

# Talk a Lot

## Media

### Sentence Blocks

1. (*Present Perfect Continuous*) Katy's been listening to Radio 2 at home all morning.

*Where*

2. (*Past Perfect*) Cheryl had given away more freesheets than Dan, because she was more outgoing than him.

*Who*

3. (*Future Perfect*) The programme will've started by the time you get home.

*What*

4. (*Second Conditional*) If you upgraded your internet package, you'd get a much faster broadband speed.

*How*

5. (*Third Conditional*) If Reg'd called in, he would've been able to join in the discussion about gardening.

*Which*

6. (*Reported Speech*) Pam said last night that she hadn't heard the doorbell, because there'd been something on in the background.

*Why*

7. (*Passive Voice*) The paparazzi were encouraged to go after the Z-list celebs which haunted that restaurant.

*Which*

8. (*Imperative Form*) Bring your mobile to my office now, so I can ring Jo.

*What*

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### Sentence Blocks (without Function Words)

1. *(Present Perfect Continuous)* Katy' listening Radio 2 home all morning.

*Where*

2. *(Past Perfect)* Cheryl given away more freesheets Dan, more outgoing .

*Who*

3. *(Future Perfect)* programme ' started time get home.

*What*

4. *(Second Conditional)* upgraded internet package, ' get much faster broadband speed.

*How*

5. *(Third Conditional)* Reg' called in, ' able join in discussion gardening.

*Which*

6. *(Reported Speech)* Pam said last night hadn't heard doorbell, ' something on background.

*Why*

7. *(Passive Voice)* paparazzi encouraged go after Z-list celebs haunted restaurant.

*Which*

8. *(Imperative Form)* Bring mobile office now, ring Jo.

*What*

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### Sentence Blocks

*Note: the last two lines of each sentence block will vary. Below there are examples given for each sentence block, but students should think of their own way to get the negative forms in the last line. See the **Talk a Lot Elementary Handbook** and **Intermediate Supplement** for full instructions (available free from <https://purlandtraining.com/>).*

#### Answers

1. (Present Perfect Continuous) Katy's been listening to Radio 2 at home all morning. / Where has Katy been listening to Radio 2 all morning? / At home. / Has Katy been listening to Radio 2 at home all morning? / Yes, she has. / Has Katy been listening to Radio 2 at work all morning? / No, she hasn't. Katy hasn't been listening to Radio 2 at work all morning.

2. (Past Perfect) Cheryl had given away more freesheets than Dan, because she was more outgoing than him. / Who had given away more freesheets than Dan, because she was more outgoing than him? / Cheryl had. / Had Cheryl given away more freesheets than Dan, because she was more outgoing than him? / Yes, she had. / Had Cheryl's friend given away more freesheets than Dan, because she was more outgoing than him? / No, she hadn't. Cheryl's friend hadn't given away more freesheets than Dan, because she was more outgoing than him.

3. (Future Perfect) The programme will've started by the time you get home. / What will've started by the time I get home? / The programme will (have). / Will the programme have started by the time I get home? / Yes, it will (have). / Will the film have started by the time I get home? / No, it won't (have). The film won't've started by the time you get home.

4. (Second Conditional) If you upgraded your internet package, you'd get a much faster broadband speed. / How would I get a much faster broadband speed? / By upgrading your internet package. / Would I get a much faster broadband speed, if I upgraded my internet package? / Yes, you would. / Would I get a much faster broadband speed, if I downgraded my internet package? / No, you wouldn't. You wouldn't get a much faster broadband speed, if you downgraded your internet package.

5. (Third Conditional) If Reg'd called in, he would've been able to join in the discussion about gardening. / Which discussion would Reg have been able to join in, if he'd called in? / The discussion about gardening. / Would Reg have been able to join in the discussion about gardening, if he'd called in? / Yes, he would (have). / Would Reg have been able to join in a discussion about music, if he'd called in? / No, he wouldn't (have). Reg wouldn't have been able to join in a discussion about music, if he'd called in.

6. (Reported Speech) Pam said last night that she hadn't heard the doorbell, because there'd been something on in the background. / Why did Pam say last night that she hadn't heard the doorbell? / Because there'd been something on in the background. / Did Pam say last night that she hadn't heard the doorbell, because there'd been something on in the background? / Yes, she did. / Did Pam say last night that she hadn't heard the doorbell, because she'd been washing her hair? / No, she didn't. Pam didn't say last night that she hadn't heard the doorbell, because she'd been washing her hair.

7. (Passive Voice) The paparazzi were encouraged to go after the Z-list celebs which haunted that restaurant. / Which celebs were the paparazzi encouraged to go after? / The Z-list celebs which haunted that restaurant. / Were the paparazzi encouraged to go after the Z-list celebs which haunted that restaurant? / Yes, they were. / Were the paparazzi encouraged to go after the A-list celebs which frequented that restaurant? / No, they weren't. The paparazzi weren't encouraged to go after the A-list celebs which frequented that restaurant.

8. (Imperative Form) Bring your mobile to my office now, so I can ring Jo. / What must I (or do I have to) bring to your office now, so you can ring Jo? / Your mobile. / Must I bring my mobile to your office now, so you can ring Jo? / Yes, you must. / Must I bring my netbook to your office now, so you can ring Jo? / No, you don't have to. You don't have to bring your netbook to my office now, so I can ring Jo.

#### Sentence Block Extensions

For all of the sentence block starting sentences there are at least two different wh- question words that can be used to make sentence blocks. In one case seven different sentence blocks can be made from the same starting sentence when using different wh- question words. There isn't room here to print in full all **32** of the sentence block extensions from this unit. Hopefully, the answers provided above will give you the teacher (or you the student) enough guidance to be able to make the sentence block extensions for this unit with confidence.

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### Sentence Blocks

For example, let's look at the last starting sentence from this unit:

Bring your mobile to my office now, so I can ring Jo.

On the handout the wh- question word given is "What", but this starting sentence also works equally well with six other wh- question words: "What" (2<sup>nd</sup>), "Where", "When", "Who", "Why", and "Which":

**What** must I do now, so you can ring Jo? / Bring your mobile to my office.

**Where** must I bring my mobile now, so you can ring Jo? / To my office.

**When** must I bring my mobile to your office, so you can ring Jo? / Now.

**Who** must bring their mobile to your office now, so you can ring Jo? / You must.

**Why** must I bring my mobile to your office now? / So I can ring Jo.

**Which** mobile must I bring to your office now, so you can ring Jo? / Your mobile (or Yours).

The idea is easy. Change the wh- question word each time and you can make several completely different sentence blocks from the original starting sentence, simply by finding the relevant information for the answer in the starting sentence. As you can see below, sometimes the same wh- question word can be used more than once to make different sentence blocks.

You could cut out and give the section below to your students:

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Make new sentence blocks from the starting sentences in this unit using different "wh-" question words:

	<b>WHAT</b>	<b>WHERE</b>	<b>WHEN</b>	<b>WHO</b>	<b>WHY</b>	<b>WHICH</b>	<b>HOW</b>	<b>Total:</b>
1.	what (x2)			who		which	how long	5
2.	what (x2)				why		how	4
3.	what (2 <sup>nd</sup> )		when					2
4.	what (x2)		when	who				4
5.	what (x2)		when	who			how	5
6.	what (x2)		when	who				4
7.	what			who				2
8.	what (2 <sup>nd</sup> )	where	when	who	why	which		6
							<b>Total:</b>	<b>32</b>

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### Sentence Blocks

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#### Sentence Blocks – Sentence Stress and Vowel Sounds

*Task 1: Circle the content words in the following starting sentences. (For answer, see Task 2 below.)*

#### Media

1. Katy's been listening to Radio 2 at home all morning.
2. Cheryl had given away more freesheets than Dan, because she was more outgoing than him.
3. The programme will've started by the time you get home.
4. If you upgraded your internet package, you'd get a much faster broadband speed.
5. If Reg'd called in, he would've been able to join in the discussion about gardening.
6. Pam said last night that she hadn't heard the doorbell, because there'd been something on in the background.
7. The paparazzi were encouraged to go after the Z-list celebs which haunted that restaurant.
8. Bring your mobile to my office now, so I can ring Jo.

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#### Sentence Blocks – Sentence Stress and Vowel Sounds

*Task 2: Underline the stressed syllable in each content word, shown in black. (For answer, see Task 3 below.)*

#### Media

1. Katy's been listening to Radio 2 at home all morning.
2. Cheryl had given away more freesheets than Dan, because she was more outgoing than him.
3. The programme will've started by the time you get home.
4. If you upgraded your internet package, you'd get a much faster broadband speed.
5. If Reg'd called in, he would've been able to join in the discussion about gardening.
6. Pam said last night that she hadn't heard the doorbell, because there'd been something on in the background.
7. The paparazzi were encouraged to go after the Z-list celebs which haunted that restaurant.
8. Bring your mobile to my office now, so I can ring Jo.

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### Sentence Blocks

#### Sentence Blocks – Sentence Stress and Vowel Sounds

Task 3: Write the correct vowel sound above each stressed syllable (underlined). (For answer, see below.)

#### Media

1. Katy's been listening to Radio Two at home all morning.
2. Cheryl had given away more freesheets than Dan, because she was more outgoing than him.
3. The programme will've started by the time you get home.
4. If you upgraded your internet package, you'd get a much faster broadband speed.
5. If Reg'd called in, he would've been able to join in the discussion about gardening.
6. Pam said last night that she hadn't heard the doorbell, because there'd been something on in the background.
7. The paparazzi were encouraged to go after the Z-list celebs which haunted that restaurant.
8. Bring your mobile to my office now, so I can ring Jo.

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#### Sentence Blocks – Sentence Stress and Vowel Sounds

Each content word (shown in black) contains one syllable with a strong stress, which is underlined. Each stressed syllable has one vowel sound. The vowel sounds on stressed syllables are the most important sounds in the sentence. They make the "sound spine" of the sentence. To improve communication, try to get the sound spine right.

#### Media

1. Katy's been listening to Radio Two at home all morning.  
/eɪ/    /ɪ/    /eɪ/    /uː/    /əʊ/    /ɔː/    /ɔː/
2. Cheryl had given away more freesheets than Dan, because she was more outgoing than him.  
/e/    /ɪ/    /eɪ/    /ɔː/    /iː/    /æ/    /ɔː/    /əʊ/
3. The programme will've started by the time you get home.  
/əʊ/    /ɑː/    /aɪ/    /e/    /əʊ/
4. If you upgraded your internet package, you'd get a much faster broadband speed.  
/eɪ/    /ɪ/    /æ/    /e/    /ʌ/    /ɑː/    /ɔː/    /iː/
5. If Reg'd called in, he would've been able to join in the discussion about gardening.  
/eɪ/    /ɔː/    /ɪ/    /eɪ/    /ɔː/    /ɪ/    /ʌ/    /ɑː/
6. Pam said last night that she hadn't heard the doorbell, because there'd been something on in the background.  
/æ/    /e/    /ɑː/    /aɪ/    /æ/    /ɜː/    /ɔː/    /ʌ/    /ɒ/    /æ/
7. The paparazzi were encouraged to go after the Z-list celebs which haunted that restaurant.  
/æ/    /ʌ/    /əʊ/    /ɑː/    /e/    /e/    /ɔː/    /e/
8. Bring your mobile to my office now, so I can ring Jo.  
/ɪ/    /əʊ/    /ɒ/    /aʊ/    /ɪ/    /əʊ/