

Talk a Lot

Hotel

Sentence Blocks

1. (*Present Perfect Continuous*) Kay's been washing dirty sheets in the hotel laundry all morning.

Where

2. (*Past Perfect*) The duty manager had asked Philip to wipe down the other bar, because it was filthy – but he completely forgot.

Why

3. (*Future Perfect*) The pizza restaurant will've opened by the time you get back from the beach.

Which

4. (*Second Conditional*) If I had more free time, I'd help you set up the room for the conference tomorrow.

What

5. (*Third Conditional*) If you'd booked before the nineteenth of February, you could've taken advantage of one of our promotions.

How

6. (*Reported Speech*) My parents said they'd received the VIP treatment at Hotel Degas, the last time they stayed there.

What kind

7. (*Passive Voice*) Around midnight a couple of lager louts were turfed out by Big John, one of the bouncers, for causing trouble.

Who

8. (*Imperative Form*) Bring that enormous plate of sandwiches here, now!

When

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Sentence Blocks (without Function Words)

1. (*Present Perfect Continuous*) Kay' washing dirty sheets hotel laundry all morning.

Where

2. (*Past Perfect*) duty manager asked Philip wipe down
other bar, filthy – completely forgot.

Why

3. (*Future Perfect*) pizza restaurant ' opened time
get back beach.

Which

4. (Second Conditional) more free time, ' help set up room conference tomorrow.

What

How

6. (*Reported Speech*) parents said ' received VIP treatment
Hotel Degas, last time stayed .

What kind

Who

8. (*Imperative Form*) Bring enormous plate sandwiches , now!
When

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Sentence Blocks

*Note: the last two lines of each sentence block will vary. Below there are examples given for each sentence block, but students should think of their own way to get the negative forms in the last line. See the **Talk a Lot Elementary Handbook** and **Intermediate Supplement** for full instructions (available free from <https://purlandtraining.com/>).*

Answers

1. (Present Perfect Continuous) Kay's been washing dirty sheets in the hotel laundry all morning. / Where has Kay been washing dirty sheets all morning? / In the hotel laundry. / Has Kay been washing dirty sheets in the hotel laundry all morning? / Yes, she has. / Has Kay been washing dirty sheets in the hotel restaurant all morning? / No, she hasn't. Kay hasn't been washing dirty sheets in the hotel restaurant all morning.
2. (Past Perfect) The duty manager had asked Philip to wipe down the other bar, because it was filthy – but he completely forgot. / Why had the duty manager asked Philip to wipe down the other bar? / Because it was filthy. / Had the duty manager asked Philip to wipe down the other bar, because it was filthy? / Yes, he had. / Had the duty manager asked Philip to wipe down the other bar, because Philip had nothing to do? / No, he hadn't. The duty manager hadn't asked Philip to wipe down the other bar, because he had nothing to do.
3. (Future Perfect) The pizza restaurant will've opened by the time you get back from the beach. / Which restaurant will've opened by the time I get back from the beach? / The pizza restaurant. / Will the pizza restaurant have opened by the time I get back from the beach? / Yes, it will (have). / Will the fish restaurant have opened by the time I get back from the beach? / No, it won't (have). The fish restaurant won't have opened by the time you get back from the beach.
4. (Second Conditional) If I had more free time, I'd help you set up the room for the conference tomorrow. / What would you help me set up for the conference tomorrow, if you had more free time? / The room. / Would you help me set up the room for the conference tomorrow, if you had more free time? / Yes, I would. / Would you help me set up the interactive whiteboard for the conference tomorrow, if you had more free time? / No, I wouldn't. I wouldn't help you set up the interactive whiteboard for the conference tomorrow, if I had more free time.
5. (Third Conditional) If you'd booked before the nineteenth of February, you could've taken advantage of one of our promotions. / How could I have taken advantage of one of your promotions? / By booking before the nineteenth of February. / Could I have taken advantage of one of your promotions, if I'd booked before the nineteenth of February? / Yes, you could (have). / Could I have taken advantage of one of your promotions, if I'd booked after the nineteenth of February? / No, you couldn't (have). You couldn't've taken advantage of one of our promotions, if you'd booked after the nineteenth of February.
6. (Reported Speech) My parents said they'd received the VIP treatment at Hotel Degas, the last time they stayed there. / What kind of treatment did your parents say they'd received at Hotel Degas, the last time they stayed there? / The VIP treatment. / Did your parents say they'd received the VIP treatment at Hotel Degas, the last time they stayed there? / Yes, they did. / Did your parents say they'd received atrocious treatment at Hotel Degas, the last time they stayed there? / No, they didn't. My parents didn't say they'd received atrocious treatment at Hotel Degas, the last time they stayed there.
7. (Passive Voice) Around midnight a couple of lager louts were turfed out by Big John, one of the bouncers, for causing trouble. / Who was turfed out by Big John, one of the bouncers, for causing trouble around midnight? / A couple of lager louts were. / Were a couple of lager louts turfed out by Big John, one of the bouncers, for causing trouble around midnight? / Yes, they were. / Were a couple of dancers turfed out by Big John, one of the bouncers, for causing trouble around midnight? / No, they weren't. A couple of dancers weren't turfed out by Big John, one of the bouncers, for causing trouble around midnight.
8. (Imperative Form) Bring that enormous plate of sandwiches here, now! / When should I bring that enormous plate of sandwiches here? / Now! / Should I bring that enormous plate of sandwiches here now? / Yes, you should. / Should I bring that enormous plate of sandwiches here in a minute? / No, you shouldn't. You shouldn't bring that enormous plate of sandwiches here in a minute.

Sentence Block Extensions

For all of the sentence block starting sentences there are at least two different wh- question words that can be used to make sentence blocks. In one case eight different sentence blocks can be made from the same starting sentence when using different wh- question words. There isn't room here to print in full all 39 of the sentence block extensions

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from this unit. Hopefully, the answers provided above will give you the teacher (or you the student) enough guidance to be able to make the sentence block extensions for this unit with confidence.

For example, let's look at the seventh starting sentence from this unit:

Around midnight a couple of lager louts were turfed out by Big John, one of the bouncers, for causing trouble.

On the handout the wh- question word given is "Who", but this starting sentence also works equally well with seven other wh- question words: "What" (x2), "What kind", "When", "Who" (2nd), "Why", and "How many":

What did Big John, one of the bouncers, do around midnight? / He turfed out a couple of lager louts for causing trouble. [Note: active form]

What happened around midnight? / A couple of lager louts were turfed out by Big John, one of the bouncers, for causing trouble.

What kind of louts were turfed out by Big John, one of the bouncers, for causing trouble around midnight? / Lager louts.

When were a couple of lager louts turfed out by Big John, one of the bouncers, for causing trouble? / Around midnight.

Who turfed out a couple of lager louts for causing trouble around midnight? / Big John, one of the bouncers, did. [Note: active form]

Why were a couple of lager louts turfed out by Big John, one of the bouncers, around midnight? / For causing trouble.

How many lager louts were turfed out by Big John, one of the bouncers, for causing trouble around midnight? / A couple.

The idea is easy. Change the wh- question word each time and you can make several completely different sentence blocks from the original starting sentence, simply by finding the relevant information for the answer in the starting sentence. As you can see below, sometimes the same wh- question word can be used more than once to make different sentence blocks.

You could cut out and give the section below to your students:

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Make new sentence blocks from the starting sentences in this unit using different "wh-" question words:

	WHAT	WHERE	WHEN	WHO	WHY	WHICH	HOW	Total:
1.	what (x2) what kind			who			how long	5
2.	what (x2)			who (x2)		which		5
3.	what (x2)		when					3
4.	what (2 nd)			who		which		3
5.	what (x2)			who		which		4
6.	what (x2)	where	when	who whose				6
7.	what (x2) what kind		when	who (2 nd)	why		how many	7
8.	what (x2)	where		who		which	how soon	6
Total:								39

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Sentence Blocks



Sentence Blocks – Sentence Stress and Vowel Sounds

Task 1: Circle the content words in the following starting sentences. (For answer, see Task 2 below.)

Hotel

1. Kay's been washing dirty sheets in the hotel laundry all morning.
2. The duty manager had asked Philip to wipe down the other bar, because it was filthy – but he completely forgot.
3. The pizza restaurant will've opened by the time you get back from the beach.
4. If I had more free time, I'd help you set up the room for the conference tomorrow.
5. If you'd booked before the nineteenth of February, you could've taken advantage of one of our promotions.
6. My parents said they'd received the VIP treatment at Hotel Degas, the last time they stayed there.
7. Around midnight a couple of lager louts were turfed out by Big John, one of the bouncers, for causing trouble.
8. Bring that enormous plate of sandwiches here, now!



Sentence Blocks – Sentence Stress and Vowel Sounds

Task 2: Underline the stressed syllable in each content word, shown in black. (For answer, see Task 3 below.)

Hotel

1. Kay's been washing dirty sheets in the hotel laundry all morning.
2. The duty manager had asked Philip to wipe down the other bar, because it was filthy – but he completely forgot.
3. The pizza restaurant will've opened by the time you get back from the beach.
4. If I had more free time, I'd help you set up the room for the conference tomorrow.
5. If you'd booked before the nineteenth of February, you could've taken advantage of one of our promotions.
6. My parents said they'd received the VIP treatment at Hotel Degas, the last time they stayed there.
7. Around midnight a couple of lager louts were turfed out by Big John, one of the bouncers, for causing trouble.
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Sentence Blocks – Sentence Stress and Vowel Sounds

Task 3: Write the correct vowel sound above each stressed syllable (underlined). (For answer, see below.)

Hotel

1. Kay's been washing dirty sheets in the hotel laundry all morning.

 2. The duty manager had asked Philip to wipe down the other bar, because it was filthy – but he completely forgot.

 3. The pizza restaurant will've opened by the time you get back from the beach.

 4. If I had more free time, I'd help you set up the room for the conference tomorrow.

 5. If you'd booked before the nineteenth of February, you could've taken advantage of one of our promotions.

 6. My parents said they'd received the VIP treatment at Hotel Degas, the last time they stayed there.

 7. Around midnight a couple of lager louts were turfed out by Big John, one of the bouncers, for causing trouble.

 8. Bring that enormous plate of sandwiches here, now!
-

Sentence Blocks – Sentence Stress and Vowel Sounds

Each content word (shown in black) contains one syllable with a strong stress, which is underlined. Each stressed syllable has one vowel sound. The vowel sounds on stressed syllables are the most important sounds in the sentence. They make the “sound spine” of the sentence. To improve communication, try to get the sound spine right.

Hotel

- /eɪ/ /ɒ/ /ɜ:/ /i:/ /əʊ/ /ɔ:/ /ɔ:/ /ɔ:/
1. Kay's been washing dirty sheets in the hotel laundry all morning.
- /u:/ /æ/ /ɑ:/ /ɪ/ /aɪ/ /au/ /ʌ/ /a:/ /ɪ/ /i:/ /ɒ/
2. The duty manager had asked Philip to wipe down the other bar, because it was filthy – but he completely forgot.
- /i:/ /e/ /əʊ/ /aɪ/ /e/ /æ/ /i:/
3. The pizza restaurant will've opened by the time you get back from the beach.
- /ɔ:/ /i:/ /aɪ/ /e/ /e/ /ʌ/ /ɒ/ /ɒ/
4. If I had more free time, I'd help you set up the room for the conference tomorrow.
- /ʊ/ /aɪ/ /e/ /eɪ/ /əʊ/ /a:/ /ʌ/ /əʊ/
5. If you'd booked before the nineteenth of February, you could've taken advantage of one of our promotions.
- /eə/ /e/ /i:/ /i:/ /i:/ /əʊ/ /æ/ /a:/ /aɪ/ /eɪ/
6. My parents said they'd received the VIP treatment at Hotel Degas, the last time they stayed there.
- /ɪ/ /ʌ/ /a:/ /aʊ/ /ɜ:/ /aʊ/ /ɪ/ /ɒ/ /ʌ/ /aʊ/ /ɔ:/ /ʌ/
7. Around midnight a couple of lager louts were turfed out by Big John, one of the bouncers, for causing trouble.
- /ɪ/ /ɔ:/ /eɪ/ /æ/ /aʊ/
8. Bring that enormous plate of sandwiches here, now!