

Grammar Used To

Repeated Actions in the Past with Used to – Blank

- We need **used to + infinitive** to compare the past with the present: *'I **used to** eat fish, but now I don't.'*
We use it to discuss repeated actions (habits) and states in the past which are not true now.
- Time: completed actions in general past – not a specific time: *'I **used to** play the piano ~~last Friday~~ / in 1989.'*
- Positive: **used to** / Negative: **did not use to** / Question: **did you use to?** (auxiliary verb: did)
- Note: **use to** sounds the same as **used to** because of connected speech, but we should write **use to**.
- The second clause is often **present simple** or **present perfect**, e.g. *'I **used to** like Uno, but I **haven't** played in ages.'*
- If nothing has changed, we can use **still**: *'I **used to** like pasta and I **still** do.'*
- Can be used as an alternative to past simple; not connected with verb **'to use'** or the construction **'get / be used to'**.
- We can use **would** in a similar way to used to – especially to tell a story – but not with past states, e.g. be, have, etc.

when I was younger / in my youth when I was a child / a teenager when I was at school / university in the past / a few years ago when I worked at... / for... [no time = general past]	I used to + infinitive	BUT	now / nowadays / these days / lately at the moment / currently / presently recently since then for the last few...	present simple / present perfect
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Taking Repeated Actions in the Past with Used to worksheets 1 & 2 as your guide, create your own activity grid with categories and information about three people you know (including yourself, if you wish). Answers will vary.

1. Write sentences with **used to + infinitive** in positive (+), negative (-), or question form (?).
2. Choose a category. Ask your partner a question with used to. They answer. You guess whether it is true or false.
3. Your partner says a category + name and you have x seconds to say / write the sentence with used to (+), (-), or (?).
4. Tell a story with each situation.
5. Write comparative sentences.
6. Have fun creating your own activities...!

Category: _____

_____	+ _____	- _____	? _____
_____	- _____	? _____	+ _____
_____	? _____	+ _____	- _____
_____	+ _____	- _____	? _____
_____	- _____	? _____	+ _____
_____	? _____	+ _____	- _____
_____	+ _____	- _____	? _____
_____	- _____	? _____	+ _____
_____	? _____	+ _____	- _____
_____	+ _____	- _____	? _____
_____	- _____	? _____	+ _____
_____	? _____	+ _____	- _____