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Topic: Creepy Crawlies



By Matt Purland

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Test Your Vocabulary Skills



40 Discussion Words

Creepy Crawlies

Translate each English word or phrase into your first language:

- | | | | |
|----------------------|-------|------------------|-------|
| 1. snail | _____ | 21. spider | _____ |
| 2. worm | _____ | 22. food chain | _____ |
| 3. fly | _____ | 23. moth | _____ |
| 4. buzz | _____ | 24. beetle | _____ |
| 5. cricket | _____ | 25. caterpillar | _____ |
| 6. swarm | _____ | 26. dragonfly | _____ |
| 7. grasshopper | _____ | 27. nit | _____ |
| 8. millipede | _____ | 28. butterfly | _____ |
| 9. hive | _____ | 29. fly swat | _____ |
| 10. stick insect | _____ | 30. bite | _____ |
| 11. ant | _____ | 31. pesticide | _____ |
| 12. prey | _____ | 32. slug | _____ |
| 13. mosquito | _____ | 33. maggot | _____ |
| 14. bee | _____ | 34. invertebrate | _____ |
| 15. marvel | _____ | 35. sting | _____ |
| 16. wasp | _____ | 36. flea | _____ |
| 17. daddy-long-legs | _____ | 37. nuisance | _____ |
| 18. phobia | _____ | 38. firefly | _____ |
| 19. cockroach | _____ | 39. ladybird | _____ |
| 20. insect repellent | _____ | 40. bug | _____ |

Test Your Vocabulary Skills



Collocations

Creepy Crawlies

A. Write an infinitive verb that collocates with each noun:

1. _____ a fly
2. Worms _____
3. _____ a hive
4. A spider _____
5. _____ nits
6. _____ a sting
7. Crickets _____
8. _____ a beetle
9. A wasp _____
10. _____ insect repellent

B. Think of an adjective and/or adverb that collocates with each phrase, then write the new phrase as part of a full sentence:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Test Your Vocabulary Skills



English Spelling Statements

Creepy Crawlies

Study the 8 spelling statements*, then put each word below into the appropriate box:

*p.66, Purland, Matt. You Are The Course Book – Syllabus. Ostróda: 2013. Hardback.
Available for free download: <https://purlandtraining.com/>

mosquito prey spider invertebrate phobia worm
beetle wasp flea snail marvel bite grasshopper
caterpillar ant bee firefly food chain fly nit

1. Short vowel sounds are written with 1 vowel letter:

2. Long vowel sounds are written with an "r":

3. "ee" and "oo" represent long vowel sounds:

4. Long vowel sounds are written with a vowel digraph:

5. Vowel + consonant + vowel = the vowel says its name:

6. Diphthongs are written with an "r" in the spelling:

7. Diphthongs are written with a vowel digraph:

8. Other consonants appear in the vowel sound spelling:

Exception(s):

Test Your Vocabulary Skills



English Idioms 1

Creepy Crawlies

A. Match an English idiom on the left with a response on the right:

- | | |
|---|--|
| 1. John wouldn't hurt a fly . | a) I keep telling him not to do it, but he does. |
| 2. Buzz off! | b) Looks like she's got a lot on her mind. |
| 3. Her brother is a litter bug . | c) I know. He's really harmless, isn't he? |
| 4. I remember when you were knee-high to a grasshopper . | d) Yeah. It would be really interesting to see what happens. |
| 5. You're the bee's knees! | e) OK, I'm going! |
| 6. Tiff's got a bee in her bonnet today. | f) They didn't have much energy left. |
| 7. I'd love to be a fly on the wall . | g) Well somebody had to say it! |
| 8. Night, night! Don't let the bed bugs bite . | h) Thanks! You're not bad yourself! |
| 9. They walked home at a snail's pace . | i) That was a long time ago, grandpa. |
| 10. Paul really opened a can of worms . | j) See you in the morning. |

B. Write a sentence or short dialogue using each idiom (in bold):

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Test Your Vocabulary Skills



English Idioms 2

Creepy Crawlies

A. Match an English idiom on the left with a response on the right:

- | | |
|--|--|
| 1. Before the interview I had butterflies in my tummy . | a) I read some really good reviews about it. |
| 2. Todd has been bitten by the acting bug . | b) Just tell her not to be so annoying. |
| 3. I've been as busy as a bee today. | c) Good idea. I could do with a long walk. |
| 4. Have you got ants in your pants ? | d) Yes, I'm sure you were nervous. |
| 5. Hey! Alison won't stop bugging me! | e) Oh, I'm glad you were comfortable. |
| 6. Getting a parking ticket was a fly in the ointment . | f) So have a break – maybe a cup of coffee? |
| 7. Clark made a bee-line for me. | g) Apart from that, it was a brilliant day. |
| 8. Come on! Let's blow away the cobwebs ! | h) He's taking part in a play, isn't he? |
| 9. There was a lot of buzz around this film. | i) No, but I can't decide what to do next. |
| 10. I was as snug as a bug in a rug ! | j) What? He walked straight up to you? |

B. Write a sentence or short dialogue using each idiom (in bold):

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Test Your Grammar Skills



Tense Conversion

Creepy Crawlies

Read the present simple sentence, then change it into 20 other verb forms (where possible):

1. *Present Simple:* Ants work together for a common goal.
2. *Present Continuous:* _____
3. *Past Simple:* _____
4. *Present Perfect:* _____
5. *Future Simple:* _____
6. *Future with 'going to':* _____
7. *With any modal verb:* _____
8. *First Conditional:* _____
9. *Past Continuous:* _____
10. *Present Perfect Continuous:* _____
11. *Future Continuous:* _____
12. *Past Perfect:* _____
13. *Second Conditional:* _____
14. *Third Conditional:* _____
15. *Zero Conditional:* _____
16. *Imperative Form:* _____
17. *Passive Voice:* _____
18. *Past Perfect Continuous:* _____
19. *Future Perfect:* _____
20. *Future Perfect Continuous:* _____
21. *Reported Speech:* _____

Extension: write the negative form of each sentence, then a question form.

Test Your Grammar Skills



5 Forms of the Verb

Creepy Crawlies

1) *Regular verbs – complete the table:*

| infinitive | s form | past tense | past participle | ing form |
|------------|--------|------------|-----------------|----------|
| itch | | | | |
| prey upon | | | | |
| slither | | | | |
| spray | | | | |
| swarm | | | | |

2) *Irregular verbs – complete the table:*

| infinitive | s form | past tense | past participle | ing form |
|------------|--------|------------|-----------------|----------|
| bite | | | | |
| catch | | | | |
| fly | | | | |
| hit | | | | |
| sting | | | | |

3) *Choose an infinitive verb and a tense and write 3 sentences – positive, negative, and question:*

a) Infinitive: _____ Tense: _____

+ _____

- _____

? _____

b) Infinitive: _____ Tense: _____

+ _____

- _____

? _____

Test Your Grammar Skills



Sentence Blocks

Creepy Crawlies

Complete the sentence blocks:

Starting sentence A: The wasp is going to land on Kathy's jam sandwich!

wh- question: What _____

short answer: _____

yes/no question: _____

short answer: _____

yes/no question to
get a negative answer: _____

short negative answer: _____

long negative answer: _____

Extension: make more sentence blocks using: **where, whose, which, what, when**

Starting sentence B: Annie's kids have got nits, because it's going round at school.

wh- question: Why _____

short answer: _____

yes/no question: _____

short answer: _____

yes/no question to
get a negative answer: _____

short negative answer: _____

long negative answer: _____

Extension: make more sentence blocks using: **what, who, whose**

Test Your Pronunciation Skills



Word Stress

Creepy Crawlies

1. *Mark the stressed syllable in each word or phrase and write the stressed vowel sound with Clear Alphabet:*

invertebrate beetle pesticide phobia grasshopper dragonfly

ladybird spider cricket daddy-long-legs bug millipede marvel

mosquito caterpillar firefly stick insect nuisance butterfly snail

2. *Write words which have suffixes:*

3. *Write words which are compound nouns:*

Test Your Pronunciation Skills



English Word Stress Statements

Creepy Crawlies

Study the 7 word stress statements*, then put each word below into the appropriate box:

*p.61, Purland, Matt. You Are The Course Book – Syllabus. Ostróda: 2013. Hardback.
Available for free download: <https://purlandtraining.com/>

marvel compost buzz off! grasshopper centipede repel
fly around invertebrate pesticide bite digest ladybird phobia
feed on cricket firefly RSPCA* mosquito dragonfly millipede

A. The final syllable is strong:

B. The penultimate syllable is strong:

C. The antepenultimate syllable is strong:

D. Compound nouns are stressed on the first part:

E. Both parts of phrasal verbs are stressed:

F. Acronyms are stressed on the final syllable:

G. Homographs:

*The Royal Society for the Prevention of Cruelty to Animals, an animal welfare charity working in England and Wales

Test Your Pronunciation Skills



Sentence Stress

Creepy Crawlies

- A. *Underline the content words in each sentence and make any contractions*
- B. *Mark the stressed syllable in each content word*
- C. *Write the vowel sound on each stressed syllable with Clear Alphabet. This makes the sound spine*
- D. *Read each sentence aloud with stress. Then read only the sound spine*

1. I hate daddy-long-legs, because you never know what they are going to do next!
2. Insects are kind of annoying, aren't they, but I guess they can be useful too.
3. I have been bitten on the leg four times by the same mosquito!
4. I was watching an interesting documentary about poisonous spiders last night.
5. If you do not annoy wasps, they probably will not sting you.
6. I need to take a real worm to school for my science project tomorrow.
7. Ant colonies are incredibly well-organised and efficient.
8. If we had not gone to the beach that night, we would not have seen the fireflies.
9. Without bees, the human race would be in a right mess!
10. Look – the spider is just sitting there, waiting to attack its prey.

Test Your Pronunciation Skills



Clear Alphabet Translation

Creepy Crawlies

A. *Translate the words and phrases from Clear Alphabet into normal spelling:*

1. Bee tl _____
2. Haiv _____
3. Spai d _____
4. Werm _____
5. Sti kin sekt _____
6. Kri kit _____
7. Ma gt _____
8. Mi l peed _____
9. Ka t pi l _____
10. da dii-Long-legz _____

B. *Translate the words and phrases from normal spelling into Clear Alphabet:*

11. nuisance _____
12. ladybird _____
13. snail _____
14. invertebrate _____
15. mosquito _____
16. phobia _____
17. fly _____
18. bug _____
19. marvel _____
20. dragonfly _____

Test Your Pronunciation Skills



Connected Speech

Creepy Crawlies

1. Read the sentence aloud – at normal speed, then more slowly
2. Write the sentence syllable by syllable, and underline each stressed syllable
3. Write the sound connections: VC, CV, VV, CC, or F (friendly). Circle and number bad connections
4. Write which feature(s) of connected speech would be used for each bad connection
5. Write the sentence in Clear Alphabet, then read it aloud again

A.

1. There are a lot of mosquitoes around today.

2. _____
3. _____
4. _____
5. _____

B.

1. A regular millipede has fewer than a hundred legs.

2. _____
3. _____
4. _____
5. _____

C.

1. Dragonflies can fly as fast as thirty-four miles per hour.

2. _____
3. _____
4. _____
5. _____

Test Your Speaking & Listening Skills



Discussion Questions

Creepy Crawlies

Ask and answer the questions with a partner or small group:

1. Do you like insects? Why? / Why not? What is your favourite insect? Why? What is the scariest insect? Why are you afraid of it?
2. Have you seen any insects today? When and where do you encounter insects?
3. Why do people dislike insects so much? Is it with good reason?
4. What is the point of creepy crawlies? Which insects are the most useful for humankind? What do they do? What would we do without them?
5. Do all insects have a useful function? What about wasps and mosquitoes?
6. Do you have any irrational fears of insects, e.g. spiders? What would happen if insects could grow to the same size as humans – or bigger?
7. Creepy crawlies can do things that humans can only dream about, e.g. a fly's ability to fly, or a spider's ability to spin a web. Describe three insects and say what their "super powers" are. What would you do if you had these powers?
8. What did you learn about insects as a child that has since turned out to be untrue, e.g. that centipedes have one hundred legs? (Centipedes can have between fewer than 20 to 300 legs, but always an odd number.)
9. Which insects are lucky or unlucky in your culture? Do you believe it? Why? / Why not? How do you tend to interact with these creatures?
10. Pretend to be an insect, and I'll guess which one you are!
11. Insects make up an estimated 90% of all animal life on earth. It is estimated that the average square metre of garden contains more than a thousand insects. Do you ever feel anxious about insects' numerical advantage over humankind?
12. What is the best way to kill an insect? Should we get rid of them? What do you do when you see the following in your home or garden: a) a fly, b) a spider, c) a colony of ants, d) a bee, e) a daddy-long-legs, f) a gang of slugs, g) a moth.
13. What is the best way to get rid of head lice? Have you or your children ever had it? What did you do? How did you feel?
14. If you can be any insect for the day, what would you be, and what would you do? Describe your adventures. Would you be happy to make the change permanently?
15. Do humans share characteristics with insects? For example, are you sometimes:
a) sluggish, b) waspish, c) a bookworm, d) single-minded like the bee or ant, etc.?

Test Your Speaking & Listening Skills



Situations

Creepy Crawlies

A. *Describe each situation. Write your reply to the following remarks, then imagine the rest of the conversation:*

1. Ow! Get it off me! _____
2. Don't kill that worm – it's being useful! _____
3. Which insect spray do you recommend? _____
4. Where did you put the fly swat? _____
5. What have insects ever done for us? _____
6. Waiter! There's a fly in my soup. _____
7. Have you thought about keeping bees? _____
8. Have you ever tried fried insects? _____
9. What's the best way to get rid of ants? _____
10. Has your dog got fleas? _____

B. *What would you do and say in each situation? Why?*

1. A couple of angry wasps are bullying your friends at a picnic in the park.
2. It's late at night and you can hear the crickets chirping in a nearby field.
3. You're about to leave the lake at dusk, when you see the fireflies.
4. At an open-air concert, your enjoyment is ruined by mosquitoes.
5. You discover that your best friend is a lepidopterist (butterfly collector).
6. While on a cruise, an unruly child puts a spider in your grandma's hat.
7. Everybody in your child's class has got nits – apart from your child.
8. Snails are on the menu at a posh restaurant – do you partake?
9. Your son is throwing earthworms at his friends in the garden.
10. As a keen gardener, you are devastated about the slugs eating your lettuce.

Test Your Speaking & Listening Skills



Describe the Pictures

Creepy Crawlies

Picture A:



- Describe the picture
- Speculate about the picture
- Compare it with **Picture B**

1. What is the girl holding?
2. Why is it on her finger?
3. How old is she? What is her name?
4. Where does she live?
5. How does she feel? How do you know?
6. Why do children enjoy playing with insects?
7. What happened before and after this picture was taken?
8. What is she learning?
9. Would you have done this at her age? What about now?
10. What would you do if you saw her doing this?
11. Do you like spending time with nature? Why? / Why not?
12. When did you last study an insect close up?

Picture B:



- Describe the picture
- Speculate about the picture
- Compare it with **Picture A**

1. Where is the man?
2. What is he doing? Why?
3. Is he working or relaxing?
4. Describe his clothes. Why is he dressed like that?
5. How does the man feel?
6. Would you like to be in this situation? Why? / Why not?
7. Where was the photo taken?
8. What is in the background?
9. Have you ever thought about keeping bees?
10. How do bees benefit humans?
11. Is it right to profit from the unpaid work of animals?
12. Do you prefer to be indoors or outdoors? Give reasons.

Test Your Speaking & Listening Skills



Research Activities

Creepy Crawlies

A) Work with a partner or group. Invent a new breed of insect and complete the fact file:

INSECT FACT FILE

Name: _____

Size: _____

Appearance: _____

Location: _____

Habitat: _____

PHOTO

DIAGRAM with labels

Diet: _____

Attack Abilities: _____

Predators: _____

Defence Abilities: _____

Lifespan: _____

Useful to Humans? How? _____

Daily Routine: _____

Interesting Facts: _____

B) Prepare and make a presentation about your new insect to the rest of the class.

C) Write a newspaper report about what happens when a mutant strain of your insects multiplies in number and causes havoc in a small town or major city.

D) Role-play the situation in the genre of: a) sci-fi, b) comedy, c) soap opera, d) musical, etc.

Test Your Speaking & Listening Skills



Fun Fact Quiz

Creepy Crawlies

Creepy crawlies are totally amazing! Work with a partner and find out the answers:

1. How many lenses does a fly have in each eye?
2. What is the definition of an insect?
3. What is the longest insect in the world?
4. A fly can fly from _____ to _____, _____ and _____, and even _____ wards!
5. Name at least four ways in which insects are helpful to humankind.
6. How many earthworms are there in a typical garden?
7. True or false: only about ten per cent of insects can be harmful to people.
8. How many different species of insect are there in the world?
9. What is an invertebrate?
10. How far can a bee fly in one day?
11. How do flies walk across the ceiling upside down?
12. What is the heaviest weight that an ant can carry?
13. True or false: beetles comprise around a quarter of all plant or animal species on earth.
14. True or false: honey bees have hair on their eyes to help them collect pollen.
15. A snail can sleep for up to three... a) days, b) weeks, c) months, d) years.
16. True or false: female mosquitoes eat plants; only males bite humans.
17. Flies spread g_____ because they eat m_____ and then land on our f_____.
18. What is a maggot?
19. How do flying insects make their distinctive buzzing sound?
20. Insects make up around a) 40%, b) 60%, c) 90% of all animal life on earth.

Answers –

p.2 40 Discussion Words:

Answers will vary.

p.3 Collocations:

Answers will vary. Sample answers:

A. 1. swat 2. wriggle 3. build 4. spins (a web) 5. have 6. feel 7. chirp 8. crush 9. flies 10. apply

B. 1. Pete swatted the annoying fly that had been buzzing around him all morning.

p.4 English Spelling Statements:

1. ant, nit 2. invertebrate, worm; marvel 3. beetle, bee; food chain 4. mosquito, flea 5. spider, bite; phobia 6. firefly 7. snail
8. prey; fly Exceptions: wasp (does not match statement 1.); grasshopper (does not match statement 1.); caterpillar (does not match statement 5.)

p.5 English Idioms 1:

A. 1. c) 2. e) 3. a) 4. i) 5. h) 6. b) 7. d) 8. j) 9. f) 10. g)

B. Answers will vary. Sample answer: 1. Don't be afraid of my dog – he wouldn't harm a fly!

p.6 English Idioms 2:

A. 1. d) 2. h) 3. f) 4. i) 5. b) 6. g) 7. j) 8. c) 9. a) 10. e)

B. Answers will vary. Sample answer: 1. I wish they would announce the winner – I've got butterflies in my tummy!

p.7 Tense Conversion:

Answers will vary. Sample answers:

1. Ants work together for a common goal. / Ants do not work together for a common goal. / Do ants work together for a common goal?

2. Ants are working together for a common goal. / Ants are not working together for a common goal. / Are ants working together for a common goal?

3. Ants worked together for a common goal. / Ants did not work together for a common goal. / Did ants work together for a common goal?

4. Ants have worked together for a common goal. / Ants have not worked together for a common goal. / Have ants worked together for a common goal?

5. Ants will work together for a common goal. / Ants will not work together for a common goal. / Will ants work together for a common goal?

6. Ants are going to work together for a common goal. / Ants are not going to work together for a common goal. / Are ants going to work together for a common goal?

7. Ants have to work together for a common goal. / Ants do not have to work together for a common goal. / Do ants have to work together for a common goal?
8. If ants work together for a common goal, they will achieve a lot more. / If ants do not work together for a common goal, they will achieve a lot less. / Will ants achieve a lot more, if they work together for a common goal?
9. Ants were working together for a common goal all afternoon. / Ants were not working together for a common goal all afternoon. / Were ants working together for a common goal all afternoon?
10. Ants have been working together for a common goal since time immemorial. / Ants have not been working together for a common goal since time immemorial. / Have ants been working together for a common goal since time immemorial?
11. Ants will be working together for a common goal when you leave for work. / Ants will not be working together for a common goal when you leave for work. / Will ants be working together for a common goal when I leave for work?
12. Ants had worked together for a common goal before Len dispersed them. / Ants had not worked together for a common goal before Len dispersed them. / Had ants worked together for a common goal before Len dispersed them?
13. If ants worked together for a common goal, they would achieve a lot more. / If ants did not work together for a common goal, they would achieve a lot less. / Would ants achieve a lot more, if they worked together for a common goal?
14. If the ants had worked together for a common goal, they would not have been exterminated. / If the ants had not worked together for a common goal, they would have been exterminated. / Would the ants have been exterminated, if they had worked together for a common goal?
15. If ants work together for a common goal, they achieve a lot more. / If ants do not work together for a common goal, they achieve a lot less. / Do ants achieve a lot more, if they work together for a common goal?
16. Ants – work together for a common goal! / Ants – do not work together for a common goal! / Ants – work together for a common goal, would you?
17. N/A.
18. Ants had been working together for a common goal for two hours. / Ants had not been working together for a common goal for two hours. / Had ants been working together for a common goal for two hours?
19. Ants will have worked together to build the nest. / Ants will not have worked together to build the nest. / Will ants have worked together to build the nest?
20. By tomorrow morning, ants will have been working together for a common goal for two days. / By tomorrow morning, ants will not have been working together for a common goal for two days. / Will ants have been working together for a common goal for two days, by tomorrow morning?
21. (From present simple) She said ants work together for a common goal. / She said ants do not work together for a common goal. / She asked whether ants worked together for a common goal.

p.8 5 Forms of the Verb:

1. Regular verbs:

| infinitive | s form | past tense | past participle | ing form |
|------------|------------|-------------|-----------------|--------------|
| itch | itches | itched | itched | itching |
| prey upon | preys upon | preyed upon | preyed upon | preying upon |
| slither | slithers | slithered | slithered | slithering |
| spray | sprays | sprayed | sprayed | spraying |
| swarm | swarms | swarmed | swarmed | swarming |

2. Irregular verbs:

| infinitive | s form | past tense | past participle | ing form |
|------------|---------|------------|-----------------|----------|
| bite | bites | bit | bitten | biting |
| catch | catches | caught | caught | catching |
| fly | flies | flew | flown | flying |
| hit | hits | hit | hit | hitting |
| sting | stings | stung | stung | stinging |

3. a) & b)

Answers will vary. Sample answers:

infinitive: catch tense: present perfect

+ The spider has caught a fly.

- The spider has not (hasn't) caught a fly.

? Has the spider caught a fly?

p.9 Sentence Blocks:

Starting sentence A:

The wasp is going to land on Kathy's jam sandwich!

What is the wasp going to do?

Land on Kathy's jam sandwich.

Is the wasp going to land on Kathy's jam sandwich?

Yes, it is.

(Answers will vary from this point:)

Is the wasp going to fly away?

No, it isn't. The wasp isn't going to fly away.

Extensions:

Where is the wasp going to land? / On Kathy's jam sandwich.

Whose sandwich is the wasp going to land on? / Kathy's.

Which sandwich is the wasp going to land on? / Kathy's.

What is the wasp going to do? / Land on Kathy's jam sandwich.

When is the wasp going to land on Kathy's jam sandwich? / Now! or Any minute now!

Starting sentence B:

Annie's kids have got nits, because it's going round at school.

Why have Annie's kids got nits?

Because it's going round at school.

Have Annie's kids got nits, because it's going round at school?

Yes, they have.

(Answers will vary from this point:)

Have Annie's kids got nits, because their hair is dirty?

No, they haven't. Annie's kids haven't got nits because their hair is dirty.

Extensions:

What have Annie's kids got? / Nits.

Who has got nits? / Annie's kids have.

Whose kids have got nits? / Annie's kids have.

p.10 Word Stress:

1. The stressed syllable is underlined; the stressed vowel sound with Clear Alphabet is in brackets:

invertebrate (er) beetle (ee) pesticide (e) phobia (eu) grasshopper (ar) dragonfly (a)

ladybird (ei) spider (ai) cricket (i) daddy-long-legs (o) bug (u) millipede (i) marvel (ar)

mosquito (ee) caterpillar (a) firefly (aiy) stick insect (i) nuisance (oo) butterfly (u) snail (ei)

2. Words with suffixes (underlined): invertebrate; beetle; pesticide; spider; cricket; phobia; millipede; marvel; mosquito; caterpillar; nuisance.

3. Words which are compound nouns: butter | fly, dragon | fly, grass | hopper; lady | bird; daddy- | long- | legs; fire | fly; stick | insect.

p.11 English Word Stress Statements:

Stressed syllables are underlined: A. bite, repel, digest B. marvel, cricket, phobia, mosquito C. centipede, pesticide, millipede, invertebrate D. grasshopper, ladybird, firefly, dragonfly E. buzz off!, fly around, feed on F. RSPCA G. compost (noun), compost (verb)

p.12 Sentence Stress:

ei a o e e eu oo e

1. I hate daddy-long-legs, cause you never know what they're gonna do next!

i ai oy ar ei e oo oo

2. Insects re kind of annoying, aren't they, but I guess they can be useful too.

i e or ai ei ee

3. I've been bitten on the leg four times by the same mosquito!

o i e oy ai ar ai

4. I was watching an interesting documentary about poisonous spiders last night.

eu oy o o eu i oo

5. If you don't annoy wasps, they probably won't sting you.

ee ei iy er oo aiy o o

6. I need to take a real worm to school for my science project tomorrow.

a o e e or i

7. Ant colonies re incredibly well-organised and efficient.

a o ee a ai uu ee aiy

8. If we hadn't gone to the beach that night, we wouldn't've seen the fireflies.

au ee oo ei ai e

9. Without bees, the human race d be in a right mess!

uu ai u i eir ei a ei

10. Look – the spider s just sitting there, waiting to attack its prey.

p.13 Clear Alphabet Translation:

- A. 1. beetle 2. hive 3. spider 4. worm 5. stick insect 6. cricket 7. maggot 8. millipede 9. caterpillar 10. daddy-long-legs
- B. 11. Nyoo sns 12. Lei di(i) berd 13. Sneil 14. in Ver t(i) brt 15. mo Skee teu 16. Feu biy 17. Flai 18. Bug 19. Mar vl 20. Dra gn flai

For more about Clear Alphabet, see: Purland, Matt. Clear Alphabet Dictionary. Ostróda: 2012. Hardback. Available for free download: <https://purlandtraining.com/>

p.14 Connected Speech:

A.

- 1. There are a lot of mosquitoes around today.
- 2. There are a lot of mo squi toes a round to day.
- 3. 1[VV] 2[VV] vc 3[CV] 4[CC] vc vc 5[CV] vc 6[CC] vc
- 4. 1intrusion (r) 2intrusion (r) 3FCL (t) 4FCL (f) 5FCL (s) 6elision (d) = F
- 5. th r r Lo t fmo Skee teu s Raun t Dei.

B.

1. A regular millipede has fewer than a hundred legs.
2. A re gu lar mi lli pede has few er than a hun dred legs.
3. vc vc vc vc vc vc 1[cc] 2[cc] 3[vv] vc 4[cv] vc F 5[cc]
4. 1elision (h) & FCL (d) 2FCL (s) 3intrusion (w) 4FCL (n) 5FCL (d) & assimilation (t)
5. uh Re gy l Mi l pee d(a) Sfyoo w th n Hun dr Tlegz.

C.

1. Dragonflies can fly as fast as thirty-four miles per hour.
2. Dra gon flies can fly as fast as thir ty- four miles per hour.
3. vc F 1[cc] F 2[vv] 3[cc] 4[cv] 5[cc] vc vc vc 6[cc] 7[vv]
4. 1FCL (s) 2intrusion (y) 3FCL (s) 4FCL (st) 5FCL (s) 6FCL (s) = F 7intrusion (r)
5. Dra gn flai skn Flai y Sfar st Stter tii For Mail sp Rauw.

For more about connected speech, see: Purland, Matt. Talk a Lot Foundation Course. Ostróda: 2011. Hardback. Available for free download: <https://purlandtraining.com/>

p.15 Discussion Questions:

Answers will vary.

p.16 Situations:

A. *Answers will vary. Sample answers:*

1. OK, OK – hold still!
2. But it looks so disgusting wriggling there!
3. This is probably the best one on the market.
4. It's over there – on the cushion.
5. You know, some insects are actually pretty useful.
6. Don't shout too loud, sir, or everybody will want one!
7. Not really. It's a lot of hassle for not much return, isn't it?
8. Yes, I sampled the local delicacies while in Thailand.
9. Try putting powder down.
10. What makes you say that?

B. *Answers will vary. Sample answer:*

1. I would encourage my friends to pick up all their stuff and move the picnic to a safer location. I would say: "Come on. Let's go over there where there aren't any wasps...!"

p.17 Describe the Pictures:

Answers will vary. Picture A: 1. She is holding a grasshopper.

p.18 Research Activities:

Answers will vary.

p.19. Fun Fact Quiz:

All answers are correct at time of publication (July 2015). 1. Around 4,000. 2. A creature that hatches from an egg, has three body parts (head, thorax, and abdomen), two antennae, and six legs. 3. The females of a species of stick insect (*Pharmacina serritypes*) can be over 36cm long. 4. side to side; up and down; backwards. 5. Answers will vary. Sample answers:

pollination, honey, beeswax, red food dye (bees); soil rotation (worms); silk (silk worms); eating other insects (spiders, wasps, centipedes, etc.); scientific research (e.g. fruit flies); clearing up animal waste (dung beetles); fishing (worms), and so on!
6. There can be up to 700 earthworms per cubic square metre in the average garden, depending on the location. 7. False. Only about one percent of insects can be harmful to people. 8. More than one million. 9. An animal that does not have a vertebral column (backbone). 10. Up to 60 miles. 11. They stick to the ceiling, because their feet have hairs that produce a kind of sticky glue. 12. More than 50 times its own weight (the worker ant weighs around 1-5mg). 13. True. 14. True. 15. d). 16. False. It's the other way around! 17. germs; manure; food. 18. It is the larva of a fly – the stage of development between egg and fly. 19. Their wings beat together rapidly when they are flying. 20. c).

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Test Your Vocabulary Skills



Discussion Words

Creepy Crawlies

| | | | |
|------------------------|---------------------|-------------------|-------------------------|
| 1. snail | 2. worm | 3. fly | 4. buzz |
| 5. cricket | 6. swarm | 7. grasshopper | 8. millipede |
| 9. hive | 10. stick insect | 11. ant | 12. prey |
| 13. mosquito | 14. bee | 15. marvel | 16. wasp |
| 17. daddy-long-legs | 18. phobia | 19. cockroach | 20. insect repellent |
| 21. spider | 22. food chain | 23. moth | 24. beetle |
| 25. caterpillar | 26. dragonfly | 27. nit | 28. butterfly |
| 29. fly swat | 30. bite | 31. pesticide | 32. slug |
| 33. maggot | 34. invertebrate | 35. sting | 36. flea |
| 37. nuisance | 38. firefly | 39. ladybird | 40. bug |