Lesson 3.0 Health and the Human Body:

Ex. 3.0.1	Answers will vary.
Ex. 3.0.2	Answers will vary.
Ex. 3.0.3	Answers will vary.
Ex. 3.0.4	Answers will vary.

Ex. 3.0.5 Answers will vary. Suggested answer:

not serious:	serious:	life-threatening:
cut stomach ache headache rash toothache sunburn cold	infection broken bone fever allergy migraine diabetes flu asthma	cancer HIV / AIDS heart attack Parkinson's disease leukemia

	astnma
Ex. 3.0.6	See Ex. 3.0.2.
Ex. 3.0.7	Answers will vary.
Ex. 3.0.8	Answers will vary.
Ex. 3.0.9	1. ear. 2. neck. 3. nose. 4. eye. 5. throat. 6. leg. 7. ankle. 8. foot. 9. finger. 10. arm. 11. head. 12. stomach. 13. shoulder. 14. hand. 15. chest. 16. elbow. 17. toe. 18. back. 19. mouth. 20. knee.
Ex. 3.0.10	1. spine. 2. cheek. 3. trachea. 4. forehead. 5. wrist. 6. thumb. 7. tooth / teeth. 8. brain. 9. kidney. 10. hair. 11. muscle. 12. eyebrow. 13. thigh. 14. larynx. 15. vein. 16. toenail. 17. nostril. 18. intestines. 19. bowel. 20. liver.
Ex. 3.0.11	Answers will vary.
Ex. 3.0.12	Answers will vary.
	Lesson 3.1 Articles:
Ex. 3.1.1	1. a. 2. a. 3. a. 4. an. 5. an. 6. an. 7. an. 8. a. 9. a. 10. a. 11. an. 12. an. 13. a. 14. a. 15. a. 16. an. 17. an. 18. a. 19. an. 20. a. 21. a. 22. a. 23. an. 24. an. 25. an. 26. a. 27. a. 28. an. 29. a. 30. a.
Ex. 3.1.2	1. a) no article. b) The. c) a. d) an. 2. a) a. b) The. c) an. d) no article. 3. a) no article. b) a. c) The. d) an. 4. a) no article. b) the. c) a. d) an. 5. a) the. b) A. c) no article. d) An. 6. a) no article. b) an. c) a. d) the. 7. a) no article. b) the. c) an. d) a. 8. a) the. b) a. c) an. d) no article. 9. a) an. b) the. c) no article. d) a. 10. a) the. b) a. c) no article. d) an. 11. a) a. b) no article. c) an. d) the. 12. a) the. b) a. c) an. d) no article. 13. a) no article. b) a. c) an. d) the. 14. a) no article. b) the. c) an. d) a. 15. a) an. b) no article. c) the. d) a. 16. a) a. b) the. c) an. d) no article.
Ex. 3.1.3	4 singular countable nouns: book, watch, clock, umbrella. 4 plural nouns: t-shirts, buses, children, socks. 8 uncountable nouns: orange juice, information, furniture, beef, work, love, rugby, transport. 4 proper nouns: Richard, Microsoft, Monday, Europe. 16 common nouns: all the words, apart from the 4 proper nouns. 7 abstract nouns: information, work, Microsoft, Monday, love, rugby, transport.

Ex. 3.1.4

1. - . 2. - . 3. - . 4. the. 5. - . 6. the. 7. the. 8. an. 9. the. 10. a. 11. a. 12. - . 13. the. 14. - . 15. the. 16. - . 17. an. 18. the. 19. the. 20. the. 21. an. 22. - . 23. - . 24. the. 25. the. 26. - . 27. - . 28. a. 29. the. 30. the. 31. an. 32. - . 33. - . 34. the. 35. - . 36. a. 37. - . 38. the. 39. - . 40. the.

Ex. 3.1.5

	Article:	Noun:	Type of Noun:	Rule:
a)	-	music	uncountable – abstract / general	8
b)	the	employees	plural / specific	5
c)	the	time	singular countable / specific	3
d)	-	chewing gum	uncountable – concrete / general	6
e)	а	film	singular countable / general / consonant sound	1
f)	-	Paris	proper	10
g)	an	арр	singular countable / general / vowel sound	2
h)	-	cakes	plural / general	4
i)	the	potato	singular countable / specific	3
j)	-	Coca-Cola	proper	
k)	the	progress	uncountable – abstract / specific	9
l)	а	car	singular countable / general / consonant sound	1
m)	the	rice	uncountable – concrete / specific	7
n)	-	children	plural / general	4
0)	an	egg	singular countable / general / vowel sound	2
p)	the	patience	uncountable - abstract / specific	
q)	the	socks	plural / specific	5
r)	the	money	uncountable - concrete / specific	7
s)	-	perseverance	uncountable - abstract / general	8
t)	-	hair	uncountable - concrete / general	6

Ex. 3.1.6

	Article:	Noun:	Type of Noun:	Rule:
a)	the	grass	uncountable - concrete / specific	7
b)	-	Darren	proper	10
c)	-	ice cream	uncountable – concrete / general	6
d)	the	pen	singular countable / specific	3
e)	-	work	uncountable – abstract / general	8
f)	an	orange	singular countable / general / vowel sound	2
g)	the	photo	singular countable / specific	3
h)	the	dedication	uncountable – abstract / specific	9
i)	-	students	plural / general	4
j)	-	Tuesday	proper	10
k)	-	petrol	uncountable – concrete / general	6
l)	the	courage	uncountable – abstract / specific	9
m)	-	life	uncountable – abstract / general	8
n)	а	coat	singular countable / general / consonant sound	1
0)	-	colds	plural / general	4
p)	an	idea	singular countable / general / vowel sound	2
q)	the	furniture	uncountable - concrete / specific	7
r)	the	assignments	plural / specific	5
s)	а	book	singular countable / general / consonant sound	1
t)	the	chips	plural / specific	5

Ex. 3.1.7 a) 1. - . 2. the. 3. - . 4. a. 5. The. 6. a. 7. the. 8. - . 9. a. 10. - . 11. a / her. 12. - . 13. an. 14. a. 15. - . 16. a. 17. the. 18. - . 19. - . 20. - .

b) 1. E. 2. D. 3. E. 4. A. 5. B. 6. A. 7. D. 8. F. 9. A. 10. F. 11. A / G. 12. E. 13. A. 14. G. 15. E. 16. A. 17. C. 18. E. 19. E. 20. F.

Lesson 3.2 SVOPT Word Order

Ex. 3.2.1 Answers will vary.

Ex. 3.2.2 Note for these pages: you could cut up the cards in any of these activities and mix them up for students to put back into order.

- 1. Answers will vary. Sample answers: 1. Lou. 2. his stall. 3. book. 4. to Greece. 5. her husband. 6. today. 7. Simone. 8. her daughter. 9. baked. 10. in the kitchen. 11. pictures. 12. every day. 13. Sue. 14. to Oliver.
- 15. charge. 16. in the office. 17. seeds. 18. yesterday. 19. The students. 20. the mess.
- 2. Answers will vary. Sample answers: 1. Mum. 2. the curtains. 3. damaged. 4. on the street. 5. clothes.
- 6. once a week. 7. Polly. 8. her suitcase. 9. met. 10. in the boardroom. 11.squirrels. 12. every day. 13. My brother. 14. me. 15. will take. 16. to work. 17. the oven. 18. later. 19. I. 20. work.
- 3. 1. Lenny raised his hand in class on Monday. 2. I read my book in the living room every day. 3. I'm watching a good film on my computer now. 4. Katy buys somegrapes at the greengrocer's every week. 5. He's presented his paper at the university today. 6. She is wearing her watch on her right arm at the moment. 7. We have painted all the walls in our bedroom this week. 8. Penny eats her breakfast in front of the telly every morning. 9. We will meet you outside the fish and chip shop later. 10. The boys sang some lovely carols at the school concert yesterday.
- 4. 1. We have booked our flights to Florida this morning. 2. He has two coffees at his desk every day at 8.30am. 3. We took a taxi to the station on Saturday evening. 4. I sell charity cards in the shopping centre once a year. 5. Joe will cut my hair in the salon in a minute. 6. Stephanie asks a lot of questions in class every day. 7. A thief has stolen a handbag from my mother's car. 8. My friends carried their bags up the stairs a few minutes ago. 9. The girls wash their hair in the sink twice a week. 10. We're going to play hockey on the playing field at 2pm.

Ex. 3.2.3

1. Answers will vary. Sample answers:

	Subject:	Verb:	Object:	Place:	Time:
1.	The postman	ate	an apple	in the park	last Wednesday.
2.	Carla	has had	a massage	at the spa	today.
3.	The flatmates	are going to buy	a new fridge	for their house	tomorrow.
4.	Des	was writing down	the answers	in the exam hall	yesterday.
5.	Our cat	ripped up	a £50 cardigan	in the kitchen	last week.
6.	Scientists	will have found	intelligent life	in the universe	by 2250.
7.	Lola	is admiring	a painting	in the gallery	at the moment.
8.	Ben	parked	his 4X4	at the market	on Friday lunchtime.
9.	Simon	is going to make	some ice cream	at Lily's flat	later on.
10.	The manager	will be dealing with	any issues	in her office	at quarter past four.

2. Answers will vary. Sample answers:

	Subject:	Verb:	Object:	Place:	Time:
1.	Mrs. Jenkins	received	a few phone calls	at home	this morning.
2.	The girls	have been writing	Christmas cards	in the study	all afternoon.
3.	Theo's Donuts	announced	a new kind of	at a press	last week.
			filling	conference	
4.	Jemima	rides	quad bikes	in the old quarry	every Monday
					evening.
5.	Their toddler	was making	funny faces	in the restaurant	the whole time.
6.	The orchestra	had taken	a break	in the refectory	before restarting.
7.	The music app	will be downloading	the whole album	to the SIM card	while you are
					asleep.
8.	Our parents	will've been leading	nature walks	along remote	for four days, by the
				coastal paths	time you arrive.
9.	Old Grandpa	has produced	some wonderful	in his 'secret'	these past few
			cider	brewery	years.
10.	Wallace	is unpacking	his clothes	in his tiny tent	now.

Ex. 3.2.4 Answers will vary.

Lesson 3.3 Intonation

Ex. 3.3.1 1. a) Sentence stress is the sequence of stressed and unstressed syllables in a spoken sentence.

b) Connected speech is the group of techniques we use to connect syllables in a sentence in spoken English. c) Intonation is the way we put emphasis on different parts of a sentence, using varied pitch, volume, rhythm, etc.

2.

a) I left early	because I didn't	like the film.

- b) It was past ten o'clock, so we had to go.
- c) Jim bought some cornflakes and a pie.
- d) The book was good at first, then boring.
 - 3. a) tube. b) brother. c) three biscuits. d) remote control.

4

- a) Do you like raw fish?
- b) We both enjoyed the gig, didn't we?
- c) This is the right bus, isn't it?
- d) What's the date today?
 - 5. a) 4. b) 3. c) 1. d) 2.
 - 6. a) tone of voice. b) rhythm. c) extra emphasis. d) pausing for effect. e) pitch. f) speed. g) volume.
 - 7. a) 5. b) 3. c) 1. d) 4. e) 2. f) 6.
 - 8. Answers will vary. Sample answers:

tone of voice	pitch	extra emphasis	volume	rhythm	speed	pausing
		on content words				(for effect)
nervous	lower	no	quieter	broken	slower	no
surprised	higher	yes	louder	broken	slower	yes
tired	lower	no	quieter	intact	slower	no
disgusted	higher	yes	louder	broken	faster	yes

9. Answers will vary.

- ii) Answers will vary.
- 11. Answers will vary.

Lesson 3.4 Past Simple and Past Continuous

- Ex. 3.4.1 1. went. 2. saw. 3. watched. 4. walked. 5. came. 6. enjoyed. 7. rained. 8. drank. 9. ate. 10. had.
- Ex. 3.4.2 1. cooked. 2. wanted. 3. laughed. 4. made. 5. left. 6. tried. 7. thought. 8. bought. 9. finished. 10. went.
- Ex. 3.4.3 See 3.4.8.
- Ex. 3.4.4 See 3.4.8.
- Ex. 3.4.5

 1. Which taxi company did you recommend? 2. Did you watch that film last night? 3. When did you start learning English? 4. Did you ask about your results? 5. Why did your boss call you this morning? 6. What did Tina say to you? 7. Did your parcel arrive on time? 8. How did your exam go? 9. Who did you invite to your party? 10. Where did the rest of the cheesecake go?
- Ex. 3.4.6
 1. Was the train leaving just as you arrived? 2. Were you going into the kitchen when the phone rang?
 3. Were you reading funny posts on Twitter most of the night? 4. Were you thinking of inviting my mother to Tim's birthday meal? 5. Was the bee buzzing around in an annoying manner yesterday? 6. Were you always making up in-jokes about Kevin? 7. Was your uncle running a bath when the earthquake began?
 8. Were the children refusing to eat their salad when grandma arrived? 9. Was the meteorite heading straight for earth when it exploded? 10. Was Lena's husband going to meet his son from a former marriage?
- Ex. 3.4.7 Answers will vary.
- Ex. 3.4.8 Answers will vary.
- Ex. 3.4.9

 1. yesterday. 2. tomorrow. 3. yesterday. 4. tomorrow. 5. tomorrow. 6. tomorrow. 7. yesterday. 8. yesterday. 9. yesterday. 10. tomorrow. 11. yesterday. 12. tomorrow. 13. tomorrow. 14. yesterday. 15. yesterday. 16. yesterday. 17. tomorrow. 18. yesterday. 19. yesterday. 20. tomorrow. 21. yesterday. 22. tomorrow. 23. tomorrow. 24. tomorrow. 25. tomorrow. 26. yesterday. 27. tomorrow. 28. yesterday. 29. tomorrow. 30. yesterday.
- Ex. 3.4.10 See 3.4.5.

Lesson 3.5 Common Regular and Irregular Verbs

- Ex. 3.5.1 See 3.5.1.
- Ex. 3.5.2 See 3.5.2.
- Ex. 3.5.3 See 3.5.5.
- Ex. 3.5.4

regular verbs:					irregula	ar verbs:	
want	use	seem	arrive	take	go	be	know
need	try	help	ask	have	get	think	make
call	play	work	clean	say	do	run	sing

- Ex. 3.5.5 1. went. 2. brought. 3. chose. 4. got. 5. drove. 6. grown. 7. put. 8. thought, knew. 9. left. 10. swum. 11. wore. 12. stank. 13. stolen. 14. took. 15. wrote.
- Ex. 3.5.6

 1. woke up, heard. 2. jumped, switched off, woke. 3. switched on, was. 4. used, looked. 5. went, put. 6. got, brushed. 7. had, packed. 8. boiled, made, watched. 9. opened, picked up. 10. put on, checked, hadn't. 11. left on, knew, got. 12. unlocked, opened, went. 13. locked, walked. 14. got into, turned. 15. put on, turned up. 16. looked, reversed. 17. drove, reached. 18. sat, drove. 19. changed, tapped.

20. put on, listened to. 21. played, sang along. 22. turned, parked, turned off. 23. got out, shut, locked, walked. 24. bought, headed. 25. entered, said. 26. got to, put down. 27. was.

- Ex. 3.5.7 1. be. 2. read. 3. hear. 4. see. 5. buy. 6. break. 7. eat. 8. write. 9. sleep. 10. meet. 11. find. 12. bring. 13. grow. 14. think. 15. know. 16. become. 17. drive. 18. forget. 19. leave. 20. tell.
- Ex. 3.5.8 1. Meik. 2. Bild. 3. Looz. 4. Yeik. 5. Dringk. 6. Let. 7. Hav. 8. Kan. 9. Doo. 10. Kach. 11. Ring. 12. Get. 13. Fiyl. 14. Geu. 15. Puut. 16. Pei. 17. Weir. 18. Send. 19. un d Stand. 20. Flai.
- Ex. 3.5.9 Answers may vary. Sample answers: 1. got. 2. had. 3. made. 4. ate. 5. went. 6. heard. 7. thought. 8. came. 9. got. 10. got. 11. rang. 12. said. 13. thought. 14. heard. 15. put. 16. ran. 17. got. 18. drove. 19. told. 20. lost. 21. said. 22. wrote. 23. rang. 24. felt. 25. knew. 26. ran. 27. was. 28. went. 29. was. 30. bought. 31. read. 32. broke. 33. got. 34. put. 35. went. 36. heard. 37. held. 38. found. 39. let. 40. slept. 41. was. 42. took. 43. were. 44. gave.
- Ex. 3.5.10

 A few days ago Michael Morrison heard a really good programme about yaks on the radio. He remembered that he once read a very interesting book about yaks, and he decided to buy a copy and read it again. The next day he worker up early, had a shower, got dressed, ran downstairs, had breakfast, then phoned his friend Mandy Minton, who was a zoologist, but unfortunately she didn't know about the book. Michael put on his coat and went outside. He drove to the library and asked the assistant if they had a copy of "Yaks of the World Illustrated Edition". The assistant thought for a moment and spent a few minutes checking the records on his computer, but nothing came up.

Michael **left** the library and <u>walked</u> into town. He <u>stopped</u> at the huge bookstore on Crompton Street and **went in**. He <u>browsed</u> the books, but could not find "Yaks of the World" anywhere – illustrated or not. A bookseller **said** that there **was** a book called "Just Yaks", but Michael did not want it. A passing vegan **told** Michael to try a specialist bookseller on Marriott Street – a place where they **sold** unusual books. Michael <u>thanked</u> the lady and **paid** for a copy of "Bridge Repair Weekly" magazine. At the specialist bookstore on Marriott Street Michael **felt** sure that he would find the book he <u>wanted</u>, but after talking with a very quiet man in a long cardigan, Michael **understood** that they didn't have any books about yaks – or indeed any other kind of long-haired animal. He <u>exited</u> the shop sadly and **drove** home.

He **made** a quick sandwich and <u>watched</u> an excellent online video about clever llamas on YouTube. Then he **had** a bright idea: "I haven't looked online for the book yet!" He **spent** the next few hours searching for the book in online bookstores, auction sites, and forums – but without any luck. There **was** no such book as: "Yaks of the World – Illustrated Edition" "Maybe I <u>dreamed</u> it," he <u>sighed</u> to himself and **went** to bed, where he **did** in fact dream about finding the book. In his dream he **saw** it at the bottom of his wardrobe, underneath a pile of socks. When he **woke up** he <u>looked</u> in his wardrobe, but there **weren't** any books there. Only the socks.

A fews days later, Michael **sat down** at his computer and **began** to write the first chapter of "Yaks of the World – Illustrated Edition". After fourteen years of hard work – including many trips to the zoo – it **was** finally ready to publish and it **became** a number one bestseller – among zoologists.

Lesson 3.6 This, That, These, and Those

- Ex. 3.6.1 Answers may vary. Sample answers: 1. Correct. 2. Correct. 3. This book is good. 4. These reports are interesting. 5. This book is good. 6. That flower was beautiful. 7. Correct. 8. That meal was lovely. 9. This book is good. 10. These reports are interesting. 11. That meal was lovely. 12. This report is interesting. 13. Correct. 14. Those flowers were beautiful. 15. Those meals were lovely. 16. Those flowers were beautiful.
- Ex. 3.6.2 Answers will vary.
- Ex. 3.6.3 Answers will vary.
- Ex. 3.6.4 Answers will vary.
- Ex. 3.6.5

 1. This is a good book. 2. Those are empty seats. 3. That was an enjoyable film. 4. These are fast cars. 5. That was an amazing game. 6. This is a delicious meal.
- Ex. 3.6.6

 1. Look at **those** beautiful mountains. (D) Example of words that helped: 'Look' means that I'm pointing something out; 'mountains' if you can see mountains, plural, they are not near, so we use 'those'. 2. I'm getting off because **this** (P) is my stop. 3. I'll use **this** laptop (D) and you use **that** one (P) over there. 4.

Who was **that** (P) on the phone? My cousin Alan. 5. **That** meeting (D) last night was a waste of time. 6. I need to borrow **this** book (D), but **that** librarian (D) said I couldn't. 7. **These** (P) are my favourite plants. Yes, they are lovely. I don't like **those** (P) over there by the gate. 8. Hi Paul, **this** (P) is Brian. Is **this** a good time to talk? 9. Who are you meeting **this** morning (D)? 10. 'Please take another cake.' 'Is **that** (P) the last one?' 'Yes, but you can have it.' 11. Mmm, **those** cakes (D) look delicous. I can't wait to try one! 12. Do you remember the 1980s? Yes, **those** (P) were the days! 13. **This** (P) is going to be the best party ever! 14. Mmm, **these** cakes (D) are delicious. Please have another one! 15. **This** (P) is Joe who works in the accounts department. 16. I prefer **these** trousers (D) to **those** (P) in the other shop. 17. What have you been doing **this** week (D)? 18. OK, stop. **That** (P)'s enough petrol! It's full. 19. I think I'll go to bed early tonight. Yes, **that** (P)'s a good idea. 20. 'I really hate Clive.' '**That** (P) was a nasty thing to say, Jo.'

- Ex. 3.6.7
- 1. **Those** classes (D) began two months ago. *Example of words that helped: 'began two months ago' the time is not near; it is finished time (past simple), and 'classes' is plural, so we use 'those'. 2. 'Look! That (P)'s my favourite actor!' 'Where?' 'Over there.' 3. This (P) is a good concert, isn't it? 4. Did you go to Sally's flat yesterday? No, but I'm going this morning (D). 5. 'My grandma gave me these earrings (D).' 'They're beautiful. They really suit you.' 6. Look at this coin (D) I found. 7. 'This (P) is a picture of my classmates.' 'They look nice.' 8. Those kids (D) are playing too close to the road. Go and tell them. 9. Did you watch that tv programme (D) I told you about? 10. They had to sell their car. Yes, that (P) was a shame. 11. I wish this bus (D) would start moving. I'm going to be late. 12. That (P)'s my house on TV! 13. Look at this scar (D) on my hand. 14. That class (D) was so boring. 15. These guinea pigs (D) are so cute. They're happy for me to stroke them. 16. Hi Mike. How are you? These (P) are my friends Millie and Liam. 17. Those (P) are my horses in the video. 18. Look at that man (D) over there. 19. 'These are the last two pancakes.' 'Thanks, dad.' 20. These classes (D) begin next week.*
- Ex. 3.6.8
- 1. Were you alright during **that** storm (D) last night? Example of words that helped: 'last night' the time is finished (past simple), so it is logical that the storm has finished too; also 'storm' is singular, so we use 'that'. 2. **This** jacuzzi (D) is so relaxing! 3. What are **those** kids (D) doing over by **that** old oak (D) tree? 4. I don't like **this** very hot weather (D) we are having at the moment. 5. 'Who's **this** (P)? '**This** is my cousin John.' 6. **That** jacuzzi (D) was so relaxing. 7. **These** new trams (D) are so cool. I can't feel **this** one (P) moving. 8. Shall we park in **this** space (D) or the one over there? 9. 'Have you finished exercise five?' 'No, I didn't have time for **that** one (P).' 10. 'Take **those** bags (D) upstairs please.' 'Which ones.' 'The ones over there.' 11. 'Our date went really well, mum.' '**That** (P)'s nice dear.' 12. **This** (P) is what I've written so far. 13. **That** (P)'s a nice guitar you are holding. 14. **This** bag (D) is too heavy. I'm going to put it down. 15. 'Are you using **that** spoon (D) over there?' 'No, I've got **this** one (P).' 16. Here you are put **these** bags (D) in the boot, please. 17. **These** shoes (D) are so uncomfortable. I can't wait to take them off. 18. **Those** (P) who dislike classical music will not enjoy the concert. 19. **Those** (P) are my shoes on top of the cupboard. 20. **These** pullovers (D) belong to Jenny and the other ones are mine.
- Ex. 3.6.9
- 1. **This** (P) is a wonderful meal! I hope it never ends! Example of words that helped: 'is' the time is present near to the subject and 'meal' is singular, so we use 'this'. 2. **Those** gardens (D) were so beautiful. I'm so glad I went on **that** day trip (D). 3. '**This** (P) is a rare stamp.' 'What about **that** one (P) over there?' 'Yes, **that** one (P) is rare too.' 4. 'Look it says **that** bridge (D) is closed.' 'How can you read it from here?' 5. **These** pages (D) contain gap-fill exercises, while the next page is a writing activity. 6. '**This** (P) is my dad.' 'It's nice to meet you, Carla.' 7. 'Can I borrow **those** marker pens (D), please?' 'Yes, when I've finished using them.' 8. 'Let's meet at 9.30am tomorrow.' 'OK, **that** (P)'Il be great.' 9. **That** (P) was a wonderful meal! I was hoping it would never end! 10. 'Which milk do you want in your coffee.' '**This** one (P). Here you are.' 11. **That** bridge (D) was closed, so we had to turn round. 12. **These** stones (D) have been here for thousands of years. Please don't touch them! 13. **That** (P)'s my balloon flying in the sky! 14. I'm going to see my solicitor **this** afternoon (D). 15. 'I forgot to set my alarm and now I'm late.' '**That** (P) was careless, wasn't it?' 16. Hey! Who is responsible for **this** mess (D)? **These** kids (D), or **those** (P) outside? 17. Look! **Those** students (D) have got blue hair! Don't laugh they might come over! 18. **That** suitcase (D) was too heavy. 19. **Those** trams (D) were so uncomfortable. I won't use them again. 20. **These** gardens (D) are so beautiful. I'm so glad I came on **this** day trip (D).
- Ex. 3.6.10 Answers will vary.

Lesson 3.7 Daily Routines

- Ex. 3.7.1 Answers will vary.
- Ex. 3.7.2 Answers will vary.
- Ex. 3.7.3 Answers will vary.
- Ex. 3.7.4 Answers will vary.

Ex. 3.7.5	Answers will vary.
Ex. 3.7.6	Answers will vary.
Ex. 3.7.7	Answers will vary.
Ex. 3.7.8	I wake up at 7.05am. I get up at 7.15am. I have/take a shower at 7.30am. I have/eat breakfast at 7.45am. I read the newspaper at 8.00am. I catch a bus to work at 8.30am. I start/begin work at 9.00am. I have/take a coffee break at 10.30am. I have/eat lunch at 1.00pm. I talk to my friend on the phone at 2.30pm. I send/write/read an email at 2.40pm. I go home at 5.00pm. I have/eat dinner at 6.00pm. I wash the dishes at 6.30pm. I play football at 7.00pm. I watch TV at 8.30pm. I play my guitar at 9.00pm. I read a book at 10.00pm. I listen to the radio at 10.40pm. I go to bed at 11.10pm. I go to sleep at about 11.20pm.
Ex. 3.7.9	A) Answers will vary. Sample answers: 1. read. 2. used. 3. had. 4. ate. 5. told. 6. was. 7. found. 8. helped. 9. went. 10. ran. 11. played. 12. bought. 13. felt. 14. gave. 15. made. 16. let. 17. heard. 18. took. 19. left. 20. sent. B) Time order: 4, 11, 20, 13, 6, 2, 19, 7, 9, 14, 16, 12, 8, 17, 5, 15, 10, 18, 3, 1. C) Answers will vary.
Ex. 3.7.10	A) Answers will vary. Sample answers: 1. broken. 2. worked. 3. asked. 4. kept. 5. tried. 6. eaten. 7. signed. 8. watched. 9. led. 10. stood. 11. bought. 12. met. 13. drunk. 14. paid. 15. spoken. 16. danced. 17. won. 18. done. 19. visited. 20. got. B) Answers will vary.
Ex. 3.7.11	Answers will vary.
Ex. 3.7.12	Answers will vary.
Ex. 3.7.13	Answers will vary.