring |
| so far | squash |
| so to speak | stadium |
| soap opera | stag night |
| social network | stairs |
| sock | stand |
| sofa | stand out |
| soft | stand up |
| soldier | star |
| solicitor | starfish |
| some | start |
| something | state |
| son | state pension |
| song | station |
| soon | stay |
| sort | steal |
| sort of | steering wheel |
| sound | step |
| sound spine | stereo |
| soundtrack | stethoscope |
| soup | STI |
| sous chef | stick to |
| south | still |
| spa | stitches |
| spam | stock market |
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| speak | stomach |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| stomach ache | Sunday |
| Stonehenge | Sunday driver |
| stood | sunglasses |
| stop | sunset |
| storm | suntan |
| story | super |
| strange | supermarket |
| strategy | support |
| strawberry | supporter |
| stream | sure |
| streaming video | surface |
| street | surgeon |
| stress | surgery |
| stress mark | surround sound |
| stress pattern | suspect |
| stressed syllable | swim |
| stretcher | swimming |
| strike | swimming pool |
| string | swipe card |
| strong | switch off |
| strong form | switch on |
| strong stress | Sydney |
| student | syllable |
| student loan | syringe |
| study | ta |
| stupid | table |
| subject | table tennis |
| subtitles | tablets |
| succeed | tabloid |
| success | tail |
| such | take |
| suffix | take away |
| suggest | take off |
| suicide | take out |
| suit | talk |
| summer | taste |
| sun | tax |
| sunbathing | tax office |
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| sunblock | taxi |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| teach | though |
| teacher | thought |
| team | thousand |
| tear | threaten |
| teenager | three |
| television | thriller |
| tell | throat |
| temperature | through |
| ten | throw |
| tennis | Thursday |
| tennis court | ticket |
| tense | tie |
| tent | tiger |
| terminal | tights |
| terminal illness | till |
| terrorism | time |
| test | tired |
| text | title |
| than | to |
| thank | today |
| that | toe |
| the | together |
| theatre | toilet |
| theft | told |
| their | tomato |
| them | tongue |
| then | too |
| there | took |
| thermometer | tooth |
| these | toothbrush |
| they | toothpaste |
| thief | top |
| thing | tortoise |
| think | touch |
| third conditional | touchscreen |
| thirteen | tourist |
| thirty | toward |
| this | town |
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| those | town hall |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| tracksuit | ugly |
| tractor | uh oh |
| traffic lights | UK |
| train | Uluru |
| train driver | umbrella |
| trainer | uncle |
| training course | under |
| transfer | understand |
| translate | underwear |
| translation | uniform |
| transport | unit |
| transportation | United Kingdom |
| travel agent | United Nations |
| treble | university |
| tree | unkind |
| trial | unless |
| trolley | until |
| trousers | up |
| truancy | update |
| true | upgrade |
| trumpet | upon |
| trust | upper case |
| try | URL |
| try on | us |
| t-shirt | use |
| tsunami | username |
| Tuesday | usual |
| turbulence | vacancy |
| turn | valley |
| turn off | van |
| turn on | vegetable |
| TV licence | vegetarian |
| twelve | vein |
| twenty | verb |
| twist | verse |
| Twitter | very |
| two | vest |
| type | victim |
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| tyre | video camera |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| viewer | water |
| village | wave |
| violence | way |
| violin | way in |
| virus | way out |
| visa | we |
| visit | weak |
| visiting hours | weak form |
| vocabulary | wear |
| voice | weather |
| volleyball | weather forecast |
| voluntary work | web page |
| vote | web server |
| voter | webcam |
| vowel | website |
| vowel cluster | wedding |
| vowel sound | Wednesday |
| wait | week |
| waiter | weekend |
| waiting list | weigh |
| waiting room | weight |
| wake up | welcome |
| wake up call | well |
| Wales | went |
| walk | were |
| walkabout | west |
| wall | wet |
| wallet | whale |
| want | what |
| war | whatever |
| ward | wheel |
| wardrobe | wheelchair |
| warm | when |
| warn | whenever |
| was | where |
| wash | wherever |
| waste | whether |
| watch | which |
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| watching TV | whichever |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| while | worried |
| white | worry |
| who | worse |
| whole | would |
| whose | wow |
| why | wrist |
| wide | write |
| widescreen | write down |
| widow | writing |
| wife | wrong |
| Wi-Fi | x-ray |
| Wi-Fi device | year |
| will | yellow |
| Wimbledon | yes |
| win | yet |
| wind | York |
| wind farm | you |
| windscreen | young |
| wine | your |
| winner | yours |
| winter | YouTube |
| winter tyres | zebra |
| wish | zebra crossing |
| wish well | zero |
| with | zero conditional |
| withdrawal | zip |
| without |  |
| witness |  |
| woman |  |
| wonder |  |
| wood |  |
| word |  |
| word stress |  |
| work |  |
| work experience |  |
| work on |  |
| world |  |
| world wide web |  |
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| worm |  |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

a uh

A & E ei yn Dee

a bit uh Bit

a few uh Fyoo

ago uh Geu

agree uh Gree

agree with uh Gree with

air Eir

a little uh Li tl

airline

Eir lain

Aberdeen a b Deen

able Ei bl

about uh Baut

above uh Buv

airport Eir port

aisle Aiyl

alcoholism Al k ho lizm

all Orl

absolutely a ps Loo\_ lii

accelerator a Kse l rei t

allergy allow

A l jii uh Lau

accept uh Ksept

accident A ks dnt

account uh Kaunt

accountant uh Kaun tnt

ache Eik

achievement uh Chee vmnt

alphabet Al f bet

also Orl seu

although orl Theu Alton Towers ol tn Tau wz always Orl weiz

am Am

acne A knii

ambition

am Bi shn

act Akt ambulance Am by lns

action A kshn

among

uh Mung

actor A kt

amusement park uh Myoo zmn\_ park

actress

A ktrs

an An

add Ad

addiction uh Di kshn

adjective A je ktiv

anaesthetic a n Stte tik

anarchist A n kist

and And

admin assistant A dmi n si stnt adolescence a d Le sns adopted family uh do pt Tfa m lii

angry animal animation

Ang grii A n ml

a n Mei shn

adverb A dverb

adverbial clause a dver biyl Klorz

advert A dvert

advertising A dv tai zing

advise uh Dvaiz

aeroplane Eir r plein

ankle Ang kl

anniversary a n Ver s rii

another uh Nu th

answer Arn s

ant Ant

any E nii

affair uh Feir

anyone

E nii wun

afford uh Ford

after Ar ft

after all ar ft Rorl

again uh Gen

against uh Genst

age Eij

apartment uh Par\_ mnt apartment block uh Par\_ mn\_ blok apologise uh Po l jaiz

apostrophe uh Po str fii

appeal uh Piyl

appear uh Piy

###### Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

appearance uh Piy rns

apple A pl

application form a pl Kei shn form

apply uh Plai

apply for uh Plai f

appointment uh Poyn\_ mnt

April Ei prl

are Ar

area Eir riy

arm Arm

around uh Raund

arrange uh Reinj

arrest uh Rest

arrival uh Rai vl

arrivals uh Rai vlz

arrive uh Raiv

arson Ar sn

article Ar t kl

artist Ar tist

as Az

as long as uh Zlong uhz

as soon as uh Soo nz

as… as uhz... uhz

ask Arsk

ask out Ar Skaut

ask permission ar skp Mi shn

assert uh Sert

assimilation uh si m Lei shn

assure uh Shuuw

at At

ate Eit

athletics a Ttle tikz

attachment uh Ta chmnt

attack uh Tak

audience Or diyns

August Or gst

aunt Arnt

Australia o Strei liy

author Or tt

autobiography or t bai Yo gr fii

automatic or t Ma tik

autumn Or tm auxiliary verb or Gzi l rii verb award uh Word

away uh Wei

baby Bei bii

back Bak

back cover ba\_ Ku v

bad Bad

badminton Ba tmin tn

bag Bag

baker Bei k

bakery Bei k rii

balance Ba lns

ball Borl

ballet Ba lei

ban Ban

banana b Nar n

bank Bangk

bank account Bang k kaunt

barbie Bar bii

Barossa Valley b ro s Va lii

base Beis

baseball Bei sborl

basketball Bar ski\_ borl

bat Bat

bath Barth

bathroom Bar throom

battery Ba t rii

be Bee

be able to bi Yei bl t

be born bi Born

be cancelled bi Kan sld

be fed bi Fed

be married bi Ma rid

be mugged bi Mugd

be stopped bi Stopt

be written by bi Ri tn bai

beach Beech

bear Beir

beat Beet

beautiful Byoo t fl

###### Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

|  |  |  |  |
| --- | --- | --- | --- |
| beauty | Byoo tii | blockbuster | Blo kbu st |
| because | b Koz | bloke | Bleuk |
| bed | Bed | blood | Blud |
| bedroom | Be droom | blood test | Blu\_ test |
| bee | Bee | blouse | Blauz |
| beef | Beef | blue | Bloo |
| been | Been | blues | Blooz |
| beer | Biy | boarding pass | Bor ding pars |
| before | b For | boat | Beut |
| beg | Beg | body | Bo dii |
| began | b Gan | body language | Bo dii lang gwij |
| begin | b Gin | bone | Beun |
| behind | b Haind | book | Buuk |
| Belfast | Bel farst | bookshop | Buu kshop |
| believe | b Leev | boomerang | Boo m rang |
| below | b Leu | boot | Boot |
| belt | Belt | boredom | Bor dm |
| bench | Bench | boring | Bor ring |
| bend over | Ben Deu v | borrow | Bo reu |
| beneath | b Neett | both | Beutt |
| benefits | Be n fi\_s | bouncer | Baun s |
| benefits trap | Be n fi\_ strap | Bournemouth | Born mth |
| berate | b Reit | bowling club | Beu ling klub |
| beside | b Said | box | Boks |
| best | Best | box office | Bo kso fis |
| best friend | be Stfrend | box set | bo Kset |
| best man | be Stman | boxing | Bo ksing |
| better | Be t | boy | Boy |
| between | b Tween | boyfriend | Boy frend |
| bias | Baiys | bra | Brar |
| big | Big | brackets | Bra ki\_z |
| bike | Baik | brain | Brein |
| bill | Bil | brake | Breik |
| billion | Bil yn | brake light | Brei klait |
| biography | bai Yo gr fii | bread | Bred |
| bird | Berd | break | Breik |
| birth | Bertt | break down | Brei Kdaun |
| birthday | Ber ttdei | break in | Brei Kin |
| black | Blak | Brick Lane | bri Klein |
| blackmail | Bla kmeil | bride | Braid |
| blessing | Ble sing | bridesmaid | Brai tzmeid |

Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

bridge Brij

brief Breef

brilliant Bril ynt

bring Bring

bring back Bring Bak

bring down Bring Daun

Brisbane Briz bn

Bristol Bri stl

British Bri tish

broken arm breu k Narm

broken bone breu kn Beun broken home breu kn Heum brother Bru th brother-in-law Bru th rin lor brought Brort

brown Braun

browse Brauz

browser Brau z

bruise Brooz

brush Brush

budget airline bu ji\_ Eir lain

build Bild

builder Bil d

building Bil ding

building site Bil ding sait

bullying Buu lii ying

bump into Bum Pin t

bungalow Bung g leu burglar alarm Ber gl r larm bus Bus

bus stop Bu stop

bush Buush

business class Bi zni sklars

business trip Bi zni strip

busy Bi zii

but But

butcher Buu ch

butter Bu t

butterfly Bu t flai

buttons Bu tnz

buy Bai

by Bai

by the way bai th Wei

café Ka fei

call Korl

calm Karm

Cambridge Keim brij

came Keim

camping Kam ping

can Kan

Canberra Kan br

cancel Kan sl

cancellation kan s Lei shn

cancer Kan s

candidate Kan d dt

canoe k Noo

Captain Cook ka ptn Kuuk

car Kar

car park Kar park

car showroom kar Sheu room Cardiff Kar dif Cardigan Bay kar d gn Bei care Keir

carpet Kar pit

carrot Ka rt

carry Ka rii

case Keis

cash Kash

cashpoint Ka shpoynt

casino k See neu

cat Kat

catch Kach

Cate Blanchett kei\_ Blarn cht

caterpillar Ka t pi l

cathedral k Ttee drl

cause Korz

ceiling See ling

celebrate Se l breit

censorship Sen s ship

centre Sen t

cereal Siy riyl

certain Ser tn

###### Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

championship Cham pyn ship

change Cheinj

channel Cha nl

chapter Cha pt

character Ka r kt

charity Cha r tii

chat Chat

chat up Cha Tup

chatty Cha tii

chauffeur Sheu f

cheap Cheep

check Chek

check-in desk Che kin desk

checkout Che kaut

cheek Cheek

cheerful Chiy fl

cheers Chiyz

cheese Cheez

chef Shef

chemist Ke mist

cheque Chek

chequebook Che kbuuk

chest Chest

chick Chik

chicken Chi kn

child Chaild

child poverty chail Tpo v tii

childcare Chail tkeir

childhood Chail thuud

children Chil drn children’s book Chil drn zbuuk chin Chin

chips Chipz

chocolate Cho klt

choir Kwaiy

choose Chooz

chorus Kor rs

church Cherch

cider Sai d

cinema Si n m

citizen Si t zn

city Si tii

claim Kleim

clarify Kla r fai

class Klars

classic Kla sik

classical Kla s kl classified advert kla s fai Ta tvert clause Klorz

clean Kleen

clear Kliy

clever Kle v

click Klik

cliff Klif

climate change Klai m\_ cheinj

climb Klaim

climbing Klai ming

clinic Kli nik

close Kleuz

clothes Kleuthz

clothes shop Kleu thzshop

cloud Klaud

Clumber Park klum b Park

clutch Kluch

coast Keust

coat Keut

coffin Ko fin

coin Koyn

cold Keuld

college Ko lij

colon Keu lon

colour Ku l

comb Keum

come Kum

come in Ku Min

come on Ku Mon

come out Ku Maut

come out of Ku Mau tv

comedy Ko m dii

comfortable Kum ft bl

comma Ko m

comment Ko ment

###### Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

commentator Ko mn tei t

common Ko mn

commuter k Myoo t

company Kum p nii

compare km Peir

competition kom p Ti shn

complain km Plein

complaint km Pleint

complete km Pleet

computer km Pyoo t computer game km Pyoo t geim condemn kn Dem

conductor kn Du kt

confirm kn Ferm

congratulate kn Gra ch leit

conjunction kn Jung kchn

connect k Nekt

connection k Ne kshn

console kn Seul

consonant Kon s nnt constituency kn Sti ch wn sii consultant kn Sul tnt

contact Kon takt

contain kn Tein content word Kon ten\_ werd contents Kon tentz contraception kon tr Se pshn contraction kn Tra kshn

contrast kn Trarst

convergence kn Ver jns

convict Kon vikt

convince kn Vins

cook Kuuk

cooker Kuu k

cookie Kuu kii

cooking Kuu king

copy Ko pii

correct k Rekt

corridor Ko r dor

corruption k Ru pshn

cough Kof

could Kuud

council Kaun sl

count Kaunt

country Kun trii

countryside Kun tri said

course Kors

course book Kor sbuuk

court Kort

cousin Ku zn

cover Ku v

covering letter Ku v ring le t

cow Kau

crash Krash

credit card Kre di\_ kard

cricket Kri kit

crime Kraim

criminal Kri m nl criminal record kri m nl Re kord crisps Krispz

criticise Kri t saiz

crocodile Kro k dail

crop Krop

cross Kros

cruise Krooz

crutch Kruch

cry Krai

cue Kyoo

cup Kup

cupboard Ku bd

currency Ku rn sii

curry Ku rii

curse Kers

custody battle Ku st dii ba tl

customer Ku st m

customs Ku stmz

cut Kut

cyberspace Sai b speis

cycle Sai kl

cycling Sai kling

cyclone Sai kleun

dad Dad

###### Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

damage Da mij

dance Darns

dark Dark

dash Dash

dashboard Da shbord

data transfer dei t Tran sfer

dating Dei ting

daughter Dor t

day Dei

deal with Diyl With

death Dett

debate d Beit

debit card De bi\_ kard

debt Det

December d Sem b

decide d Said

decision d Si zzn

deep Deep

defendant d Fen dnt

delicatessen de l k Te sn

delicious d Li shs

demand d Marnd

democracy d Mo kr sii

dentist Den tist department store d Par\_ mn\_ stor departure d Par ch departure lounge d Par ch launj deposit d Po zit

Derby Dar bii

Derbyshire Dar bi sh

describe d Skraib

desert De zt

destination de st Nei shn detached house d Ta chthaus detective d Te ktiv

detention d Ten shn

determiner d Ter mi n

develop d Ve lp

diagnosis daiy Gneu sis

dictator di Ktei t

dictionary Di kshn rii

did Did

didgeridoo di j rii Doo

die Dai

differ Di f

different Di frnt

difficult Di f klt

digital radio di j tl Rei di yeu

dining chair Dai ning cheir

dining room Dai ning room

dining table Dai ning tei bl

dinner Di n

diphthong Di pttong

direct dai Rekt

director dai Re kt

dirty Der tii

disagree di s Gree

discipline Di s plin

discover d Sku v discrimination d skri m Nei shn discuss d Skus disillusionment di s Loo zzn mnt disown di Seun

divorce d Vors

DJ Dee jei

do Doo

doctor Do kt

does Duz

dog Dog

dolphin Dol fin

donate deu Neit

done Dun

don’t Deunt

door Dor

double Du bl

double bass du bl Beis

down Daun

download daun Leud

drama Drar m

draw Dror

dream Dreem

dress Dres

###### Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

drink Dringk

drip Drip

drive Draiv

driver Drai v

driving licence Drai ving lai sns

drizzle Dri zl

drought Draut

drug trafficking Dru ktra f king

drum Drum

dry Drai

dry spell Drai spel

during Juuw ring duty manager joo tii Ma n j duty-free joo tii Free

DVD dee vee Dee

DVD player dee vee Dee pleiy

each Eech

ear Iy

early Er lii

earn Ern

earring Iy ring

earth Ertt

ease Eez

east Eest

easy Ee zii

eat Eet

eat out Ee Taut

ebook Ee buuk

economy i Ko n mii economy class i Ko n mii klars Edinburgh E din br

editor E d t

education e j Kei shn

egg Eg

eight Eit

eighteen ei Teen

eighty Ei tii

either Ai th

elbow El beu

election uh Le kshn

electric guitar uh le ktri\_ gi Tar

electrician i le Ktri shn electronic tag i le ktro ni Ktag elephant E l fnt

eleven i Le vn

elision i Li zzn

email Ee meil

embarrassed uhm Ba rst

emergency i Mer jn sii emergency exit i mer jn sii Ye\_ ksit employment uhm Ploy mnt

empty Em ptii

emu Ee myoo

encourage uhn Ku rij

end End

engagement uhn Gei jmnt

engine En jin

England Ing glnd

English Ing glish English Channel ing gli Shcha nl enjoy uhn Joy

enough i Nuf

en-suite bathroom on swee\_ Bar ttroom

enter En t

enthusiasm uhn Ttoo zi yazm

environment uhn Vaiy r mnt

escalator E sk lei t

estate agent uh Stei tei jnt

euthanasia yoo tt Nei ziy

evade i Veid

even Ee vn

ever E v

every E vrii

everyone E vrii wun

ex- Eks-

examination e kza m Nei shn

example e Kzarm pl

except e Ksept

exciting e Ksai ting

exercise E ks saiz

exit E kzit

expenditure e Kspen d ch

###### Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

expensive e Kspen siv

explain e Ksplein

eye Ai

eye contact Ai kon takt

face Feis

Facebook Fei sbuuk

facilities f Si l teez

fact Fakt

factory worker Fa ktrii wer k

fail Feil

faith Feitt

fall Forl

family Fa m lii

fantasy Fan t sii

far Far

fare Feir

farm Farm

farmer Far m

fascism Fa shizm

fast Farst

fat Fat

father Far th

father-in-law Far th rin lor

favorites Fei vr\_z

favourite Fei vrt

feature Fee ch

February Fe br w rii

feel Fiyl

feet Feet

ferry Fe rii

fertility treatment f Ti l tii tree\_ mnt

fever Fee v

few Fyoo

fiancé fi Yon sei

fiancée fi Yon sei

fiction Fi kshn

field Fiyld

fifteen fi Fteen

fifty Fi ftii

fight Fait

figure Fi g

file sharing Fail sheir ring

fill Fil

film Film

final Fai nl

find Faind

find out Fain Daut

fine Fain

finger Fing g

fingerprints Fing g prin\_z

finish Fi nish

fire Faiy

fireplace Faiy pleis

first Ferst

first conditional fer skn Di shnl

first kiss fir Skis

fish Fish

fish and chips fi shn Chipz

fishing Fi shing

fit Fit

fitness suite Fi\_ n sweet

five Faiv

fix Fiks

flat Flat

flight Flait

flight attendant Flai t ten dnt

flooding Flu ding

floor Flor

flop Flop

florist Flo rist

flour Flauw

flower Flauw

fly Flai

fog Fog

fog lamps Fo glamps

fold Feuld

folk Feuk

follow Fo leu

food Food

food hygiene foo Thai jeen

foot Fuut

football Fuu\_ borl

###### Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

football stadium Fuu\_ borl stei diym

footy Fuu tii

for For

for now f Nau

for sure f Shuuw

force Fors

forest Fo rist

forest fire fo ri Sfaiy

forget f Get

form Form

forty For tii

forum For rm

forward For wd forward slash For w tslash foster parent Fo st peir rnt

found Faund

four For

fourteen for Teen

fraction Fra kshn

free Free

free practice free Pra ktis

free time free Taim

freedom Free dm

freesheet Free sheet

freezer Free z

Friday Frai dei

fridge Frij

friend Frend

friendship Fren ship

frog Frog

from From

front Frunt

front cover frun\_ Ku v

frown Fraun

frozen food freu zn Food

fruit Froot

fruit juice Froo\_ joos

fuel Fyuuwl

fuel bill Fyuuwl bil

full Fuul

full stop fuul Stop

function word Fung kshn werd

funeral Fyoo nrl

funeral expenses Fyoo nrl uh kspen sz

funny Fu nii

future perfect fyoo ch Per fkt future simple fyoo ch Sim pl Gallipoli g Li p lii

gambling Gam bling

game Geim

garage Ga rij

garden Gar dn

gardener Gar d n

gate Geit

gave Geiv

GBH jee bee Yeich

gear stick Giy stik

generalise Jen r laiz

genre Zzon r

geography jii Yo gr fii

get Get

get angry ge Tang grii

get burned ge\_ Bernd

get divorced ge\_ d Vorst

get dressed ge\_ Drest

get in Ge Tin

get off Ge Tof

get on Ge Ton

get on with Ge Ton with

get out Ge Taut

get promoted ge\_ pr Meu td

get stung ge\_ Stung

get up Ge Tup

get worse ge\_ Wers

giraffe j Rarf

girl Gerl

girlfriend Gerl frend

give Giv

give away Gi v Wei

give back Gi Vbak

glasses Glar sz

glottal stop glo tl Stop

###### Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

glove Gluv

go Geu

God God

go into Geu Win t

go on Geu Won

go out Geu Waut

go through Geu Ttroo

go up Geu Wup

goal Geul

goes Geuz

going Geu wing

going to Geu wing t

gold Geuld

gold rush Geul drush

goldfish Geul tfish

golf Golf

good Guud

Google Goo gl

gorilla g Ri l

gossip Go sip

got Got

govern Gu vn

government Gu v mnt

graduate Gra joo weit

graduation gra j Wei shn

grammar Gra m

grandchild Gran chaild

granddad Gran dad granddaughter Gran dor t grandma Gran mar

grandson Gran sun

grass Grars

great Greit

Great Britain grei\_ Bri tn

groom Groom

ground Graund

group Groop

grow Greu

growing pains Greu wing peinz

grumpy Grum pii

guess Ges

guilt Gilt

guitar g Tar

gun Gun

hacker Ha k

had Had

Hadrian’s Wall hei driyn Zworl

hailstones Heil steunz

hair Heir

hairdresser Heir dre s

half Harf

hall Horl

hand Hand

handbag Han bag

handbrake Han breik

handcuffs Han kufz

handsome Han sm

hang Hang

hang out Hang Aut

happen Ha pn

happy Ha pii

hard Hard

hardback Har dbak

has Haz

hat Hat

hate Heit

Hathersage Ha th seij

have Hav

greedy

Gree dii

have pierced ha Fpiyst

green Green

greengrocer Green greu s

Greenwich Gre nich

greet Greet

grey Grei

groceries Greu s riz

have to Haf t

hazard Ha zd

HDTV ei chdee tee Vee

he Hee

head Hed

head for He Tfor

###### Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

head teacher he Tee ch

headache He deik

headlights He dlai\_z

headline He dlain

heal Hiyl

health Helth

healthy Hel ttii

hear Hiy

heard Herd

heart Hart

heart attack Har t tak

heat Heet

heat wave Hee tweiv

heavy He vii

help Help

her Her

here Hiy

hero Hiy reu

hey Hei

hi Hai

high Hai

high heels hai Heelz Highway Code hai wei Keud hiking Hai king

hill Hil

him Him

hip-hop Hi phop hippopotamus hi p Po t ms his Hiz

history Hi st rii

hit Hit

hobby Ho bii

hockey Ho kii

hold Heuld

holiday Ho l dei

holiday rep Ho l dei rep holiday resort Ho l dei r zort home Heum

home movie heu Moo vii

home page Heum peij

homework Heum werk

homophone Ho m feun

hope Heup

horror Ho r

horse Hors

hospital Ho sp tl

hospitality ho sp Ta l tii

hot Hot

hotel heu Tel

hour Auw

house Haus

housekeeper Hau skii p

how Hau

how are you? ha w Yoo?

human body hyoo mn Bo dii

humiliate hyoo Mi lii yeit

hundred Hun drd

hungry Hung grii

hurricane Hu ri kein

hurry Hu rii

hurt Hert

husband Hu zbnd

hyphen Hai fn

I Ai

ice Ais

ice hockey Ai so kii

idea ai Diy

idealism ai Diy li zm

ideology ai dii Yo l jii

if If

illness Il ns

illustration i l Strei shn

imagine i Ma jn

immigration i m Grei shn

important im Por tnt

impossible im Po s bl

improve im Proov improvement im Proo vmnt in In

in fact in Fakt

in general in Jen rl

inbox In boks

###### Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

inch Inch

include in Klood

income In km independence in d Pen dns index In deks

indicate In d keit

indicator In d kei t

infection in Fe kshn infinitive verb in Fi n ti verb inform in Form

ingratitude in Gra t chood

inheritance in He r tns

inject in Jekt

injection in Je kshn

injury In j rii

insect In sekt

instrument In str mnt

insult in Sult

interest In trest

interesting In tr sting

internet In t net

interrupt in t Rupt

interviewer In t vyoo w

into In t

intonation in t Nei shn

introduce in tr Joos

introduction in tr Du kshn

intrusion in Troo zzn

inversion in Ver zzn

invest in in Ve stin

investment in Ve smnt

invite in Vait

iron Aiyn

is Iz

island Ai lnd

ISP ai ye Spee

it It

its I\_s

jacket Ja kit

January Jan y rii

jazz Jaz

jealous Je ls

jeans Jeenz

jeweller Joo l

jingle Jing gl

job Job

job security jo ps Kyuuw r tii Jobcentre Plus jo psen t Plus jobseeker Jo psee k

jogging Jo ging John O’Groats jo n Greu\_z join Joyn

joke Jeuk

journalist Jer n list

journey Jer nii

judge Juj

July j Lai

jump Jump

jumper Jum p

June Joon

jury Juuw rii

just Just

justify Ju st fai

kangaroo kang g Roo

keep Keep

key skills kee Skilz

keyboard Kee bord

kidney Ki dnii

kill Kil

kind Kaind

kind of Kain dv

king King

kiss Kis

kitchen Ki chn

knee Nee

knew Nyoo

knickers Ni kz

knit Nit

know Neu

koala bear k War l beir Kylie Minogue kai lii m Neug labour Lei b

###### Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

|  |  |  |  |
| --- | --- | --- | --- |
| Labour Party | Lei b par tii | like | Laik |
| lake | Leik | line | Lain |
| Lake District | Lei kdi strikt | link | Lingk |
| lamb | Lam | linking | Ling king |
| land | Land | lion | Laiyn |
| Land’s End | lan Zend | lip | Lip |
| landing | Lan ding | list | List |
| language | Lang gwij | listen to | Li sn Too |
| large | Larj | listener | Li sn |
| last | Larst | listening | Li sning |
| late | Leit | literature | Li tr\_ ch |
| laugh | Larf | little | Li tl |
| lay | Lei | live | Liv |
| lazy | Lei zii | liver | Li v |
| lead | Leed | living room | Li ving room |
| lead to | Lee\_ Too | lizard | Li zd |
| learn | Lern | Llandudno | hhlan Du tneu |
| learner driver | ler n Drai v | loan | Leun |
| learning | Ler ning | local shop | leu kl Shop |
| leave | Leev | Loch Ness | lo Knes |
| lecturer | Le kch r | London | Lun dn |
| left | Left | loneliness | Leun li ns |
| leg | Leg | long | Long |
| legislation | le j Slei shn | long-haul flight | long horl Flait |
| leisure centre | Le zz sen t | look | Luuk |
| lemonade | le m Neid | look at | Luu Kat |
| lend | Lend | lose | Looz |
| less | Les | lot | Lot |
| lesson | Le sn | loud | Laud |
| let | Let | love | Luv |
| letter | Le t | low | Leu |
| level | Le vl | lower case | leu w Keis |
| library | Lai brii | L-plate | El pleit |
| licence plate | Lai sn spleit | luggage | Lu gij |
| lie | Lai | lunch | Lunch |
| lie down | Lai Daun | lung | Lung |
| life | Laif | machine | m Sheen |
| life event | Lai f vent | made | Meid |
| life sentence | Lai fsen tns | maid | Meid |
| lift | Lift | main | Mein |
| light | Lait | main verb | mein Verb |

Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

|  |  |  |  |
| --- | --- | --- | --- |
| majority | m Jo r tii | million | Mil yn |
| make | Meik | millionaire | mil y Neir |
| make sense | mei Ksens | mind | Maind |
| make sure | mei Kshuuw | mineral water | Min rl wor t |
| make up | Mei Kup | minerals | Min rlz |
| mammal | Ma ml | mining | Mai ning |
| man | Man | minute | Mi nit |
| manager | Ma n j | miss | Mis |
| Manchester | Man che st | mist | Mist |
| many | Me nii | mistress | Mi strs |
| map | Map | mobile | Meu bail |
| March | March | mock | Mok |
| mark | Mark | modal form | Meu dl form |
| market | Mar kit | modal verbs | Meu dl verbz |
| market place | Mar ki\_ pleis | model | Mo dl |
| marriage | Ma rij | monarchy | Mo n kii |
| match | Mach | Monday | Mun dei |
| mate | Meit | money | Mu nii |
| maternity | m Ter n tii | monkey | Mung kii |
| matter | Ma t | moody | Moo dii |
| may | Mei | moon | Moon |
| May | Mei | morale | m Rarl |
| mayor | Meir | more | Mor |
| me | Mee | morning | Mor ning |
| meal | Miyl | mortgage | Mor gij |
| mean | Meen | mortuary | Mor ch rii |
| measure | Me zz | mosque | Mosk |
| meat | Meet | most | Meust |
| mechanic | m Ka nik | mother | Mu th |
| media | Mee diy | mother-in-law | Mu th rin lor |
| medical student | Me d kl schoo dnt | motor racing | Meu t rei sing |
| medium | Mee diym | motorbike | Meu t baik |
| meet | Meet | motorway | Meu t wei |
| mega contraction | Me g kn tra kshn | mountain | Maun tn |
| melting pot | Mel ting pot | mouse | Maus |
| men | Men | mouth | Mautt |
| menopause | Me n porz | move | Moov |
| midwife | Mi dwaif | move up | Moo Vup |
| might | Mait | MP | em Pee |
| mile | Mail | much | Much |
| milk | Milk | mum | Mum |

Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

murder Mer d

muscle Mu sl

mushroom Mu shroom

music Myoo zik

musical Myoo z kl

musician myoo Zi shn

must Must

my Mai

myself mai Self

nail Neil

name Neim

narrow Na reu

nasty Nar stii

national park na shnl Park natural disaster na chrl d Zar st nature Nei ch

near Niy

neck Nek

necklace Ne kls

need Need

needle Nee dl

negative Ne g tiv negative equity ne g ti Ve kw tii neglect n Glekt

neither... nor Nai th... Nor

nephew Ne fyoo

nerves Nervz

networking Ne\_ wer king

never Ne v

new Nyoo

newspaper Nyoo spei p

next Nekst

next to Ne kst

NHS e nei Ches

nice Nais

niece Nees

night Nait

nightclub Nai\_ klub

nightdress Nai\_ dres

nine Nain

nineteen nain Teen

ninety Nain tii

no Neu

nobody Neu b dii

none Nun

non-fiction non Fi kshn Norfolk Broads nor f Kbrordz normal Nor ml

north Nortt

Northern Ireland nor th Naiy lnd

Norwich No rich

nose Neuz

not Not

not at all no t Torl

note Neut

nothing Nu tting

notice Neu tis

nought Nort

noun Naun

novel No vl

November neu Vem b

now Nau

number Num b

numeral Nyoo m rl

nurse Ners

nursery nurse Ner sri ners

nut Nut

obesity eu Bee s tii

object O pjekt

objective o Pje ktiv

oboe Eu beu

ocean Eu shn

October o Kteu b

octopus O kt puus

of Ov

of course uh Fkors

off Of

offer O f

office O fis

often O fn

oh Eu

oh no! eu Neu!

###### Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

|  |  |  |  |
| --- | --- | --- | --- |
| OK | eu Kei | panda | Pan d |
| old | Euld | panic | Pa nik |
| old age | eul Deij | pants | Pantz |
| Olympics | uh Lim pikz | paparazzi | pa p Rar tsii |
| on | On | paper | Pei p |
| once | Wuns | paperback | Pei p bak |
| once again | wun s Gen | paragraph | Pa r grarf |
| one | Wun | pardon | Par dn |
| onion | Un yn | parent | Peir rnt |
| only | Eun lii | park | Park |
| oops | Uups | parking ticket | Par king ti kit |
| open | Eu pn | Parliament | Par l mnt |
| opening times | Eu p ning taimz | part | Part |
| operation | o p Rei shn | partner | Par\_ n |
| opposition | o p Zi shn | pass | Pars |
| optician | o Pti shn | passenger | Pa sn j |
| or | Or | passport | Par sport |
| orange | O rinj | passport control | Par spor\_ kn treul |
| orchestra | Or k str | password | Par swerd |
| order | Or d | past continuous | par skn Tin y ws |
| organ | Or gn | past perfect | par Sper fkt |
| organise | Or g naiz | past simple | par Sim pl |
| Orkney | Or knii | pasta | Pa st |
| other | U th | patient | Pei shnt |
| ought to | Or\_ t | pattern | Pa tn |
| our | Auw | pause | Porz |
| out | Aut | pavement | Pei vmnt |
| Outback | Au\_ bak | pay | Pei |
| outpatient | Au\_ pei shnt | pay for | Pei f |
| over | Eu v | payment | Pei mnt |
| overdraft | Eu v drarft | peace | Pees |
| owe | Eu | pedal | Pe dl |
| own | Eun | peer pressure | Piy pre sh |
| Oxford | O ksfd | pen drive | Pen draiv |
| Pacific Ocean | p si fi Keu shn | pence | Pens |
| pacifism | Pa s fizm | people | Pee pl |
| pack | Pak | performer | p For m |
| page | Peij | perhaps | p Hapz |
| page number | Pei jnum b | perseverance | per s Viy rns |
| pain | Pein | person | Per sn |
| painful | Pein fl | persuade | p Sweid |

Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

petrol pump Pe trl pump

pharmacist Far m sist

pharmacy Far m see

phone Feun

phoneme Feu neem

phonetics f Ne tikz

phonics Fo nikz

phrase Freiz

piano pi Ya neu

pick Pik

pick up Pi Kup

picnic Pi knik

picture Pi kch

pie Pai

piece Pees

pig Pig

pilot Pai lt

pink Pingk

pint Paint

pizza Pee\_ ts

place Pleis

plain Plein

plan Plan

plane Plein

plant Plarnt

plaster Plar st

play Plei

player Plei y

playground Plei graund

playlist Plei list

please Pleez

plot Plot

plumber Plu m

plural form Pluuw rl form

podcast Po tkarst

poetry Peu w trii

point Poynt

police officer p Lee so f s police station p Lee stei shn policy Po l sii

politician po l Ti shn

politics Po l tikz

pom Pom

poor Por

pop Pop

pop star Po pstar

popcorn Po pkorn

port Port

porter Por t

pose Peuz

positive Po z tiv

possible Po s bl

post Peust

post office Peu sto fis

potato p Tei teu

pound Paund

poverty Po v tii

power Pauw

practise Pra ktis

praise Preiz

predict pr Dikt

prediction pr Di kshn

prefer pr Fer

pregnancy Pre gnn sii

preparation pre p Rei shn

prepare pr Peir

preposition pre p Zi shn

prescription pr Skri pshn present perfect pre zn\_ Per fkt present simple pre zn\_ Sim pl presentation pre zn Tei shn

presenter pr Zen t

president Pre z dnt

press Pres

pretty Pri tii

price Prais

prime minister prai Mi n st

print Print

priority boarding prai yo r tii Bor ding

prison Pri zn

prison sentence Pri zn sen tns

problem Pro blm

###### Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

produce product profile programme prohibit projectionist promise promote promotion pronoun pronunciation protest

prove psychiatrist public public toilet puck

pull punishment purple purse

push put

put down put on pyjamas qualification quarter Queensland question

question mark queue

quick quid quiet quotation R & B rabbit racquet radiator radio

pr Joos Pro dukt Preu fail Preu gram pr Hi bit

pr Je ksh nist Pro mis

pr Meut

pr Meu shn Preu naun

pr nun sii Yei shn pr Test

Proov

sai Kaiy trist Pu blik

pu bli Ktoy lt Puk

Puul

Pu ni shmnt Per pl

Pers Puush Puut

Puu\_ Daun Puu Ton

p Jar mz

kwo li fi Kei shn Kwor t

Kween zlnd Kwe schn

Kwe schn mark Kyoo

Kwik Kwid Kwaiyt

kweu Tei shn ar rn Bee

Ra bit Ra kit

Rei dii yei t Rei dii yeu

rain Rein

rainbow Rein beu

raincoat Rein keut

rainforest Rein fo rist

raise Reiz

raise money rei Zmu nii

ran Ran

rash Rash

ratings Rei tingz

reach Reech

read Reed

reader Ree d

reading Ree ding

ready Re dii

real Riyl

reality TV rii Ya l tii tee vee rear view mirror riy vyoo Mi r reassure riy Shuuw

receipt r Seet

receive r Seev

receptionist r Se psh nist

recharge rii Charj

reckon Re kn

recline r Klain reconciliation re kn si lii Yei shn record Re kord

recycle rii Sai kl

red Red

redundancy r Dun dn sii

referee re f Ree

refund Ree fund

refuse r Fyooz

refute r Fyoot

regret r Gret

reject r Jekt

rejection letter r Je kshn le t

relaxation rii la Ksei shn

remember r Mem b remote control r meu\_ kn Treul remove r Moov

renege r Neig

###### Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

renew r Nyoo

rent Rent

rental Ren tl

reply r Plai

representative re pr Zen t tiv

research r Serch

reservation re z Vei shn

reservoir Re z vwaiy

rest Rest

restaurant Re stront retirement home r Taiy mn\_ heum return r Tern

review r Vyoo

rice Rais

rich Rich

ride Raid

right Rait

ring Ring

risk Risk

rival Rai vl

river Ri v

r-linking Ar ling king

road Reud

road rage Reu dreij

road sign Reu tsain

rock Rok

roll Reul

romance Reu mans

room Room

room service Room ser vis

rough Ruf

round Raund

roundabout Raun d baut

rubbish Ru bish

rugby Ru gbii

rule Rool

run Run

runway Run wei

sad Sad

safari park s Far rii park

said Sed

sailing Sei ling

salary Sa l rii

sale Seil

sales assistant Seil z si stnt

same Seim

sand Sand

satire Sa taiy

Saturday Sa t dei

sauna Sor n

sausage So sij

save Seiv

save up Sei Vup

savings Sei vingz

saw Sor

saxophone Sa ks feun

say Sei

scales Skeilz

scarf Skarf

scary Skeir rii

school Skool

Schwa sound Shwar saund science Saiyns science fiction saiyn Sfi kshn score Skor

Scotland Sko\_ lnd

screenplay Skreen plei

sea See

search Serch

search engine Ser chen jn season See zn seasonal work See z nl werk seat Seet

seatbelt See\_ belt

second Se knd

security s Kyuuw r tii security guard s Kyuuw r tii gard see See

see you See y

seem Seem

self Self

self-esteem sel f Steem

###### Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

|  |  |
| --- | --- |
| sell | Sel |
| semi-colon | se mii Keu lon |
| send | Send |
| sentence | Sen tns |
| sentence stress | Sen tn stres |
| separation | se p Rei shn |
| September | se Ptem b |
| sequel | See kwl |
| serious | Siy riys |
| serve | Serv |
| service station | Ser vi stei shn |
| set | Set |
| seven | Se vn |
| seventeen | se vn Teen |

seventy Se vn tii

several Se vrl

shake Sheik

shall Shal

Shane Warne shein Worn

shape Sheip

shark Shark

she Shee

sheep Sheep

shelf Shelf

Sherwood Forest sher w Tfo rist

shine Shain

ship Ship

shirt Shert

shoe Shoo

shop Shop

shoplift Sho plift

shoplifting Sho pli fting

shopping Sho ping shopping centre Sho ping sen t short Short

shorts Shor\_z

should Shuud

shoulder Sheul d

shout Shaut

show Sheu

shower Shau w

shut Shut

sibling rivalry si bling Rai vl rii

sick Sik

side Said

side mirror Sai dmi r

sideboard Sai dbord

sidekick Sai tkik

sign Sain

silent letter sai ln\_ Le t

simple Sim pl

since Sins

sing Sing

singer Sing uh

single parent sing gl Peir rnt singular form Sing gy l form sink Singk

sister Si st

sister-in-law Si st rin lor

sit Sit

sit down Si\_ Daun

six Siks

sixteen si Ksteen

sixty Si kstii

size Saiz

Skegness ske Gnes

skeleton Ske l tn

skiing Skee ying

skin Skin

skirt Skert

sky Skai

sledge Slej

sleep Sleep

sleeping bag Slee ping bag

sleet Sleet

slim Slim

slip Slip

slipper Sli p

slow Sleu

small Smorl

smell Smel

smile Smail

###### Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

smoke Smeuk

smooth Smooth

snail Sneil

snooker Snoo k

snow Sneu

Snowdonia sneu Deu niy

snowman Sneu man

so Seu

so far seu Far

so to speak seu t Speek

soap opera Seu po pr

social network seu shl Ne\_ werk

sock Sok

sofa Seu f

soft Soft

soldier Seul j

solicitor s Li s t

some Sum

something Sum tting

son Sun

song Song

soon Soon

sort Sort

sort of Sor tv

sound Saund

sound spine Saun spain

soundtrack Saun trak

soup Soop

sous chef Soo shef

south Sautt

spa Spar

spam Spam

speak Speek

speak out Spee Kaut

speaking Spee king

special Spe shl special effects spe sh l Feks speech mark Spee chmark spell Spel

spelling Spe ling

spend Spend

spider Spai d

spin Spin

spine Spain

sport Sport

sports car Spor\_ skar

spring Spring

squash Skwosh

stadium Stei diym

stag night Sta gnait

stairs Steirz

stand Stand

stand out Stan Daut

stand up Stan Dup

star Star

starfish Star fish

start Start

state Steit

state pension stei\_ Pen shn

station Stei shn

stay Stei

steal Stiyl

steering wheel Stiy ring wiyl

step Step

stereo Ste rii yeu

stethoscope Ste tt skeup

STI e stii Yai

stick to Sti Ktoo

still Stil

stitches Sti chz

stock market Sto kmar kit

stomach Stu mk stomach ache Stu m keik Stonehenge steun Henj

stood Stuud

stop Stop

storm Storm

story Stor rii

strange Streinj

strategy Stra t jii

strawberry Stror b rii

stream Streem

###### Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

streaming video stree ming Vi dii yeu

street Street

stress Stres

stress mark Stre smark stress pattern Stre spa tn stressed syllable stre Si l bl stretcher Stre ch

strike Straik

string String

strong Strong

strong form Strong form

strong stress strong Stres

student Schoo dnt

student loan schoo dn\_ Leun

study Stu dii

stupid Schoo pid

subject Su pjekt

subtitles Su ptai tlz

succeed su Kseed

success su Kses

such Such

suffix Su fiks

suggest s Jest

suicide Soo w said

suit Soot

summer Su m

sun Sun

sunbathing Sun bei thing

sunblock Sun blok

Sunday Sun dei Sunday driver sun dei Drai v sunglasses Sun glar sz

sunset Sun set

suntan Sun tan

super Soo p

supermarket Soo p mar kit

support s Port

supporter s Por t

sure Shuuw

surface Ser fs

surgeon Ser jn

surgery Ser j rii surround sound s raun Tsaund suspect Su spekt

swim Swim

swimming Swi ming swimming pool Swi ming pool swipe card Swai pkard

switch off Swi Chof

switch on Swi Chon

Sydney Si dnii

syllable Si l bl

syringe s Rinj

ta Tar

table Tei bl

table tennis Tei bl te nis

tablets Ta bltz

tabloid Ta bloid

tail Teil

take Teik

take away Tei k Wei

take off Tei Kof

take out Tei Kaut

talk Tork

taste Teist

tax Taks

tax office Ta kso fis

taxi Ta ksii

teach Teech

teacher Tee ch

team Teem

tear Teir

teenager Tee nei j

television te l Vi zzn

tell Tel

temperature Tem pr ch

ten Ten

tennis Te nis

tennis court Te ni skort

tense Tens

tent Tent

terminal Ter m nl

###### Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

terminal illness ter m n Lil ns

terrorism Te r rizm

test Test

text Tekst

than Than

thank Ttangk

that That

the Th / Thii

theatre Ttiy t

theft Tteft

their Their

them Them

then Then

there Their

thermometer tt Mo m t

these Theez

they Thei

thief Tteef

thing Tting

think Ttingk

third conditional tter tkn Di shnl

thirteen tter Teen

thirty Tter tii

this This

those Theuz

though Theu

thought Ttort

thousand Ttau znd

threaten Ttre tn

three Ttree

thriller Ttri l

throat Ttreut

through Ttroo

throw Ttreu

Thursday Tter zdei

ticket Ti kit

tie Tai

tiger Tai g

tights Taitz

till Til

time Taim

tired Taiyd

title Tai tl

to Too

today t Dei

toe Teu

together t Ge th

toilet Toy lt

told Teuld

tomato t Mar teu

tongue Tung

too Too

took Tuuk

tooth Toott

toothbrush Too ttbrush

toothpaste Too ttpeist

top Top

tortoise Tor ts

touch Tuch

touchscreen Tu chskreen

tourist Tor rist

toward t Word

town Taun

town hall taun Horl

tracksuit Tra ksoot

tractor Tra kt

traffic lights Tra fi klai\_z

train Trein

train driver Trein drai v

trainer Trei n

training course Trei ning Kors

transfer Tran sfer

translate tran Zleit

translation tran Zlei shn

transport Tran sport transportation tran sp Tei shn travel agent Tra v lei jnt

treble Tre bl

tree Tree

trial Trail

trolley Tro lii

trousers Trau zs

###### Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

truancy Troo wn sii

true Troo

trumpet Trum pt

trust Trust

try Trai

try on Trai Yon

t-shirt Tee shirt

tsunami tsoo Nar mii

Tuesday Choo zdei

turbulence Ter by lns

turn Tern

turn off Ter Nof

turn on Ter Non

TV licence tee Vee lai sns

twelve Twelv

twenty Twen tii

twist Twist

Twitter Twi t

two Too

type Taip

tyre Taiy

ugly U glii

uh oh Uh eu

UK yoo Kei

Uluru oo Loo roo

umbrella um Bre l

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unless un Les

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update u Pdeit

upgrade U pgreid

upon uh Pon

upper case u p Keis

URL yoo war Rel

us Us

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username Yoo z neim

usual Yoo zzwl

vacancy Vei kn sii

valley Va lii

van Van

vegetable Ve cht bl

vegetarian ve j Teir riyn

vein Vein

verb Verb

verse Vers

very Ve rii

vest Vest

victim Vi ktim

video camera Vi dii yeu kam r

viewer Vyoo w

village Vi lij

violence Vaiy lns

violin vaiy Lin

virus Vaiy rs

visa Vee z

visit Vi zit

visiting hours Vi z ting auwz

vocabulary veu Ka by l rii

voice Voys

volleyball Vo lii borl voluntary work Vo ln trii werk vote Veut

voter Veu t

vowel Vauwl

vowel cluster Vauwl klu st

vowel sound Vauwl saund

wait Weit

waiter Wei t

waiting list Wei ting list waiting room Wei ting room wake up Wei Kup

###### Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

|  |  |  |  |
| --- | --- | --- | --- |
| wake up call | Wei ku pkorl | were | Wer |
| Wales | Weilz | west | West |
| walk | Work | wet | Wet |
| walkabout | Wor k baut | whale | Weil |
| wall | Worl | what | Wot |
| wallet | Wo lt | whatever | wo Te v |
| want | Wont | wheel | Wiyl |
| war | Wor | wheelchair | Wiyl cheir |
| ward | Word | when | Wen |
| wardrobe | Wor dreub | whenever | we Ne v |
| warm | Worm | where | Weir |
| warn | Worn | wherever | weir Re v |
| was | Woz | whether | We th |
| wash | Wosh | which | Wich |
| waste | Weist | whichever | wi Che v |
| watch | Woch | while | Wail |
| watching TV | wo ching tee Vee | white | Wait |
| water | Wor t | who | Hoo |
| wave | Weiv | whole | Heul |
| way | Wei | whose | Hooz |
| way in | wei Yin | why | Wai |
| way out | wei Yaut | wide | Waid |
| we | Wee | widescreen | Wai tskreen |
| weak | Week | widow | Wi deu |
| weak form | Wee kform | wife | Waif |
| wear | Weir | Wi-Fi | Wai fai |
| weather | We th | Wi-Fi device | Wai fai d vais |
| weather forecast | We th for karst | will | Wil |
| web page | We\_ peij | Wimbledon | Wim bl dn |
| web server | We\_ pser v | win | Win |
| webcam | We\_ pkam | wind | Wind |
| website | We\_ psait | wind farm | Win tfarm |
| wedding | We ding | windscreen | Win tskreen |
| Wednesday | Wen zdei | wine | Wain |
| week | Week | winner | Wi n |
| weekend | wee Kend | winter | Win t |
| weigh | Wei | winter tyres | win t Taiyz |
| weight | Weit | wish | Wish |
| welcome | Wel km | wish well | wi Shwel |
| well | Wel | with | With |
| went | Went | withdrawal | wi Thdrorl |

Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

without wi Thaut

witness Wi\_ ns

woman Wuu mn

wonder Wun d

wood Wuud

word Werd

word stress Wer tstres

work Werk

work experience wer k Kspiy riyns

work on Wer Kon

world Werld

world wide web werl dwai Dweb

worm Werm

worried Wu rid

worry Wu rii

worse Wers

would Wuud

wow Wau

wrist Rist

write Rait

write down Rai\_ Daun

writing Rai ting

wrong Rong

x-ray E ksrei

year Yiy

yellow Ye leu

yes Yes

yet Yet

York York

you Yoo

young Yung

your Yor

yours Yorz

YouTube Yoo choob

zebra Ze br

zebra crossing ze br Kro sing

zero Ziy reu

zero conditional ziy reu kn Di shnl

zip Zip

###### 400 Elementary Words

Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| uh | At |
| uh Baut | Eit |
| uh Buv | Bei bii |
| A kshn | Bak |
| A kt | Bad |
| Ad | Bag |
| uh Ford | Bei k rii |
| Ar ft | Borl |
| uh Gen | b Nar n |
| Eij | Bangk |
| uh Geu | Bar throom |
| uh Gree | Bee |
| Eir | Beech |
| Eir port | Beir |
| Orl | Byoo t fl |
| Orl seu | Be droom |
| Am | Beef |
| Am by lns | Been |
| uh Mung | b For |
| An | b Gin |
| And | Belt |
| A n ml | Best |
| Ang kl | Be t |
| Arn s | Big |
| E nii | Baik |
| E nii wun | Berd |
| uh Par\_ mnt | Ber ttdei |
| A pl | Blak |
| Ei prl | Blud |
| Ar | Blauz |
| Arm | Bloo |
| uh Raund | Beut |
| Ar tist | Bo dii |
| Az | Buuk |
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| Arsk | Bor ring |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### 400 Elementary Words

Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| Beutt | Keut |
| Boks | Kum ft bl |
| Boy | km Pleet |
| Boy frend | km Pyoo t |
| Breik | Kuuk |
| Bred | Kri m nl |
| Breik | Sai kling |
| Brij | Dor t |
| Bril ynt | Dei |
| Bring | Den tist |
| Bri tish | Di frnt |
| Bru th | Do kt |
| Bild | Draiv |
| Bil ding | Ee zii |
| Bus | Eet |
| Bu stop | ei Teen |
| Bu t | E l fnt |
| Bai | Ee meil |
| Korl | Ing glish |
| Kam ping | E vrii |
| Kan sl | Feis |
| Kar | Far m |
| Kar pit | Fei vrt |
| Ka rt | Flait |
| Kash | Flauw |
| Ka shpoynt | Food |
| Kach | Fuu\_ borl |
| Cheinj | Frij |
| Cheez | Frend |
| Chaild | Froo\_ joos |
| Cherch | Fu nii |
| Si n m | Geim |
| Klars | Ga rij |
| Kleen | Gar dn |
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| Klaim | Glar sz |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### 400 Elementary Words

Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| Geu Waut | Joon |
| Geuz | Kee bord |
| Geu wing t | Kis |
| Geul tfish | Leik |
| Golf | Lam |
| Guud | Lang gwij |
| g Ri l | Lern |
| Got | le m Neid |
| Gran mar | Lai brii |
| Grars | Li tl |
| Greu | Lun dn |
| Ges | Laud |
| g Tar | Luv |
| Had | Meid |
| Heir | Meik |
| Harf | Me nii |
| Han sm | Mar kit |
| Haz | Mee |
| Hed | Meet |
| He vii | Men |
| Hi st rii | Mait |
| Ho bii | Milk |
| Ho l dei | Mil yn |
| Heum werk | Mi nit |
| heu Tel | Meu bail |
| Hun drd | Mu nii |
| ai Diy | Mung kii |
| im Por tnt | Mor ning |
| In str mnt | Meust |
| In tr sting | Mu th |
| In t net | Meu t baik |
| in tr Du kshn | Meu t wei |
| Iz | Maun tn |
| It | Mautt |
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| Jeenz | Myoo zik |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### 400 Elementary Words

Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| Must | Par\_ n |
| Mai | Par sport |
| Neim | Pa st |
| Nei ch | Pees |
| Niy | Pee pl |
| Ne v | Per sn |
| Nyoo | Feun |
| Nekst | pi Ya neu |
| Nais | Pees |
| Nait | Pingk |
| nain Teen | Pee\_ ts |
| Neu b dii | Plan |
| Neuz | Plein |
| Not | Pleez |
| Nu tting | Plu m |
| No vl | Peu sto fis |
| neu Vem b | p Tei teu |
| Num b | Paund |
| Ners | Pauw |
| Ov | Pri tii |
| Of | Pro blm |
| O fn | Per pl |
| eu Kei | Puu Ton |
| On | Kyoo |
| Wun | Kwik |
| Eu pn | Kwaiyt |
| Or | Rei dii yeu |
| O rinj | Rein |
| U th | Ran |
| Auw | Reed |
| Aut | Riyl |
| Eu v | Rais |
| Pein | Rich |
| Pei p | Rait |
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| Peir rnt | Ri v |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### 400 Elementary Words

Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| Raund | Speek |
| Ru bish | Sport |
| Sad | Stan Dup |
| Sed | Start |
| Seim | Stil |
| So sij | Strong |
| Seiv | Schoo dnt |
| Sei | Schoo pid |
| Skool | Su m |
| See | Sun dei |
| See | Soo p |
| Se vn | Swi ming |
| se vn Teen | Tei bl |
| Shee | Teik |
| Sheep | Tork |
| Ship | Tee ch |
| Shop | Teem |
| Sheul d | te l Vi zzn |
| Sik | Te nis |
| Sain | Ttangk |
| Sim pl | Ttiy t |
| Sing uh | Then |
| Si st | Their |
| Si\_ Daun | Tting |
| Skert | Ttau znd |
| Slej | Tter zdei |
| Sleep | t Ge th |
| Smorl | Too |
| Smail | Too ttbrush |
| Seu | Taun |
| Sok | Tra kt |
| Seu f | Trein |
| Sum | Tran sport |
| Soon | Tree |
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| Soop | Troo |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### 400 Elementary Words

Translate from Clear Alphabet to Normal Spelling

|  |  |
| --- | --- |
| Choo zdei | Wuud |
| Twelv | Werld |
| Too | Wuud |
| um Bre l | Rait |
| Ung kl | Rong |
| un d Stand | Yiy |
| Yoo n form | Ye leu |
| Yooz | Yes |
| Van | Yet |
| Ve rii | Yoo |
| Vi zit | Yung |
| Work | Yor |
| Worl | Ze br |
| Wor dreub | Ziy reu |
| Worm | Zip |
| Wosh |  |
| Woch |  |
| Wei |  |
| wei Yin |  |
| We th |  |
| We ding |  |
| Wen zdei |  |
| Week |  |
| Wel km |  |
| Went |  |
| Wot |  |
| Wiyl |  |
| Wen |  |
| Weir |  |
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| With |  |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### 400 Elementary Words

Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| a | at |
| about | ate |
| above | baby |
| action | back |
| actor | bad |
| add | bag |
| afford | bakery |
| after | ball |
| again | banana |
| age | bank |
| ago | bathroom |
| agree | be |
| air | beach |
| airport | bear |
| all | beautiful |
| also | bedroom |
| am | beef |
| ambulance | been |
| among | before |
| an | begin |
| and | belt |
| animal | best |
| ankle | better |
| answer | big |
| any | bike |
| anyone | bird |
| apartment | birthday |
| apple | black |
| April | blood |
| are | blouse |
| arm | blue |
| around | boat |
| artist | body |
| as | book |
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| ask | boring |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### 400 Elementary Words

Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| both | coat |
| box | comfortable |
| boy | complete |
| boyfriend | computer |
| brake | cook |
| bread | criminal |
| break | cycling |
| bridge | daughter |
| brilliant | day |
| bring | dentist |
| British | different |
| brother | doctor |
| build | drive |
| building | easy |
| bus | eat |
| bus stop | eighteen |
| butter | elephant |
| by | email |
| call | English |
| camping | every |
| cancel | face |
| car | farmer |
| carpet | favourite |
| carrot | flight |
| cash | flower |
| cashpoint | food |
| catch | football |
| change | fridge |
| cheese | friend |
| child | fruit juice |
| church | funny |
| cinema | game |
| class | garage |
| clean | garden |
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| climb | glasses |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### 400 Elementary Words

Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| go out | June |
| goes | keyboard |
| going to | kiss |
| goldfish | lake |
| golf | lamb |
| good | language |
| gorilla | learn |
| got | lemonade |
| grandma | library |
| grass | little |
| grow | London |
| guess | loud |
| guitar | love |
| had | made |
| hair | make |
| half | many |
| handsome | market |
| has | me |
| head | meet |
| heavy | men |
| history | might |
| hobby | milk |
| holiday | million |
| homework | minute |
| hotel | mobile |
| hundred | money |
| idea | monkey |
| important | morning |
| instrument | most |
| interesting | mother |
| internet | motorbike |
| introduction | motorway |
| is | mountain |
| it | mouth |
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| jeans | music |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### 400 Elementary Words

Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| must | partner |
| my | passport |
| name | pasta |
| nature | peace |
| near | people |
| never | person |
| new | phone |
| next | piano |
| nice | piece |
| night | pink |
| nineteen | pizza |
| nobody | plan |
| nose | plane |
| not | please |
| nothing | plumber |
| novel | post office |
| November | potato |
| number | pound |
| nurse | power |
| of | pretty |
| off | problem |
| often | purple |
| OK | put on |
| on | queue |
| one | quick |
| open | quiet |
| or | radio |
| orange | rain |
| other | ran |
| our | read |
| out | real |
| over | rice |
| pain | rich |
| paper | right |
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| parent | river |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### 400 Elementary Words

Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| round | speak |
| rubbish | sport |
| sad | stand up |
| said | start |
| same | still |
| sausage | strong |
| save | student |
| say | stupid |
| school | summer |
| sea | Sunday |
| see | super |
| seven | swimming |
| seventeen | table |
| she | take |
| sheep | talk |
| ship | teacher |
| shop | team |
| shoulder | television |
| sick | tennis |
| sign | thank |
| simple | theatre |
| singer | then |
| sister | there |
| sit down | thing |
| skirt | thousand |
| sledge | Thursday |
| sleep | together |
| small | too |
| smile | toothbrush |
| so | town |
| sock | tractor |
| sofa | train |
| some | transport |
| soon | tree |
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| soup | true |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### 400 Elementary Words

Translate from Normal Spelling to Clear Alphabet

|  |  |
| --- | --- |
| Tuesday | wood |
| twelve | world |
| two | would |
| umbrella | write |
| uncle | wrong |
| understand | year |
| uniform | yellow |
| use | yes |
| van | yet |
| very | you |
| visit | young |
| walk | your |
| wall | zebra |
| wardrobe | zero |
| warm | zip |
| wash |  |
| watch |  |
| way |  |
| way in |  |
| weather |  |
| wedding |  |
| Wednesday |  |
| week |  |
| welcome |  |
| went |  |
| what |  |
| wheel |  |
| when |  |
| where |  |
| which |  |
| why |  |
| wife |  |
| wine |  |
| winter |  |
|  |  |
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|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| with |  |

*Spelling and sounds are* ***different*** *in English. You have to learn* ***both parts*** *of each word!*

###### 400 Elementary Words

Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

|  |  |  |  |
| --- | --- | --- | --- |
| a | uh | bad | Bad |
| about | uh Baut | bag | Bag |
| above | uh Buv | bakery | Bei k rii |
| action | A kshn | ball | Borl |
| actor | A kt | banana | b Nar n |
| add | Ad | bank | Bangk |
| afford | uh Ford | bathroom | Bar throom |
| after | Ar ft | be | Bee |
| again | uh Gen | beach | Beech |
| age | Eij | bear | Beir |
| ago | uh Geu | beautiful | Byoo t fl |
| agree | uh Gree | bedroom | Be droom |
| air | Eir | beef | Beef |
| airport | Eir port | been | Been |
| all | Orl | before | b For |
| also | Orl seu | begin | b Gin |
| am | Am | belt | Belt |
| ambulance | Am by lns | best | Best |
| among | uh Mung | better | Be t |
| an | An | big | Big |
| and | And | bike | Baik |
| animal | A n ml | bird | Berd |
| ankle | Ang kl | birthday | Ber ttdei |
| answer | Arn s | black | Blak |
| any | E nii | blood | Blud |
| anyone | E nii wun | blouse | Blauz |
| apartment | uh Par\_ mnt | blue | Bloo |
| apple | A pl | boat | Beut |
| April | Ei prl | body | Bo dii |
| are | Ar | book | Buuk |
| arm | Arm | boring | Bor ring |
| around | uh Raund | both | Beutt |
| artist | Ar tist | box | Boks |
| as | Az | boy | Boy |
| ask | Arsk | boyfriend | Boy frend |
| at | At | brake | Breik |
| ate | Eit | bread | Bred |
| baby | Bei bii | break | Breik |
| back | Bak | bridge | Brij |

400 Elementary Words

Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

|  |  |  |  |
| --- | --- | --- | --- |
| brilliant | Bril ynt | drive | Draiv |
| bring | Bring | easy | Ee zii |
| British | Bri tish | eat | Eet |
| brother | Bru th | eighteen | ei Teen |
| build | Bild | elephant | E l fnt |
| building | Bil ding | email | Ee meil |
| bus | Bus | English | Ing glish |
| bus stop | Bu stop | every | E vrii |
| butter | Bu t | face | Feis |
| by | Bai | farmer | Far m |
| call | Korl | favourite | Fei vrt |
| camping | Kam ping | flight | Flait |
| cancel | Kan sl | flower | Flauw |
| car | Kar | food | Food |
| carpet | Kar pit | football | Fuu\_ borl |
| carrot | Ka rt | fridge | Frij |
| cash | Kash | friend | Frend |
| cashpoint | Ka shpoynt | fruit juice | Froo\_ joos |
| catch | Kach | funny | Fu nii |
| change | Cheinj | game | Geim |
| cheese | Cheez | garage | Ga rij |
| child | Chaild | garden | Gar dn |
| church | Cherch | glasses | Glar sz |
| cinema | Si n m | go out | Geu Waut |
| class | Klars | goes | Geuz |
| clean | Kleen | going to | Geu wing t |
| climb | Klaim | goldfish | Geul tfish |
| coat | Keut | golf | Golf |
| comfortable | Kum ft bl | good | Guud |
| complete | km Pleet | gorilla | g Ri l |
| computer | km Pyoo t | got | Got |
| cook | Kuuk | grandma | Gran mar |
| criminal | Kri m nl | grass | Grars |
| cycling | Sai kling | grow | Greu |
| daughter | Dor t | guess | Ges |
| day | Dei | guitar | g Tar |
| dentist | Den tist | had | Had |
| different | Di frnt | hair | Heir |
| doctor | Do kt | half | Harf |

400 Elementary Words

Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

|  |  |  |  |
| --- | --- | --- | --- |
| handsome | Han sm | might | Mait |
| has | Haz | milk | Milk |
| head | Hed | million | Mil yn |
| heavy | He vii | minute | Mi nit |
| history | Hi st rii | mobile | Meu bail |
| hobby | Ho bii | money | Mu nii |
| holiday | Ho l dei | monkey | Mung kii |
| homework | Heum werk | morning | Mor ning |
| hotel | heu Tel | most | Meust |
| hundred | Hun drd | mother | Mu th |
| idea | ai Diy | motorbike | Meu t baik |
| important | im Por tnt | motorway | Meu t wei |
| instrument | In str mnt | mountain | Maun tn |
| interesting | In tr sting | mouth | Mautt |
| internet | In t net | music | Myoo zik |
| introduction | in tr Du kshn | must | Must |
| is | Iz | my | Mai |
| it | It | name | Neim |
| jeans | Jeenz | nature | Nei ch |
| June | Joon | near | Niy |
| keyboard | Kee bord | never | Ne v |
| kiss | Kis | new | Nyoo |
| lake | Leik | next | Nekst |
| lamb | Lam | nice | Nais |
| language | Lang gwij | night | Nait |
| learn | Lern | nineteen | nain Teen |
| lemonade | le m Neid | nobody | Neu b dii |
| library | Lai brii | nose | Neuz |
| little | Li tl | not | Not |
| London | Lun dn | nothing | Nu tting |
| loud | Laud | novel | No vl |
| love | Luv | November | neu Vem b |
| made | Meid | number | Num b |
| make | Meik | nurse | Ners |
| many | Me nii | of | Ov |
| market | Mar kit | off | Of |
| me | Mee | often | O fn |
| meet | Meet | OK | eu Kei |
| men | Men | on | On |

400 Elementary Words

Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

|  |  |  |  |
| --- | --- | --- | --- |
| one | Wun | ran | Ran |
| open | Eu pn | read | Reed |
| or | Or | real | Riyl |
| orange | O rinj | rice | Rais |
| other | U th | rich | Rich |
| our | Auw | right | Rait |
| out | Aut | river | Ri v |
| over | Eu v | round | Raund |
| pain | Pein | rubbish | Ru bish |
| paper | Pei p | sad | Sad |
| parent | Peir rnt | said | Sed |
| partner | Par\_ n | same | Seim |
| passport | Par sport | sausage | So sij |
| pasta | Pa st | save | Seiv |
| peace | Pees | say | Sei |
| people | Pee pl | school | Skool |
| person | Per sn | sea | See |
| phone | Feun | see | See |
| piano | pi Ya neu | seven | Se vn |
| piece | Pees | seventeen | se vn Teen |
| pink | Pingk | she | Shee |
| pizza | Pee\_ ts | sheep | Sheep |
| plan | Plan | ship | Ship |
| plane | Plein | shop | Shop |
| please | Pleez | shoulder | Sheul d |
| plumber | Plu m | sick | Sik |
| post office | Peu sto fis | sign | Sain |
| potato | p Tei teu | simple | Sim pl |
| pound | Paund | singer | Sing uh |
| power | Pauw | sister | Si st |
| pretty | Pri tii | sit down | Si\_ Daun |
| problem | Pro blm | skirt | Skert |
| purple | Per pl | sledge | Slej |
| put on | Puu Ton | sleep | Sleep |
| queue | Kyoo | small | Smorl |
| quick | Kwik | smile | Smail |
| quiet | Kwaiyt | so | Seu |
| radio | Rei dii yeu | sock | Sok |
| rain | Rein | sofa | Seu f |

400 Elementary Words

Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

|  |  |  |  |
| --- | --- | --- | --- |
| some | Sum | twelve | Twelv |
| soon | Soon | two | Too |
| soup | Soop | umbrella | um Bre l |
| speak | Speek | uncle | Ung kl |
| sport | Sport | understand | un d Stand |
| stand up | Stan Dup | uniform | Yoo n form |
| start | Start | use | Yooz |
| still | Stil | van | Van |
| strong | Strong | very | Ve rii |
| student | Schoo dnt | visit | Vi zit |
| stupid | Schoo pid | walk | Work |
| summer | Su m | wall | Worl |
| Sunday | Sun dei | wardrobe | Wor dreub |
| super | Soo p | warm | Worm |
| swimming | Swi ming | wash | Wosh |
| table | Tei bl | watch | Woch |
| take | Teik | way | Wei |
| talk | Tork | way in | wei Yin |
| teacher | Tee ch | weather | We th |
| team | Teem | wedding | We ding |
| television | te l Vi zzn | Wednesday | Wen zdei |
| tennis | Te nis | week | Week |
| thank | Ttangk | welcome | Wel km |
| theatre | Ttiy t | went | Went |
| then | Then | what | Wot |
| there | Their | wheel | Wiyl |
| thing | Tting | when | Wen |
| thousand | Ttau znd | where | Weir |
| Thursday | Tter zdei | which | Wich |
| together | t Ge th | why | Wai |
| too | Too | wife | Waif |
| toothbrush | Too ttbrush | wine | Wain |
| town | Taun | winter | Win t |
| tractor | Tra kt | with | With |
| train | Trein | wood | Wuud |
| transport | Tran sport | world | Werld |
| tree | Tree | would | Wuud |
| true | Troo | write | Rait |
| Tuesday | Choo zdei | wrong | Rong |

400 Elementary Words

Normal Spelling & Clear Alphabet Spelling (with stressed vowel sound in red)

year Yiy

yellow Ye leu

yes Yes

yet Yet

you Yoo

young Yung

your Yor

zebra Ze br

zero Ziy reu

zip Zip



# Spe shl To pikz

Special Topics

###### Phonetic Words in Normal English Spelling

*This is a list of words from the dictionary which are spelled the same in both the normal Roman alphabet and the Clear Alphabet. These words are easy to pronounce because they look like they sound. They are generally*

*one-syllable words:*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| adverb | A dverb | fit | Fit | map | Map | soft | Soft |
| advert | A dvert | flat | Flat | mark | Mark | soon | Soon |
| am | Am | flop | Flop | meat | Meet | sort | Sort |
| an | An | fog | Fog | men | Men | spend | Spend |
| and | And | food | Food | mist | Mist | spin | Spin |
| ant | Ant | for | For | moon | Moon | spring | Spring |
| arm | Arm | form | Form | much | Much | stand | Stand |
| artist | Ar tist | free | Free | mum | Mum | star | Star |
| at | At | frog | Frog | must | Must | starfish | Star fish |
| bad | Bad | from | From | need | Need | start | Start |
| bag | Bag | get | Get | nut | Nut | step | Step |
| ban | Ban | get in | Ge Tin | on | On | stop | Stop |
| bat | Bat | get on | Ge Ton | or | Or | storm | Storm |
| bed | Bed | God | God | pig | Pig | street | Street |
| bedroom | Be droom | golf | Golf | plan | Plan | string | String |
| bee | Bee | got | Got | plot | Plot | strong | Strong |
| beef | Beef | green | Green | pop | Pop | such | Such |
| been | Been | greet | Greet | pop star | Po pstar | sun | Sun |
| beg | Beg | groom | Groom | port | Port | sunset | Sun set |
| belt | Belt | gun | Gun | print | Print | suntan | Sun tan |
| bench | Bench | had | Had | ran | Ran | swim | Swim |
| best | Best | hand | Hand | rash | Rash | ten | Ten |
| big | Big | hard | Hard | rent | Rent | tent | Tent |
| boy | Boy | hat | Hat | rest | Rest | test | Test |
| bring | Bring | help | Help | rich | Rich | than | Than |
| British | Bri tish | her | Her | ring | Ring | that | That |
| bus | Bus | him | Him | risk | Risk | their | Their |
| but | But | hit | Hit | room | Room | them | Them |
| chat | Chat | if | If | run | Run | then | Then |
| cheek | Cheek | in | In | sad | Sad | too | Too |
| chest | Chest | inch | Inch | sand | Sand | top | Top |
| chin | Chin | inform | in Form | see | See | transfer | Tran sfer |
| dad | Dad | job | Job | self | Self | up | Up |
| deep | Deep | jump | Jump | send | Send | van | Van |
| dentist | Den tist | just | Just | set | Set | verb | Verb |
| did | Did | keep | Keep | sheep | Sheep | vest | Vest |
| dog | Dog | king | King | ship | Ship | week | Week |
| drip | Drip | left | Left | shop | Shop | went | Went |
| drum | Drum | leg | Leg | short | Short | west | West |
| end | End | lend | Lend | shut | Shut | wet | Wet |
| far | Far | lift | Lift | sing | Sing | wind | Wind |
| farm | Farm | lip | Lip | sit | Sit | wish | Wish |
| fat | Fat | long | Long | skin | Skin | with | With |
| feet | Feet | lot | Lot | sleep | Sleep | yet | Yet |
| film | Film | lunch | Lunch | sleet | Sleet | York | York |
| finish | Fi nish | lung | Lung | slim | Slim | zip | Zip |
| fish | Fish | man | Man | slip | Slip |  |  |

###### 100 Sets of Common Homophones

*Homophones are words that have exactly the same sounds, but different spellings and meanings. In the Clear Alphabet there are no homophones, because spellings and sounds always match.*

|  |  |  |  |
| --- | --- | --- | --- |
| uh Laud | aloud, allowed | Nyoo | new, knew |
| Arnt | aunt, aren’t | Neu | no, know |
| Beir | bear, bare | Nun | none, nun |
| Bloo | blue, blew | Neuz | nose, knows |
| Bord | bored, board | Not | not, knot |
| Breik | break, brake | Wun | one, won |
| Bai | buy, by, bye | Or | or, oar, ore |
| Siy riyl | cereal, serial | Auw | our, hour |
| Cheep | cheap, cheep | Pei shns | patience, patients |
| Chek | check, cheque | Peek | peak, peek |
| Chooz | choose, chews | Peir | pear, pair |
| Kaun sl | council, counsel | Pai | pie, pi |
| Kyoo | cue, queue | Pees | piece, peace |
| Diy | deer, dear | Piy | pier, peer |
| Joo | dew, due | Plein | plane, plain |
| Dai | die, dye | Por | poor, pour |
| Deu | dough, doe | Pra ktis | practice, practise |
| Eit | eight, ate | Prei | pray, prey |
| Feet | feet, feat | Rein | rain, reign |
| fi Yon sei | fiancé, fiancée | Reiz | raise, rays, raze |
| Faind | find, fined | Ror | raw, roar |
| Flor | floor, flaw | Reed | read, reed |
| Flauw | flower, flour | Red | red, read |
| Greit | great, grate | Rait | right, write |
| Greun | grown, groan | Reud | road, rode, rowed |
| Heir | hair, hare | Reuz | rose, rows |
| Hart | hart, heart | Seil | sale, sail |
| Hiyl | heal, heel, he’ll | Sor | saw, sore |
| Hiy | hear, here | See | see, sea |
| Herd | heard, herd | Sel | sell, cell |
| Hai | high, hi | Sent | sent, scent, cent |
| Heul | hole, whole | Steir | stair, stare |
| Ai dl | idle, idol | Sun | sun, son |
| Aiyl | I’ll, aisle | Teil | tail, tale |
| In | in, inn | Tee | tea, tee |
| I\_s | it’s, its | Their | there, they’re, their |
| Jeenz | jeans, genes | Taid | tide, tied |
| Kee | key, quay | Too | two, too |
| Led | lead, led | Weit | wait, weight |
| Leest | least, leased | Worn | warn, worn |
| Lait | light, lite | We th | weather, whether |
| Leun | loan, lone | Week | week, weak |
| Meid | made, maid | Wiyl | we’ll, wheel, weal |
| Meil | male, mail | Weil | whale, wail |
| Meet | meet, meat | Weir | where, wear |
| Maind | mind, mined | Wail | while, wile |
| Mist | missed, mist | Wuud | wood, would |
| Mor ning | morning, mourning | Rait | write, right |
| Mu sl | muscle, mussel | Yoo | you, yew |
| Nei vl | naval, navel | Yor | your, you’re |

###### Minimal Pairs

*A minimal pair is a pair of words that have the same sounds apart from one sound. This is a list of minimal pairs from this dictionary. Notice that they are mostly one-syllable words. Can you think of any more minimal pairs?*

|  |  |  |  |
| --- | --- | --- | --- |
| *Same consonant sound(s),* | *Same vowel sound(s), one* | rain | Rein |
| *one different vowel sound:* | *different consonant sound:* | raise | Reiz |
| cheers Chiyz | cheap Cheep | receipt | r Seet |
| cheese Cheez | cheek Cheek | receive | r Seev |
| course Kors | close Kleuz | refuse | r Fyooz |
| curse Kers | clothes Kleuthz | refute | r Fyoot |
| fail Feil | gate Geit | rice | Rais |
| fall Forl | gave Geiv | right | Rait |
| far Far | hobby Ho bii | shake | Sheik |
| fare Feir | hockey Ho kii | shape | Sheip |
| hat Hat | large Larj | side | Said |
| hate Heit | laugh Larf | sign | Sain |
| heart Hart | light Lait | slim | Slim |
| heat Heet | like Laik | slip | Slip |
| her Her | made Meid | some | Sum |
| here Hiy | make Meik | son | Sun |
| nice Nais | might Mait | tail | Teil |
| niece Nees | mile Mail | take | Teik |
| nine Nain | mouse Maus | teach | Teech |
| none Nun | mouth Mautt | team | Teem |
| plain Plein | nail Neil | verb | Verb |
| plan Plan | name Neim | verse | Vers |
| smell Smel | nice Nais | walk | Work |
| smile Smail | night Nait | warn | Worn |
| spin Spin | north Nortt | wash | Wosh |
| spine Spain | nought Nort | watch | Woch |
| start Start | page Peij | yes | Yes |
| state Steit | pain Pein | yet | Yet |

through Ttroo

throw Ttreu

to Too

place Pleis

plain Plein

rabbit Ra bit

*My minimal pairs:*

toe Teu racquet Ra kit

###### Silent Letters

*Here are some good examples of items in the dictionary which have silent letters. The Clear Alphabet ignores letters which are not pronounced. Silent letters often occur because the vowel letters in unstressed syllables are converted into schwa sounds when we pronounce them; or when double letters represent one consonant sound, e.g. “ff” for f , and so on. Note: reading this list out loud is a good way of testing students’ understanding of the use of the schwa sound in English pronunciation:*

|  |  |  |
| --- | --- | --- |
| *Normal Spelling:* | *CA Spelling:* | *Silent Letter(s) (in spelling but not pronounced):* |
| autumn | Or tm |  |
| build | Bild |  |
| butter | Bu t |  |
| candidate | Kan d dt |  |
| cinema | Si n m |  |
| criminal | Kri m nl |  |
| customer | Ku st m |  |
| debt | Det |  |
| differ | Di f |  |
| elephant | E l fnt |  |
| escalator | E sk lei t |  |
| giraffe | j Rarf |  |
| gorilla | g Ri l |  |
| guess | Ges |  |
| illness | Il ns |  |
| indicator | In d kei t |  |
| knee | Nee |  |
| manager | Ma n j |  |
| mechanic | m Ka nik |  |
| menopause | Me n porz |  |
| minute | Mi nit |  |
| muscle | Mu sl |  |
| negative | Ne g tiv |  |
| Norwich | No rich |  |
| often | O fn |  |
| orchestra | Or k str |  |
| possible | Po s bl |  |
| sausage | So sij |  |
| school | Skool |  |
| separation | se p Rei shn |  |
| skeleton | Ske l tn |  |
| sledge | Slej |  |
| solicitor | s Li s t |  |
| suggest | s Jest |  |
| supporter | s Por t |  |
| syllable | Si l bl |  |
| terminal | Ter m nl |  |
| thermometer | tt Mo m t |  |
| together | t Ge th |  |
| weather | We th |  |
| what | Wot |  |
| whatever | wo Te v |  |
| whenever | we Ne v |  |
| wrist | Rist |  |
| wrong | Rong |  |
| young | Yung |  |

###### Silent Letters

|  |  |  |
| --- | --- | --- |
| *Answers:* |  |  |
| *Normal Spelling:* | *CA Spelling:* | *Silent Letter(s) (in spelling but not pronounced):* |
| autumn | Or tm | n |
| build | Bild | u |
| butter | Bu t | t, er |
| candidate | Kan d dt | i, a, e |
| cinema | Si n m | e, a |
| criminal | Kri m nl | i, a |
| customer | Ku st m | o, er |
| debt | Det | b |
| differ | Di f | f, er |
| elephant | E l fnt | e, a |
| escalator | E sk lei t | a, or |
| giraffe | j Rarf | i, f, e |
| gorilla | g Ri l | o, l, a |
| guess | Ges | u, s |
| illness | Il ns | l, e, s |
| indicator | In d kei t | i, or |
| knee | Nee | k |
| manager | Ma n j | a, er |
| mechanic | m Ka nik | e, h |
| menopause | Me n porz | o, e |
| minute | Mi nit | u, e |
| muscle | Mu sl | c, e |
| negative | Ne g tiv | a, e |
| Norwich | No rich | w |
| often | O fn | t, e |
| orchestra | Or k str | h, e, a |
| possible | Po s bl | s, i, e |
| sausage | So sij | a, e |
| school | Skool | h |
| separation | se p Rei shn | a, io |
| skeleton | Ske l tn | e, o |
| sledge | Slej | d, e |
| solicitor | s Li s t | o, i, or |
| suggest | s Jest | u, g |
| supporter | s Por t | u, p, er |
| syllable | Si l bl | l, a, e |
| terminal | Ter m nl | i, a |
| thermometer | tt Mo m t | er, e, er |
| together | t Ge th | o, er |
| weather | We th | a, er |
| what | Wot | h |
| whatever | wo Te v | h, er |
| whenever | we Ne v | h, er |
| wrist | Rist | w |
| wrong | Rong | w |
| young | Yung | o |

Hidden Sounds

*Here are some good examples of words and phrases in the dictionary which have hidden sounds – sounds which are heard when you say the word, but don’t appear in the normal spelling. There are no clues that they exist so students have to learn the hard way – by making mistakes. In the Clear Alphabet, hidden sounds are revealed, because all sounds are written – apart from embedded schwa sounds. Can you think of any more words in each category?*

|  |  |  |  |
| --- | --- | --- | --- |
| Hidden Sound: | y |  |  |
| commuter emu |  | k Myoo t Ee myoo |
| euthanasia |  | yoo tt Nei ziy |
| humiliate |  | hyoo Mi lii yeit |
| knew |  | Nyoo |
| millionaire |  | mil y Neir |
| new  numeral |  | Nyoo  Nyoo m rl |
| onion |  | Un yn |
| queue |  | Kyoo |
| security |  | s Kyuuw r tii |
| Hidden Sound: | g |  |
| *Spelling Rule:* |  | *“gu” can be pronounced: gw* | *e.g. anguish, penguin, languid, etc.* |
| language |  | Lang gwij |  |
| Hidden Sound: | ch |  |  |
| *Spelling Rule:* |  | *“tu” is often pronounced: ch* | *e.g. tune, attitude, tuna, etc.* |
| expenditure | | e Kspen d ch |  |
| medical student | | Me d kl schoo dnt |  |
| punctuation mark | | pung kch Wei shn mark |  |
| stupid | | Schoo pid |  |
| Tuesday | | Choo zdei |  |
| Hidden Sound: j | |  |  |
| *Spelling Rule:* | | *“du” is often pronounced: j* | *e.g. dune, duty, due, etc.* |
| produce | | pr Joos |  |
| Hidden Sound: ng | |  |  |
| *Spelling Rule:* | | *“nk” is often pronounced: ngk* | *e.g. think, ink, bank, sank, etc.* |
| pink | | Pingk |  |
| uncle | | Ung kl |  |

###### Hidden Sounds

|  |  |  |  |
| --- | --- | --- | --- |
| Hidden Sound: | sh |  |  |
| *Spelling Rule:* |  | *“ch” can be pronounced: sh* | *e.g. parachute, chef, cliché, etc.* |
| machine |  | m Sheen |  |
| Hidden Sound: | f |  |  |
| *Spelling Rule:* |  | *“ph” can be pronounced: f* | *e.g. phone, photo, Phil, trophy, etc.* |
| phrase nephew pharmacist |  | Freiz Ne fyoo  Far m sist |  |
| Hidden Sound: | kw |  |  |
| *Spelling Rule:* |  | *“qu” is usually pronounced: kw* | *e.g. almost every word starting with “q”!* |
| quick squash |  | Kwik Skwosh |  |

Words and Phrases with Glottal Stops

*This is a list of items in the dictionary which have glottal stops. Glottal stops are represented in the Clear Alphabet by the symbol: \_*

*A glottal stop often replaces the first sound in a cc sound connection – usually t or d :*

*Items where t is replaced by a glottal stop:*

absolutely a ps Loo\_ lii

achievements uh Chee vmn\_s

amusement park uh Myoo zmn\_ park

apartment uh Par\_ mnt

apartment block uh Par\_ mn\_ blok

appointment uh Poyn\_ mnt

basketball Bar ski\_ borl

benefits Be n fi\_s

benefits trap Be n fi\_ strap

brackets Bra ki\_z

budget airline bu ji\_ Eir lain

Cate Blanchett kei\_ Blarn cht

climate change Klai m\_ cheinj

content word Kon ten\_ werd

credit card Kre di\_ kard

debit card De bi\_ kard

department store d Par\_ mn\_ stor

en-suite bathroom on swee\_ Bar ttroom

favorites Fei vr\_z

fertility treatment f Ti l tii tree\_ mnt

fingerprints Fing g prin\_z

fitness suite Fi\_ n sweet

football Fuu\_ borl

football stadium Fuu\_ borl stei diym

front cover frun\_ Ku v

fruit juice Froo\_ joos

get angry ge\_ Ang grii

get burned ge\_ Bernd

get divorced ge\_ d Vorst

get dressed ge\_ Drest

get promoted ge\_ pr Meu td

get stung ge\_ Stung

get worse ge\_ Wers

Great Britain grei\_ Bri tn

its I\_s

John O’Groats jo n Greu\_s

market place Mar ki\_ pleis

networking Ne\_ wer king

nightclub Nai\_ klub

nightdress Nai\_ dres

ought to Or\_ too

partner Par\_ n

passport control Par spor\_ kn treul

present perfect pre zn\_ Per fkt

present simple pre zn\_ Sim pl

put down Puu\_ Daun

remote control r meu\_ kn Treul

retirement home r Taiy mn\_ heum

Scotland Sko\_ lnd

seatbelt See\_ belt

silent letter sai ln\_ Le t

sit down Si\_ Daun

social network seu shl Ne\_ werk

sports car Spor\_ skar

state pension stei\_ Pen shn

witness Wi\_ ns

write down Rai\_ Daun

*Items where d is replaced by a glottal stop:*

blood test Blu\_ test

graduate Gra\_ j weit

lead to Lee\_ Too

sound connection Saun\_ k ne kshn

*Items where b is replaced by a glottal stop:*

web page We\_ peij

web server We\_ pser v

webcam We\_ pkam

website We\_ psait

*Items where a different sound is replaced by a glottal stop:*

back cover ba\_ Ku v

electric guitar uh le ktri\_ gi Tar

emergency exit i mer jn sii Ye\_ ksit

*Item where the glottal stop does not replace a sound:*

pizza Pee\_ ts

###### Longer Phrases

*Here are some phrases that had to be cut from the main dictionary because they were too long!*

antisocial behaviour an ti seu shl b Hei vy

bed and breakfast be dn Bre kfst

breakdown recovery service brei kdaun r Ku v rii ser vis

checkout assistant Che kau t si stnt

communication skills k myoo n Kei shn skilz

community centre k Myoo n tii sen t

community service k myoo n tii Ser vis

complimentary newspaper kom pl men trii Nyoo spei p

connected speech k ne kt Tspeech

consonant cluster Kon s nnt klu st

consonant sound Kon s nnt saund

continental breakfast kon t nen tl Bre kfst

curriculum vitae [CV] ku ri ky lm Vee tai [See Vee]

duck-billed platypus du kbil Tpla t puus

embedded schwa sound uhm be d Tshwar saund

employment history uhm Ploy mn\_ hi st rii

excess baggage e kse Spa gij

exclamation mark e kskl Mei shn mark

express an emotion e kspre s n Meu shn

express an opinion e kspre s n Pin yn

express likes/dislikes e kspre Slaikz/Di slaikz

final consonant linking (FCL) fai nl kon s nn\_ Ling king (e fsii Yel)

friendly consonant sound fren dlii Kon s nn\_ saund

further education fer th re j Kei shn

future continuous fyoo ch kn Tin y ws

future perfect continuous fyoo ch per fe\_ kn Tin y ws

great white shark grei\_ wai\_ Shark

high expectations hai ye kspe Ktei shnz

how are you doing? ha w y Doo wing?

interactive content in t ra kti Fkon tent

neighbourhood watch scheme nei b huu Two chskeem

newspaper reporter Nyoo spei p r por t

painter and decorator pein t rn De k rei t

past perfect continuous par sper fe\_ kn Tin y ws

personal subject pronoun per s nl Su bje kpreu naun

possessive determiner p ze siv d Ter mi n

present continuous pre zn\_ kn Tin y ws

present perfect continuous pre zn\_ per fe\_ kn Tin y ws

recruitment agency r Kroo\_ mn tei jn sii

semi-detached house se mii d ta Chthaus

standard pronunciation stan d tpr nun sii Yei shn

stress-timed language stre staim Tlang gwij

suspended sentence su spen d Tsen tns

Sydney Opera House si dnii Yo pr haus

thunder and lightning ttun d rn Tlai\_ ning

catering assistant Kei t ring uh si stnt

second conditional se kn tkn Di shnl

self-improvement sel fim Proo vmnt

windscreen wipers Win tskreen wai pz

washing machine Wo shing m sheen

###### Words that Look Confusing in the Clear Alphabet

*It’s difficult to understand a word in the Clear Alphabet when it looks like a word written in normal spelling. Here are some examples of words in the Clear Alphabet that look like normal English words.*

*This can happen when a syllable with a single phoneme is represented by one letter, e.g. O f = “offer”, but looks like the word “of”. It is especially true of items that have embedded schwa sounds – which are not shown in the Clear Alphabet. It also often occurs with diphthongs such as ai and ei and long vowel sounds, e.g. eir and or .*

*If you are working with the Clear Alphabet, you need to learn to think differently – in sounds and syllables rather than letters and words. Can you find any more examples like the ones below?*

|  |  |  |
| --- | --- | --- |
| *Normal Spelling:* | *CA Spelling:* | *Other English word that it looks like:* |
| cider | Sai d | said |
| reader | Ree d | reed |
| farmer | Far m | farm |
| summer | Su m | sum |
| jumper | Jum p | jump |
| slipper | Sli p | slip |
| letter | Le t | let |
| matter | Ma t | mat |
| porter | Por t | port |
| figure | Fi g | fig |
| offer | O f | of |
| pasta | Pa st | past |
| winner | Wi n | win |
| line | Lain | lain |
| mile | Mail | mail |
| pint | Paint | paint |
| ride | Raid | raid |
| side | Said | said |
| while | Wail | wail |
| white | Wait | wait |
| wine | Wain | wain |
| nail | Neil | Neil |
| nothing | Nu tting | nutting |
| since | Sins | sins |
| suit | Soot | soot |
| pence | Pens | pens |
| tense | Tens | tens |
| walk | Work | work |
| ward | Word | word |
| warm | Worm | worm |
| wear | Weir | weir |

###### Words that Look Confusing in the Clear Alphabet

*The following Clear Alphabet spellings of words from the dictionary all look similar to or have elements of other words with normal spellings:*

|  |  |  |
| --- | --- | --- |
| *Normal Spelling:* | *CA Spelling:* | *Other English word that it looks like:* |
| beside | b Said | said |
| climb | Klaim | claim |
| egg | Eg | e.g. |
| fight | Fait | fate |
| lake | Leik | like |
| liver | Li v | live |
| loud | Laud | laud |
| main | Mein | mein *– German for “my”* |
| mineral water | Min rl wor t | wort |
| mobile | Meu bail | bail |
| next to | Ne kst | next |
| performer | p For m | perform/form |
| pizza | Pee\_ ts | Pete's |
| singular form | Sing gy l form | gy *looks like it should be soft, like the suffix* |
| solicitor | s Li s t | list |
| spider | Spai d | paid |
| stretcher | Stre ch | stretch |
| sunbathing | Sun bei thing | thing |
| super | Soo p | soup |
| supporter | s Por t | port/support |
| teacher | Tee ch | teach |
| toward | t Word | word |
| trainer | Trei n | train |
| turbulence | Ter by lns | by |
| Twitter | Twi t | twit |
| voter | Veu t | vote |
| waiter | Wei t | wait |
| walkabout | Wor k baut | work |
| water | Wor t | wort |

###### Problem Sound Connections – when Clear Alphabet Looks Awkward!

*There are a few occasions when we need to stop and think twice about how to represent sounds using the Clear Alphabet. Here are a few examples of words and phrases like that in the dictionary. Problems can often occur thanks to difficult-to-pronounce cc sound connections, e.g. a hard (voiced) d sound meets an equally hard (voiced) k in the middle of “childcare” – and d loses! We have to move it forward and change it to the softer (unvoiced) t : Chail tkeir . This also gives us examples of assimilation – a sound changes to make the sound connection easier – e.g. in the above case d changes to t .*

*Can you find/think of any more items in each category?*

1. Issues with cc sound connections:
2. hard (voiced) d changes to soft (unvoiced) t

childcare Chail tkeir

childhood Chail thuud

classified advert kla s fai Ta tvert

goldfish Geul tfish

hardback Har tbak

head for He Tfor

midwife Mi twaif

podcast Po tkarst

road sign Reu tsain

Sherwood Forest sher w Tfo rist

sidekick Sai tkik

surround sound s raun Tsaund

third conditional thir tkn Di shnl

United Kingdom yoo nai t Tking dm

United Nations yoo nai t Tnei shnz

widescreen Wai tskreen

wind farm Win tfarm

windscreen Win tskreen

word stress Wer tstres

1. v (voiced) changes to f (unvoiced) give back Gi Fbak

have pierced ha Fpiyst

of course uh Fkors

1. g (voiced) changes to k (unvoiced) drug trafficking Dru ktra f king
2. b (voiced) changes to p (unvoiced) object O pjekt

subtitles Su ptai tlz

web server We\_ pser v

webcam We\_ pkam

###### Problem Sound Connections – when Clear Alphabet Looks Awkward!

website We\_ psait

1. j (voiced) changes to ch (unvoiced) vegetable Ve cht bl
2. p moves forward (FCL)

hip-hop Hi phop

popcorn Po pkorn

update U pdeit

upgrade U pgreid

1. It can look awkward when several consonant sounds have to be “front-loaded” onto the beginning of a syllable:
2. Examples with 2 sounds:

English Channel ing gli Shcha nl

public toilet pu bli Ktoy lt

1. Examples with 3 sounds:

clothes shop Kleu thzshop

detached house d Ta chthaus

withdrawal wi Thdrorl

...but that’s how native speakers of English really speak!

1. Foreign words in English:
2. Some words in English include foreign sounds that are rarely used in English, e.g. a sound from Welsh that is not common in English is: hh .

Llandudno hhlan Du tneu

English native speakers tend to shy away from making the guttural hh sound, and use l instead:

Llandudno lan Du tneu

1. We can’t write some foreign words in the Clear Alphabet because the Clear Alphabet only includes the 48 sounds of English. Other languages have sounds which are not heard in Standard English pronuciation, e.g. the “rolling r” sound in Polish. There are even different sounds in American English which do not feature in British English, and therefore are not included in the Clear Alphabet.
2. When a glottal stop comes at the end of a syllable which occurs before another consonant sound, e.g. partner Par\_ n

###### Problem Sound Connections – when Clear Alphabet Looks Awkward!

1. Just consonant sounds written together (with embedded schwa sound, which is invisible, just assumed). These syllables can look daunting!

picture Pi kch

usual Yoo zzwl

Oxford O ksfd

pregnancy Pre gnn sii

*n beside n can present a challenge at first glance!*

1. Some words just look strange in the Clear Alphabet, for a variety of reasons: singer Sing uh *a schwa sound on its own looks odd!*

theatre Ttiy t

*any word with tt , or any unfamilar ID, e.g. zz or iy – you just have to learn the Clear Alphabet identifiers (see p.17).*

1. Very rarely, a combination of Clear Alphabet IDs can be ambiguous:

food hygiene foo Thai jeen

*is th one single ID (one phoneme), representing th in “them”, or is it two separate IDs (two phonemes): t and h ? In this case, it is the latter. It is hoped that students will be able to make the correct choice thanks to their understanding of the actual word or phrase being studied. (An added complication here is that the syllable in question also looks exactly like an English word, the nationality “Thai”. Like any human system, the Clear Alphabet is not perfect!)*



e Gzarm pl z Vwer kshee\_ sf Klar Syoos

Examples of Worksheets for Class Use

###### Practice Worksheets – Instructions

Here are a few practice worksheets for learning the Clear Alphabet, with the topics “Countries”, “Leisure Activities”, and “Famous People”. They are graded in difficulty, so translating from the Clear Alphabet is the easiest activity, translating into the Clear Alphabet (using the Clear Alphabet chart) is a little harder, and the hardest is identifying words from mixed-up Clear Alphabet syllables.

I didn’t want to write pages and pages of practice material because my aim is to encourage *you* to create your own activities using vocabulary that is most relevant to you – to develop self-sufficiency rather than dependence on professional writers. Students could practise translation activities of this kind with *any* set of vocabulary words.

Tips:

* Some of the Clear Alphabet spellings are easier to recognise than others, because they are already fairly phonetic in the normal spelling, e.g.

Wo ching Tee Vee = watching TV

You could adjust this kind of activity to the students’ level, including more easier Clear Alphabet spellings for lower levels, and fewer for higher levels

* Get SS to identify and sound out all of the different sounds (phonemes) in a syllable loudly and put stress on stressed syllables
* Get SS to extend the word or phrase into a short single clause sentence, e.g.

Plei ying Golf becomes: ai Lai Kplei ying Golf.

* Cut up syllables from several words and mix them up. SS have to identify the 4, 5, 6, etc. different words, which could all be on the same topic
* Make a gap-fill activity with items which have one or more syllables missing, e.g.

E kw (dor – Ecuador)

* Match Clear Alphabet spellings to one-sentence clues, e.g.

“A warm European country with a long Atlantic coastline which is good at football.” = Por ch gl

* ...or use any of the activities in the List of Activities from p.47

Here are some more examples of countries with the Clear Alphabet: Macedonia ma s Deu niy

New Zealand Nyoo Zee lnd

Lithuania li tt Wei niy

Bangladesh bang gl Desh

Northern Ireland nor th Naiy lnd

Cameroon ka m Roon

Guatemala gwo t Mar l

Antarctica an Tar kti k

###### Practice Worksheets – Instructions

...and here are some more examples of leisure activities with the Clear Alphabet:

playing golf Plei ying Golf

reading a book Ree ding uh Buuk

going on holiday Geu wing on Ho l dei

sunbathing Sun bei thing

horse riding Hor srai ding

going fishing Geu wing Fi shing

going to the pub Geu wing t th Pub

collecting things k Le kting Ttingz

flower arranging Flauw r Rein jing

singing in a choir Sing ing i n Kwaiy

making clothes Mei king Kleuthz

listening to music Li sning t Myoo zik

window shopping Win deu Sho ping

writing poetry Rai ting Peu w trii

water-skiing Wor t Skee ying

hang-gliding Hang Glai ding

potholing Po\_ Heu ling

carpentry Kar pn trii

keeping pets Kee ping Pe\_z

online games On lain Geimz learning a language Ler ning uh Lang gwij extreme sports e Kstreem Spor\_z beauty treatments Byoo tii Tree\_ mn\_z athletics a Ttle tikz

hill walking Hil wor king

train spotting Trein Spo ting

###### Translate Countries **from** the Clear Alphabet

*Translate the names of the countries below* ***from*** *the Clear Alphabet:*

|  |  |
| --- | --- |
| 1. Jer m nii 2. Yuuw r gwai |  |
| 3. Swi\_ z lnd |  |
| 4. th yoo Kei |  |
| 5. bo\_ Swar n |  |
| 6. sau ttk Riy |  |
| 7. ar jn Tee n |  |
| 8. E kw dor |  |
| 9. Lu ksm berg |  |
| 10. j Mei k |  |
| 11. k Lum biy |  |
| 12. ma d Ga sk |  |
| 13. o Strei liy |  |
| 14. I t lii |  |
| 15. Por ch gl |  |
| 16. in d Nee ziy |  |
| 17. th Fi l peenz |  |
| 18. th yoo we Sei |  |
| 19. ve n Zwei l |  |
| 20. b Li viy |  |

###### Translate Countries **into** the Clear Alphabet

*Translate the names of the countries below* ***into*** *the Clear Alphabet:*

|  |  |
| --- | --- |
| 1. Germany 2. Uruguay 3. Switzerland |  |
| 4. the UK |  |
| 5. Botswana |  |
| 6. South Korea |  |
| 7. Argentina |  |
| 8. Ecuador |  |
| 9. Luxembourg |  |
| 10. Jamaica |  |
| 11. Colombia |  |
| 12. Madagascar |  |
| 13. Australia |  |
| 14. Italy |  |
| 15. Portugal |  |
| 16. Indonesia |  |
| 17. the Philippines |  |
| 18. the USA |  |
| 19. Venezuela |  |
| 20. Bolivia |  |

###### Find the Mixed-up Countries with the Clear Alphabet

*Unjumble the mixed-up Clear Alphabet syllables below to find the names of twenty countries:*

|  |  |
| --- | --- |
| 1. m Jer nii 2. gwai r Yuuw |  |
| 3. z lnd Swi\_ |  |
| 4. yoo th Kei |  |
| 5. bo\_ n Swar |  |
| 6. Riy sau ttk |  |
| 7. Tee ar n jn |  |
| 8. kw E dor |  |
| 9. ksm berg Lu |  |
| 10. Mei j k |  |
| 11. k biy Lum |  |
| 12. Ga ma d sk |  |
| 13. Strei liy o |  |
| 14. lii t I |  |
| 15. ch Por gl |  |
| 16. Nee in ziy d |  |
| 17. l peenz th Fi |  |
| 18. Sei yoo th we |  |
| 19. n l ve Zwei |  |
| 20. viy b Li |  |

###### Translate Leisure Activities **from** the Clear Alphabet

*Translate twenty leisure activities below* ***from*** *the Clear Alphabet:*

|  |  |
| --- | --- |
| 1. Cha ting wi Ttfrenz |  |
| 2. maun t Niy ring |  |
| 3. Vi z ting Re l tivz |  |
| 4. Rai ding uh Baik |  |
| 5. Geu wing on Ho l dei |  |
| 6. Meu t rei sing |  |
| 7. Flai ying uh Kait |  |
| 8. jim Na stikz |  |
| 9. Ler ning t Dror |  |
| 10. Hor srai ding |  |
| 11. tram p Lee ning |  |
| 12. Wo ching Tee Vee |  |
| 13. Reu l blei ding |  |
| 14. Bei king uh Keik |  |
| 15. Tei king Feu teuz |  |
| 16. Ser fing thii Yin t net |  |
| 17. Bar ski\_ borl |  |
| 18. Heu mim Proo vmntz |  |
| 19. Skoo b Dai ving |  |
| 20. k Noo wing |  |

###### Translate Leisure Activities **into** the Clear Alphabet

*Translate twenty leisure activities below* ***into*** *the Clear Alphabet:*

|  |  |
| --- | --- |
| 1. chatting with friends |  |
| 2. mountaineering |  |
| 3. visiting relatives |  |
| 4. riding a bike |  |
| 5. going on holiday |  |
| 6. motor racing |  |
| 7. flying a kite |  |
| 8. gymnastics |  |
| 9. learning to draw |  |
| 10. horse riding |  |
| 11. trampolining |  |
| 12. watching TV |  |
| 13. roller blading |  |
| 14. baking a cake |  |
| 15. taking photos |  |
| 16. surfing the internet |  |
| 17. basketball |  |
| 18. home improvements |  |
| 19. scuba diving |  |
| 20. canoeing |  |

###### Find the Mixed-up Leisure Activities with the Clear Alphabet

*Unjumble the mixed-up Clear Alphabet syllables below to find twenty leisure activities:*

|  |  |
| --- | --- |
| 1. wi ting Cha Ttfrenz |  |
| 2. Niy maun t ring |  |
| 3. l ting z tivz Re Vi |  |
| 4. uh Rai Baik ding |  |
| 5. dei wing Ho Geu l on |  |
| 6. rei Meu t sing |  |
| 7. uh ying Kait Flai |  |
| 8. stikz jim Na |  |
| 9. t Dror ning Ler |  |
| 10. ding srai Hor |  |
| 11. p ning tram Lee |  |
| 12. Vee Tee ching Wo |  |
| 13. blei l Reu ding |  |
| 14. uh king Keik Bei |  |
| 15. king Feu Tei teuz |  |
| 16. Yin Ser t fing net thii |  |
| 17. borl Bar ski\_ |  |
| 18. mim vmntz Proo Heu |  |
| 19. b ving Dai Skoo |  |
| 20. Noo wing k |  |

###### Translate 40 Famous People **from** the Clear Alphabet

*Here are the top 40 entries in Forbes Magazine’s 100 Most Powerful Celebrities List 2012 (stressed vowel sounds in red). Translate them into normal spelling and discuss why each person is famous:*

|  |  |
| --- | --- |
| 1. je n f Leu pez 2. eu pr Win frii 3. ju stin Bee b |  |
| 4. rii Ya n |  |
| 5. lei dii Gar gar |  |
| 6. bri\_ nii Spiyz |  |
| 7. kim kar Da shiyn |  |
| 8. kei tii Pe rii |  |
| 9. tom Krooz |  |
| 10. stee vn Spiyl berg |  |
| 11. tei l Swift |  |
| 12. tai g Wuudz |  |
| 13. an j lee n jeu Lee |  |
| 14. do nl Trump |  |
| 15. l bron Jeimz |  |
| 16. bii yon sei Neulz |  |
| 17. el tn Jon |  |
| 18. sai mn Kauwl |  |
| 19. ru Shlim bor |  |
| 20. tai l Pe rii |  |
| 21. por lm Kar\_ nii |  |
| 22. je n f Ra n stn |  |
| 23. glen Bek |  |
| 24. uh Del |  |
| 25. bon Jeu vii |  |
| 26. do kt Drei |  |
| 27. keu bii Braiynt |  |
| 28. bra Tpit |  |
| 29. rai yn See krest |  |
| 30. ha w Tstern |  |
| 31. ro j Fe d r |  |
| 32. dei vi Tbe km |  |
| 33. ma nii pa Kyau |  |
| 34. e ln d Je n rz |  |
| 35. mai kl Bei |  |
| 36. jor Jloo ks |  |
| 37. jeim Zpa t sn |  |
| 38. jei Zee |  |
| 39. je rii Bruu khai m |  |
| 40. pei tn Ma ning |  |

###### Translate 40 Famous People **from** the Clear Alphabet

|  |  |  |
| --- | --- | --- |
| *Answers:* |  | |
| 1. je n f Leu pez | Jennifer Lopez | singer |
| 2. eu pr Win frii | Oprah Winfrey | TV personality |
| 3. ju stin Bee b | Justin Bieber | singer |
| 4. rii Ya n | Rihanna | singer |
| 5. lei dii Gar gar | Lady Gaga | singer |
| 6. bri\_ nii Spiyz | Britney Spears | singer |
| 7. kim kar Da shiyn | Kim Kardashian | TV personality |
| 8. kei tii Pe rii | Katy Perry | singer |
| 9. tom Krooz | Tom Cruise | actor |
| 10. stee vn Spiyl berg | Steven Spielberg | director/producer |
| 11. tei l Swift | Taylor Swift | singer |
| 12. tai g Wuudz | Tiger Woods | sportsman (golf) |
| 13. an j lee n jeu Lee | Angelina Jolie | actor |
| 14. do nl Trump | Donald Trump | TV personality |
| 15. l bron Jeimz | LeBron James | sportsman (basketball) |
| 16. bii yon sei Neulz | Beyoncé Knowles | singer |
| 17. el tn Jon | Elton John | singer |
| 18. sai mn Kauwl | Simon Cowell | TV personality |
| 19. ru Shlim bor | Rush Limbaugh | broadcaster |
| 20. tai l Pe rii | Tyler Perry | actor |
| 21. por lm Kar\_ nii | Paul McCartney | musician |
| 22. je n f Ra n stn | Jennifer Aniston | actor |
| 23. glen Bek | Glenn Beck | broadcaster |
| 24. uh Del | Adele | singer |
| 25. bon Jeu vii | Bon Jovi | rock group |
| 26. do kt Drei | Dr. Dre | producer/performer |
| 27. keu bii Braiynt | Kobe Bryant | sportsman (basketball) |
| 28. bra Tpit | Brad Pitt | actor |
| 29. rai yn See krest | Ryan Seacrest | TV personality |
| 30. ha w Tstern | Howard Stern | broadcaster |
| 31. ro j Fe d r | Roger Federer | sportsman (tennis) |
| 32. dei vi Tbe km | David Beckham | sportsman (football) |
| 33. ma nii pa Kyau | Manny Pacquiao | sportsman/politician |
| 34. e ln d Je n rz | Ellen DeGeneres | TV personality |
| 35. mai kl Bei | Michael Bay | director/producer |
| 36. jor Jloo ks | George Lucas | director/producer |
| 37. jeim Zpa t sn | James Patterson | author |
| 38. jei Zee | Jay-Z | rapper/producer |
| 39. je rii Bruu khai m | Jerry Bruckheimer | producer |
| 40. pei tn Ma ning | Peyton Manning | sportsman (Am. football) |

*Source:* [*http://www.forbes.com/celebrities/#p\_1\_s\_a0\_All%20categories\_*](http://www.forbes.com/celebrities/#p_1_s_a0_All%20categories_) *(accessed 27.07.12)*



Re l vn\_ m Tiy riyl frm *Tor k Lo\_ faun Dei shn Kors*

# Relevant Material from

### Talk a Lot Foundation Course

###### 100 Basic Words with the Clear Alphabet

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| uh Baut | about | Gar dn | garden | Ri v | river |
| Eir r plein | aeroplane | Glar sz | glasses | Reud | road |
| ar ft Noon | afternoon | Guud | good | Sed | said |
| Orl weiz | always | Groo | grew | Skool | school |
| A n mlz | animals | Hai | hi | See said | seaside |
| uh Nu th | another | Hors | horse | Shau td | shouted |
| b Nar n | banana | Haus | house | Sum tting | something |
| bi Gan | began | in Said | inside | Song | song |
| Be t | better | Ki chn | kitchen | So rii | sorry |
| Blak | black | Leik | lake | Stu mk | stomach |
| Buuk | book | Larft | laughed | Su dn lii | suddenly |
| Beutt | both | Luuk | look | Soot | suit |
| Bre kfst | breakfast | Meik | make | Tee ch | teacher |
| Braun | brown | Ma n j | manager | te l Vi zzn | television |
| Bil ding | building | Mee | me | Thang kyoo | thank you |
| See ling | ceiling | mi Steik | mistake | th / thee | the |
| Chil drn | children | Mor ning | morning | their | there |
| Klar sroom | classroom | Mu th | mother | Ttort | thought |
| Klee ning | cleaning | Maun tn | mountain | Ttroo | through |
| Kleuthz | clothes | Maus | mouse | Too thbrush | toothbrush |
| Keuld | cold | Nyoo | new | Taun | town |
| km Pyoo t | computer | Nekst | next | Trein | train |
| Ker tn | curtain | Neuz | nose | Tree | tree |
| Di dnt | didn’t | neu Vem b | November | Twen tii | twenty |
| Di frnt | different | Num b | number | Won td | wanted |
| Do kt | doctor | O fn | often | Wor t | water |
| Juuw ring | during | O rinj | orange | Wel km | welcome |
| Ee zii | easy | Par tii | party | Weil | whale |
| E l fnt | elephant | Pee pl | people | Wait | white |
| Ev ri bo dii | everybody | Feun | phone | Win deu | window |
| Forl | fall | Plei | play | with | with |
| Fam lii | family | Pleez | please | Rait | write |
| Fo leu | follow | Pro blm | problem |  |  |
| for Teen | fourteen | Puut | put |  |  |

100 Basic Words – Translate from the Clear Alphabet

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| uh Baut |  | Gar dn |  | Ri v |  |
| Eir r plein |  | Glar sz |  | Reud |  |
| ar ft Noon |  | Guud |  | Sed |  |
| Orl weiz |  | Groo |  | Skool |  |
| A n mlz |  | Hai |  | See said |  |
| uh Nu th |  | Hors |  | Shau td |  |
| b Nar n |  | Haus |  | Sum tting |  |
| bi Gan |  | in Said |  | Song |  |
| Be t |  | Ki chn |  | So rii |  |
| Blak |  | Leik |  | Stu mk |  |
| Buuk |  | Larft |  | Su dn lii |  |
| Beutt |  | Luuk |  | Soot |  |
| Bre kfst |  | Meik |  | Tee ch |  |
| Braun |  | Ma n j |  | te l Vi zzn |  |
| Bil ding |  | Mee |  | Thang kyoo |  |
| See ling |  | mi Steik |  | th / thee |  |
| Chil drn |  | Mor ning |  | their |  |
| Klar sroom |  | Mu th |  | Ttort |  |
| Klee ning |  | Maun tn |  | Ttroo |  |
| Kleuthz |  | Maus |  | Too thbrush |  |
| Keuld |  | Nyoo |  | Taun |  |
| km Pyoo t |  | Nekst |  | Trein |  |
| Ker tn |  | Neuz |  | Tree |  |
| Di dnt |  | neu Vem b |  | Twen tii |  |
| Di frnt |  | Num b |  | Won td |  |
| Do kt |  | O fn |  | Wor t |  |
| Juuw ring |  | O rinj |  | Wel km |  |
| Ee zii |  | Par tii |  | Weil |  |
| E l fnt |  | Pee pl |  | Wait |  |
| Ev ri bo dii |  | Feun |  | Win deu |  |
| Forl |  | Plei |  | with |  |
| Fam lii |  | Pleez |  | Rait |  |
| Fo leu |  | Pro blm |  |  |  |
| for Teen |  | Puut |  |  |  |

The 100 Most Common Words in Written English

The Oxford University list of the top 100 high-frequency words in written English is based on an analysis of the Oxford English Corpus, which is a collection of texts in English that has a combined total of over one billion words. This analysis was done by Oxford Online, in association with the Oxford English Dictionary. **Of these top 100 words, 60 are function words, including all but 2 of the top 30 words! “**the” is the most common word in written English.

From Wikipedia:

*“Note that the items listed may represent more than one actual word; they are* ***lemmas****. For instance the entry “be” contains within it the occurrences of “are”, “is”, “were”, and “was”.* ***Note also that these top 100 lemmas listed below account for 50% of all the words in the Oxford English Corpus.****” [emphasis mine]*

*Source:* [*http://en.wikipedia.org/wiki/Most\_common\_words\_in\_English,*](http://en.wikipedia.org/wiki/Most_common_words_in_English) *accessed on 04.04.2011*

Function words are highlighted and weak forms (where possible) are shown with the Clear Alphabet:

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

the be to of and a

in that have I

it for not on

th bi t

uhv uhn uh

th\_ uhv uh i\_

f

36.

37.

38.

39.

40.

41.

42.

43.

44.

45.

46.

47.

48.

49.

all would there their what so

up out if

about who get which go

wd th th

au\_ uhf

uh bau\_

* 1. than thn
  2. then
  3. now
  4. look
  5. only
  6. come
  7. its uh\_s
  8. over
  9. think
  10. also
  11. back
  12. after
  13. use
  14. two

15.

16.

17.

18.

19.

20.

21.

22.

23.

24.

25.

26.

27.

28.

29.

30.

31.

32.

33.

34.

35.

with he as you do at this but his by from they we say her she or an will my one

w i

uhz y

d uh\_

b\_ iz b frm th w

uh sh uh uhn uhl m

1. me mi
2. when
3. make
4. can kn
5. like
6. time
7. no
8. just
9. him im
10. know
11. take
12. person
13. into
14. year
15. your y
16. good
17. some sm
18. could kd
19. them thm
20. see
21. other
    1. how
    2. our ar
    3. work
    4. first
    5. well
    6. way
    7. even
    8. new
    9. want
    10. because b kz
    11. any uh nii
    12. these
    13. give
    14. day
    15. most
    16. us uhz

###### Role Play with the Clear Alphabet 1

Mei king Planz

**A lis:** Hai, Tom! Hau zi\_ Geu win?

**Tom:** Fain! uhn joo?

**A lis:** Eu, wai Vgo\_ Leu ts Vheum wer kt Doo.

**Tom:** Ye, mee Too. uh y g n Fi ni shi\_ Or lon Taim?

**A lis:** uh Deun\_ Neu. uh Heu pseu!

**Tom:** s m v s Geu wing t th Si n mar Lei\_ uh. j Won\_ uh Joy ns? y Wel k mi fy Wo n.

**A lis:** Ar, So rii To, mai karn\_ t Nai\_. ai Pro mi smai Fren dai Tstu dii wi th. May bii y\_ th wee Kend? Wo\_ ch Thingk?

**Tom:** Shor! E nii Tai, Mei\_! uhl Te ksch. See y!

###### Role Play with the Clear Alphabet 1

Mei king Planz – tran Zlei shn Making Plans – Translation

**A lis:** Hai, Tom! Hau zi\_ Geu win?

**Alice:** Hi, Tom! How’s it going?

**Tom:** Fain! uhn joo?

**Tom:** Fine! And you?

**A lis:** Eu, wai Vgo\_ Leu ts Vheum wer kt Doo.

**Alice:** Oh, I’ve got loads of homework to do.

**Tom:** Ye, mee Too. uh y g n Fi ni shi\_ Or lon Taim? **Tom:** Yeah, me too. Are you going to finish it all on time? **A lis:** Ai Deun\_ Neu. ai Heu pseu!

**Alice:** I don’t know. I hope so!

**Tom:** s m v s Geu wing t th Si n mar Lei\_ uh. j Won\_ uh Joy ns? y Wel k mi fy Wo n.

**Tom:** Some of us are going to the cinema later. Do you want to join us? You’re welcome, if you want to.

**A lis:** Ar, So rii To, mai karn\_ t Nai\_. ai Pro mi smai Fren dai Tstu dii wi th. May bii y\_ th wee Kend? Wo\_ ch Thingk?

**Alice:** Ah, sorry Tom, I can’t tonight. I promised my friend I’d study with her. Maybe at the weekend? What do you think?

**Tom:** Shor! E nii Tai, Mei\_! l Te ksch. See y!

**Tom:** Sure! Any time, mate! I’ll text you. See you!

###### Practice Text with the Clear Alphabet 1

Hau t Mei k Nai Sku p Vtee

Fain d Mu gth\_ y Lai Kdring king from.

Puu t Tee Ba gi ni\_.

Boyl sm Wor t ri n Ke tl.

Por th Boyl Dwor t rin t th Mu gn Ster ri\_ f r bi\_.

Skwee zth Tee Bag, then Tei ki\_ Au tn Da d Bi t Vmilk.

Ster ri tor l Gen n Dge\_ Re dii t wn Joy yor Dringk!

###### Practice Text with the Clear Alphabet 1

Hau t Mei k Nai Sku p Vtee – tran Zlei shn How to Make a Nice Cup of Tea – Translation

Fain d Mu gth\_ y Lai Kdring king from. Find a mug that you like drinking from. Puu t Tee Ba gi ni\_.

Put a teabag in it.

Boyl sm Wor t ri n Ke tl. Boil some water in a kettle.

Por th Boyl Dwor t rin t th Mu gn Ster ri\_ f r bi\_.

Pour the boiled water into the mug and stir it for a bit. Skwee zth Tee Bag, then Tei ki\_ Au tn Da d Bi t Vmilk. Squeeze the teabag, then take it out and add a bit of milk.

Ster ri tor l Gen n Dge\_ Re dii t wn Joy yor Dringk! Stir it all again, and get ready to enjoy your drink!

###### Practice Text with the Clear Alphabet 2

b Gi ning t Tee Chnum bz

wen wi Tee Chnum bz, wi Yoo zz lii Star To fwi th Fer Sten, ai yee Wun, Too, Ttree, For, Fai, Vsi, Kse v, Nei\_, Nai, nn Ten.

Wun Schoo dn s Vgo\_ th Ha ng vthm, wi Moo Von t th Ne Kse\_, wi ch r Bi\_ Ee ziy bi k Zmeu st vth Ma vth “Teen” Su fiks.

th Meu Sdi fi kuhl\_ Num b st Spe lin thi Sgroo p Yoo zz lii fi Fteen, wi Chschoo dn\_ Zo fn Rai t “Zfai fteen”, an Dnain teen, wi Chschoo dn\_ Seem t Thing ki Spel\_ “Dnin teen”. Deu Nar skmi Wai!

Eu Se v Nei\_ Too For, Si Ksdu bl Ttree, Yei\_ For Fai For.

###### Practice Text with the Clear Alphabet 2

b Gi ning t Tee Chnum bz – tran Zlei shn Beginning to Teach Numbers – Translation

wen wi Tee Chnum bz, wi Yoo zz lii Star To fwi th Fer Sten, ai yee Wun, Too, Ttree, For, Fai, Vsi, Kse v, Nei\_, Nai, nn Ten.

When we teach numbers, we usually start off with the first ten, i.e. one, two, three, four, five, six, seven, eight, nine, and ten.

Wun Schoo dn s Vgo\_ th Ha ng vthm, wi Moo Von t th Ne Kse\_, wi ch r Bi\_ Ee ziy bi k Zmeu st vth Ma vth “Teen” Su fiks.

Once students have got the hang of them, we move on to the next set, which are a bit easier, because most of them have the “-teen” suffix.

th Meu Sdi fi kuhl\_ Num b st Spe lin thi Sgroo p Yoo zz lii fi Fteen, wi Chschoo dn\_ Zo fn Rai t “Zfai fteen”, an Dnain teen, wi Chschoo dn\_ Seem t Thing ki Spel\_ “Dnin teen”. Deu Nar skmi Wai!

The most difficult numbers to spell in this group are usually fifteen, which students often write as “fiveteen”, and nineteen, which students seem to think is spelled “ninteen”. Don’t ask me why!

Eu Se v Nei\_ Too For, Si Ksdu bl Ttree, Yei\_ For Fai For. 07824 633 8454

oh seven eight two four, six double three, eight four five four

###### Practice Text with the Clear Alphabet 3

uh kon tr Ver sh l Pin yn

th r Sum Spor\_ sth\_ ai uhn Joy Wo ching – Lai k Thle ti ksn Tsai kling – uhn\_ th r Ru th zth\_ ai Ju Sfain\_ tseu Te r bli Bor ring, f ri Gzarm pl Reu wing uhn\_ Dfuu\_ borl.

uh Neu th\_ Meu Spee p – l Spe shlii Gai – z g n di s Gree wi thmee, bu\_ ai Karn\_ See thi y Tra ksh nin Wei sting mai Val y bl Taim Gei zing uh\_ uh Groo p Vmil y neir Ski king uh Ba g Vwin d raun d Mu dii Fiyl tf Nain tii Mi ni\_s!

###### Practice Text with the Clear Alphabet 3

uh kon tr Ver sh l Pin yn – tran Zlei shn A Controversial Opinion – Translation

th r Sum Spor\_ sth\_ ai uhn Joy Wo ching – Lai k Thle ti ksn Tsai kling – uhn\_ th r Ru th zth\_ ai Ju Sfain\_ tseu Te r bli Bor ring, f ri Gzarm pl Reu wing uhn\_ Dfuu\_ borl.

There are *some* sports that I enjoy watching – like athletics and cycling – and there are others I just find so terribly boring, for example rowing and football.

uh Neu th\_ Meu Spee p – l Spe shlii Gai – z g n di s Gree wi thmee, bu\_ ai Karn\_ See thi y Tra ksh nin Wei sting mai Val y bl Taim Gei zing uh\_ uh Groo p Vmil y neir Ski king uh Ba g Vwin d raun d Mu dii Fiyl tf Nain tii Mi ni\_s!

I know that *most* people – especially guys – are going to disagree with me, but I can’t see the attraction in wasting my valuable time gazing at a group of millionaires kicking a bag of wind around a muddy field for ninety minutes!

Discussion Words

|  |  |  |  |
| --- | --- | --- | --- |
| fare | petrol pump | tyre | boat |
| ticket | bus | take-off | motorway |
| fine | cruise | passenger | canoe |
| station | driver | train | commuter |
| engine | aeroplane | ferry | tractor |
| car | taxi | cancellation | bike |
| emergency exit | driving licence | car park | road |
| ship | road sign | reservation | motorbike |
| flight | service station | airport | roundabout |
| garage | runway | van | journey |

Discussion Words (with the Clear Alphabet)

|  |  |  |  |
| --- | --- | --- | --- |
| feir | Pe trl pump | Taiy | Beut |
| Ti kit | Bus | Tei Kof | Meu t wei |
| Fain | Krooz | Pa sn j | k Noo |
| Stei shn | Drai v | Trein | k Myoo t |
| En jin | Eir r plein | Fe rii | Trak t |
| Kar | Tak sii | kan s Lei shn | Baik |
| i mer jn sii Ye ksit | Drai ving lai sns | Kar park | Reud |
| Ship | Reu tsain | re z Vei shn | Meu t baik |
| Flait | Ser vi stei shn | Eir port | Raun d baut |
| Ga rij | Run wei | Van | Jer nii |

Discussion Words (with the IPA)

|  |  |  |  |
| --- | --- | --- | --- |
| LÑÉ]L | LDéÉKíêäKé¾ãéL | Lí~f]L | LÄ]ríL |
| LDífKâfíL | LÄ¾ëL | LDíÉfKâflÑL | LDã]rKí]KïÉfL |
| LÑ~fåL | LâêìWòL | LDéôKëåKÇw]L | LâDåìWL |
| LDëíÉfKpåL | LDÇê~fKî]L | LíêÉfåL | Lâ]DãàìWKí]L |
| LDÉåKÇwfåL | LDÉ]Kê]KéäÉfåL | LDÑÉKêáL | LDíêôKâí]L |
| Lâ^WL | LDíôKâëáL | LâôåKë]DäÉfKpåL | LÄ~fâL |
| LfKã‰WKÇw]åKëáK DàÉKâëfíL | LDÇê~fKîfÏKä~fKëåëL | LDâ^WKé^WâL | Lê]rÇL |
| LpáéL | LDêÉrKíë~fåL | LêÉKò]DîÉfKpåL | LDã]rKí]KÄ~fâL |
| LÑä~fíL | LDë‰WKîfKëíÉfKpåL | LDÉ]KélWíL | LDê~råKÇ]KÄ~ríL |
| LDÖôKêáÇwL | LDê¾åKïÉfL | LîôåL | LDÇw‰WKåáL |

**Foundation Course**

List of Common Weak Forms in Spoken English

* In spoken English we often use the **weak forms of function words** instead of the strong forms to make the sound spine stand out more clearly. This is true of Standard Pronunciation, dialects, and accents
* The weak form is often made by replacing the vowel sound in the strong form with a **Schwa sound: uh**
* Most function words that have weak forms are **monosyllabic** – they have only one syllable
* If we use strong forms when we should use weak forms, we sound **too formal** and it is more difficult for people to understand us, because the sentence stress is incorrect. Communication is reduced
* If a function word comes **at the end of a sentence** we usually use its strong form, rather than its weak form, e.g. “What are you looking for?” ( for ) or, “Who are you writing to?” ( too )
* If we want to show emphasis or contrast, we can vary the **intonation** by using strong forms where we would normally use weak forms, e.g. “What did *you* think of the book?” ( yoo )

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **articles & determiners** | **weak** | **strong** |  | **prepositions** | **weak** | **strong** |
| a | uh | ei | about | uh bau\_ | uh baut |
| an | uhn | an | as | uhz | az |
| any | uh nii | e nii | at | uh\_ | at |
| some | sm | sum | by | b | bai |
| such | sch | such | for | f | for |
| that | th\_ | that | from | frm | from |
| the | thi *or* th | thee | of | uhv | ov |
|  | | | | out | au\_ | aut |
| **verb “be” & auxiliary verbs** | **weak** | **strong** |  | to | t | too |
| am | uhm | am | with | w | with |
| are | uh | ar |  | | | |
| be | bi | bee |  | **pronouns** | **weak** | **strong** |
| been | bin *or* bn | been | he | hi *or* i | hee |
| is | uhz | iz | her | h *or* uh | her |
| was | wz | woz | him | im | him |
| were | w | wer | his | iz | hiz |
| do | duu *or* d | doo | I | uh | ai |
| does | dz | duz | it | i\_ | it |
| had | hd *or* uhd | had | its | uh\_s | its |
| has | hz *or* uhz | haz | me | mi | mee |
| have | hv *or* uhv | hav | my | m | mai |
| can | kn | kan | our | ar | auw |
| could | kd | kuud | she | sh | shee |
| must | mst *or* ms | must | their | th | their |
| shall | shl | shal | them | thm | them |
| should | shd | shuud | there | th | their |
| will | uhl | wil | they | th | thei |
| would | wd | wuud | us | uhz | us |
|  | | | | we | wi *or* w | wee |
| **conjunctions** | **weak** | **strong** |  | you | y | yoo |
| and | uhn | and | your | y | yor |
| because | b kz | bi koz |  | | | |
| but | b\_ | but |
| if | uhf | if |
| or | uh | or |
| than | thn | than |

###### Cut-Up Clear Alphabet Sentence – Example



The chef is boiling some potatoes in a saucepan.

th She Fsboy ling sm p Tei teu zi n Sor spn.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | A |  |  | B |  |  | C |  |
| 1 |  | spn |  |  | n |  |  | teu |  |
| 2 |  | ling |  |  | Fsboy |  |  | She |  |
| 3 |  | zi |  |  | p |  |  | Sor |  |
| 4 |  | Tei |  |  | th |  |  | sm |  |

Cut-Up Clear Alphabet Sentence – Blank



*simple sentence (normal spelling)*

*simple sentence (Clear Alphabet spelling – syllable by syllable)*

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | A |  |  | B |  |  | C |  |
| 1 |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |



Re l vn\_ m Tiy riyl frm *Tor k Lo\_ e l Men trii Han buuk* Relevant Material from

### Talk a Lot Elementary Handbook

A vowel cluster is a group of two or more vowel letters together in a word that represent a single vowel sound. For example, in the word “r**oa**d”, “oa” is a vowel cluster that represents the sound eu , whilst in the word “sh**oe**”, “oe” is a vowel cluster that represents the sound oo . In the same way, “ar” in the word “c**ar**”, is a vowel cluster that uses a silent “r” to help make the vowel sound ar . The reason we have vowel clusters is simple: there are 23 different single vowel sounds (vowel phonemes) in spoken English, but only 5 single vowel letters in written English. We need vowel clusters to represent in spelling all of the different vowel sounds. For example, the letter “a” on its own can make the sound a when

sandwiched between two consonant sounds, for example in the word “c**a**t” – Kat – but there is no single letter which can make the very common vowel sound oo , as in “tr**ue**” Troo . We have to use a vowel cluster – in this case “ue” – to represent this sound on paper.

Vowel clusters can occur anywhere in a word – at the beginning (initial), as in “**ou**t”; in the middle (medial), as in “pl**ea**se”; and at the end (final), as in “tr**ue**”. Focusing on vowel clusters and consonant clusters (see p.217) is useful if you want to look at some of the differences between spelling and sounds in English words. (See also Rhyming Words, from p.30.)

Vowel clusters can be divided into **eight** categories:

1. Vowel Digraphs
2. Vowel Trigraphs and Quadgraphs
3. Vowel Clusters that End with “-r”
4. Other Vowel Clusters with “r”
5. Vowel Clusters with “w”
6. Vowel Clusters with “y”
7. Vowel Clusters with “gh”
8. Vowel Clusters with Other Consonant Letters

What follows is a comprehensive list of vowel clusters, with the sounds that they represent, grouped by letter in alphabetical order. *(Note: you may wish to add your own examples in the space provided.)*

1. Vowel Digraphs

Vowel digraphs are two vowel letters together in the spelling of a word that represent a single sound (one vowel phoneme). For example, in the word “m**ea**t”, “ea” is a vowel digraph that represents the sound ee , whilst in the word “m**ee**t”, “ee” is a vowel digraph that also stands for the same vowel sound: ee . This kind of thing can lead to a lot of confusion between spelling and sounds in English!

|  |  |  |  |
| --- | --- | --- | --- |
| *digraph:* | *sounds like:* | *for example:* | *my example(s):* |
| ai | ei | p**ai**d, w**ai**t, f**ai**l**,** p**ai**nt, g**ai**n |  |
| ai | e | s**ai**d, ag**ai**n |  |
|  |  |  |  |
| au | or | fr**au**d, p**au**se, **au**tumn, **Au**gust |  |

|  |  |  |  |
| --- | --- | --- | --- |
| au | ar | l**au**gh, l**au**ghter |  |
| ea | ei | br**ea**k, st**ea**k, gr**ea**t |  |
| ea | ee | r**ea**d, app**ea**l, l**ea**d, cl**ea**n, l**ea**f, st**ea**l | |
| ea | e | r**ea**d, br**ea**d, dr**ea**mpt, d**ea**d, dr**ea**d | |
|  |  |  | |
| ee | ee | wh**ee**l, p**ee**l, kn**ee**l, h**ee**l | |
|  |  |  | |
| ei | ee | rec**ei**ve, dec**ei**ve, rec**ei**pt | |
| ei | ei | r**ei**n, v**ei**n | |
|  |  |  | |
| eo | e | l**eo**pard, L**eo**nard | |
|  |  |  | |
| eu | oy | Fr**eu**d | |
|  |  |  | |
| ia | aiy | v**ia**l | |
|  |  |  | |
| ie | ai | t**ie**, d**ie**, l**ie**, p**ie** | |
| ie | iy | f**ie**ld, y**ie**ld, w**ie**ld | |
| ie | ee | activit**ie**s, bel**ie**ve, ach**ie**ve | |
| ie | aiy | var**ie**ty | |
|  |  |  | |
| io | uh | stat**io**n, complet**io**n, rat**io**n | |
|  |  |  | |
| iu | iy | val**iu**m, ted**iu**m, rad**iu**m | |
|  |  |  | |
| oa | eu | **oa**k, f**oa**m, l**oa**f, encr**oa**ch, r**oa**d | |
| oa | or | br**oa**d, abr**oa**d | |
|  |  |  | |
| oe | oo | sh**oe** | |
| oe | eu | t**oe**, h**oe**, w**oe**, f**oe**, g**oe**s | |
| oe | u | d**oe**s, d**oe**sn’t | |
|  |  |  | |
| oi | oy | av**oi**d, v**oi**d, c**oi**n, t**oi**let | |
|  |  |  | |
| oo | oo | sch**oo**l, t**oo**l, f**oo**l, ch**oo**se | |
| oo | uu | g**oo**d, b**oo**k, t**oo**k, r**oo**k, h**oo**d | |
| oo | u | bl**oo**d, fl**oo**d | |
| oo | eu | br**oo**ch | |
|  |  |  | |
| ou | au | s**ou**nd, l**ou**d, pr**ou**d, r**ou**nd, h**ou**se | |
| ou | oo | r**ou**te, y**ou**, s**ou**p, gr**ou**p | |

|  |  |  |  |
| --- | --- | --- | --- |
| ou ou  ou | uh o u | fam**ou**s, jeal**ou**s, oner**ou**s c**ou**gh, tr**ou**gh  r**ou**gh, en**ou**gh, t**ou**gh |  |
|  |  |  |  |
| ue | oo | bl**ue**, tr**ue**, s**ue** |  |
| ue | e | g**ue**ss, g**ue**st |  |
| ue | uuw | f**ue**l, p**ue**rile, d**ue**l |  |
|  |  |  |  |
| ui | ai | g**ui**de, g**ui**dance |  |
| ui | oo | j**ui**ce, br**ui**se |  |
| ui | i | b**ui**ld, b**ui**lding, g**ui**lt |  |

Most of the vowel sounds of English (18 out of 23) are represented by these 18 different vowel digraphs. The sounds not represented are: a, i, er, eir, auw . The last three of these sounds are represented by vowel clusters that use “r” (see below).

1. Vowel Trigraphs and Quadgraphs

It is possible, though fairly uncommon, to find more than two vowel letters together in an English word. A group of three letters that make a single sound is called a *trigraph*. For example:

*trigraph: sounds like: for example: my example(s):*

b**eau**, **eau** de toilette[1](#_bookmark0)

eu

eau

eou uh outrag**eou**s, contag**eou**s

iou iy industr**iou**s, harmon**iou**s, ted**iou**s

A group of four letters that makes a single sound is called a *quadgraph*. For example:

|  |  |  |  |
| --- | --- | --- | --- |
| *quadgraph:* | *sounds like:* | *for example:* | *my example(s):* |
| ueue | oo | q**ueue** |  |

1. Vowel Clusters that End with “-r”

The “r” in the spelling helps to make the single vowel sound. Note: the consonant sound r

is not pronounced.

1 in loan words from French

|  |  |  |  |
| --- | --- | --- | --- |
| *v/cluster:* | *sounds like:* | *for example:* | *my example(s):* |
| air | eir | **air**, f**air**, h**air**, ch**air**, st**air**, p**air** |  |
|  |  |  |  |
| ar | ar | c**ar**, guit**ar**, st**ar**, b**ar**, sh**ar**k |  |
| ar | or | w**ar**, w**ar**t, w**ar**m |  |
| ar | uh | popul**ar**, singul**ar**, regul**ar** |  |
|  |  |  |  |
| ear | ar | h**ear**t |  |
| ear | iy | **ear**, b**ear**d, d**ear**, app**ear**, f**ear** |  |
| ear | er | l**ear**n, **ear**n, s**ear**ch, p**ear**l, h**ear**d | |
| ear | eir | b**ear**, t**ear**, w**ear**, p**ear** | |
|  |  |  | |
| eer | iy | l**eer**, p**eer**, b**eer**, engin**eer**, st**eer** | |
|  |  |  | |
| er | er | v**er**b, h**er**d, h**er**b, h**er** | |
| er | uh | teach**er**, clean**er**, hott**er**, moth**er** | |
|  |  |  | |
| iar | aiy | l**iar** | |
|  |  |  | |
| ier | iy | t**ier**, p**ier** | |
| ier | aiy | pl**ier**s | |
|  |  |  | |
| ir | er | f**ir**, b**ir**d, g**ir**l, wh**ir**l, tw**ir**l | |
|  |  |  | |
| irr | er | wh**irr** | |
|  |  |  | |
| oar | or | **oar**, b**oar**, h**oar**, h**oar**d, b**oar**d | |
|  |  |  | |
| oor | or | d**oor**, fl**oor**, p**oor**, m**oor** | |
|  |  |  | |
| or | or | f**or**m, n**or**, f**or**, conf**or**m, p**or**t, sw**or**d | |
| or | er | w**or**d, w**or**m | |
| or | uh | doct**or**, tract**or**, administrat**or** | |
|  |  |  | |
| our | or | p**our** | |
| our | auw | **our**, fl**our**, h**our**, d**our**, s**our** | |
| our | uh | harb**our**, col**our** , splend**our** | |
|  |  |  | |
| ur | er | h**ur**l, ch**ur**l, unf**ur**l, c**ur**l | |

1. Other Vowel Clusters with “r”

The “r” in the spelling helps to make the single vowel sound. Note: the consonant sound r is not pronounced.

|  |  |  |  |
| --- | --- | --- | --- |
| *v/cluster:* | *sounds like:* | *for example:* | *my example(s):* |
| aire | eir | million**aire**, Cl**aire** |  |
|  |  |  |  |
| are | ar | **are** |  |
| are | eir | h**are**, r**are**, w**are**, c**are** |  |
|  |  |  |  |
| ere | iy | h**ere**, m**ere** |  |
| ere | er | w**ere** |  |
| ere | eir | th**ere**, wh**ere** |  |
|  |  |  |  |
| ire | aiy | w**ire**, f**ire**, m**ire**, t**ire** |  |
|  |  |  |  |
| oare | or | h**oare** |  |
|  |  |  |  |
| ore | or | m**ore**, bef**ore**, c**ore**, st**ore**, l**ore** |  |
|  |  |  |  |
| re | uh | cent**re**, met**re**, lit**re**, ac**re** |  |
|  |  |  |  |
| ure | uuw | s**ure** |  |
| ure | uh | broch**ure** |  |
|  |  |  |  |
| yre | aiy | t**yre**, l**yre**, p**yre** |  |

1. Vowel Clusters with “w”

The “w” in the spelling helps to make the single vowel sound. Note: the consonant sounds w

and r are not pronounced.

|  |  |  |  |
| --- | --- | --- | --- |
| *v/cluster:* | *sounds like:* | *for example:* | *my example(s):* |
| aw | or | p**aw**, fl**aw**, l**aw**n, pr**aw**n, s**aw**n |  |
|  |  |  |  |
| ew | oo | gr**ew**, br**ew** |  |
|  |  |  |  |
| ow | eu | kn**ow**, gr**ow**, sn**ow**, sh**ow**, t**ow**, | b**ow**, **ow**n |
| ow | au | b**ow**, c**ow**, n**ow**, h**ow**, br**ow**n |  |

|  |  |  |
| --- | --- | --- |
| owe | eu | **owe** |
| ower | auw | fl**ower**, p**ower**, sh**ower**, t**ower** |

1. Vowel Clusters with “y”

The “y” in the spelling helps to make the single vowel sound. Note: the consonant sounds y

and r are not pronounced.

|  |  |  |  |
| --- | --- | --- | --- |
| *v/cluster:* | *sounds like:* | *for example:* | *my example(s):* |
| ay | ei | p**ay**, s**ay**, d**ay**, l**ay**, M**ay**, pl**ay** |  |
|  |  |  |  |
| ayer | eir | pr**ayer** |  |
|  |  |  |  |
| ey | ei | th**ey**, h**ey**, pr**ey** |  |
| ey | ee | k**ey**, monk**ey**, all**ey** |  |
|  |  |  |  |
| eye | ai | **eye** |  |
|  |  |  |  |
| oy | oy | t**oy**, j**oy**, ann**oy**, empl**oy**, b**oy** |  |
|  |  |  |  |
| uay | ee | q**uay** |  |
|  |  |  |  |
| ye | ai | b**ye**, r**ye**, d**ye**, t**ye** |  |

1. Vowel Clusters with “gh”

The “gh” in the spelling helps to make the single vowel sound. Note: the consonant sounds g

and h are not pronounced.

|  |  |  |  |
| --- | --- | --- | --- |
| *v/cluster:* | *sounds like:* | *for example:* | *my example(s):* |
| augh | or | c**augh**t, t**augh**t |  |
|  |  |  |  |
| eigh | ei | w**eigh**t, **eigh**t, w**eigh**, n**eigh** |  |
| eigh | ai | h**eigh**t |  |

igh ai h**igh**, s**igh**, n**igh**t, r**igh**t, fl**igh**t, m**igh**t, br**igh**t

|  |  |  |  |
| --- | --- | --- | --- |
| ough | au | b**ough**, pl**ough**, Sl**ough** |  |
| ough | oo | thr**ough**, thr**ough**out |  |
| ough | or | b**ough**t, th**ough**t, **ough**t, | s**ough**t, n**ough**t |
| ough | eu | th**ough**, alth**ough** |  |

1. Vowel Clusters with Other Consonant Letters

Sometimes you may find a vowel cluster representing a vowel sound that employs a consonant letter other than “r”, “w”, “y”, or “gh”. Below are a few examples. In each case the consonant in the spelling is not pronounced (it is a *silent letter*).

1. Vowel clusters with “**b**”:

|  |  |  |  |
| --- | --- | --- | --- |
| *v/cluster:* | *sounds like:* | *for example:* | *my example(s):* |
| oub | au | d**oub**t |  |

1. Vowel clusters with “**g**”:

|  |  |  |  |
| --- | --- | --- | --- |
| *v/cluster:* | *sounds like:* | *for example:* | *my example(s):* |
| eig | ei | r**eig**n |  |

1. Vowel clusters with “**l**”:

|  |  |  |  |
| --- | --- | --- | --- |
| *v/cluster:* | *sounds like:* | *for example:* | *my example(s):* |
| al | or | t**al**k, w**al**k, ch**al**k, st**al**k |  |
| al | ar | h**al**f, c**al**f, p**al**m, c**al**m, b**al**m |  |
|  |  |  |  |
| ol | eu | y**ol**k |  |
|  |  |  |  |
| oul | uu | c**oul**d, w**oul**d, sh**oul**d |  |

1. Vowel clusters with “**t**”:

|  |  |  |  |
| --- | --- | --- | --- |
| *v/cluster:* | *sounds like:* | *for example:* | *my example(s):* |
| out | oo | rag**out** |  |

*A vowel cluster is a group of two or more vowel letters together in a word that represent a single vowel sound. They can be* ***initial*** *(at the beginning of a word),* ***medial*** *(in the middle of a word), and* ***final*** *(at the end of a word).*

*Focusing on vowel clusters and consonant clusters (see p.217) is useful if you want to look at some of the differences between spelling and sounds in English words. Vowel clusters can be divided into eight categories:*

1. Vowel Digraphs (two vowel letters together make a single sound)

|  |  |  |  |
| --- | --- | --- | --- |
| *digraph:* | *sounds like:* | *for example:* | *my example(s):* |
| ai | ei | p**ai**d, w**ai**t, f**ai**l, p**ai**nt, g**ai**n |  |
| ea | ee | r**ea**d, app**ea**l, l**ea**d, cl**ea**n, l**ea**f, st**ea**l | |
| ea | e | r**ea**d, br**ea**d, dr**ea**mpt, d**ea**d, dr**ea**d | |
| ee | ee | wh**ee**l, p**ee**l, kn**ee**l, h**ee**l | |
| ei | ee | rec**ei**ve, dec**ei**ve, rec**ei**pt | |
| ie | ai | t**ie**, d**ie**, l**ie**, p**ie** | |
| oa | eu | **oa**k, f**oa**m, l**oa**f, encr**oa**ch, r**oa**d | |
| oa | or | br**oa**d, abr**oa**d | |
| oe | eu | t**oe**, h**oe**, w**oe**, f**oe**, g**oe**s | |
| oe | oo | sh**oe** | |
| oo | oo | sch**oo**l, t**oo**l, f**oo**l, ch**oo**se | |
| oo | uu | g**oo**d, b**oo**k, t**oo**k, r**oo**k, h**oo**d | |
| ou | au | s**ou**nd, l**ou**d, pr**ou**d, r**ou**nd, h**ou**se | |
| ui | ai | g**ui**de, g**ui**dance | |
| ue | oo | bl**ue**, tr**ue**, s**ue** | |

1. Vowel Trigraphs and Quadgraphs

*v/cluster: sounds like: for example: my example(s):*

eau eu b**eau**, **eau** de toilette[1](#_bookmark1)  iou iy industr**iou**s, harmon**iou**s, ted**iou**s ueue oo q**ueue**

1. Vowel Clusters that End with “-r” (the consonant sound r is not pronounced)

|  |  |  |  |
| --- | --- | --- | --- |
| *v/cluster:* | *sounds like:* | *for example:* | *my example(s):* |
| air | eir | **air**, f**air**, h**air**, ch**air**, st**air**, p**air** |  |
| ar | ar | c**ar**, guit**ar**, st**ar**, b**ar**, sh**ar**k |  |
| ear | iy | **ear**, b**ear**d, d**ear**, app**ear**, f**ear** |  |
| ear | er | l**ear**n, **ear**n, s**ear**ch, p**ear**l, h**ear**d | |
| ear | eir | b**ear**, t**ear**, w**ear**, p**ear** | |
| eer | iy | l**eer**, p**eer**, b**eer**, engin**eer**, st**eer** | |
| er | er | v**er**b, h**er**d, h**er**b, h**er** | |

1 in loan words from French

|  |  |  |
| --- | --- | --- |
| er | uh | teach**er**, clean**er**, hott**er**, moth**er** |
| ier | iy | t**ier**, p**ier** |
| ir | er | f**ir**, b**ir**d, g**ir**l, wh**ir**l, tw**ir**l |
| oar | or | **oar**, b**oar**, h**oar**, h**oar**d, b**oar**d |
| oor | or | d**oor**, fl**oor**, p**oor**, m**oor** |
| or | or | f**or**m, n**or**, f**or**, conf**or**m, p**or**t, sw**or**d |
| our | auw | **our**, fl**our**, h**our**, d**our**, s**our** |
| ur | er | h**ur**l, ch**ur**l, unf**ur**l, c**ur**l |

1. Other Vowel Clusters with “r” (the consonant sound r is not pronounced)

|  |  |  |  |
| --- | --- | --- | --- |
| *v/cluster:* | *sounds like:* | *for example:* | *my example(s):* |
| are | ar | **are** |  |
| ere | iy | h**ere**, m**ere** |  |
| ere | eir | th**ere**, wh**ere** |  |
| ere | er | w**ere** |  |
| ore | or | m**ore**, bef**ore**, c**ore**, st**ore**, l**ore** |  |
| re | uh | cent**re**, met**re**, lit**re**, ac**re** |  |
| ure | uh | broch**ure** |  |

1. Vowel Clusters with “w” (the consonant sound w is not pronounced)

|  |  |  |  |
| --- | --- | --- | --- |
| *v/cluster:* | *sounds like:* | *for example:* | *my example(s):* |
| aw | or | p**aw**, fl**aw**, l**aw**n, pr**aw**n, s**aw**n |  |
| ew | oo | gr**ew**, br**ew** |  |
| ow | eu | kn**ow**, gr**ow**, sn**ow**, sh**ow**, t**ow**, | b**ow**, **ow**n |
| ow | au | b**ow**, c**ow**, n**ow**, h**ow**, br**ow**n |  |

1. Vowel Clusters with “y” (the consonant sound y is not pronounced)

|  |  |  |  |
| --- | --- | --- | --- |
| *v/cluster:* | *sounds like:* | *for example:* | *my example(s):* |
| ay | ei | p**ay**, s**ay**, d**ay**, l**ay**, M**ay**, pl**ay** |  |
| ey | ei | th**ey**, h**ey**, pr**ey** |  |
| ey | ee | k**ey**, monk**ey**, all**ey** |  |
| oy | oy | t**oy**, j**oy**, ann**oy**, empl**oy**, b**oy** |  |

1. Vowel Clusters with “gh” (the consonant sounds g and h are not pronounced)

|  |  |  |  |
| --- | --- | --- | --- |
| *v/cluster:* | *sounds like:* | *for example:* | *my example(s):* |
| augh | or | c**augh**t, t**augh**t |  |
| eigh | ei | w**eigh**t, **eigh**t, w**eigh**, n**eigh** |  |

|  |  |  |
| --- | --- | --- |
| igh | ai | h**igh**, s**igh**, n**igh**t, r**igh**t, fl**igh**t, m**igh**t, br**igh**t |
| ough | or | b**ough**t, th**ough**t, **ough**t, s**ough**t, n**ough**t |
| ough | oo | thr**ough**, thr**ough**out |

1. Vowel Clusters with Other Consonant Letters (the consonant sounds are not pronounced)

|  |  |  |  |
| --- | --- | --- | --- |
| *v/cluster:* | *sounds like:* | *for example:* | *my example(s):* |
| ou**b** | au | d**oub**t |  |
| ei**g** | ei | r**eig**n |  |
| a**l** | or | t**al**k, w**al**k, ch**al**k, st**al**k |  |
| a**l** | ar | h**al**f, c**al**f, p**al**m, c**al**m, b**al**m |  |
| o**l** | eu | y**ol**k |  |
| ou**l** | uu | c**oul**d, w**oul**d, sh**oul**d |  |
| ou**t** | oo | rag**out** |  |

a

|  |  |  |  |
| --- | --- | --- | --- |
| *v/cluster:* | *sounds like:* | *for example:* | *my example(s):* |
| ai | ei | p**ai**d, w**ai**t, f**ai**l, p**ai**nt, g**ai**n |  |
| ai | e | s**ai**d, ag**ai**n |  |
| air | eir | **air**, f**air**, h**air**, ch**air**, st**air,** p**air** |  |
| aire | eir | million**aire,** Cl**aire** |  |
| al | or | t**al**k, w**al**k, ch**al**k, st**al**k |  |
| al | ar | h**al**f, c**al**f, p**al**m, c**al**m, b**al**m |  |
| ar | ar | c**ar**, guit**ar**, st**ar**, b**ar**, sh**ar**k |  |
| ar | or | w**ar**, w**ar**t, w**ar**m |  |
| ar | uh | popul**ar**, singul**ar**, regul**ar** |  |
| are | ar | **are** |  |
| are | eir | h**are**, r**are**, w**are**, c**are** |  |
| au | or | fr**au**d, p**au**se, **au**tumn, **Au**gust |  |
| au | ar | l**au**gh, l**au**ghter |  |
| augh | or | c**augh**t, t**augh**t |  |
| aw | or | p**aw**, fl**aw**, l**aw**n, pr**aw**n, s**aw**n |  |
| ay | ei | p**ay**, s**ay**, d**ay**, l**ay**, M**ay**, pl**ay** |  |
| ayer | eir | pr**ayer** |  |
| *Phonemes represented by vowel clusters beginning with the letter “a”:*  ei e eir ar or uh | | | |

e

*v/cluster:*

*sounds like: for example:*

*my example(s):*

ea

ei

br**ea**k, st**ea**k, gr**ea**t

|  |  |  |  |
| --- | --- | --- | --- |
| ea | ee | r**ea**d, app**ea**l, l**ea**d, cl**ea**n, l**ea**f, st**ea**l | |
| ea | e | r**ea**d, br**ea**d, dr**ea**mpt, d**ea**d, dr**ea**d | |
| ear | ar | h**ear**t | |
| ear | iy | **ear**, b**ear**d, d**ear**, app**ear**, f**ear** | |
| ear | er | l**ear**n, **ear**n, s**ear**ch, p**ear**l, h**ear**d | |
| ear | eir | b**ear**, t**ear**, w**ear**, p**ear** | |
| eau | eu | b**eau**, **eau** de toilette[1](#_bookmark2) | |
| ee | ee | wh**ee**l, p**ee**l, kn**ee**l, h**ee**l |  |
| eer | iy | l**eer**, p**eer**, b**eer**, engin**eer**, st**eer** |  |
| ei | ee | rec**ei**ve, dec**ei**ve, rec**ei**pt |  |
| ei | ei | r**ei**n, v**ei**n |  |
| eig | ei | r**eig**n |  |
| eigh | ei | w**eigh**t, **eigh**t, w**eigh**, n**eigh** |  |
| eigh | ai | h**eigh**t |  |

1 in loan words from French

|  |  |  |  |
| --- | --- | --- | --- |
| eo | e | l**eo**pard, L**eo**nard |  |
| eou | uh | outrag**eou**s |  |
| er | er | v**er**b, h**er**d, h**er**b, h**er** |  |
| er | uh | teach**er**, clean**er**, hott**er**, moth**er** |  |
| ere | iy | h**ere**, m**ere** |  |
| ere | er | w**ere** |  |
| ere | eir | th**ere**, wh**ere** |  |
| eu | oy | Fr**eu**d |  |
| ew | oo | gr**ew**, br**ew** |  |
| ey | ei | th**ey**, h**ey**, pr**ey** |  |
| ey | ee | k**ey**, monk**ey**, all**ey** |  |
| eye | ai | **eye** |  |

## i

*Phonemes represented by vowel clusters beginning with the letter “e”:*

ei

ee

e

iy

ar

er

eir

ai

oy

oo

eu

uh

*v/cluster:*

*sounds like: for example:*

*my example(s):*

*Phonemes represented by vowel clusters beginning with the letter “i”:*

iy

ai

ee

aiy

uh

er

|  |  |  |  |
| --- | --- | --- | --- |
| ia | aiy | b**ia**s |  |
| iar | aiy | l**iar** |  |
| ie | ai | t**ie**, d**ie**, l**ie**, p**ie** |  |
| ie | iy | f**ie**ld, y**ie**ld, w**ie**ld |  |
| ie | ee | activit**ie**s, bel**ie**ve, ach**ie**ve |  |
| ie | aiy | var**ie**ty |  |
| ier | iy | t**ier**, p**ier** |  |
| ier | aiy | pl**ier**s |  |
| igh | ai | h**igh**, s**igh**, n**igh**t, r**igh**t, fl**igh**t, | m**igh**t, br**igh**t |
| io | uh | stat**io**n, complet**io**n, rat**io**n |  |
| iou iy industr**iou**s, harmon**iou**s, ted**iou**s, contag**iou**s | | | |
| ir | er | f**ir**, b**ir**d, g**ir**l, wh**ir**l, tw**ir**l |  |
| ire | aiy | w**ire**, f**ire**, m**ire**, t**ire** |  |
| irr | er | wh**irr** |  |
| iu | iy | val**iu**m, ted**iu**m, rad**iu**m |  |

o

|  |  |  |
| --- | --- | --- |
| *v/cluster: sounds like: for example: my example(s):* | | |
| oa | eu | **oa**k, f**oa**m, l**oa**f, encr**oa**ch, r**oa**d |
| oa | or | br**oa**d, abr**oa**d |

|  |  |  |  |
| --- | --- | --- | --- |
| oar | or | **oar**, b**oar**, h**oar**, h**oar**d, b**oar**d |  |
| oare | or | h**oare** |  |
| oe | oo | sh**oe** |  |
| oe | eu | t**oe**, h**oe**, w**oe**, f**oe**, g**oe**s |  |
| oe | u | d**oe**s, d**oe**sn’t |  |
| oi | oy | av**oi**d, v**oi**d, c**oi**n, t**oi**let |  |
| ol | eu | y**ol**k |  |
| oo | oo | sch**oo**l, t**oo**l, f**oo**l, ch**oo**se |  |
| oo | uu | g**oo**d, b**oo**k, t**oo**k, r**oo**k, h**oo**d |  |
| oo | u | bl**oo**d, fl**oo**d |  |
| oo | eu | br**oo**ch |  |
| oor | or | d**oor**, fl**oor**, p**oor**, m**oor** |  |
| or | or | f**or**m, n**or**, f**or**, conf**or**m, p**or**t, sw**or**d | |
| or | er | w**or**d, w**or**m | |
| or | uh | doct**or**, tract**or**, administrat**or** | |
| ore | or | m**ore**, bef**ore**, c**ore**, st**ore**, l**ore** | |
| ou | au | s**ou**nd, l**ou**d, pr**ou**d, r**ou**nd, h**ou**se | |
| ou | oo | r**ou**te, y**ou**, s**ou**p, gr**ou**p | |
| ou | o | c**ou**gh, tr**ou**gh | |
| ou | u | r**ou**gh, en**ou**gh, t**ou**gh | |
| ou | uh | fam**ou**s, jeal**ou**s, oner**ou**s | |
| oub | au | d**oub**t | |
| ough | au | b**ough**, pl**ough**, Sl**ough** | |
| ough | oo | thr**ough**, thr**ough**out | |
| ough | or | b**ough**t, th**ough**t, **ough**t, s**ough**t, n**ough**t | |
| ough | eu | th**ough**, alth**ough** | |
| oul | uu | c**oul**d, w**oul**d, sh**oul**d | |
| our | or | p**our** | |
| our | auw | **our**, fl**our**, h**our**, d**our**, s**our** | |
| our | uh | harb**our**, col**our** , splend**our** | |
| out | oo | rag**out** | |
| ow | eu | kn**ow**, gr**ow**, sn**ow**, sh**ow**, t**ow**, b**ow**, **ow**n | |
| ow | au | b**ow**, c**ow**, n**ow** h**ow**, br**ow**n | |
| owe | eu | **owe** | |
| ower | auw | fl**ower**, p**ower**, sh**ower**, t**ower** | |
| oy | oy | t**oy**, j**oy**, ann**oy**, empl**oy**, b**oy** | |

r

*Phonemes represented by vowel clusters beginning with the letter “o”:*

eu

or

oo

u

oy

uu

uh

au

o

auw

er

cent**re**, met**re**, lit**re**, ac**re**

uh

re

*my example(s):*

*sounds like: for example:*

*v/cluster:*

u

|  |  |  |  |
| --- | --- | --- | --- |
| *v/cluster:*  uay | *sounds like:*  ee | *for example:*  q**uay** | *my example(s):* |
| ue | oo | bl**ue**, tr**ue**, s**ue** |  |
| ue | e | g**ue**ss, g**ue**st |  |
| ue | uuw | f**ue**l, p**ue**rile, d**ue**l |  |
| ueue | oo | q**ueue** |  |
| ui | ai | g**ui**de, g**ui**dance |  |
| ui | oo | j**ui**ce, br**ui**se |  |
| ui | i | b**ui**ld, b**ui**lding, g**ui**lt |  |
| ur | er | h**ur**l, ch**ur**l, unf**ur**l, c**ur**l |  |
| ure | uuw | s**ure** |  |
| ure | uh | broch**ure** |  |
| *Phonemes represented by vowel clusters beginning with the letter “u”:*  ai oo i e uuw uh er ee oo | | | |

y

|  |  |  |  |
| --- | --- | --- | --- |
| *v/cluster:* | *sounds like:* | *for example:* | *my example(s):* |
| ye | ai | b**ye**, r**ye**, d**ye**, t**ye** |  |
| yre | aiy | t**yre**, l**yre**, p**yre** |  |
| *Phonemes represented by vowel clusters beginning with the letter “y”:*  ai aiy | | | |

A consonant cluster is a group of two or more consonant letters together in a word. For example, in the word “**br**i**ll**ia**nt**”, “br” is a consonant cluster, as is “ll”, and also “nt”. Consonant clusters are also sometimes known as “consonant blends”. Focusing on consonant clusters and vowel clusters (see p.203) is useful if you want to look at some of the differences between spelling and sounds in English words.

Consonant clusters can occur at the beginning (an **initial** consonant cluster), in the middle (a **medial** consonant cluster) or at the end of a syllable (a **final** consonant cluster). For example, in the world brilliant – Bril ynt – which has two syllables, there is a consonant cluster at the beginning of the first syllable (“br”), at the end of the first syllable (“ll”), and at the end of the second syllable (“nt”). They can also occur in the middle of a syllable, for example the consonant cluster “ch” in the middle of the word “a**ch**e”.

We can include consonant *digraphs* within the term “consonant clusters”. A consonant digraph is where two consecutive consonant letters in the spelling of a word are used together to make a single sound. For example, in the word “**kn**ow”, “kn” is a digraph which represents a single sound: n . There are also digraphs which make vowel sounds, for example, in the word “beach”, “ea” is a digraph which represents a single vowel sound: ee .

There are 21 consonant *letters* in the English alphabet, and 25 consonant *sounds* in spoken English. Therefore we need some consonant digraphs to represent consonant sounds because there are more consonant sounds than consonant letters. For example, there is no single letter in English that represents the sound sh . We need to use a digraph – two consonant letters together – and we end up with “sh” to represent sh . Similarly, there is no single letter that represents the sound th . Therefore we need to use a digraph – two consonant letters together – and we end up with “th” to represent th . Confusion can occur because the digraph “th” also represents another, different consonant sound: tt .

Part of the reason for the existence of digraphs – where two letters make one sound – is that English is an old language, and over hundreds of years the pronunciation of different words has changed. Some sounds that used to be pronounced in words are no longer pronounced, although the spelling has remained the same. Some used to be pronounced, but aren’t any more. For example, up until the mid-17th century “knife” was pronounced in Old English as a three-syllable word, with the k , the n , and the final vowel sound all heard, like this: k Ni f .

As we have seen in our study of connected speech (see p.11.1 of *Talk a Lot Elementary Handbook*), consonants don’t like to rub up against each other, and elision (where we lose a consonant sound) or assimilation (where a consonant sound changes) often occur when two consonant sounds meet, to make the syllable or word easier to pronounce. So it is no surprise then that the longer the consonant cluster, the more difficult it will be to pronounce, and the more likely it will be that either elision or assimilation take place. For example, try saying: “**tw**e**lfths**” out loud. This word crowbars seven different consonant letters into one syllable, which in turn produces six distinct consonant sounds: **T w** e **l f tt z** ! Another example of a problematic word is “**cr**i**sps**”, which is pronounced: Krispz . Try to pronounce all of the five distinct consonant sounds (in two consonant clusters) in just one syllable. Tricky!

Generally speaking most consonant clusters are only two or three letters long. The longest initial consonant cluster can be three letters long, e.g. “spr-” in the word “**spr**int”, whilst the longest final consonant cluster will be generally four letters long, e.g. “-rsts” in the word “fi**rsts**”. Perhaps the prize for the longest consonant cluster would have to go to the word “**rhythm**”, which is soley made up of consonant letters – six to be precise! However, “rhythm” cheats as a consonant cluster, because it actually has two vowel sounds – the “y” acts as the vowel sound i in the first syllable, which is stressed, and the second syllable contains an embedded schwa sound: Ri thm .

Adverbs are a group of words that can have long consonant clusters at the end, e.g. exa**ctly**. Elision is likely to occur in such a cluster, for example “exactly” will often be pronounced without the t sound, like this: i Gza klii rather than i Gza ktlii . It would be too much unnecessary effort to try to pronounce the t , sandwiched as it is between two other consonant sounds. I say *unnecessary* because the most important sound in this word is the vowel sound on the stressed syllable, the a sound. This sound *must* be pronounced clearly, whilst the consonant sounds are less vital to communication.

Consonant clusters can be divided into **five** categories:

1. Consonant Digraphs
2. Consonant Digraphs with Double Letters
3. True Consonant Clusters
4. Consonant Clusters Ending with z
5. Consonant Clusters in Compound Words
6. Consonant Digraphs

Some consonant clusters are *digraphs*, which are two letters together in the spelling of a word that combine to make a single sound. Note that most consonant digraphs end with the letter “**h**”. (When three letters come together to form a single sound, e.g. “-tch” in the word “fe**tch**” – which represents the sound ch – it is known as a *trigraph*.)

Here are some examples of **initial** consonant digraphs. *(Note: you may wish to add your own examples in the space provided.)*

|  |  |  |  |
| --- | --- | --- | --- |
| *digraph:* | *sounds like:* | *for example:* | *my example(s):* |
| ch ch | ch sh | **ch**eer, **ch**ampion, **ch**ange **ch**andelier, **ch**ampignon[1](#_bookmark3) |  |
| ch | k | **ch**olera, **ch**rome, **ch**ronic |  |
|  |  |  |  |
| gn | n | **gn**at, **gn**aw, **gn**ome |  |
|  |  |  |  |
| kn | n | **kn**ow, **kn**ife, **kn**itting |  |

1 Loan words from French.

|  |  |  |  |
| --- | --- | --- | --- |
| ph | f | **ph**oto, **ph**armacy, **ph**araoh |  |
|  |  |  |  |
| rh | r | **rh**ubarb, **rh**inoceros, **rh**yme |  |
|  |  |  |  |
| sc | s | **sc**ience, **sc**issors, **sc**imitar |  |
|  |  |  |  |
| sh | sh | **sh**eep, **sh**ine, **sh**ock, **sh**ed |  |
|  |  |  |  |
| th | tt | **th**ick, **Th**ursday, **th**anks |  |
| th | th | **th**is, **th**at, bro**th**er, **th**ere, **th**e |  |
|  |  |  |  |
| ts | s | **ts**unami[1](#_bookmark4) |  |

|  |  |  |
| --- | --- | --- |
| wh | w | **wh**at, **wh**y, **wh**ere, **wh**eel, **wh**ip |
| wh | h | **wh**o, **wh**ose, **wh**ole, **wh**olemeal |

wr r **wr**iting, **wr**estler, **wr**ong

Here are some examples of **final** consonant cluster digraphs:

|  |  |  |  |
| --- | --- | --- | --- |
| *digraph:* | *sounds like:* | *for example:* | *my example(s):* |
| ch | ch | bea**ch**, coa**ch**, roa**ch** |  |
| ch | k | stoma**ch** |  |
|  |  |  |  |
| ck | k | bla**ck**, tra**ck**, pi**ck**, flo**ck**, lu**ck** |  |

gh f cou**gh**, trou**gh**, rou**gh**, enou**gh**, tou**gh**[2](#_bookmark5)

|  |  |  |  |
| --- | --- | --- | --- |
| mb | m | co**mb**, to**mb**, aplo**mb**, plu**mb** |  |
|  |  |  |  |
| ng | ng | alo**ng**, goi**ng**, eati**ng**, meeti**ng** |  |
|  |  |  |  |
| sh | sh | fini**sh**, tra**sh**, Spani**sh**, fi**sh** |  |
|  |  |  |  |
| th | tt | too**th**, you**th**, ba**th**, pa**th** |  |

1 This is a loan word from Japanese. In the word “**ts**ar” (from Russian) the “ts” digraph makes a tz sound: Tzar 2 The digraph “gh” also contributes towards different vowel sounds, e.g. au in “b**ough**” and “pl**ough**”, and can be included in various vowel clusters (see p.215).

Here are some **final** consonant digraphs which occur where the letter “r” is silent because it is helping to make a vowel sound:

|  |  |  |  |
| --- | --- | --- | --- |
| *digraph:* | *sounds like:* | *for example:* | *my example(s):* |
| rb | b | distu**rb**, subu**rb**, rhuba**rb** |  |
|  |  |  |  |
| rn | n | ea**rn**, tu**rn**, weste**rn**, lea**rn** |  |
|  |  |  |  |
| rt | t | hu**rt**, hea**rt**, a**rt**, sta**rt**, ale**rt** |  |

Just to confuse you, here’s a consonant cluster where “r” *is* pronounced. This is not a digraph, because both of the letters are pronounced, but rather a true consonant cluster:

|  |  |  |  |
| --- | --- | --- | --- |
| *c/cluster:* | *sounds like:* | *for example:* | *my example(s):* |
| ry | rii | dai**ry**, ee**ry**, dia**ry**, hai**ry**, bu**ry** |  |

1. Consonant Digraphs with Double Letters

These consonant clusters are digraphs that comprise a pair of identical letters, which make a single sound when said together. Most consonant letters can be doubled, although doubles with “h”, “j”, “q”, “w”, “x”, and “y” are not natural in English. They usually occur in the middle of a word, although some, like “ff” in “cli**ff**” come at the end. They never occur at the beginning of a word, unless the word has originated from a foreign language, for example “**ll**ama” from Spanish or “**Ll**oyd” from Welsh. Here is a full list of consonant digraphs with double letters:

|  |  |  |  |
| --- | --- | --- | --- |
| *digraph:* | *sounds like:* | *for example:* | *my example(s):* |
| bb | b | ro**bb**er, so**bb**ing, ho**bb**le |  |
| cc | k | so**cc**er, o**cc**ur, stu**cc**o |  |
| dd | d | pu**dd**ing, we**dd**ing, sa**dd**er |  |
| ff | f | i**ff**y, cli**ff,** e**ff**ect, o**ff**, e**ff**ort |  |
| gg | g | bo**gg**y, fla**gg**ed, bi**gg**er |  |
| kk | k | tre**kk**ing, Tre**kk**er |  |
| ll | l | a**ll**uring, a**ll**ied, ba**ll**oon |  |
| mm | m | su**mm**er, hu**mm**ing, i**mm**ature |  |
| nn | n | ru**nn**er, a**nn**oy, a**nn**ouncement |  |
| pp | p | o**pp**ortunity, sho**pp**ing, ki**pp**er |  |
| rr | r | hu**rr**y, wo**rr**ied, cu**rr**y, so**rr**y |  |
| ss | s | a**ss**e**ss**, le**ss**, ma**ss**ive |  |
| ss | z | po**ss**ess |  |
| tt | t | shu**tt**ers, co**tt**age, plo**tt**ed |  |
| vv | v | re**vv**ed |  |

1. True Consonant Clusters

“True” consonant clusters are phonetic because they are pronounced in the same way as they are spelled. For example, “br” in “**br**ead” is pronounced in the same way as the phonemes that it represents: br . In true consonant clusters we pronounce all of the sounds. Note that the consonant clusters below in **bold type** are all good examples of when the consonant sound r is pronounced in an English word. This is helpful to know, because so often in spoken English the letter “r” in a word is not pronounced, since it’s only there to help make a vowel sound, for example in the words: “c**ar**”, “m**ore**”, and “y**our**”.

Here are some examples of true **initial** consonant clusters:

|  |  |  |  |
| --- | --- | --- | --- |
| *c/cluster:* | *sounds like:* | *for example:* | *my example(s):* |
| bl | bl | **bl**ood, **bl**end, **bl**ack, **bl**own |  |
| br | br | **br**ight, **br**ing, **br**ush, **br**illiant |  |
| cl | kl | **cl**ear, **cl**ose, **cl**othes, **cl**ever |  |
| cr | kr | **cr**y, **cr**ime, **cr**ow, **cr**op, **cr**umb |  |
| dr | dr | **dr**ink, **dr**op, **dr**ive, **dr**ip, **dr**eary |  |
| fl | fl | **fl**annel, **fl**y, **fl**eece, **fl**ame, **fl**ow |  |
| fr | fr | **fr**ighten, **fr**om, **fr**ame, **Fr**ance |  |
| gr | gr | **gr**eat, **gr**ape, **gr**ip, **gr**ime, **gr**ow |  |
| pr | pr | **pr**ove, **pr**ovide, **pr**ay, **pr**incess |  |
| qu | kw | **qu**ite, **qu**een, **qu**ick, **qu**iet[1](#_bookmark6) |  |
| scr | skr | **scr**eam, **scr**ipt, **scr**am, **scr**ew |  |
| sm | sm | **sm**all, **sm**art, **sm**elly, **sm**ooth |  |
| st | st | **st**ay, **st**op, **st**ink, **st**olen, **st**y |  |
| str | str | **str**ange, **str**oppy, **str**eet, **st**rict |  |
| tr | tr | **tr**opical, **tr**ench, **tr**ain, **tr**iumph |  |

Here are some examples of true **final** consonant clusters:

|  |  |  |  |
| --- | --- | --- | --- |
| *c/cluster:* | *sounds like:* | *for example:* | *my example(s):* |
| ly | lii | on**ly**, lone**ly**, tru**ly**, rare**ly** |  |
| mp | mp | hu**mp**, bu**mp**, cla**mp**, da**mp** |  |
| mpt | mpt | exe**mpt**, conte**mpt**, drea**mpt** |  |
| nch | nch | mu**nch**, lu**nch**, be**nch**, ste**nch** |  |
| nd | nd | e**nd**, sta**nd**, me**nd**, grou**nd** |  |
| ndy | n dii | wi**ndy**, ca**ndy**, ha**ndy**, sa**ndy** |  |
| ny | nii | ti**ny**, mea**ny** |  |

…and here are a couple that are neither initial nor final consonant clusters:

1 Although “qu” is technically a consonant and a vowel together, the sounds that it produces – kw – are both consonant sounds.

|  |  |  |  |
| --- | --- | --- | --- |
| *c/cluster:* | *sounds like:* | *for example:* | *my example(s):* |
| lv | lv | sa**lv**age, de**lv**e, she**lv**es |  |
| ng | nj | ora**ng**e, arra**ng**e, impi**ng**e |  |

1. Consonant Clusters Ending with z

These are consonant clusters that end with the letter “s”, which represents the sound z at the end of a plural noun, for example:

|  |  |  |  |
| --- | --- | --- | --- |
| *c/cluster:* | *sounds like:* | *for example:* | *my example(s):* |
| nts | ntz | pla**nts**, accou**nts**, re**nts** |  |
| rds | dz | reco**rds**, bi**rds**, ca**rds**, cho**rds** |  |
| rs | z | colou**rs**, rive**rs**, siste**rs** |  |
| ts | tz | swee**ts**, oa**ts**, boa**ts** |  |

1. Consonant Clusters in Compound Words

In compound words, strange consonant clusters can occur, which are not “true” consonant clusters. This is because two separate words have been joined together to make a new word, meaning that the final consonant cluster from the first word has to sit side by side with the initial consonant cluster from the second word. Here are some examples:

|  |  |  |  |
| --- | --- | --- | --- |
| *c/cluster:* | *sounds like:* | *for example:* | *the two words are:* |
| tchb | chb | swi**tchb**oard | switch + board |
| ffh | fh | cli**ffh**anger | cliff + hanger |
| ndf | ndf | gra**ndf**ather | grand + father |
| ndbr | ndbr | grou**ndbr**eaking | ground + breaking |

As we have seen, it is common when consonant sounds meet for elision or assimilation to take place (see also Connected Speech, p.11.4 of *Talk a Lot Elementary Handbook*). So, for example, we wouldn’t pronounce the whole mouthful of consonant sounds in the middle of “groundbreaking”: Grau**nd br**ei king , because it would be too difficult in rapid speech to pronounce the final consonant cluster “-nd” next to the initial consonant cluster, “br”. On the contrary, we would automatically employ elision and lose the d sound, changing the word into: “groun-breaking” – Grau**n br**ei king – which is far easier to pronounce.

*A consonant cluster is a group of two or more consonant letters together in a word. They can be* ***initial*** *(at the beginning of a word),* ***medial*** *(in the middle of a word), and* ***final*** *(at the end of a word). Focusing on consonant clusters and vowel clusters (see p.203) is useful if you want to look at some of the differences between spelling and sounds in English words. Consonant clusters can be divided into five categories:*

1. Consonant Digraphs (two consonant letters together make a single sound) – INITIAL:

|  |  |  |  |
| --- | --- | --- | --- |
| *digraph:* | *sounds like:* | *for example:* | *my example(s):* |
| ch | ch | **ch**eer, **ch**ampion, **ch**ange |  |
| gn | n | **gn**at, **gn**aw, **gn**ome |  |
| kn | n | **kn**ow, **kn**ife, **kn**itting |  |
| ph | f | **ph**oto, **ph**armacy, **ph**araoh |  |
| sc | s | **sc**ience, **sc**issors, **sc**imitar |  |
| sh | sh | **sh**eep, **sh**ine, **sh**ock, **sh**ed |  |
| th | tt | **th**ick, **Th**ursday, **th**anks |  |
| th | th | **th**is, **th**at, **th**ere, **th**e |  |
| wh w **wh**at, **wh**y, **wh**ere, **wh**eel, **wh**ip | | | |
| wr | r | **wr**iting, **wr**estler, **wr**ong |  |
| FINAL: |  |  |  |
| *digraph:* | *sounds like:* | *for example:* | *my example(s):* |
| ch | ch | bea**ch**, coa**ch**, roa**ch** |  |
| ck | k | bla**ck**, tra**ck**, pi**ck**, flo**ck**, lu**ck** |  |
| gh f cou**gh**, trou**gh**, rou**gh**, enou**gh**, tou**gh** | | | |
| mb | m | co**mb**, to**mb**, aplo**mb**, plu**mb** |  |
| ng | ng | alo**ng**, goi**ng**, eati**ng**, meeti**ng** |  |
| sh | sh | fini**sh**, tra**sh**, Spani**sh**, fi**sh** |  |
| th | tt | too**th**, you**th**, ba**th**, pa**th** |  |

1. Consonant Digraphs with Double Letters – MEDIAL:

|  |  |  |  |
| --- | --- | --- | --- |
| *digraph:* | *sounds like:* | *for example:* | *my example(s):* |
| bb | b | ro**bb**er, so**bb**ing, ho**bb**le |  |
| cc | k | so**cc**er, o**cc**ur, stu**cc**o |  |
| dd | d | pu**dd**ing, we**dd**ing, sa**dd**er |  |
| ll | l | a**ll**uring, a**ll**ied, ba**ll**oon |  |
| mm | m | su**mm**er, hu**mm**ing, i**mm**ature |  |
| nn | n | ru**nn**er, a**nn**oy, a**nn**ouncement |  |
| pp | p | o**pp**ortunity, sho**pp**ing, ki**pp**er |  |
| rr | r | hu**rr**y, wo**rr**ied, cu**rr**y, so**rr**y |  |
| ss | s | a**ss**e**ss**, le**ss**, ma**ss**ive |  |
| tt | t | shu**tt**ers, co**tt**age, plo**tt**ed |  |

1. True Consonant Clusters (that sound the same as they are spelled) – INITIAL:

|  |  |  |  |
| --- | --- | --- | --- |
| *c/cluster:* | *sounds like:* | *for example:* | *my example(s):* |
| bl | bl | **bl**ood, **bl**end, **bl**ack, **bl**own |  |
| br | br | **br**ight, **br**ing, **br**ush, **br**illiant |  |
| cr | kr | **cr**y, **cr**ime, **cr**ow, **cr**op, **cr**umb |  |
| dr | dr | **dr**ink, **dr**op, **dr**ive, **dr**ip, **dr**eary |  |
| fr | fr | **fr**ighten, **fr**om, **fr**ame, **Fr**ance |  |
| gr | gr | **gr**eat, **gr**ape, **gr**ip, **gr**ime, **gr**ow |  |
| pr | pr | **pr**ove, **pr**ovide, **pr**ay, **pr**incess |  |
| qu | kw | **qu**ite, **qu**een, **qu**ick, **qu**iet |  |
| scr | skr | **scr**eam, **scr**ipt, **scr**am, **scr**ew |  |
| sm | sm | **sm**all, **sm**art, **sm**elly, **sm**ooth |  |
| st | st | **st**ay, **st**op, **st**ink, **st**olen, **st**y |  |
| tr | tr | **tr**opical, **tr**ench, **tr**ain, **tr**iumph |  |
| FINAL: |  |  |  |
| *c/cluster:* | *sounds like:* | *for example:* | *my example(s):* |
| ly | lii | on**ly**, lone**ly**, tru**ly**, rare**ly** |  |
| mp | mp | hu**mp**, bu**mp**, cla**mp**, da**mp** |  |
| nch | nch | mu**nch**, lu**nch**, be**nch**, ste**nch** |  |
| nd | nd | e**nd**, sta**nd**, me**nd**, grou**nd** |  |
| ndy | n dii | wi**ndy**, ca**ndy**, ha**ndy**, sa**ndy** |  |
| ry | rii | dai**ry**, ee**ry**, dia**ry**, hai**ry**, bu**ry** |  |

1. Consonant Clusters Ending with z (at the end of a plural noun) – FINAL:

|  |  |  |  |
| --- | --- | --- | --- |
| *c/cluster:* | *sounds like:* | *for example:* | *my example(s):* |
| nts | ntz | pla**nts**, accou**nts**, re**nts** |  |
| rds | dz | reco**rds**, bi**rds**, ca**rds**, cho**rds** |  |
| ts | tz | swee**ts**, oa**ts**, boa**ts** |  |

1. Consonant Clusters in Compound Words – (consonant clusters meet) – MEDIAL:

|  |  |  |  |
| --- | --- | --- | --- |
| *c/cluster:* | *sounds like:* | *for example:* | *the two words are:* |
| tchb | chb | swi**tchb**oard | switch + board |
| ffh | fh | cli**ffh**anger | cliff + hanger |
| ndf | ndf | gra**ndf**ather | grand + father |
| ndbr | ndbr | grou**ndbr**eaking | ground + breaking |

Common Suffixes and What they Indicate

* + *A suffix comes at the end of a word.*
  + *Suffixes are usually* ***unstressed****.*
  + *Adding a suffix changes the word type, e.g. a noun changes into a verb.*

*Below are some examples of how a root word can change type when a suffix is added:*

Root Word Word Type + Suffix Changes to Word Type

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| believe | verb | **-able** | believ**able** | adjective |
| participate | verb | **-ant** | particip**ant** | noun (person) |
| walk | verb (infin.) | **-ed** | walk**ed** | verb (past participle) |
| interfere | verb | **-ence** | interfer**ence** | noun |
| teach | verb | **-er** | teach**er** | noun (person) |
| big | adjective | **-er** | bigg**er** | adjective (comparative) |
| China | noun (country) | **-ese** | Chin**ese** | adjective (nationality) |
| clever | adjective | **-est** | clever**est** | adjective (superlative) |
| faith | noun | **-ful** | faith**ful** | adjective |
| Russia | noun (country) | **-ian** | Russ**ian** | noun (person) |
| access | verb | **-ible** | access**ible** | adjective |
| beauty | noun | **-ify** | beaut**ify** | verb |
| watch | verb (infin.) | **-ing** | watch**ing** | verb (present participle) |
| memory | noun | **-ise** | memor**ise** | verb |
| child | noun | **-ish** | child**ish** | adjective |
| science | noun (abstract) | **-ist** | scient**ist** | noun (common) |
| attract | verb | **-ive** | attract**ive** | adjective |
| name | noun | **-less** | name**less** | adjective |
| quiet | adjective | **-ly** | quiet**ly** | adverb |
| arrange | verb | **-ment** | arrange**ment** | noun |
| happy | adjective | **-ness** | happi**ness** | noun |
| cube | noun | **-oid** | cub**oid** | adjective |
| fame | noun | **-ous** | fam**ous** | adjective |
| cat | noun (singular) | **-s** | cat**s** | noun (plural) |
| friend | noun (common) | **-ship** | friend**ship** | noun (abstract) |
| revise | verb | **-sion** | revi**sion** | noun |
| maintenance | noun | **-tain** | main**tain** | verb |
| ten | number (cardinal) | **-th** | ten**th** | number (ordinal) |
| revolve | verb | **-tion** | revolu**tion** | noun |

Other common suffixes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| -an | -es | -in | -on | -um |
| -ane | -ess | -is | -or | -ure |
| -ar | -et | -ism | -our | -us |
| -ard  -cide | -ey  -ia | -it  -ity | -ow  -phone | -y |
| -cy | -ic | -le | -ra |  |
| -ect  -en | -ical  -ies | -logy  -o | -raphy  -tain |  |
| -ert | -im | -oir | -teen |  |

Suffixes and Word Stress

* + *Suffixes are* ***usually*** *unstressed.*
  + *Words with the following suffixes are usually\* stressed on* ***the syllable before the suffix*** *(shown in bold):*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Suffix | Example #1 | Example #2 | Example #3 | Example #4 |
| -able | unbe**liev**-able | incon**ceiv**-able | unfor**giv**-able | ac**cept**-able |
| -age | ad**vant**-age | dis**cour**-age | per**cent**-age | re**marri**-age |
| -ance | a**ssist**-ance | an**noy**-ance | reap**pear**-ance | im**port**-ance |
| -ancy | a**ccount**-ancy | ex**pect**-ancy | re**dund**-ancy | dis**crep**-ancy |
| -ed | con**sult**-ed | in**flict**-ed | pre**sent**-ed | unex**pect**-ed |
| -ency | de**pend**-ency | ab**sorb**-ency | com**plac**-ency | incon**sist**-ency |
| -ent | inde**pend**-ent | insuf**fici**-ent | corres**pond**-ent | incan**desc**-ent |
| -eous | out**rag**-eous | cou**rag**-eous | simul**tan**-eous | advan**tag**-eous |
| -ial | co**lon**-ial | bicen**tenn**-ial | fi**nanc**-ial | arti**fic**-ial |
| -ian | op**tic**-ian | am**phib**-ian | mathema**tic**-ian | vege**tar**-ian |
| -ible | in**cred**-ible | coll**ect**-ible | incompre**hens**-ible | undi**gest**-ible |
| -ic | encyclo**ped**-ic | micro**scop**-ic | fan**tast**-ic | problem**at**-ic |
| -ical | i**llog**-ical | eco**nom**-ical | philan**throp**-ical | stereo**typ**-ical |
| -ify | overi**dent**-ify | de**myst**-ify | e**lectr**-ify | ob**ject**-ify |
| -ious | re**bell**-ious | in**dustr**-ious | unosten**tat**-ious | consci**ent**-ious |
| -ity | co**mmun**-ity | believa**bil**-ity | incomprehensi**bil**-ity | respecta**bil**-ity |
| -ment | con**tent**-ment | enter**tain**-ment | en**gage**-ment | undera**chieve**-ment |
| -raphy | ge**og**-raphy | bi**og**-raphy | ca**llig**-raphy | pho**tog**-raphy |
| -sion | appre**hen**-sion | di**men**-sion | incompre**hen**-sion | super**vi**-sion |
| -tion | in**fla**-tion | inter**ven**-tion | infor**ma**-tion | contra**dic**-tion |
| -ual | un**us**-ual | noncon**tract**-ual | intell**ect**-ual | multi**ling**-ual |

Exceptions to the rule

*Words with the following suffixes are usually\* stressed* ***on the suffix*** *(shown in bold):*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Suffix | Example #1 | Example #2 | Example #3 | Example #4 |
| -ee | trust-**ee** | attend-**ee** | interview-**ee** | guarant-**ee** |
| -eer | ballad-**eer** | auction-**eer** | volunt-**eer** | engin-**eer** |
| -ese | journal-**ese** | Vietnam-**ese** | Portugu-**ese** | Canton-**ese** |
| -esque | Chaplin-**esque** | statu-**esque** | pictur-**esque** | Ruben-**esque** |
| -ess | steward-**ess** | lion-**ess** | poet-**ess** | manager-**ess** |
| -ette | launder-**ette** | usher-**ette** | kitchen-**ette** | maison-**ette** |
| -phobia | claustro-**phobia** | arachno-**phobia** | techno-**phobia** | xeno-**phobia** |
| -phobic | claustro-**phobic** | arachno-**phobic** | techno-**phobic** | xeno-**phobic** |

*\* Note: there will be some exceptions, as with any rule in English!*

Discussion Words with Suffixes in Elementary Book 2

Of the 201 individual words with two or more syllables, 156 (78%) have suffixes, which we know are almost always unstressed. This can help us as we try to work out the word stress for each discussion word. On this page you can see all of the words with suffixes, grouped by suffix. The main groups are shown in boxes, with suffixes shown in bold.

*(Reference: Talk a Lot Elementary Book 2, pp.147-151)*

gorill**a** pand**a** umbrell**a** marri**age** aff**air** anim**al** classic**al** crimin**al** fin**al** funer**al**

mamm**al** music**al** ped**al** org**an** hurric**ane**

|  |
| --- |
| defend**ant** eleph**ant** |
| catterpill**ar** guit**ar** |
| haz**ard** liz**ard** |

annivers**ary** rug**by** pregnan**cy** redundan**cy** croco**dile** refer**ee** elev**en**

adolesc**ence** viol**ence**

driv**er** fing**er** flow**er** liv**er** murd**er** numb**er** passeng**er** perform**er** play**er** riv**er**

should**er** sing**er** snook**er** spid**er** summ**er** support**er** teenag**er** thermomet**er** tig**er** weath**er** winn**er** wint**er**

des**ert** batt**ery** for**est**

hock**ey** kidn**ey** monk**ey** vall**ey**

ball**et** crick**et** racqu**et** trump**et**

tsunam**i** music**ian**

|  |
| --- |
| automat**ic** mus**ic** |
| athlet**ics** Olymp**ics** |
| coff**in** dolph**in** viol**in** |

eng**ine** box**ing** flood**ing** sail**ing**

shoplift**ing** ski**ing** swimm**ing** wedd**ing** tenn**is**

terror**ism** rabb**it** detect**ive**

wit**ness** pian**o** radi**o** stere**o** zer**o** ob**oe** ars**on** pris**on** seas**on** kangar**oo**

employ**ment** engage**ment** environ**ment** instru**ment** punish**ment**

ank**le** drizz**le** musc**le** purp**le**

|  |
| --- |
| accelerat**or** commentat**or** conduct**or** indicat**or** solicit**or** |
| col**our** lab**our** |
| wid**ow** yell**ow** |

meno**pause** ap**peal** saxo**phone**

octo**pus** orchest**ra** zeb**ra**

mist**ress** a**rrest** ju**ry** moun**tain**

eigh**teen** fif**teen** four**teen** nine**teen** seven**teen** six**teen** thir**teen**

vic**tim** educa**tion** gradua**tion** predic**tion**

qualifica**tion** separa**tion** tor**toise**

eigh**ty** fif**ty** for**ty** nine**ty** seven**ty** six**ty** thir**ty** twen**ty**

badmin**ton** skele**ton**

stadi**um**

chor**us** hippopotam**us**

nat**ure** temperat**ure**

reser**voir** di**vorce**

gi**raffe** biog**raphy** geog**raphy**

List of Noun/Verb Homographs

*Homographs are words which are spelled the same, but have different meanings. They often have different sounds too.*

*The following two-syllable words can be used as either* ***nouns*** *(with the strong stress on the 1st syllable) or as* ***verbs*** *(with the strong stress on the 2nd syllable).*

*For example, the noun “transport”* Tran sport *– stressed on the 1st syllable – means* ***a method*** *of getting somewhere, whilst the verb “transport”* tran Sport *– stressed on the 2nd syllable – means* ***to take*** *somebody or something somewhere.*

*Note: the words are grouped by order of prefix. The main groups are shown in boxes, with prefixes shown in bold.*

**a**lly **acc**ent

|  |
| --- |
| **com**bine **com**mune **com**post **com**pound **com**press |
| **con**cert **con**duct **con**fine **con**flict **con**script **con**sort **con**struct **con**tent **con**test **con**tract **con**trast **con**vert  **con**vict |
| **de**crease **de**fault **de**fect **de**sert |

**di**gest **dis**charge **dis**count **dis**mount **en**trance **es**cort

**im**plant **im**port

**ob**ject

**in**cense **in**cline **in**crease **in**sert **in**sult **in**trigue **in**vite

**per**mit **per**vert

**pres**ent

**re**bel **re**call **re**cap **re**cord **re**fill **re**fund **re**fuse **re**ject **re**lapse **re**make **re**print **re**search **re**take

**pro**cess **pro**duce **pro**gress **pro**ject **pro**test

**sus**pect **tor**ment

**up**date **up**lift **up**set

**trans**fer **trans**port

My suggestions

**im**pact

**seg**ment

**sub**ject

**ex**ploit **ex**port **ex**tract

**sur**vey

*There are many common two-syllable words in English – particularly verbs – where the first syllable is a schwa –* uh

*– as you can see from the table below.* ***Because the schwa sound is always unstressed, we know for sure that these words all have the strong stress on the second syllable.***

*Note that all of the words begin with the letter “a”, and notice the double consonant letters after many of the verbs,*

*e.g. affect.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **VERBS** |  |  |  | **ADVERBS** |  |
| abate | uh Beit | appal | uh Porl | aback | uh Bak |
| abet | uh Bet | appeal | uh Piyl | aboard | uh Bord |
| abide | uh Baid | appear | uh Piy | about | uh Baut |
| abort | uh Bort | appease | uh Peez | above | uh Buv |
| abridge | uh Brij | append | uh Pend | abreast | uh Brest |
| abuse | uh Byooz | applaud | uh Plord | abroad | uh Brord |
| accord | uh Kord | apply | uh Plai | across | uh Kros |
| accost | uh Kost | appoint | uh Poynt | afar | uh Far |
| account | uh Kaunt | approach | uh Preuch | afield | uh Fiyld |
| accuse | uh Kyooz | approve | uh Proov | afresh | uh Fresh |
| achieve | uh Cheev | arise | uh Raiz | again | uh Gen |
| acquaint | uh Kweint | arouse | uh Rauz | ago | uh Geu |
| acquire | uh Kwaiy | arrange | uh Reinj | aground | uh Graund |
| acquit | uh Kwit | array | uh Rei | ahead | uh Hed |
| adapt | uh Dapt | arrest | uh Rest | ajar | uh Jar |
| address | uh Dres | arrive | uh Raiv | alike | uh Laik |
| adjust | uh Just | ascend | uh Send | aloft | uh Loft |
| adopt | uh Dopt | ascribe | uh Scraib | alone | uh Leun |
| adore | uh Dor | aspire | uh Spaiy | along | uh Long |
| affect | uh Fekt | assault | uh Solt | aloud | uh Laud |
| affirm | uh Ferm | assent | uh Sent | amid | uh Mid |
| affix | uh Fiks | assert | uh Sert | amok | uh Mok |
| afflict | uh Flikt | assess | uh Ses | among | uh Mung |
| afford | uh Ford | assign | uh Sain | anew | uh Nyoo |
| agree | uh Gree | assist | uh Sist | apart | uh Part |
| alarm | uh Larm | assume | uh Syoom | apiece | uh Pees |
| alert | uh Lert | assure | uh Shuuw | around | uh Raund |
| alight | uh Lait | astound | uh Staund | ashore | uh Shor |
| allege | uh Lej | attach | uh Tach | aside | uh Said |
| allow | uh Lau | attack | uh Tak | askew | uh Skyoo |
| allude | uh Lood | attain | uh Tein | asleep | uh Sleep |
| ally | uh Lai | attempt | uh Tempt | astray | uh Strei |
| amass | uh Mas | attend | uh Tend | astride | uh Straid |
| amaze | uh Meiz | attract | uh Trakt | away | uh Wei |
| amend | uh Mend | avail | uh Veil | awry | uh Rai |
| amuse | uh Myooz | avenge | uh Venj |  |  |
| announce | uh Nauns | avert | uh Vert |  |  |
| annoy | uh Noy | avoid | uh Voyd |  |  |
| annul | uh Nul | award | uh Word |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ADJECTIVES** |  |  | **NOUNS** |  |
| abrupt | uh Brupt |  | abode | uh Beud |
| acute | uh Kyoot |  | account | uh Kaunt |
| afloat | uh Fleut |  | address | uh Dres |
| afraid | uh Freid |  | ado | uh Doo |
| against | uh Genst |  | affair | uh Feir |
| aghast | uh Garst |  | affront | uh Frunt |
| alert | uh Lert |  | alarm | uh Larm |
| alive | uh Laiv |  | amount | uh Maunt |
| aloof | uh Loof |  | applause | uh Plorz |
| ashamed | uh Sheimd |  |  |  |
| asleep | uh Sleep |  |  |  |
| astute | uh Schoot |  |  |  |
| averse | uh Vers |  |  |  |
| awake | uh Weik |  |  |  |
| aware | uh Weir |  |  |  |

###### Let’s learn the Clear Alphabet so that we can understand the differences between spelling and sounds in English and the wonders of connected speech!

From the Introduction: *“The Clear Alphabet Dictionary is a tool to enable students of English to learn the new phonetic Clear Alphabet, so that they can use it confidently as a means to read, write, and understand the sounds of English – and as a result to pronounce words and sentences better.”*

Talk a Lot Clear Alphabet Dictionary will be useful for students at all levels:

|  |  |  |  |
| --- | --- | --- | --- |
| *Student’s Level:* | *Common European Framework (CEFR):* | *Cambridge Assessment:* | *IELTS*  *Score:* |
| Basic User | to A1 | KET | 2.5 - 3 |
| Elementary | to A2 | KET | 3.5 - 4 |
| Pre-Intermediate | to B1 | PET | 4.5 - 5 |
| Intermediate | to B2 | FCE | 5.5 - 6.5 |
| Upper Intermediate | to C1 | CAE | 7 - 7.5 |
| Advanced | to C2 | CPE | 8 - 9 |

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*So far, Talk a Lot books have been downloaded more than 900,000 times! Here are some recent comments from teachers about the Clear Alphabet:*

*‘I think it can be very useful if we want to sound more “native”.’ Marija, Serbia*

*‘I realised I started to pay attention to the native pronunciation in my speech and in my listening to others since I’ve started using the Clear Alphabet. I’d like to deal with it further and it would be nice if I could also teach it to others.’ Kata, Hungary*

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