

Talk a Lot

Focus on Connected Speech

Common Suffixes and What they Indicate – Matching Game

Cut out the cards and ask your students to match each suffix with the type of word change that it makes. Students could also give one or more example of words changing with each suffix, e.g. -able = verb to adjective (examples: "believe" to "believable", or "love" to "lovable", and so on – see next page). You or your students could make more cards, with different suffixes and word changes, using the Activity Cards blank template on p.12.29.

-able	VERB TO ADJECTIVE	-tion	VERB TO NOUN
-ible	VERB TO ADJECTIVE	-ese	NOUN TO ADJECTIVE
-ive	VERB TO ADJECTIVE	-ful	NOUN TO ADJECTIVE
-ed	VERB (INFINITIVE) TO VERB (PAST PARTICIPLE)	-ish	NOUN TO ADJECTIVE
-ant	VERB TO NOUN	-less	NOUN TO ADJECTIVE
-ence	VERB TO NOUN	-oid	NOUN TO ADJECTIVE
-er	VERB TO NOUN	-ous	NOUN TO ADJECTIVE
-ment	VERB TO NOUN	-ify	NOUN TO VERB
-or	VERB TO NOUN	-ise	NOUN TO VERB
-sion	VERB TO NOUN	-ness	ADJECTIVE TO NOUN

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More examples

1. verb to adjective

-able	<i>predict</i> → <i>predictable</i>	<i>allow</i> → <i>allowable</i>
-ible	<i>permit</i> → <i>permissible</i>	<i>digest</i> → <i>digestible</i>
-ive	<i>create</i> → <i>creative</i>	<i>extend</i> → <i>extensive</i>

2. verb (infinitive) to verb (past participle)

-ed	<i>walk</i> → <i>walked</i>	<i>listen</i> → <i>listened</i>
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3. verb to noun

-ant	<i>consult</i> → <i>consultant</i>	<i>participate</i> → <i>participant</i>
-ence	<i>interfere</i> → <i>interference</i>	<i>exist</i> → <i>existence</i>
-er	<i>paint</i> → <i>painter</i>	<i>read</i> → <i>reader</i>
-ment	<i>enjoy</i> → <i>enjoyment</i>	<i>arrange</i> → <i>arrangement</i>
-or	<i>act</i> → <i>actor</i>	<i>conduct</i> → <i>conductor</i>
-sion	<i>admit</i> → <i>admission</i>	<i>decide</i> → <i>decision</i>
-tion	<i>alter</i> → <i>alteration</i>	<i>inform</i> → <i>information</i>

4. noun to adjective

-ese	<i>official</i> → <i>officialese</i>	<i>Portugal</i> → <i>Portuguese</i>
-ful	<i>grace</i> → <i>graceful</i>	<i>tear</i> → <i>tearful</i>
-ish	<i>child</i> → <i>childish</i>	<i>book</i> → <i>bookish</i>
-less	<i>hope</i> → <i>hopeless</i>	<i>end</i> → <i>endless</i>
-oid	<i>fact</i> → <i>factoid</i>	<i>rhombus</i> → <i>rhomboid</i>
-ous	<i>poison</i> → <i>poisonous</i>	<i>envy</i> → <i>envious</i>

5. noun to verb

-ify	<i>solid</i> → <i>solidify</i>	<i>identity</i> → <i>identify</i>
-ise	<i>liquid</i> → <i>liquidise</i>	<i>symbol</i> → <i>symbolise</i>

6. adjective to noun

-ness	<i>happy</i> → <i>happiness</i>	<i>tidy</i> → <i>tidiness</i>
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