



A board plan from a lesson with this resource pack

### Modal Verbs Revision – Ideas

- Complete the Gaps 1 (p.2) – easier; start from modal verbs
- Complete the Gaps 2 (p.3) – harder; start from uses
- Write or say a sentence (e.g. using pick a card method – cards on pp.4-7)
  - modal verbs
  - uses
  - time: past, now, future, general time
  - sentence type – positive, negative, or question form
- Matching:
  - use cards (p.5) to modal verb cards (p.4)
  - your own sentences to uses (p.5)
- Focus on negative forms and question forms, e.g.
  - I don't have to / I didn't have to / I haven't had to / I won't have to, etc.
  - Do you have to? / Did you have to? / Have you had to? / Will you have to?, etc.
- Choose *x* number of uses (e.g. 10); put them in a random order and create a role play or dialogue on an agreed topic and/or in an agreed place
- Challenge SS to speak all lesson, or for set period of time – or create a dialogue – without any modal verbs. What is the effect on communication? e.g. language is less direct... Or SS

sit in a circle and each in turn has to talk about a topic, but without using modal verbs. If they do, a bell or buzzer sounds. Points for the longest time speaking without modal verbs!

- Find a real text, e.g. a page from a magazine or newspaper, a book, a web page, Facebook comments, etc. SS copy and underline all modal verbs, then identify and write uses; then rewrite the text without modal verbs. Discuss the activities and outcomes afterwards

Lesson Plan: aim – SS learn to use modal verbs and use thinking skills!

1. Elicit / think of  $x$  modal verbs (e.g. 10)
2. Put them into groups, e.g. must and have to belong together
3. Discard past forms, e.g. could, would have – they will come later
4. Write them in a column on the board (see photo on p.8)
5. Elicit use(s) for each modal verb
6. Write a sentence for each pair – modal verb and use
7. What time is it in each sentence? Present, future, now, or regular time?
8. Elicit past forms and more future forms for each modal verb
9. Write a number of sentences (past, present, future, or regular time) in +, -, or ? forms.
10. Rewrite each sentence to mean the same thing but without using the modal verb, e.g.

~~I can swim. / I am able to swim.~~ = I know how to swim. or It is possible for me to swim.

#### Randomised Activity

1. Students pick all or some of the following criteria:
  - a. use
  - b. type (+, -, ?)
  - c. time
  - d. place (e.g. at a shopping centre)
  - e. noun (e.g. on a given topic, like shopping)
2. Working in small groups, SS write a sentence to match the criteria
3. Repeat and score groups according to who is first/most accurate in producing a sentence (on the board or read aloud)
4. The winner is the group with the most points after a set number of sentences, e.g. 8-10, or a set period of time, e.g. 20 minutes

Example questions:

<b>Use:</b>	<b>Type:</b>	<b>Time:</b>	<b>Place:</b>	<b>Noun:</b>
1. ABILITY	+	PAST	SCHOOL	PENCIL
2. PROHIBITION	-	FUTURE	SUPERMARKET	TROLLEY
3. FUTURE (PROMISE)	?	PAST	GARAGE	CAR
4. ADVICE	-	FUTURE	PARK	FOOTBALL
5. OBLIGATION (EXT.)	+	REGULAR	BUS STATION	SKATEBOARD
6. FORMAL PERMISSION	?	FUTURE	GRANDAD'S HOUSE	PIANO
7. FUTURE (PREDICTION)	-	FUTURE	NEWSAGENT'S	NEWSPAPER
8. DUTY	+	NOW	BEACH	ICE CREAM
9. SLIGHT POSSIBILITY	?	REGULAR	OLD HOUSE	CREAKING DOOR
10. NECESSITY (INTERNAL)	+	PAST	FERRY	BOTTLE OF WATER

Answers will vary. Sample answers:

- | <b>Use:</b>  | <b>Type:</b> | <b>Time:</b> | <b>Place:</b>   | <b>Noun:</b>    |
|--|--------------|--------------|-----------------|-----------------|
| 1. ABILITY   | +            | PAST         | SCHOOL          | PENCIL          |
| At school I could (used to be able to) write with four pencils at the same time. |              |              |                 |                 |
| 2. PROHIBITION   | -            | FUTURE       | SUPERMARKET     | TROLLEY         |
| We're not going to be allowed to borrow a trolley for our party on Saturday.     |              |              |                 |                 |
| 3. FUTURE (PROMISE)  | ?            | PAST         | GARAGE          | CAR             |
| Did you say that you would fix Dave's car?                                       |              |              |                 |                 |
| 4. ADVICE  | -            | FUTURE       | PARK            | FOOTBALL        |
| You didn't ought to be playing football near the boating lake this evening.      |              |              |                 |                 |
| 5. OBLIGATION (EXT.)   | +            | REGULAR      | BUS STATION     | SKATEBOARD      |
| Because of you, I have to ride to the bus station on my skateboard every Friday. |              |              |                 |                 |
| 6. FORMAL PERMISSION   | ?            | FUTURE       | GRANDPA'S HOUSE | PIANO           |
| Might I play your piano for a few minutes, please, grandpa?                      |              |              |                 |                 |
| 7. FUTURE (PREDICTION)   | -            | FUTURE       | NEWSAGENT'S     | NEWSPAPER       |
| My favourite newspaper won't be on sale yet.                                     |              |              |                 |                 |
| 8. DUTY  | +            | NOW          | BEACH           | ICE CREAM       |
| You really ought to put your ice cream wrapper in the bin, you know.             |              |              |                 |                 |
| 9. SLIGHT POSSIBILITY  | ?            | REGULAR      | OLD HOUSE       | CREAKING DOOR   |
| May the door creak like that every day while we're here? (regular time? future?) |              |              |                 |                 |
| <b><i>Some combinations may not be possible in natural English!</i></b>          |              |              |                 |                 |
| 10. NECESSITY (INTERNAL)   | +            | PAST         | FERRY           | BOTTLE OF WATER |
| I was so thirsty that I had to buy a bottle of water on the ferry.               |              |              |                 |                 |