# big grammar book 2 

 by Matt Purland
## 101 worksheets for English lessons

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## big grammar book 2

# Big Grammar Book 2 

Introduction

## Hello again ....!

. . . and welcome to big grammar book 2! Why another Big Grammar Book? Wasn't the first one big enough? Well, it's eleven years since I wrote the first book and it has been, without a doubt, the most popular of all my ELT resource books. It's always the first book that people ask me about; it's always cited as the most useful and valuable of my books; indeed it has been downloaded for free hundreds of thousands of times! No matter how much I love and promote my other children (I mean, books!) BGB is what people want. So, I often used to joke about making a sequel: give the people what they want. This summer I thought: why not?

Like its older sibling, BGB 2 is packed with 101 printable worksheets for teaching and improving grammar skills in English. The topics are wide and varied, starting with Essential English worksheets that cover the basics, like the alphabet, days, months, and telling the time; then tenses (a lot about tenses!), then irregular verbs, question forms, word order in sentences, parts of English, uncountable nouns, and so on! If you have used the first BGB, you will know what to expect from this one. Around $25 \%$ of the worksheets in this book are closely modelled on activities in BGB 1, for example Full Stops $1 \& 2$ (pp.68-69).

The material starts off at beginner level, with the alphabet worksheets, then gets progressively more difficult, while staying in Elementary (A1 / A2) level. Only towards the end do things get "tougher", with articles, conditionals, and phrasal verbs making their inevitable appearance! Don't worry - all the answers and notes for use are included at the back of this book.

English teachers can use big grammar book $\mathbf{2}$ in class, although it may be better to use the worksheets for homework and let students focus on speaking and listening and group work producing language - in class. It is ideal for private study - i.e. homework or self-study - and also for use in online lessons. Teachers can adapt the worksheets in this book, and I would positively encourage them to treat many of the pages as templates for producing their own activities. For example, the sentence building worksheets (from p.60) would be ideal for adaptation, among many others. Please feel free to download and adapt the .doc Word document files for each page which are available at our website. By the way, this is the first one of my resource books to be published straight into the public domain. This means that anybody can print, copy, adapt, sell, give away, and otherwise use this work - for commercial and non-commercial purposes. I hope you enjoy learning English with big grammar book 2! Remember, a good understanding of English grammar will open doors of opportunity.

Thank you to all my students who have good-naturedly tried out these worksheets in class. Special thanks to my friends Iramaia and Marcelo who have been kind enough to read through and test out different parts of this book. Your feedback has been invaluable! If you have any questions or comments, I would love to hear your feedback too! You can email me at: info@purlandtraining.com

## Matt Purland

Ostróda, Poland, $27{ }^{\text {th }}$ June 2014

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## part one

## Essential English

Essential Spellings
 ABCDEFGHIJKLMNOPQRSTUVWXYZ

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

January, February, March, April, May, June

July, August, September, October, November, December
spring, summer, autumn, winter

| $\mathbf{0}$ | zero | $\mathbf{2 1}$ | twenty one |
| :--- | :--- | :--- | :--- |
| $1 / 4$ | quarter | 22 | twenty two |
| $1 / 2$ | half | 23 | twenty three |
| $3 / 4$ | three quarters | 24 | twenty four |
| 1 | one | 25 | twenty five |
| 2 | two | 26 | twenty six |
| 3 | three | 27 | twenty seven |
| 4 | four | 28 | twenty eight |
| 5 | five | 29 | twenty nine |
| 6 | six | 30 | thirty |
| 7 | seven | 40 | forty |
| 8 | eight | 50 | fifty |
| 9 | nine | 60 | sixty |
| 10 | ten | 70 | seventy |
| 11 | eleven | $\mathbf{8 0}$ | eighty |
| 12 | twelve | 90 | ninety |
| 13 | thirteen | 100 | a hundred |
| 14 | fourteen | 101 | a hundred and one |
| 15 | fifteen | 1,000 | a thousand |
| 16 | sixteen | 1,001 | a thousand and one |
| 17 | seventeen | 10,000 | ten thousand |
| 18 | eighteen | 100,000 | a hundred thousand |
| 19 | nineteen | $1,000,000$ | a million |
| 20 | twenty | $1,000,000,000$ | a billion |

## Essential English

## Essential Spellings - Correct 15 Errors

 ABCDEFGHIJKLMNQPORSTUVWXYZ

Monday, Tuesday, Wenesday, Thursday, Friday, Satuday, Sunday

january, February, March, Avril, May, June

July, August, September, November, October, December
spring, summer, autum, winter

| $\mathbf{0}$ | zero | $\mathbf{2 1}$ | twenty one |
| :--- | :--- | :--- | :--- |
| $1 / 4$ | quarter | 22 | twenty two |
| $1 / 2$ | harf | 22 | twenty three |
| $3 / 4$ | three quarters | 24 | twenty for |
| 1 | one | 25 | twenty five |
| 2 | two | 26 | twenty six |
| 3 | tree | 27 | twenty seven |
| 4 | four | 28 | twenty eight |
| 5 | five | 29 | twenty nine |
| 6 | six | 30 | thirty |
| 7 | seven | 40 | fourty |
| 8 | eight | 50 | fifty |
| 9 | nine | 60 | sixty |
| 10 | ten | 70 | seventy |
| 11 | eleven | $\mathbf{8 0}$ | eighty |
| 12 | twelve | 90 | ninety |
| 13 | therteen | 100 | a hundred |
| 14 | fourteen | 101 | a hundred and one |
| 15 | fifteen | 1,000 | a thousand |
| 16 | sixteen | 1,001 | a thousand and one |
| 17 | seventeen | 10,000 | ten thousand |
| 18 | eigteen | 100,000 | a hundred thousand |
| 19 | nineteen | $1,000,000$ | a milion |
| 20 | twenty | $1,000,000,000$ | a billion |

## Essential English

Trace the Letters of the English Alphabet

$$
\begin{aligned}
& \text { AAco BBbb CCco DDdd } \\
& \text { EEee FFff GGgg Hthh }
\end{aligned}
$$

$$
\begin{aligned}
& \text { G }
\end{aligned}
$$

## Essential English

Writing the Alphabet

Fill in the gaps:

AaCc Ee

Jj

## Gg <br> 

Nn


## Essential English

Alphabet Fun 1

Which letter is in the wrong place? Draw a circle around it and write the correct letter:

1. ..... $m \quad u \quad 0$
p $q$ ..... $r$
2. k lm ..... $n \quad u$ ..... $p$
3. $r s t$ c v ..... w
4. f $j$ ..... k l m ..... $n$
5. a p q $r s$ ..... $\dagger$
6. c d a $f$ $9 h$7.u v w x9 z
7. $q \quad r s t$ ..... u w
8. f $g$ ..... h l j k
9. 

a $h$

$$
c d e f
$$

## Essential English

Alphabet Fun 2

Complete each gap with either a lower case or upper case letter:

1. $j k-m n o$
2. $Q \quad R \quad S \quad T \quad V$
3. $-G H$ I J K
4. $e f g h-j$
5. $U$ - $W$ X Y Z
6. $a b b d e f$
7. $-M \mathrm{M} O P Q$
8. $\dagger \quad u$ v w $x$ _
9. $B C-E F G$
10. $p q \quad r \quad s \quad u$

## Essential English

Trace the Days of the Week

$$
\begin{aligned}
& \text { Monday Monday Monday Monday } \\
& \text { Tuesday Tuesday Tuesday Tuesday } \\
& \text { Wednesday Wednesday Nednesdoy } \\
& \text { Thursday Thursday Thursday Thursday } \\
& \text { Frdoy Frdoy friday Pridoy Pray } \\
& \text { Saturday Saturday Saturday Saturday } \\
& \text { Sunday Sunday Sunday Sunday } \\
& \text { lost week moet week moet week } \\
& \text { yesterday yesterday yesterday } \\
& \text { today today today today today today } \\
& \text { tomorrow tomorrow tomorrow } \\
& \text { next week next week next week }
\end{aligned}
$$

## Essential English

Trace the Months of the Year

$$
\begin{aligned}
& \text { January January January January } \\
& \text { February February February February } \\
& \text { March March March March March } \\
& \text { April Apr l April Apr Apr Apr l Apr l } \\
& \text { May May May May May May May May } \\
& \text { June June June June June June } \\
& \text { July July Jul Jul Jul July Jul } \\
& \text { August August August August August } \\
& \text { September September September } \\
& \text { October October October October } \\
& \text { November November November } \\
& \text { December December December }
\end{aligned}
$$

## Essential English

What's the Time? - Blank Clocks Template

D)


$\square$

## Essential English

What's the Time? 1 - Draw hands on the clocks

B)

7
6

C)

D)

It's one oh five.
It's ten past twelve.
E)

F) $\begin{array}{llll}11 & 12 & 1\end{array}$


$\square$

## Essential English

What's the Time? 2 - Write the time below each clock in words
A)

B)

$\square$

C)

D)


F) $\begin{array}{llll}11 & 12 & 1\end{array}$

$\square$

# Test Your Grammar Skills 

The 40 Most Common Verbs in English (in order)

Each English verb has five forms. We use different forms to make different tenses:

| \# | infinitive | s form | past tense | past participle | ing form | regular or irregular |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | be | am, are, is | was, were | been | being | I |
| 2 | have | has | had | had | having | I |
| 3 | do | does | did | done | doing | 1 |
| 4 | say | says | said | said | saying | I |
| 5 | go | goes | went | been / gone | going | I |
| 6 | get | gets | got | got | getting | I |
| 7 | make | makes | made | made | making | I |
| 8 | know | knows | knew | known | knowing | I |
| 9 | think | thinks | thought | thought | thinking | I |
| 10 | take | takes | took | taken | taking | I |
| 11 | see | sees | saw | seen | seeing | I |
| 12 | come | comes | came | come | coming | I |
| 13 | want | wants | wanted | wanted | wanting | R |
| 14 | use | uses | used | used | using | R |
| 15 | find | finds | found | found | finding | I |
| 16 | give | gives | gave | given | giving | I |
| 17 | tell | tells | told | told | telling | I |
| 18 | work | works | worked | worked | working | R |
| 19 | call | calls | called | called | calling | R |
| 20 | try | tries | tried | tried | trying | R |
| 21 | ask | asks | asked | asked | asking | R |
| 22 | need | needs | needed | needed | needing | R |
| 23 | feel | feels | felt | felt | feeling | I |
| 24 | become | becomes | became | become | becoming | I |
| 25 | leave | leaves | left | left | leaving | I |
| 26 | put | puts | put | put | putting | I |
| 27 | mean | means | meant | meant | meaning | I |
| 28 | keep | keeps | kept | kept | keeping | I |
| 29 | let | lets | let | let | letting | I |
| 30 | begin | begins | began | begun | beginning | I |
| 31 | seem | seems | seemed | seemed | seeming | R |
| 32 | help | helps | helped | helped | helping | R |
| 33 | show | shows | showed | shown | showing | I |
| 34 | hear | hears | heard | heard | hearing | I |
| 35 | play | plays | played | played | playing | R |
| 36 | run | runs | ran | run | running | I |
| 37 | move | moves | moved | moved | moving | R |
| 38 | live | lives | lived | lived | living | R |
| 39 | believe | believes | believed | believed | believing | R |
| 40 | bring | brings | brought | brought | bringing | I |

## Test Your Grammar Skills

The 40 Most Common Verbs in English (in order) - Gap-Fill

Each English verb has five forms. We use different forms to make different tenses:

| $\#$ | infinitive | s form | past tense | past <br> participle | ing form | regular or <br> irregular |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | be |  |  |  |  |  |
| 2 | have |  |  |  |  |  |
| 3 | do |  |  |  |  |  |
| 4 | say |  |  |  |  |  |
| 5 | go |  |  |  |  |  |
| 6 | get |  |  |  |  |  |
| 7 | make |  |  |  |  |  |
| 8 | know |  |  |  |  |  |
| 9 | think |  |  |  |  |  |
| 10 | take |  |  |  |  |  |
| 11 | see |  |  |  |  |  |
| 12 | come |  |  |  |  |  |
| 13 | want |  |  |  |  |  |
| 14 | use |  |  |  |  |  |
| 15 | find |  |  |  |  |  |
| 16 | give |  |  |  |  |  |
| 17 | tell |  |  |  |  |  |
| 18 | work |  |  |  |  |  |
| 19 | call |  |  |  |  |  |
| 20 | try |  |  |  |  |  |
| 21 | ask |  |  |  |  |  |
| 22 | need |  |  |  |  |  |
| 23 | feel |  |  |  |  |  |
| 24 | become |  |  |  |  |  |
| 25 | leave |  |  |  |  |  |
| 26 | put |  |  |  |  |  |
| 27 | mean |  |  |  |  |  |
| 28 | keep |  |  |  |  |  |
| 29 | let |  |  |  |  |  |
| 30 | begin |  |  |  |  |  |
| 31 | seem |  |  |  |  |  |
| 32 | help |  |  |  |  |  |
| 33 | show |  |  |  |  |  |
| 34 | hear |  |  |  |  |  |
| 35 | play |  |  |  |  |  |
| 36 | run |  |  |  |  |  |
| 37 | move |  |  |  |  |  |
| 38 | live |  |  |  |  |  |
| 39 | believe |  |  |  |  |  |
| 40 | bring |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

# Test Your Grammar Skills 

The Most Important Verbs in English - Present Simple

BE

|  | Positive: | Negative: | Question: |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| I | am / l'm | am not / 'm not | Am I? |
| you | are / you're | are not / 're not | Are you? |
| he | is / 's | is not / isn't | Is he? |
| she | is / 's | is not / isn't | Is she? |
| it | is / 's | is not / isn't | Is it? |
| we | are / we're | are not / aren't | Are we? |
| they | are / they're | are not / aren't | Are they? |

DO

|  | Positive: | Negative: | Question: |
| :--- | :--- | :--- | :--- |
| l | do | do not / don't |  |
| you | do | do not / don't | Do I? |
| he | does | does not / doesn't | Do you? |
| she | does | does not / doesn't | Does he? |
| it | does | does not / doesn't | Does she? |
| we | do | do not / don't | Does it? |
| they | do | do not / don't | Do we? |
|  |  |  | Do they? |

## HAVE

|  | Positive: | Negative*: | Question: |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| I | have /'ve | have not / do not have | Have I? / Do I have? |
| you | have /'ve | have not / do not have | Have you? / Do you have? |
| he | has /'s | has not / does not have | Has he? / Does he have? |
| she | has /'s | has not / does not have | Has she? / Does she have? |
| it | has /'s | has not / does not have | Has it? / Does it have? |
| we | have /'ve | have not / do not have | Have we? / Do we have? |
| they | have /'ve | have not / do not have | Have they? / Do they have? |

## GO

|  | Positive: | Negative: | Question: |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| I | go | do not go / don't go | Do I go? |
| you | go | do not go / don't go | Do you go? |
| he | goes | does not go / doesn't go | Does he go? |
| she | goes | does not go / doesn't go | Does she go? |
| it | goes | does not go / doesn't go | Does it go? |
| we | go | do not go / don't go | Do we go? |
| they | go | do not go / don't go | Do they go? |

[^0]
# Test Your Grammar Skills 

## The Most Important Verbs in English - Past Simple

BE

|  | Positive: | Negative: | Question: |
| :--- | :--- | :--- | :--- |
| I | was | was not / wasn't |  |
| you | were | were not / weren't | Was I? |
| he | was | was not / wasn't | Were you? |
| she | was | was not / wasn't | Was he? |
| it | was | was not / wasn't | Was she? |
| we | were | were not / weren't | Was it? |
| they | were | were not / weren't | Were we? |
|  |  |  | Were they? |

## DO

|  | Positive: | Negative: | Question: |
| :--- | :--- | :--- | :--- |
| I | did | did not / didn't |  |
| you | did | did not / didn't | Did I? |
| he | did | did not / didn't | Did you? |
| she | did | did not / didn't | Did he? |
| it | did | did not / didn't | Did she? |
| we | did | did not / didn't | Did it? |
| they | did | did not / didn't | Did we? |

## HAVE

|  | Positive: | Negative*: | Question: |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| I | had | had not / did not have | Had I? / Did I have? |
| you | had | had not / did not have | Had you? / Did you have? |
| he | had | had not / did not have | Had he? / Did he have? |
| she | had | had not / did not have | Had she? / Did she have? |
| it | had | had not / did not have | Had it? / Did it have? |
| we | had | had not / did not have | Had we? / Did we have? |
| they | had | had not / did not have | Had they? / Did they have? |

## GO

|  | Positive: | Negative: | Question: |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| I | went | did not go / didn't go | Did I go? |
| you | went | did not go / didn't go | Did you go? |
| he | went | did not go / didn't go | Did he go? |
| she | went | did not go / didn't go | Did she go? |
| it | went | did not go / didn't go | Did it go? |
| we | went | did not go / didn't go | Did we go? |
| they | went | did not go / didn't go | Did they go? |

[^1]
## Test Your Grammar Skills

The Most Common Times and Tenses in English


## Test Your Grammar Skills

## The Most Common Times and Tenses in English - Question Sheet

To avoid making errors, it is important that time, tense, and form match in English:

1. We use $\qquad$ tense to talk about actions in the future.
2. If an action happened today I would use $\qquad$ tense
3. We use $\qquad$ tense to talk about actions in the past.
4. To make present continuous tense I need to use 'be' + $\qquad$ form.
5. If an action happened yesterday I would use $\qquad$ tense.
6. We use $\qquad$ tense to talk about regular actions.
7. To make questions and negative sentences in past simple I need to use
$\qquad$ form.
8. If an action just happened I would use $\qquad$ tense.
9. We use $\qquad$ tense to talk about actions at the moment.
10. To make future simple tense I need to use 'will' + $\qquad$ form.
11. If an action happened two days ago I would use $\qquad$ tense.
12. We use $\qquad$ tense to talk about actions in the past but in unfinished time.
13. If an action happened tomorrow I would use $\qquad$ tense.
14. To make present simple tense I need to use $\qquad$ form for I, you, we, they, and $\qquad$ for he, she, it.
15. If an action happened every day I would use $\qquad$ tense.
16. To make past simple tense I need to use $\qquad$ form.
17. If an action happened next week I would use $\qquad$ tense.
18. To make present perfect tense I need to use 'have' + $\qquad$ form.
19. If an action happened now I would use $\qquad$ tense.
20. $\qquad$ tense is the most common tense in English.

## Test Your Grammar Skills

Match Time, Tense, and Form

| Time: | Tense(s): | Auxiliary Verb(s): | Form(s): |
| :---: | :---: | :---: | :---: |
| past <br> (finished time) | past simple past continuous | did | past tense / infinitive |
|  |  | was, were | ing form |
| past up to now (unfinished time) | present perfect <br> present perfect continuous | have, has | past participle |
|  |  | have / has been | ing form |
| now / at the moment | present continuous | am, are, is | ing form |


| future | future simple <br> future continuous | will | infinitive |
| :--- | :--- | :--- | :--- |
|  | will be | ing form |  |
|  | future with 'going to' | am / are / is going to | infinitive |
|  | first conditional | will | infinitive /s form |
| unreal future | second conditional | would | past tense / infinitive |


| general time | present simple | do, does <br> am, are, is (be) | infinitive / s form |
| :--- | :--- | :--- | :--- |

Are the following statements TRUE or FALSE?

1. We use did to make question and negative sentences in past simple tense.
2. We use present simple to talk about regular actions and things that are always true.
3. Present perfect and present perfect continuous describe the same time.
4. Present simple tense is used to talk about past actions in unfinished time.
5. Second conditional represents a time in the past that did not happen.
6. Infinitive and ing form are used in the majority of tenses.
7. S form is only used with present perfect tense.
8. In present perfect the action is past and the time is finished.
9. We need infinitive form to make questions and negative sentences in past simple.
10. It is incorrect to use do and does as auxiliary verbs in present simple.
11. Present simple for third person (he, she, it) uses infinitive form of the verb.
12. Future continuous tense uses ing form of the verb.
13. After will we must use infinitive form.
14. It is incorrect to use was and were as auxiliary verbs in past continuous tense.

# Test Your Grammar Skills 

Match Time, Tense, and Form - Error Correction

Correct the sentences below and say what is wrong in each one:

1. I take some photos in the park today.
2. I have drive my car this week.
3. I will worked in the garden tomorrow.
4. He is works in an office.
5. I will swam in the lake next week.
6. I am reading the paper later. $\qquad$
7. She has never gone to Brazil. $\qquad$
8. Marie will buy a car last week. $\qquad$
9. I have working there for six years.
10. He read a lot of books. $\qquad$
11. I like playing volleyball today. $\qquad$
12. I do goes to work every day. $\qquad$
13. I am a manager yesterday.
14. Mark have finished watching TV. $\qquad$
15. She has closed the door at the moment.
16. I will been to the cinema.
17. We were played the piano last night.
18. He ate breakfast since Monday. $\qquad$
19. I have broken my leg two days ago. $\qquad$
20. She visit her father once a week. $\qquad$

## Test Your Grammar Skills

## Identifying 5 Forms of the Verb

Read the story below and underline all the main verbs. Then write a number above each one to show whether it is:

| infinitive | s form | past tense | past participle | ing form |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 |

The Hungry Lion and the Foolish Stag
A beautiful stag was drinking at a pool. He noticed his reflection in the water and was admiring the size and grandeur of his horns. After a few minutes of this he looked down at his feet and saw how thin and weak they looked. He felt embarrassed.
'My horns are so wonderful, but I hate my tiny feet!' he grumbled, and walked away sulkily. Meanwhile, a hungry lion had been following him. The lion said under his breath, 'What a delicious lunch you are going to be!' The stag turned and saw the lion, then started to run quickly across the plain. His nimble feet gave him the advantage over the lion and he quickly reached the forest.
'You won't catch me now!' called the stag to the lion, who was still far away. However, after entering the forest the stag soon found that his horns had become tangled in the branches of the apple trees above.
'Oh no!' cried the stag, 'What a fool I have been! I hated the feet that would have saved me, but boasted about the horns that have made me a lion's lunch! Every day the lion lies around waiting for a foolish stag like me to come along, and now... Oh dear!'

By this time the lion had approached, walking slowly and smiling broadly.
'Mmm! I've been hoping for a meal like this all week! My dear friend the stag with his great big horns ambles into a forest... et voila! My lunch is served cold!'
'Can't we just try to get along?' begged the stag, struggling desperately to free his fantastic horns.
'Well,' began the lion thoughtfully, 'No, I don't think so. You see you are a stag and I am a lion.' Then he ate the stag whole - leaving just the horns, which he kept to hang on the wall of his lair.

The moral: what is most truly valuable is often underrated.
(Adapted from Aesop's Fables)
big grammar book 2

## Test Your Grammar Skills

## Troubling Tenses - What's the Best Time? 1

Complete each sentence with one of these words or phrases:

| every day | yesterday | today | tomorrow | at the moment |
| :---: | :---: | :---: | :---: | :---: |
| present simple | past simple | present perfect | future simple | present continuous |

1. We've walked a long way $\qquad$ , haven't we?
2. Tom hurt himself while rollerblading $\qquad$ .
3. We're having dinner at a nice restaurant $\qquad$ .
4. I bought some fresh bananas at the market $\qquad$ .
5. I get the bus at 6am $\qquad$ .
6. A new bookshop opened in the city centre $\qquad$ .
7. We will bake a delicious cake for grandma's birthday $\qquad$ .
8. I chat with my friend at the bus stop $\qquad$ .
9. Claire is getting off the train $\qquad$ .
10. Sarah has had a really good day $\qquad$ .
11. They'll finish work at five o'clock $\qquad$ and then go for a meal.
12. I have been to the doctor's $\qquad$ because l've got a bad cold.
13. George will wear a tie to his cousin's funeral.
14. Paul has cereal and milk for his breakfast $\qquad$ .
15. I'm listening to the radio $\qquad$ .

## Test Your Grammar Skills

## Troubling Tenses - What's the Best Time? 2

Complete each sentence with one of these words or phrases:

| every day | yesterday | today | tomorrow | at the moment |
| :---: | :---: | :---: | :---: | :---: |
| present simple | past simple | present perfect | future simple | present continuous |

1. Alison wrote about her exam results in her diary $\qquad$ .
2. I'm waiting for my appointment at the dentist's $\qquad$ .
3. I'm making a huge pizza $\qquad$ .
4. Tammy beat her opponent in the tennis match $\qquad$ .
5. John's picked up his new puppy $\qquad$ .
6. I'm going to visit my mother $\qquad$ .
7. Jessie has had an English lesson $\qquad$ .
8. I wake up late $\qquad$ , because my alarm clock is broken!
9. I water the plants in my garden almost $\qquad$ .
10. We speak on the phone almost $\qquad$ .
11. Jeff's dog had a haircut $\qquad$ .
12. Theo is going to ask his girlfriend to marry him $\qquad$ .
13. The library closed early $\qquad$ .
14. Colin will not be able to go to work $\qquad$ .
15. I'm flying to England $\qquad$ .

## Test Your Grammar Skills

Everyday Actions - Yesterday, Today, Tomorrow

A) Write about what you did yesterday using Past Simple tense:

1. I $\qquad$ yesterday.
2. I $\qquad$ yesterday.
3. I $\qquad$ yesterday.
4. I $\qquad$ yesterday.
5. I $\qquad$ yesterday.
6. I $\qquad$ yesterday.
B) Write about what you have done today so far using Present Perfect tense:
7. I have $\qquad$ today.
8. I have $\qquad$ today.
9. I have $\qquad$ today.
10. I have $\qquad$ today.
11. I have $\qquad$ today.
12. I have $\qquad$ today.
C) Write about what you will do tomorrow using Future Simple tense:
13. I will $\qquad$ tomorrow
14. I will $\qquad$ tomorrow.
15. I will $\qquad$ tomorrow.
16. I will $\qquad$ tomorrow.
17. I will $\qquad$ tomorrow.
18. I will $\qquad$ tomorrow.

## Test Your Grammar Skills

## Daily Routines - What did Billy Do Last Week?

A) Complete the sentences below with a different past tense verb form in each one:

1. Billy $\qquad$ a book with his sister on Sunday before tea.
2. Billy $\qquad$ a dictionary in class on Tuesday at about 10am.
3. Billy $\qquad$ an argument with his sister on Sunday after breakfast.
4. Billy $\qquad$ breakfast on Monday at 7.20am
5. Billy $\qquad$ his friend about his new dog on Friday at lunchtime.
6. Billy $\qquad$ late for school on Tuesday
7. Billy $\qquad$ a gold bracelet in the park on Wednesday at 4.35pm.
8. Billy $\qquad$ his sister with her homework on Thursday night.
9. Billy $\qquad$ to the cinema on Wednesday evening.
10. Billy $\qquad$ around the park ten times on Saturday morning.
11. Billy $\qquad$ rugby for an hour on Monday after school.
12. Billy $\qquad$ a new bike on Thursday afternoon.
13. Billy $\qquad$ ill on Tuesday before breakfast.
14. Billy $\qquad$ his teacher a gift on Thursday at 8.15am
15. Billy $\qquad$ a model of the Leaning Tower of Pisa on Friday afternoon.
16. Billy $\qquad$ his friend borrow his pencil on Thursday at 9.45am.
17. Billy $\qquad$ some news about his grandma on Friday at 11.25am.
18. Billy $\qquad$ his younger sister to a concert on Saturday at 3.10pm.
19. Billy $\qquad$ his house early on Wednesday morning.
20. Billy $\qquad$ a few emails on Monday after tea.
B) Put the sentences into time order, from Monday morning to Sunday evening.
C) Write a quiz based on this information, e.g. 'When did Billy...?’ or 'Did Billy...?’
D) Write 20 sentences about the things that you did last week (with different verbs).

## Test Your Grammar Skills

## Daily Routines - What has Billy's Mum Done This Week?

A) This week Billy's mum has been on a business trip to Stockholm, Sweden. Complete the sentences below with a different past participle verb form in each one:

1. She has $\qquad$ her tablet by dropping it on the ground.
2. She has $\qquad$ hard with her international team.
3. She's $\qquad$ the hotel manager for more pillows.
4. She's $\qquad$ forgetting to ask for things in Swedish.
5. She has $\qquad$ to enjoy travelling without her family.
6. She has $\qquad$ sushi for the first time.
7. She has $\qquad$ two important contracts with local builders.
8. She's $\qquad$ an open air performance of Aida.
9. She has $\qquad$ four seminars for local business leaders.
10. She has $\qquad$ on her hotel balcony and admired the lovely view.
11. She has $\qquad$ the tickets to an exciting event.
12. She has $\qquad$ the president of a local cheese manufacturer.
13. She's $\qquad$ too many cups of expensive coffee.
14. She's $\qquad$ for a celebratory meal with all her colleagues.
15. She has $\qquad$ to her husband a few times.
16. She's $\qquad$ on a terrace beside a beautiful fountain.
17. She has $\qquad$ $\$ 100$ by coming third in a karaoke competition.
18. She's $\qquad$ some interesting and useful work.
19. She has $\qquad$ the city's famous art gallery.
20. She has $\qquad$ a lot to tell her family!
B) Write a quiz based on this information, e.g. 'What has...?' or 'Has Billy's mum...?'
C) Write 20 sentences about what you have done this week (with different verbs).

## Test Your Grammar Skills

English Tenses Revision Test

| Tense: | Time(s): | Auxiliary Verb(s) | Example Sentences: |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | + |  |  |
|  |  |  | - |  |  |
|  |  |  | ? |  | 15 |
|  |  |  | + |  |  |
|  |  |  | - |  |  |
|  |  |  | ? |  | 15 |
|  |  |  | + |  |  |
|  |  |  | - |  |  |
|  |  |  | ? |  | 15 |
|  |  |  | + |  |  |
|  |  |  | - |  |  |
|  |  |  | ? |  | 15 |
|  |  |  |  | TOTAL: | 120 |

## Test Your Grammar Skills

English Tenses Revision Test - Sample Answers

| Tense: | Time(s): | Auxiliary Verb(s): | Example Sentences*: |
| :---: | :---: | :---: | :---: |
| Present Simple | regular time, e.g. every day | do / does <br> am / are / is (be) | + I like chips. <br> - I do not like chips. <br> ? Do you like chips? |
| Present Continuous | now or future (with time phrase, e.g. at 8pm) | am / are / is | + I am reading a book. <br> - I am not reading a book. <br> ? Are you reading a book? |
| Past Simple | finished time in the past, e.g. last week | did | + I met my friend. <br> - I did not meet my friend. <br> ? Did you meet your friend? |
| Past Continuous | finished time in the past, e.g. last week | was / were | + I was driving for two hours. <br> - I was not driving for two hours. <br> ? Were you driving for two hours? |
| Present Perfect | past up to now - unfinished time, e.g. this week | have / has | + I have finished my breakfast. <br> - I have not finished my breakfast. <br> ? Have you finished your breakfast? |
| Present Perfect Continuous | past up to now - unfinished time, e.g. this week | have been / has been | + I have been playing football. <br> - I have not been playing football. <br> ? Have you been playing football? |
| Past Perfect | time before another past action | had | + I had been to Italy before. <br> - I had not been to Italy before. <br> ? Had you been to Italy before? |
| Modal Forms | various times | modal auxiliary verbs | + I can swim. <br> - I cannot swim. <br> ? Can you swim? |
| Future with 'will' | immediate future or predicted future | will | + I will pay for lunch. <br> - I will not pay for lunch. <br> ? Will you pay for lunch? |
| Future with 'going to' | planned future | $\mathrm{am} / \mathrm{is} / \mathrm{are}+\mathrm{going}$ to | + I am going to join a gym. <br> - I am not going to join a gym. <br> ? Are you going to join a gym? |

[^2]Test Your Grammar Skills
English Tenses Revision Test - Sample Answers (Gap-Fill)

| Tense: | Time(s): | Auxiliary Verb(s): | Example Sentences*: |
| :---: | :---: | :---: | :---: |
| Present Simple | 1. | do / does <br> am / are / is (be) | $+2$ $\qquad$ <br> - I do not like chips. <br> ? Do you like chips? |
| 3. | now or future (with time phrase, e.g. at 8pm) | 4. | + I am reading a book. <br> - I am not reading a book. <br> ? Are you reading a book? |
| Past Simple |  | did | $\begin{aligned} & + \text { I met my friend. } \\ & -6 . \\ & ? \text { Did you meet your friend? } \end{aligned}$ |
| 7. | finished time in the past, e.g. last week | 8. | + I was driving for two hours. <br> - I was not driving for two hours. <br> ? Were you driving for two hours? |
| Present Perfect | 9. | have / has | $\begin{aligned} & \text { + I have finished my breakfast. } \\ & \text { - I have not finished my breakfast. } \\ & \text { ? } 10 \text {. } \end{aligned}$ |
| 11. | past up to now - unfinished time, e.g. this week | 12. | + I have been playing football. <br> - I have not been playing football. <br> ? Have you been playing football? |
| Past Perfect | 13. | had | +14 . <br> - I had not been to Italy before. <br> ? Had you been to Italy before? |
| 15. | various times | 16. | + I can swim. <br> - I cannot swim. <br> ? Can you swim? |
| Future with 'will' | 17. | will | + I will pay for lunch. <br> - 18. <br> ? Will you pay for lunch? |
| 19. | planned future | 20. | + I am going to join a gym. <br> - I am not going to join a gym. <br> ? Are you going to join a gym? |

*Contractions are also acceptable, e.g. 'I don't like chips', 'I'm reading a book', 'I've finished my breakfast', etc.
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# Test Your Grammar Skills 

Sentence Blocks - Present Simple

## Complete the sentence blocks:

Starting sentence A: Paul walks to school with his friend every morning
wh- question: Who $\qquad$
short answer: $\qquad$
yes/no question: $\qquad$
short answer: $\qquad$
yes/no question to
get a negative answer: $\qquad$
short negative answer: $\qquad$
long negative answer: $\qquad$

Extension: make more sentence blocks using: what, where, when, how often

Starting sentence B: I usually have lunch in the canteen at 2pm on Tuesdays.
wh- question: When $\qquad$
short answer:
yes/no question: $\qquad$
short answer:
yes/no question to
get a negative answer
short negative answer: $\qquad$
long negative answer: $\qquad$

Extension: make more sentence blocks using: what (x2), where, what time, who

# Test Your Grammar Skills 

## Sentence Blocks - Present Continuous

Complete the sentence blocks:
Starting sentence A: Mary is playing a puzzle game on her phone.
wh- question: What $\qquad$
short answer: $\qquad$
yes/no question: $\qquad$
short answer: $\qquad$
yes/no question to
get a negative answer: $\qquad$
short negative answer: $\qquad$
long negative answer: $\qquad$

Extension: make more sentence blocks using: what, who, what kind, when

## Starting sentence B: We are sitting in the dentist's waiting room, because Bob has got an appointment. <br> wh-question: <br> Why <br> $\qquad$

short answer: $\qquad$
yes/no question: $\qquad$
short answer: $\qquad$
yes/no question to
get a negative answer: $\qquad$
short negative answer: $\qquad$
long negative answer: $\qquad$

Extension:
make more sentence blocks using: what, where, who, which

# Test Your Grammar Skills 

Sentence Blocks - Past Simple

Complete the sentence blocks:
Starting sentence A: Terry's mother flew to Iceland for her honeymoon last month. wh- question: Where $\qquad$
short answer: $\qquad$
yes/no question: $\qquad$
short answer: $\qquad$
yes/no question to
get a negative answer: $\qquad$
short negative answer: $\qquad$
long negative answer: $\qquad$

Extension: make more sentence blocks using: what, who, when, why, how

Starting sentence B: My brother took his girlfriend to a nice restaurant two days ago.
wh- question: Who $\qquad$
short answer: $\qquad$
yes/no question: $\qquad$
short answer:
yes/no question to
get a negative answer: $\qquad$
short negative answer: $\qquad$
long negative answer: $\qquad$

Extension: make more sentence blocks using: what, where, what kind, which, when

## Test Your Grammar Skills

## Sentence Blocks - Present Perfect

## Complete the sentence blocks:

Starting sentence A: Sue has worked for the travel company for the past two years.
wh- question: How long $\qquad$
short answer: $\qquad$
yes/no question: $\qquad$
short answer: $\qquad$
yes/no question to
get a negative answer: $\qquad$
short negative answer: $\qquad$
long negative answer: $\qquad$

Extension: make more sentence blocks using: what, where, who, what kind

Starting sentence B: My partner has applied for three part-time jobs this week.
wh- question:
Who $\qquad$
short answer:
yes/no question: $\qquad$
short answer:
yes/no question to
get a negative answer: $\qquad$
short negative answer: $\qquad$
long negative answer: $\qquad$

Extension: make more sentence blocks using: what (x2), when, how many, what kind

# Test Your Grammar Skills 

## Sentence Blocks - Future Simple

Complete the sentence blocks:
Starting sentence A: I will send you a quick message when I get back from work
wh- question: When $\qquad$
short answer: $\qquad$
yes/no question: $\qquad$
short answer: $\qquad$
yes/no question to
get a negative answer: $\qquad$
short negative answer: $\qquad$
long negative answer: $\qquad$

Extension: make more sentence blocks using: what (x2), what kind, who

Starting sentence B: Geoff will meet you in Barcelona at 11 o'clock in the morning.
wh- question: What time $\qquad$
short answer:
yes/no question: $\qquad$
short answer:
yes/no question to
get a negative answer: $\qquad$
short negative answer: $\qquad$
long negative answer: $\qquad$

Extension: make more sentence blocks using: what, when, who, where

## Test Your Grammar Skills

## Tense Conversion - Practise English Tenses

Write a present simple sentence, then change it into 17 other tenses (where possible):

## General Time:

1. Present Simple:
2. Zero Conditional:

## Present:

3. Present Continuous:
4. Present Perfect:
5. Present Perfect Continuous $\qquad$
6. Imperative Form: $\qquad$

## Past:

7. Past Simple: $\qquad$
8. Past Continuous: $\qquad$
9. Past Perfect: $\qquad$
10. Past Perfect Continuous: $\qquad$
11. Third Conditional: $\qquad$

## Future:

12. Future Simple: $\qquad$
13. Future Continuous: $\qquad$
14. Future with 'going to': $\qquad$
15. First Conditional: $\qquad$
16. Second Conditional: $\qquad$
17. Future Perfect:
18. Future Perfect Continuous: $\qquad$

For each tense:
Extension 1: Write the negative form of the sentence, then a question form (yes/no or wh-)
Extension 2: $\quad$ Write the three sentences in reported speech
Extension 3: Write the three sentences in the passive voice
where possible!
Extension 4: Write the three passive sentences in reported speech
big grammar book 2

## part two

## Test Your Grammar Skills

## Learn 40 Common Irregular Verbs in English

| infinitive: | s form: | past tense: | past participle: | ing form: |
| :---: | :---: | :---: | :---: | :---: |
| 1. be | am, is, are | was, were | been | being |
| 2. begin | begins | began | begun | beginning |
| 3. break | breaks | broke | broken | breaking |
| 4. bring | brings | brought | brought | bringing |
| 5. buy | buys | bought | bought | buying |
| 6. cost | costs | cost | cost | costing |
| 7. do | does | did | done | doing |
| 8. drive | drives | drove | driven | driving |
| 9. fall | falls | fell | fallen | falling |
| 10. feel | feels | felt | felt | feeling |
| 11. find | finds | found | found | finding |
| 12. get | gets | got | got | getting |
| 13. give | gives | gave | given | giving |
| 14. go | goes | went | been / gone | going |
| 15. grow | grows | grew | grown | growing |
| 16. have | has | had | had | having |
| 17. hear | hears | heard | heard | hearing |
| 18. hold | holds | held | held | holding |
| 19. keep | keeps | kept | kept | keeping |
| 20. know | knows | knew | known | knowing |
| 21. lead | leads | led | led | leading |
| 22. leave | leaves | left | left | leaving |
| 23. lose | loses | lost | lost | losing |
| 24. make | makes | made | made | making |
| 25. mean | means | meant | meant | meaning |
| 26. meet | meets | met | met | meeting |
| 27. put | puts | put | put | putting |
| 28. read | reads | read | read | reading |
| 29. say | says | said | said | saying |
| 30. see | sees | saw | seen | seeing |
| 31. show | shows | showed | shown | showing |
| 32. sit | sits | sat | sat | sitting |
| 33. speak | speaks | spoke | spoken | speaking |
| 34. spend | spends | spent | spent | spending |
| 35. stand | stands | stood | stood | standing |
| 36. take | takes | took | taken | taking |
| 37. tell | tells | told | told | telling |
| 38. think | thinks | thought | thought | thinking |
| 39. win | wins | won | won | winning |
| 40. write | writes | wrote | written | writing |

## Test Your Grammar Skills

## Learn 40 Common Irregular Verbs in English - Practice

| infinitive: | s form: | past tense: | past participle: | ing form: |
| :---: | :---: | :---: | :---: | :---: |
| 1. be |  | was, were | been | being |
| 2. begin | begins |  | begun | beginning |
| 3. break | breaks | broke |  | breaking |
| 4. bring | brings | brought | brought |  |
| 5. buy |  | bought | bought | buying |
| 6. cost | costs |  | cost | costing |
| 7. do | does | did |  | doing |
| 8. drive | drives | drove | driven |  |
| 9. fall |  | fell | fallen | falling |
| 10. feel | feels |  | felt | feeling |
| 11. find | finds | found |  | finding |
| 12. get | gets | got | got |  |
| 13. give |  | gave | given | giving |
| 14. go | goes |  | been / gone | going |
| 15. grow | grows | grew |  | growing |
| 16. have | has | had | had |  |
| 17. hear |  | heard | heard | hearing |
| 18. hold | holds |  | held | holding |
| 19. keep | keeps | kept |  | keeping |
| 20. know | knows | knew | known |  |
| 21. lead |  | led | led | leading |
| 22. leave | leaves |  | left | leaving |
| 23. lose | loses | lost |  | losing |
| 24. make | makes | made | made |  |
| 25. mean |  | meant | meant | meaning |
| 26. meet | meets |  | met | meeting |
| 27. put | puts | put |  | putting |
| 28. read | reads | read | read |  |
| 29. say |  | said | said | saying |
| 30. see | sees |  | seen | seeing |
| 31. show | shows | showed |  | showing |
| 32. sit | sits | sat | sat |  |
| 33. speak |  | spoke | spoken | speaking |
| 34. spend | spends |  | spent | spending |
| 35. stand | stands | stood |  | standing |
| 36. take | takes | took | taken |  |
| 37. tell |  | told |  | telling |
| 38. think | thinks |  | thought | thinking |
| 39. win | wins | won |  | winning |
| 40. write | writes | wrote | written |  |

## Test Your Grammar Skills

Learn 40 Common Regular Verbs in English

| infinitive: | s form: | past tense: | past participle: | ing form: |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| add | adds | added | added | adding |  |
| chat | chats | chatted | chatted | chatting |  |
| need | needs | needed | needed | needing |  |
| start | starts | started | started | starting | If the verb ends |
| text | texts | texted | texted | texting | with $t$ or $d$ sound, |
| visit | visits | visited | visited | visiting |  |
| wait | waits | waited | waited | waiting |  |
| want | wants | wanted | wanted | wanting |  |
| allow | allows | allowed | allowed | allowing | $\overbrace{\text { If the verb ends }}$ |
| play | plays | played | played | playing | with a vowel sound, |
| share | shares | shared | shared | sharing | pronounce d |
| arrive | arrives | arrived | arrived | arriving |  |
| call | calls | called | called | calling |  |
| change | changes | changed | changed | changing |  |
| clean | cleans | cleaned | cleaned | cleaning |  |
| close | closes | closed | closed | closing |  |
| earn | earns | earned | earned | earning | If the verb ends |
| learn | learns | learned | learned | learning | with a voiced consonant sound, |
| listen | listens | listened | listened | listening | pronounce d |
| live | lives | lived | lived | living |  |
| love | loves | loved | loved | loving |  |
| open | opens | opened | opened | opening |  |
| pull | pulls | pulled | pulled | pulling |  |
| receive | receives | received | received | receiving |  |
| use | uses | used | used | using | , |
| finish | finishes | finished | finished | finishing |  |
| help | helps | helped | helped | helping |  |
| kiss | kisses | kissed | kissed | kissing |  |
| laugh | laughs | laughed | laughed | laughing |  |
| like | likes | liked | liked | liking |  |
| look | looks | looked | looked | looking | If the verb ends |
| push | pushes | pushed | pushed | pushing | with an unvoiced |
| stop | stops | stopped | stopped | stopping | pronounce $t$ |
| talk | talks | talked | talked | talking |  |
| thank | thanks | thanked | thanked | thanking |  |
| touch | touches | touched | touched | touching |  |
| walk | walks | walked | walked | walking |  |
| wash | washes | washed | washed | washing |  |
| watch | watches | watched | watched | watching |  |
| work | works | worked | worked | working | , |

## Test Your Grammar Skills

## Learn 40 Common Regular Verbs in English - Practice



## Test Your Grammar Skills

Irregular or Regular Verbs?

Write the past tense and past participle forms of each verb in the correct box below:

| want | take | use | seem | do |
| :---: | :---: | :---: | :---: | :---: |
| go | need | be | know | try |
| help | have | get | ask | call |
| think | play | make | say | work |

## Irregular Verbs

Regular Verbs

## Test Your Grammar Skills

## Write Your Own Verbs Challenge

Write 20 regular or irregular verbs (or a mix of both), then write sentences - positive, negative, or question form - using the given tenses and pronouns below:

For example:
? use $\quad / \mathrm{pr}$ cont / you Are you using that pencil?

1.     + $\qquad$ / pr simple / $\qquad$
2. $\qquad$ / pr cont / you $\qquad$
3.? $\qquad$ / pa simple / he $\qquad$
3.     + $\qquad$ / pr perfect / she $\qquad$
4.     - $\qquad$ / fu simple / we $\qquad$
6.? $\qquad$ / $1^{\text {st }}$ cond / they $\qquad$
5.     + $\qquad$ / pr cont/ she $\qquad$
6.     - $\qquad$ / pa simple / we $\qquad$
9.? $\qquad$ / pr perfect / they $\qquad$
7.     + $\qquad$ / fu simple / I $\qquad$
8.     - $\qquad$ $/ 2^{\text {nd }}$ cond $/$ you $\qquad$
12.? $\qquad$ / pr simple / he $\qquad$
9.     + $\qquad$ / pa simple / they $\qquad$
10.     - $\qquad$ / pr perfect / I
15.? $\qquad$ / fu simple / you $\qquad$
11.     + $\qquad$ $/ 3^{\text {rd }}$ cond / he $\qquad$
12.     - $\qquad$ / pr simple / she $\qquad$
18.? $\qquad$ / pr cont/we
13.     + $\qquad$ / pr simple / she $\qquad$
14.     - $\qquad$ / zero cond / I $\qquad$

## Test Your Grammar Skills

## Question Forms (Present Simple Tense)

Rearrange the words in each sentence to make a question in present simple tense.
Don't forget to put a capital letter at the start of each sentence and a question mark at the end:

1. capital is India the what of
2. this right the is bus
3. do want leave when to you
4. want why you married do to get
5. you like crisps do plain
6. better jumper which looks
7. glasses are your these
8. is where nearest the bank
9. home your the who in ironing does
10. that is sofa much how

## Test Your Grammar Skills

## Question Forms (Present Continuous Tense)

Rearrange the words in each sentence to make a question in present continuous tense.
Don't forget to put a capital letter at the start of each sentence and a question mark at the end:

1. going tomorrow are to you the night concert
2. cup using which you are
3. he is his when meeting friend
4. for staying how you are long
5. am Friday what on doing I morning
6. the he guitar playing is
7. the working who in garden is
8. taking are tomorrow you us where
9. going are my all we car in
10. heavy carrying that he why bag is

## Test Your Grammar Skills

## Question Forms (Past Simple Tense)

Rearrange the words in each sentence to make a question in past simple tense
Don't forget to put a capital letter at the start of each sentence and a question mark at the end:

1. company you which did recommend taxi
2. last watch did film you night that
3. did you learning when English start
4. results your about you ask did
5. call your morning why this you boss did
6. did Tina say to what you
7. on parcel arrive time your did
8. go how your did exam
9. you did party who to invite your
10. the rest did where go cheesecake of the

## Test Your Grammar Skills

## Question Forms (Present Perfect Tense)

Rearrange the words in each sentence to make a question in present perfect tense.
Don't forget to put a capital letter at the start of each sentence and a question mark at the end:

1. grass the you have cutting finished
2. my gone where has friend
3. arranged you have when Steve to meet
4. got the conkers who's most
5. have you abroad how travelled often
6. dress have which chosen wedding you
7. have you to what said Mark
8. week phoned have your you this auntie
9. chocolate has fridge my the disappeared why from
10. finished has work yet Joanne

## Test Your Grammar Skills

## Question Forms (Future Simple Tense)

Rearrange the words in each sentence to make a question in future simple tense.
Don't forget to put a capital letter at the start of each sentence and a question mark at the end:

1. bus here when get will the
2. football tomorrow play you will
3. baby you what your call will
4. sandwich you which have will
5. the first who be queue in will
6. will someone like how find you I else
7. theatre will tickets the any have
8. park we where will
9. dishwasher finish will soon the
10. work my why won't phone

## Test Your Grammar Skills

## Yes / No Questions - Match the Answers

i) Match the questions and answers:

1. Do these films have subtitles?
2. Does it often rain here?
3. Did you win the competition?
4. Have they got back from the dentist's?
5. Has he ever been abroad?
6. Are we going swimming now?
7. Is the main course ready?
8. Am I the first person to get here?
9. Will there be any veggie food at the barbecue?
10. Can Rachael stay for dinner?
11. Could you chew gum in class?
12. Would you like living in Provence?
13. Do you need a holiday?
14. Did Amy take the final exam?
15. Have Neil and Elena moved house?
16. Has it been raining?
17. Are you going to the meeting at nine?
18. Is there a car park near here?
19. Will Ian join the team next year?
20. Can you count to a hundred?
g) Yes, it has.
I) Yes, we did.
q) No, she can't.
a) Yes, you are
k) Yes, I do.
p) No, she didn't.
f) Yes, there will.
m) Yes, there is.
h) Yes, they do
t) No, it isn't.
r) No, I wouldn't.
b) Yes, they have.
n) No, they haven't.
i) No, he won't.
d) No, it doesn't.
o) Yes, I can
s) No, we couldn't.
c) No, I'm not.
j) Yes, he has
e) No, we are not.
ii) Write a different question that matches each answer.

## Test Your Grammar Skills

## Yes / No Questions - Positive and Negative Gap-Fill

Write a short positive and negative answer to each question, e.g.
Is he married?

+ Yes, he is.
- No, he isn't.

1. Did you watch the film last night?
2. Do whales have lungs?
3. Have they gone?
4. Can I have a lift into town?
5. Do you know my sister?
$\qquad$ - $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$+$ $\qquad$ - $\qquad$
$\qquad$ - $\qquad$
6. Does the bus leave in an hour?
7. Am I late?
$\qquad$ - $\qquad$
$\qquad$
$\qquad$
8. Could they afford to move here? $\qquad$ $-$ $\qquad$
9. Did Shakespeare live here?
10. Has Tommy told you his joke?
$+$ $\qquad$ - $\qquad$
$+$ $\qquad$ - $\qquad$
11. Will you wait for me? $\qquad$ - $\qquad$
12. Is it cold outside? $\qquad$ - $\qquad$
13. Would it be better to get a loan?
14. Are we going to the lake now?
$\qquad$
$\qquad$
15. Has she finished work yet?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
16. Can I have a go on that game? $\qquad$ - $\qquad$
17. Is David's brother an accountant? $\qquad$ - $\qquad$
18. Will you get me a jar of coffee? $\qquad$ - $\qquad$
19. Are the team going to win? $\qquad$ - $\qquad$
20. Have you got a new jacket? $\qquad$ - $\qquad$

## Test Your Grammar Skills

'Wh - ' Questions 1

Complete each sentence with the best question word, then write an answer to each question:

| what | (information) |
| :--- | :--- |
| where | (location) |
| when | (time) |
| who | (people) |
| why | (reasons) |

1. $\qquad$ are you doing here?
2. $\qquad$ lives next door to you?
3. $\qquad$ will my pizza get here?
4. $\qquad$ is my newspaper?
5. $\qquad$ didn't you do the ironing?
6. $\qquad$ kind of sandwiches do you want?
7. $\qquad$ do you want to leave?
8. $\qquad$ didn't you ask me for help?
9. $\qquad$ are you doing tomorrow?
10. $\qquad$ has eaten all my porridge?
11. $\qquad$ have I put my briefcase?
12. $\qquad$ were you talking to just now?
13. $\qquad$ is the baby crying?
14. $\qquad$ did you get home?
15. $\qquad$ do you work?

## Test Your Grammar Skills

'Wh - ' Questions 2

Complete each sentence with the best question word, then write an answer to each question:

| what | (information) |
| :--- | :--- |
| where | (location) |
| when | (time) |
| who | (people) |
| why | (reasons) |

1. $\qquad$ are we going to the park?
2. $\qquad$ time did they get home?
3. $\qquad$ is the nearest post office?
4. $\qquad$ is fourteen minus eight?
5. $\qquad$ shall I meet you after work?
6. $\qquad$ did grandma say when you phoned her?
7. $\qquad$ did you have lunch at Victoria's house?
8. $\qquad$ have you painted your fence purple?
9. $\qquad$ shall I put this parcel?
10. $\qquad$ played football last night?
11. $\qquad$ keeps making a mess in the kitchen?
12. $\qquad$ did you last go to Munich?
13. $\qquad$ can't I find a good job?
14. $\qquad$ is the best hockey player in your school?
15. $\qquad$ won't you do what you're told?

## part three

## Test Your Grammar Skills

## Make a Sentence with SVOPT - Subject Verb Object Place Time 1

SVOPT (Subject Verb Object Place Time) is a very common form of word order in English. Complete the gaps in the sentences with your own words:


## Test Your Grammar Skills

## Make a Sentence with SVOPT - Subject Verb Object Place Time 2

SVOPT (Subject Verb Object Place Time) is a very common form of word order in English. Complete the gaps in the sentences with your own words:


## Test Your Grammar Skills

## Make a Sentence with SVOPT - Subject Verb Object Place Time 3

SVOPT (Subject Verb Object Place Time) is a very common form of word order in English. Rearrange the words in each row to make a sentence with SVOPT order:
1.

| raised | in class | Lenny | on Monday | his hand |
| :---: | :---: | :---: | :---: | :---: |

2. 

| in the living <br> room | my book | I | every day | read |
| :---: | :---: | :---: | :---: | :---: |

3. 


4.

| buys | Katy | every week | some grapes | at the <br> greengrocer's |
| :---: | :---: | :---: | :---: | :---: |

5. 


6.

| is wearing | at the moment | she | on her right arm | her watch |
| :---: | :---: | :---: | :---: | :---: |

7. 

| all the walls | this week | in our bedroom | have painted | we |
| :---: | :---: | :---: | :---: | :---: |

8. 

| her breakfast | every morning | Penny | in front of the <br> telly | eats |
| :---: | :---: | :---: | :---: | :---: |

9. 

| later | we | outside the fish <br> and chip shop | will meet | you |
| :--- | :--- | :--- | :--- | :--- |

10. 

| at the school <br> concert | the boys | yesterday | some beautiful <br> carols | sang |
| :---: | :---: | :---: | :---: | :---: |

## Test Your Grammar Skills

## Make a Sentence with SVOPT - Subject Verb Object Place Time 4

SVOPT (Subject Verb Object Place Time) is a very common form of word order in English. Rearrange the words in each row to make a sentence with SVOPT order:
1.

| to Florida | we | our flights | have booked | this morning |
| :---: | :---: | :---: | :---: | :---: |

2. 

| two coffees | every day at <br> 8.30 am | he | at his desk | has |
| :---: | :---: | :---: | :---: | :---: |

3. 

| to the station | took | on Saturday <br> evening | we | a taxi |
| :---: | :---: | :---: | :---: | :---: |

4. 

| charity cards | I once a year | in the shopping <br> centre | sell |
| :---: | :---: | :---: | :---: | :---: |

5. 


6.

| in class | Stephanie | a lot of <br> questions | every day | asks |
| :---: | :---: | :---: | :---: | :---: |

7. 

| a handbag | a thief | this week | has stolen | from my <br> mother's car |
| :---: | :---: | :---: | :---: | :---: |

8. 

| a few minutes <br> ago | their bags | up the stairs | carried | my friends |
| :---: | :---: | :---: | :---: | :---: |

9. 

| in the sink | the girls | their hair | twice a week | wash |
| :---: | :---: | :---: | :---: | :---: |

10. 

| 're going to play | at 2pm | on the playing <br> field | we | hockey |
| :--- | :--- | :--- | :--- | :--- |

## Test Your Grammar Skills

## Using Capital Letters 1

Tick the words that should start with a capital letter, then write them out correctly:

| fresh | edinburgh |
| :--- | :--- |
| thursday | television |
| better | norwegian |
| night | desert |
| sahara desert | tommy's bakery |
| bakery | normal |
| friendly | june |
| jamie | forget |
| wash | reebok |
| portugal | necessary |
| tomorrow | autumn |

nokia
autumn

## Test Your Grammar Skills

## Using Capital Letters 2

Tick the words that should start with a capital letter, then write them out correctly:
arrival
manor surgery
united
jacket
mexico
great news
mount kilimanjaro
restaurant
happily
friday
warm
kiwi fruit
robin hood
tasty
boxing day
manchester united
surgery
antarctica
hood
december
been
the next day
jennifer lopez
mountain

## Test Your Grammar Skills

## Basic Sentence Punctuation 1

Write the sentences and add capital letters, full stops, and question marks:

1. we always go to preston market on mondays, because it's closed on tuesdays
2. are dr pepper and coca-cola made by the same us drinks company
3. i never watch laurel and hardy films because i don't find them funny
4. while we were in tanzania we saw victoria falls
5. i worked as an accountant for emi in miami for two years
$\qquad$
6. one of the most interesting places in the world is machu picchu in peru
7. $i$ will study swedish next september following that $i$ will work in malmö
8. is peter having a party at the blue bull pub on $22^{\text {nd }}$ december
9. my brother steve and his wife pat are moving to 49 olive street, bradford, england
10. john clements started work here last november he's doing really well

## Test Your Grammar Skills

## Basic Sentence Punctuation 2

Write the sentences and add capital letters, full stops, and question marks:

1. i went to the dentist on 4 th june i met mr brown in the waiting room
2. our book group meets at the corner coffee shop every monday
3. i've just got back from a trip to the grand canyon
4. are tania's parents coming over from canada next tuesday
$\qquad$
5. charles turner lives at 148 greengrass road, milton, mh1 4tp
6. my kids have recorded two disney films they will watch them tomorrow
7. we can't wait for britain's got talent on itv on saturday night
8. did the president of marks \& spencer resign from the company
$\qquad$
9. alicia is trying to see mercury through her telescope she loves astronomy
10. steven sears is the new ceo at matlock water in derbyshire

# Test Your Grammar Skills 

Full Stops 1

Add full stops to this text:

My name is Daniel I went to Glasgow University between 1992 and 1995, where I studied British History I lived in a basement flat in Cherry Tree Road with my friends Colin and Trevor We had a lot of good times I probably spent too much time playing sport and not enough time working on my assignments My favourite sport was basketball I still play it now, although not as often as I would like to After graduating I got a job working at Glasgow Central Library The money wasn't bad, but the work was not to my taste, so I left after a few months

Later on I did teacher training in Norwich and became a Norfolk Adult Education teacher I got an amazing job training teenagers with learning difficulties Both this job and my degree came in really useful when I started writing fiction for young adults My nineteen books are all set in different periods of British history They involve a bunch of teenagers from the present day searching for answers to historical questions, like why the Romans left Britain My son Anthony is at university at the moment He's studying Modern Languages at Exeter

# Test Your Grammar Skills 

Full Stops 2

Add full stops to this text:

Hi, I'm Anthony, Daniel's son I'm studying Modern Languages at Exeter University I'm in the second year of my course and finding it hard going at the moment I majored in Spanish, but I wish I had chosen Portuguese I met and fell in love with a beautiful girl from Brazil last autumn Francisca is going back to Rio next month after studying here for one year I'm thinking of going with her

It would mean taking a study break and my dad will not be happy I can't really talk to him about my problems He is always busy writing the next book in his History Gang series He can't see that life is about the here and now, not the past Francisca says that I could probably get a job working in a bar in Copacabana Beach She will have to work on her parents' farm Perhaps we would be able to save up enough money to get back to the UK

It would be great to have a break from Exeter, and I'm sure my Portuguese would improve by living in Brazil I told Mr Robson, my tutor, about our plans, but he wasn't that impressed and told me to finish what I started

# Test Your Grammar Skills 

Using Capital Letters 3

Put a capital letter in the right places in this text:
my name is daniel. i went to glasgow university between 1992 and 1995, where i studied british history. i lived in a basement flat in cherry tree road with my friends colin and trevor. we had a lot of good times. i probably spent too much time playing sport and not enough time working on my assignments. my favourite sport was basketball. i still play it now, although not as often as i would like to. after graduating i got a job working at glasgow central library. the money wasn't bad, but the work was not to my taste, so i left after a few months.
later on i did teacher training in norwich and became a norfolk adult education teacher. i got an amazing job training teenagers with learning difficulties. both this job and my degree came in really useful when i started writing fiction for young adults. my nineteen books are all set in different periods of british history. they involve a bunch of teenagers from the present day searching for answers to historical questions, like why the romans left britain. my son anthony is at university at the moment. he's studying modern languages at exeter.

# Test Your Grammar Skills 

Using Capital Letters 4

Put a capital letter in the right places in this text:
hi, i'm anthony, daniel's son. i'm studying modern languages at exeter university. i'm in the second year of my course and finding it hard going at the moment. i majored in spanish, but i wish i had chosen portuguese. i met and fell in love with a beautiful girl from brazil last autumn. francisca is going back to rio next month after studying here for one year. i'm thinking of going with her.
it would mean taking a study break and my dad will not be happy. i can't really talk to him about my problems. he is always busy writing the next book in his history gang series. he can't see that life is about the here and now, not the past. francisca says that i could probably get a job working in a bar in copacabana beach. she will have to work on her parents' farm. perhaps we would be able to save up enough money to get back to the uk.
it would be great to have a break from exeter, and i'm sure my portuguese would improve by living in brazil. i told mr robson, my tutor, about our plans, but he wasn't that impressed and told me to finish what i started.

## Test Your Grammar Skills

Using Numbers 1

Complete the sums below, writing your answers in words:
plus + minus - multiplied by $x$ divided by $\div$ equals $=$
a) five plus seven equals
plus twelve $\qquad$
minus four $\qquad$
plus fifteen $\qquad$
multiplied by two
b) twenty nine minus nine equals $\qquad$
divided by two $\qquad$
plus sixteen $\qquad$
minus twenty five $\qquad$
multiplied by eight $\qquad$
c) seventeen plus one equals
plus thirty eight $\qquad$
divided by four $\qquad$
multiplied by seven
plus nine
$\qquad$

## Test Your Grammar Skills

Using Numbers 2

Complete the sums below, writing your answers in words:
plus + minus - multiplied by $x$ divided by $\div$ equals $=$
a) seven minus two equals $\qquad$
plus ten
minus eight $\qquad$
multiplied by four $\qquad$
plus thirty seven
b) nine multiplied by four equals $\qquad$
minus seven $\qquad$
plus eleven $\qquad$
divided by four $\qquad$
plus six $\qquad$
c) eight divided by two equals
minus one
plus fifty eight $\qquad$
multiplied by two
plus fourteen

## Test Your Grammar Skills

## Working Out Prices 1

Write the answers to these sums in words.
plus + minus - multiplied by $x$ divided by $\div$ equals $=$

Example: $£ 2.50+£ 3.25=\quad$ five pounds seventy five pence
1.

2.
£3.99

- $50 \mathrm{p}=$ $\qquad$

3. 


$\qquad$
4.
$£ 2.20 \div 5=$ $\qquad$
5.

6.

7.
$£ 1.10$
$x 6=$ $\qquad$
8.


## Test Your Grammar Skills

## Working Out Prices 2

Write the answers to these sums in words.
plus + minus - multiplied by $x$ divided by $\div$ equals $=$ Example: $£ 3-45 p=$ two pounds fifty five pence
1.

$\qquad$
2.

$\qquad$
3. $\square$ $x 80=$ $\qquad$
4.
$£ 45.80 \div 4=$ $\qquad$
5.

$+£ 2=$ $\qquad$
6.

$\qquad$
7.
£6,999
x $50=$ $\qquad$
8.

$\qquad$

## Test Your Grammar Skills

Word Classes in English - Revision
Content Words - stressed, with one strong syllable in each*

| Word Class: | Translation: | Example: |  |
| :--- | :--- | :--- | :--- | :--- |
| nounsconcrete <br> abstract | table <br> happiness |  |  |
| main verbsnormal** <br> phrasal verbs <br> negative auxiliary verbs | eat <br> wake up <br> didn't |  |  |
| adjectives $\quad$ (describe nouns) |  | big |  |
| adverbs $\quad$ (describe verbs) |  | quickly |  |
| numbers |  | ten |  |
| wh- question words (interrogatives) |  | what |  |
| interjections |  | Hi! |  |

Function Words - not stressed***

| Word Class: | Translation: | Example: |  |
| :--- | :--- | :--- | :--- | :--- |
| auxiliary verbsnormal <br> modal | normal <br> relative | have <br> can |  |
| pronouns |  | they <br> which |  |
| possessive adjectives |  | their |  |
| prepositions |  | for |  |
| conjunctions |  | because |  |
| determinersarticles <br> quantifiers <br> demonstratives | the <br> some <br> this |  |  |

*apart from phrasal verbs, which are stressed on both parts, or two parts if there are three ** apart from verb 'be' which is not usually stressed as a main verb or auxiliary verb ***unless they occur at the end of a clause, e.g. 'What for?'

## Test Your Grammar Skills

## Word Classes in English 1

Write the words in the correct boxes, then add 4 more words in each box:


| nouns: | main verbs: | adjectives: | adverbs: | numbers: |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  |  |  |  |  |
| auxiliary verbs: | pronouns: | prepositions: | conjunctions: | determiners: |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

## Test Your Grammar Skills

## Word Classes in English 2

Read the postcard from Mallory and write a number below each word to show what kind of word it is:

1. noun
2. auxiliary verb
3. main verb
4. pronoun
5. adjective
6. possessive adjective
7. adverb
8. preposition
9. number
10. conjunction
11. interjection
12. determiner


## Test Your Grammar Skills

## 80 Opposite Adjectives - Complete the Table

Complete the table below with the most suitable adjectives:

| 1. | calm |
| :---: | :---: |
| bad | good |
| beautiful | 2. |
| big | small |
| 3. | sweet |
| clean | 4. |
| clever | 5. |
| common | uncommon |
| 6. | incomplete |
| dangerous | 7. |
| early | late |
| 8. | difficult |
| excellent | 9. |
| exciting | 10. |
| 11. | obscure |
| 12. | slow |
| fat | 13. |
| 14. | unfortunate |
| funny | 15. |
| happy | 16. |
| 17. | dishonest |
| hot | 18. |
| long | short |
| 19. | dated |
| nice | 20. |
| patient | impatient |
| 21. | noisy |
| perfect | imperfect |
| rich | 22. |
| rough | smooth |
| 23. | overweight |
| 24. | normal |
| strict | lenient |
| sure | 25. |
| 26. | unsurprising |
| tall | short |
| usual | 27. |
| wide | 28. |
| 29. | foolish |
| young | 30. |

## Test Your Grammar Skills

Comparative and Superlative Adjectives
Complete the table below:

| Adjective: | Comparative Form: | Superlative Form: |
| :--- | :--- | :--- |
| angry |  |  |
| bad |  |  |
| beautiful |  |  |
| big |  |  |
| bitter |  |  |
| clean |  |  |
| clever |  |  |
| common |  |  |
| complete |  |  |
| dangerous |  |  |
| early |  |  |
| easy |  |  |
| excellent |  |  |
| exciting |  |  |
| famous |  |  |
| fast |  |  |
| fat |  |  |
| fortunate |  |  |
| funny |  |  |
| happy |  |  |
| honest |  |  |
| hot |  |  |
| long |  |  |
| modern |  |  |
| nice |  |  |
| patient |  |  |
| peaceful |  |  |
| perfect |  |  |
| rich |  |  |
| rough |  |  |
| slim |  |  |
| strange |  |  |
| strict |  |  |
| sure |  |  |
| surprising |  |  |
| tall |  |  |
| usual |  |  |
| wide |  |  |
| young |  |  |

## Test Your Grammar Skills

40 Verbs, Nouns, and Adjective Pairs

Complete the gaps and write $\boldsymbol{P}$ or $\boldsymbol{N}$ (positive or negative) beside each set of words:

| Verb | Noun | -ing Adjective | -ed Adjective |
| :---: | :---: | :---: | :---: |
| 1. | amazement | amazing | amazed |
| amuse | 2. | amusing | amused |
| annoy | annoyance | 3. | annoyed |
| bore | boredom | boring | 4. |
| 5. | captivation | captivating | captivated |
| challenge | 6. | challenging | challenged |
| charm | charm | 7. | charmed |
| comfort | comfort | comforting | 8. |
| 9. | confusion | confusing | confused |
| convince | 10. | convincing | convinced |
| depress | depression | 11. | depressed |
| disappoint | disappointment | disappointing | 12. |
| 13. | disgust | disgusting | disgusted |
| disturb | 14. | disturbing | disturbed |
| embarrass | embarrassment | 15. | embarrassed |
| encourage | encouragement | encouraging | 16. |
| 17. | entertainment | entertaining | entertained |
| excite | 18. | exciting | excited |
| exhaust | exhaustion | 19. | exhausted |
| fascinate | fascination | fascinating | 20. |
| 21. | flattery | flattering | flattered |
| frighten | 22. | frightening | frightened |
| humiliate | humiliation | 23. | humiliated |
| inspire | inspiration | inspiring | 24. |
| 25. | insult | insulting | insulted |
| interest | 26. | interesting | interested |
| move | movement | 27. | moved |
| please | pleasure | pleasing | 28. |
| 29. | puzzle | puzzling | puzzled |
| relax | 30. | relaxing | relaxed |
| satisfy | satisfaction | 31. | satisfied |
| shock | shock | shocking | 32. |
| 33. | surprise | surprising | surprised |
| tempt | 34. | tempting | tempted |
| terrify | terror | 35. | terrified |
| thrill | thrill | thrilling | 36. |
| 37. | tiredness | tiring | tired |
| trouble | 38. | troubling | troubled |
| welcome | welcome | 39. | welcomed |
| worry | worry | worrying | 40. |

## Test Your Grammar Skills

-ing Adjective or -ed Adjective? 1

Write an -ing adjective or an -ed adjective in each sentence:

1. Paula had a $\qquad$ swim after work. (RELAX)
2. My parents were $\qquad$ when I offered to wash the car. (SURPRISE)
3. The video game was really $\qquad$ . (ENTERTAIN)
4. The staff at the hotel were very $\qquad$ when we arrived. (WELCOME)
5. I was $\qquad$ when I passed the maths exam. (AMAZE)
6. I'm sorry, but the mushroom soup was $\qquad$ . (DISGUST)
7. After a big lunch we all felt completely $\qquad$ . (SATISFY)
8. When you are sick it is $\qquad$ for somebody to take care of you. (COMFORT)
9. The increase in people dropping litter in the national park is very
$\qquad$ . (DISAPPOINT)
10. I wish my little brother would stop being $\qquad$ ! (ANNOY)

## Test Your Grammar Skills

-ing Adjective or -ed Adjective? 2

Write an -ing adjective or an -ed adjective in each sentence:

1. My English lessons are rarely $\qquad$ . (BORE)
2. Our teacher was not $\qquad$ when Darren played a practical joke on him. (AMUSE)
3. My uncle was $\qquad$ with his $50^{\text {th }}$ birthday present. (THRILL)
4. I'm not $\qquad$ in applying for a job as a travel agent. (INTEREST)
5. When I lost my passport it was quite a $\qquad$ time for a few hours. (WORRY)
6. My friend felt really $\qquad$ when she got the gig tickets that she wanted. (PLEASE)
7. The story of how the hero saved the whole village was quite
$\qquad$ . (INSPIRE)
8. We were really $\qquad$ after running eleven miles. (TIRE)
9. The thought of another cream cake is rather $\qquad$ . (TEMPT)
10. It was so $\qquad$ when my dad sang. (EMBARRASS)

## Test Your Grammar Skills

Order of Adjectives in English 1
A. This is the order of adjectives in English. Write a number beside each adjective to show which category it belongs to, then write 4 more adjectives for each:

B. Write 10 sentences. Each one should have three adjectives together and finish with one of the following nouns.

```
fridge car spoon shirt book cup dogs website kitchen
```

For example: 'My friend has a new grey Bosch fridge.'
big grammar book 2
84.

## Test Your Grammar Skills

## Order of Adjectives in English 2

The order of adjectives is wrong in each sentence. Write the order of adjectives correctly:

1. We enjoyed a train long lovely journey.
2. There was a cooking aluminium huge pot.
3. Paul lost a round leather small black wallet
4. I had an square little untidy garden.
5. We bought a new leather beautiful sofa.
6. Put on your blue big cotton sweater.
7. We went through an metal old gate.
8. He gave me a white carrier plastic thin bag. $\qquad$
9. She lives in a tower concrete tall grey block. $\qquad$
10. Thomas met a Greek middle-aged fun lady. $\qquad$
11. We had a tuna large gorgeous pizza.
12. Ian wears work white baggy old cotton shirts $\qquad$
13. Do you want a pink new-born tiny puppy? $\qquad$
14. We saw an ancient wooden amazing boat.
15. Wear your beach plastic colourful shoes.
16. Tim drove an red sports new exciting car.
17. I chose a brown small rectangular cabinet. $\qquad$
18. This is my purple football new nylon shirt. $\qquad$
19. It was a Russian crime bleak $19^{\text {th }}$ century novel $\qquad$
20. Kal is a Siamese two-year old little cute cat. $\qquad$

## part four

86. 

# Test Your Grammar Skills 

Really Useful List of 100 Irregular Plural Nouns in English
You've got one tomato and l've got two tomatos. Right? Wrong! I've got two tomatoes!
Although we usually add an -s to a noun to make it plural (one egg, two eggs, etc.), some nouns in English have irregular plural endings. We've put together a really useful list in alphabetical order of some common nouns which have irregular plural endings:

| Singular: | Plural: | Singular: | Plural: | Singular: | Plural: |
| :---: | :---: | :---: | :---: | :---: | :---: |
| abyss | abysses | hoof | hooves | story | stories |
| alumnus | alumni | index | indexes | syllabus | syllabi |
| analysis | analyses | iris | irises | tax | taxes |
| aquarium | aquaria | kiss | kisses | thesis | theses |
| arch | arches | knife | knives | thief | thieves |
| atlas | atlases | lady | ladies | tomato | tomatoes |
| axe | axes | leaf | leaves | tooth | teeth |
| baby | babies | life | lives | tornado | tornadoes |
| bacterium | bacteria | loaf | loaves | try | tries |
| batch | batches | man | men | volcano | volcanoes |
| beach | beaches | mango | mangoes | waltz | waltzes |
| brush | brushes | memorandum | memoranda | wash | washes |
| bus | buses | mess | messes | watch | watches |
| calf | calves | moose | moose | wharf | wharves |
| chateau | chateaux | motto | mottoes | wife | wives |
| cherry | cherries | mouse | mice | woman | women |
| child | children | nanny | nannies |  |  |
| church | churches | neurosis | neuroses | Write some more examples below: |  |
| circus | circuses | nucleus | nuclei |  |  |
| city | cities | oasis | oases |  |  |
| cod | cod | octopus | octopi |  |  |
| copy | copies | party | parties |  |  |
| crisis | crises | pass | passes |  |  |
| curriculum | curricula | penny | pennies |  |  |
| deer | deer | person | people |  |  |
| dictionary | dictionaries | plateau | plateaux |  |  |
| domino | dominoes | poppy | poppies |  |  |
| dwarf | dwarves | potato | potatoes |  |  |
| echo | echoes | quiz | quizzes |  |  |
| elf | elves | reflex | reflexes |  |  |
| emphasis | emphases | runner-up | runners-up |  |  |
| family | families | scarf | scarves |  |  |
| fax | faxes | scratch | scratches |  |  |
| fish | fish | series | series |  |  |
| flush | flushes | sheaf | sheaves |  |  |
| fly | flies | sheep | sheep |  |  |
| foot | feet | shelf | shelves |  |  |
| fungus | fungi | son-in-law | sons-in-law |  |  |
| half | halves | species | species |  |  |
| hero | heroes | splash | splashes |  |  |
| hippopotamus | hippopotami | spy | spies |  |  |
| hoax | hoaxes | stitch | stitches |  |  |

## Test Your Grammar Skills

## Irregular Plural Nouns

Correct the error in each question and put the irregular plural nouns into alphabetical order, then answer the questions (using the internet where necessary):

1. Which Mediterranean beachs are the cleanest?
2. Do you like tomatos?
3. How much do child's shoes cost?
4. How many lifes does a cat have?
5. Which three citys are the largest in the world?
6. What percentage of familys have three kids?
7. What are the best partys you have ever been to? $\qquad$
8. How many kiss's should we write in a formal letter? $\qquad$
9. What is the best way to keep flys out of the house? $\qquad$
10. How much would it cost to buy four loafs of bread? $\qquad$
11. How many churchs are there in your town?
12. What do most mans think about all day? $\qquad$
13. How many wifes did King Henry VIII have? $\qquad$
14. Should circus's be allowed to use animals? $\qquad$
15. What do we put in aquariums? $\qquad$
16. How many foots does a millipede have? $\qquad$
17. At what age do babys usually start to walk?
18. How many stomachs do sheeps have?
19. How much do cherrys cost per kilogram? $\qquad$
20. Are you good at quiz's? $\qquad$

## Test Your Grammar Skills

## Singular and Plural Nouns

a) Complete each sentence using either was or were.
b) Add 's' after the word 'ball' if it is a plural noun, but leave the space blank if it is a singular noun:

1. It $\qquad$ a new ball $\qquad$ .
2. These ball $\qquad$
$\qquad$ in the garden.
3. A ball $\qquad$
$\qquad$ in the garden.
4. There $\qquad$ two ball $\qquad$ in the garden.
5. $\qquad$ that ball $\qquad$ in the garden?
6. That ball $\qquad$
$\qquad$ in the garden.
7. Those ball $\qquad$
$\qquad$ in the garden.
8. This ball $\qquad$ in the garden.
9. Our only ball $\qquad$
$\qquad$ in the garden.
10. There $\qquad$ a ball $\qquad$ in the garden.
11. Some ball $\qquad$
$\qquad$ in the garden.
12. A few ball $\qquad$
$\qquad$ in the garden.
13. An old ball $\qquad$
$\qquad$ in the garden.
14. They $\qquad$ in the garden.
15. Many ball $\qquad$
$\qquad$ in the garden.

## Test Your Grammar Skills

100 Common Uncountable Nouns in English
accommodation
advice
air
alcohol
art
beauty
beef
behaviour
blood
bread
butter
cheese
chewing gum
chocolate
coffee
confusion
cotton
education
electricity
entertainment
evidence
experience
fiction
flour
food
fresh air
furniture
gold
grass
ground
happiness
history
homework
honey
hope
ice
information
jam
juice
knowledge
lamb
lightning
literature
love
luck
luggage
meat
milk
mist
money
music
news
noise
oil
oxygen
paper
patience
pay
peace
peanut butter
pepper
petrol
plastic
pork
power
pressure progress
rain
research
rice
sadness
safety
salad
salt
sand
shopping
silver
snow
space
speed
sport
steam
success
sugar
sunshine
tea
tennis
time
toothpaste
traffic
trouble
trousers
vinegar
washing up
water
weather
wine
wood
wool
work

## Test Your Grammar Skills

100 Common Uncountable Nouns in English - Add the Vowel Letters

| $\begin{aligned} & \text { _cc_mm_dt__n } \\ & \begin{array}{l} \text { dv_c_ } \\ -r_{-} \end{array} \end{aligned}$ | $\begin{aligned} & \text { h_p_ } \\ & \text {-c-nf_rm_t__n } \end{aligned}$ | $\begin{aligned} & \text { r_s_-_rch } \\ & \text { r_c_-_dn_ss } \\ & \text { s_d } \end{aligned}$ |
| :---: | :---: | :---: |
| _Ic_h_\| | j_m | s_f_ty |
|  | j_c | s_I_d |
| b__-_ty | kn_wl_dg_ | s_lt |
| $\mathrm{b}_{-}^{----}$ | I_mb | s_nd |
| b_h_v__ r | I_ghtn_ng | sh_pp_ng |
| bl__d | l_t_r_t_r_ | s_lv_r |
| br__d | I_v | sn_w |
| b_tt_r | I_ck | sp_c_ |
| ch_-s | I_gg_g_ | sp__d |
| ch_w_ng g_m | m__t | sp_rt |
| ch_c_l_t | m_lk | st__m |
| c_ff | m_st | s_cc_ss |
| c_nf_s__n | m_n_y | s_g_r |
| c_tt_n | m_s_c | s_nsh_n_ |
| _d_c_t _ n | n_ws | t- |
| ___ctr_c_ty | n - $\mathrm{S}_{-}$ | t_nn_s |
| _nt_rt_ _nm_nt | -\ | t_m_ |
| _v_d_nc_ | _xyg_n | t_-thp_st |
| _xp_r_-nc_ | p_p_r | tr_ff_c |
| f_ct__n | p_t__nc_ | tr__bl_ |
| fl_ _r | p_y | $\mathrm{tr}_{-} \mathrm{s}_{\text {c }} \mathrm{rs}$ |
| f_-d | $\mathrm{p}_{-} \mathrm{c}$ - | v_n_g_r |
| fr_sh__r | p__n_t b_ttr | w_sh_ng _p |
| f_rn_t_r_ | p_pp_r | w_t_r |
| g_ld | p_tr_1 | w__th_r |
| gr_ss | pl_st_c | w_n |
| $\mathrm{gr}_{-}$_nd | p_rk | $\mathrm{w}_{-} \mathrm{d}$ |
| h_pp_n_ss | p_w_r | w_-1 |
| h_st_ry | pr_ss_r_ | w_rk |
| h_m_w_rk | pr_gr_ss |  |
| h_n_y | $r_{-}{ }^{\text {n }}$ |  |

## Test Your Grammar Skills

## Countable and Uncountable Nouns 1

Write a, some, or any in the first gap, then write a place in the second gap:

1. Did you buy $\qquad$ newspaper at the $\qquad$ ?
2. There is $\qquad$ tea in the $\qquad$ .
3. We posted $\qquad$ letter at the $\qquad$ .
4. I put $\qquad$ Coca-Cola in my $\qquad$ .
5. There was $\qquad$ water in the $\qquad$ .
6. There isn't $\qquad$ DVD in the $\qquad$ .
7. Is there $\qquad$ chocolate left in the $\qquad$ ?
8. I ate $\qquad$ veggie burger at the $\qquad$ .
9. There was $\qquad$ playground near the $\qquad$ .
10. Is there $\qquad$ soap in the $\qquad$ ?
11. I asked Clara for $\qquad$ advice at the $\qquad$ .
12. There is $\qquad$ fly on the $\qquad$ .
13. There is $\qquad$ meat in the $\qquad$ .
14. I saw $\qquad$ elephant at the $\qquad$ .
15. There was $\qquad$ new teacher at $\qquad$ .
16. There wasn't $\qquad$ furniture in the $\qquad$ .
17. My friend is $\qquad$ guitarist in a $\qquad$ .
18. Did you buy $\qquad$ jam at the $\qquad$ ?
19. Is there $\qquad$ red towel in the $\qquad$ ?
20. I took $\qquad$ fruit out of the $\qquad$ .

## Test Your Grammar Skills

## Countable and Uncountable Nouns 2

Write a, some, or any in the first gap, then write a place in the second gap:

1. I put $\qquad$ paper in the $\qquad$ .
2. Please put $\qquad$ salad on your $\qquad$ .
3. I put $\qquad$ knife and fork on the $\qquad$ .
4. Did we have $\qquad$ homework in Mr. Dell's $\qquad$ ?
5. I left $\qquad$ piece of paper on the $\qquad$ .
6. There was $\qquad$ interesting news in the $\qquad$ .
7. I noticed $\qquad$ smoke in the $\qquad$ .
8. There is $\qquad$ really good song on the $\qquad$ .
9. There isn't $\qquad$ ketchup in the $\qquad$ .
10. I bought $\qquad$ cucumber at the $\qquad$ .
11. $\qquad$ good weather was forecast on the $\qquad$ .
12. There was $\qquad$ cup in the $\qquad$ .
13. There was $\qquad$ snow on the $\qquad$ .
14. Dan found $\qquad$ pound coin at the $\qquad$ .
15. There is $\qquad$ tree in the $\qquad$ .
16. Is there $\qquad$ coffee in the $\qquad$ ?
17. Is there $\qquad$ ruler in your $\qquad$ ?
18. There wasn't $\qquad$ honey in the $\qquad$ .
19. There isn't $\qquad$ typing program on my $\qquad$ .
20. We took $\qquad$ basket from the $\qquad$ .

## Test Your Grammar Skills

|  | Understanding Articles in English |  |  |
| :---: | :---: | :---: | :---: |
| plural (shops) countable <br> singular (shop) uncountable | (book) (food) | common proper | (table) <br> (United K |
| $a \text {, an (1) }$ <br> - singular countable nouns <br> - unknown / first mention <br> - general <br> - an is the same as a but we use it before a vowel sound |  | (1 or more) - singula mentions <br> ntable / plur ct nouns you both kn <br> superlative s <br> ii before vo | plural <br> uns <br> hat is being <br> ctives and <br> ounds |

- We often need to write an article before a noun - but not always!
- There are only 3 articles - a, an, and the - but they cause a lot of errors
- the is the most common word in written English; a is \#6 and an is \#32 (Talk a Lot Foundation Course p.3.9)
- Some languages don't have articles, e.g. Polish; in English we need them to help make the rhythm and give more information
- Use some with plural countable nouns and with uncountable nouns; use any in question and negative forms
- Some nouns can be both countable and uncountable depending on the situation, e.g. cheese
- An article goes before a noun modifier, e.g. an adjective or intensifier, e.g. "a horse"; "a big horse"; "a really big horse"
- We can use a possessive adjective (e.g. my, your, our, etc.) or a determiner (e.g. this, that, these, those) instead of an article

Unfortunately, there are a lot of exceptions to these rules! You should read English often to see the repeating patterns

## Test Your Grammar Skills

## Noun Categories

Tick $\checkmark$ the nouns in each box that match the category:

| singular countable nouns: |  |
| :--- | :--- |
| book | buses |
| orange juice | Microsoft |
| information | children |
| watch | Monday |
| t-shirts | love |
| furniture | umbrella |
| clock | rugby |
| beef | transport |
| Richard | socks |
| work | Europe |


| plural nouns: |  |
| :--- | :--- |
| book | buses |
| orange juice | Microsoft |
| information | children |
| watch | Monday |
| t-shirts | love |
| furniture | umbrella |
| clock | rugby |
| beef | transport |
| Richard | socks |
| work | Europe |


| uncountable nouns: |  |
| :--- | :--- |
| book | buses |
| orange juice | Microsoft |
| information | children |
| watch | Monday |
| t-shirts | love |
| furniture | umbrella |
| clock | rugby |
| beef | transport |
| Richard | socks |
| work | Europe |


| proper nouns: |  |
| :--- | :--- |
| book | buses |
| orange juice | Microsoft |
| information | children |
| watch | Monday |
| t-shirts | love |
| furniture | umbrella |
| clock | rugby |
| beef | transport |
| Richard | socks |
| work | Europe |


| common nouns: |  |
| :--- | :--- |
| book | buses |
| orange juice | Microsoft |
| information | children |
| watch | Monday |
| t-shirts | love |
| furniture | umbrella |
| clock | rugby |
| beef | transport |
| Richard | socks |
| work | Europe |


| abstract nouns: |  |
| :--- | :--- |
| book | buses |
| orange juice | Microsoft |
| information | children |
| watch | Monday |
| t-shirts | love |
| furniture | umbrella |
| clock | rugby |
| beef | transport |
| Richard | socks |
| work | Europe |

## Test Your Grammar Skills

Which Article is Correct? 1
Complete the four gaps in each question with a, an, the, and - (no article):

1.     - Do you like a) Copenhagen?

- Yes, I do. b) $\qquad$ first time I came here I stayed in
c) $\qquad$ tiny guest house. The owner had
d) $\qquad$ enormous dog!

2. I read a) $\qquad$ good book last week.
b) $\qquad$ book was by Alfredo Montessauri. He is
c) $\qquad$ Italian writer. I got a lot of d) pleasure from it.
3. a) $\qquad$ Sarah works at b) $\qquad$ bank.
c) $\qquad$ bank is forty miles from her home. She has
d) $\qquad$ eighty-minute commute each way.
4. I really love a) $\qquad$ fish, and b) $\qquad$ fish in this restaurant is superb. I'm looking forward to eating c) $\qquad$ big juicy fish in d) $\qquad$ hour from now!

## Test Your Grammar Skills

Which Article is Correct? 2
Complete the four gaps in each question with a, an, the, and - (no article):

1. I went to a) $\qquad$ swimming pool yesterday.
b) $\qquad$ little boy fell over and had to have
c) $\qquad$ treatment on his leg. d) $\qquad$
assistant said that he would be OK.
2.     - I can meet you tomorrow.

- Have you got a) $\qquad$ time?
-Yes. l've got b) $\qquad$ appointment with
c) $\qquad$ builder at eleven, but I can change
d) $\qquad$ time.

3.     - Don't be late for a) $\qquad$ work, or
b) $\qquad$ manager will be angry with you.

- OK, I will use c) $\qquad$ alarm clock and also ask
d) $\qquad$ friend to give me a wake-up call at six o'clock.

4.     - I bought a) $\qquad$ blue guitar on Wednesday.

- The one I saw? Super! Can you play it?
- No, but I'm having
b) $\qquad$ few lessons with
c) $\qquad$ old guy called d) $\qquad$ Barry.


## Test Your Grammar Skills

How to Use Pronouns 1 - I, me, my, mine, myself

| word type: | subject <br> pronoun | object <br> pronoun | possessive <br> adjective | possessive <br> pronoun | reflexive <br> pronoun |
| :---: | :---: | :---: | :---: | :---: | :---: |
| position: | before verb | after verb | before noun | after noun | after verb |
|  | l | me | my | mine | myself |
|  | you (singular) | you | your | yours | yourself |
|  | he | him | his | his | himself |
|  | she | her | her | hers | herself |
|  | it | it | its | - | itself |
|  | we | us | our | ours | ourselves |
|  | you (plural) | you | your | yours | yourselves |
|  | they | them | their | theirs | themselves |

Fill in the gaps using I, me, my, mine, or myself:

1. My colleague forgot to leave the documents for $\qquad$ .
2. Tommy told me to book the plane tickets $\qquad$ .
3. Can you tell $\qquad$ what happened, please?
4. I gave them a lift in $\qquad$ car.
5. $\qquad$ live in Manchester.
6. It was $\qquad$ decision to get a divorce.
7. Alison forgot her guitar so I lent her $\qquad$ .
8. This is $\qquad$ donut.
9. I need to weigh $\qquad$ .
10. $\qquad$ don't know how to play the piano.
11. All the pictures on the wall were $\qquad$ .
12. I usually make $\qquad$ something to eat when I get home.
13. Please tell Joanne that those dolls are $\qquad$ .
14. Theresa asked $\qquad$ for advice.
15. $\qquad$ 'm going to the shops in a minute.

## Test Your Grammar Skills

How to Use Pronouns 2 - you, you, your, yours, yourself

| word type: | subject <br> pronoun | object <br> pronoun | possessive <br> adjective | possessive <br> pronoun | reflexive <br> pronoun |
| :---: | :---: | :---: | :---: | :---: | :---: |
| position: | before verb | after verb | before noun | after noun | after verb |
|  | l | me | my | mine | myself |
|  | you (singular) | you | your | yours | yourself |
|  | he | him | his | his | himself |
|  | she | her | her | hers | herself |
|  | it | it | its | - | itself |
|  | we | us | our | ours | ourselves |
|  | you (plural) | you | your | yours | yourselves |
|  | they | them | their | theirs | themselves |

Fill in the gaps using you (sp), you (op), your, yours, or yourself:

1. Is that red car $\qquad$ ?
2. I'm pleased for $\qquad$ .
3. Take good care of $\qquad$ .
4. I put $\qquad$ sandwiches in my bag.
5. Your teacher was looking for $\qquad$ .
6. If you want some crisps you can buy them $\qquad$ .
7. This plate is mine and the blue one is $\qquad$ -
8. Don't lose $\qquad$ keys, will you?
9. I'll give $\qquad$ a lift to work tomorrow.
10. $\qquad$ look tired today.
11. Is this $\qquad$ camera?
12. $\qquad$ are beautiful.
13. Pete made two coffees. I'll leave $\qquad$ on the desk.
14. Please try to control $\qquad$ , Alan.
15. Do $\qquad$ like pop music?

## Test Your Grammar Skills

How to Use Pronouns 3 - he, him, his, his, himself

| word type: | subject <br> pronoun | object <br> pronoun | possessive <br> adjective | possessive <br> pronoun | reflexive <br> pronoun |
| :---: | :---: | :---: | :---: | :---: | :---: |
| position: | before verb | after verb | before noun | after noun | after verb |
|  | l | me | my | mine | myself |
|  | you (singular) | you | your | yours | yourself |
|  | he | him | his | his | himself |
|  | she | her | her | hers | herself |
|  | it | it | its | - | itself |
|  | we | us | our | ours | ourselves |
|  | you (plural) | you | your | yours | yourselves |
|  | they | them | their | theirs | themselves |

Fill in the gaps using he, him, his (pa), his (pp), or himself:

1. $\qquad$ has just told me what you said.
2. I don't trust $\qquad$ .
3. $\qquad$ loves Mozart.
4. The zookeeper took $\qquad$ uniform out of the locker.
5. I showed $\qquad$ my new smartphone.
6. I didn't like $\qquad$ performance.
7. $\qquad$ went home two hours ago.
8. He finds it nearly impossible to cook for $\qquad$ .
9. We both follow $\qquad$ on Twitter.
10. Is that book $\qquad$ ?
11. The money on the table was all $\qquad$ .
12. Spanish is not $\qquad$ first language.
13. A: Which film won best picture? B: $\qquad$ .
14. Mark thought to $\qquad$ 'What a funny hat!'
15. After arriving, George introduced $\qquad$ .

## Test Your Grammar Skills

How to Use Pronouns 4 - she, her, her, hers, herself

| word type: | subject <br> pronoun | object <br> pronoun | possessive <br> adjective | possessive <br> pronoun | reflexive <br> pronoun |
| :---: | :---: | :---: | :---: | :---: | :---: |
| position: | before verb | after verb | before noun | after noun | after verb |
|  | l | me | my | mine | myself |
|  | you (singular) | you | your | yours | yourself |
|  | he | him | his | his | himself |
|  | she | her | her | hers | herself |
|  | it | it | its | - | itself |
|  | we | us | our | ours | ourselves |
|  | you (plural) | you | your | yours | yourselves |
|  | they | them | their | theirs | themselves |

Fill in the gaps using she, her (op), her (pa), hers, or herself:

1. $\qquad$ likes reading and rock climbing, but not at the same time!
2. The problem was with Laura $\qquad$ , not anybody else.
3. She won't say why $\qquad$ left Gerald.
4. Mrs Lyndhurst usually washes the curtains $\qquad$ .
5. The decision about quitting her job was entirely $\qquad$ .
6. I was talking to $\qquad$ for about half an hour.
7. $\qquad$ is upstairs getting ready.
8. Those earrings don't really suit $\qquad$ .
9. $\qquad$ mum lives in Barnsley.
10. Alison rang $\qquad$ , but she didn't pick up her phone.
11. I borrowed $\qquad$ car yesterday.
12. I love your article, but I can't stand $\qquad$ .
13. Last night was $\qquad$ first time playing with the Philharmonic.
14. That isn't my bag, it's $\qquad$ .
15. Sally promised $\qquad$ that she would finish the course.

## Test Your Grammar Skills

How to Use Pronouns 5 - we, us, our, ours, ourselves

| word type: | subject <br> pronoun | object <br> pronoun | possessive <br> adjective | possessive <br> pronoun | reflexive <br> pronoun |
| :---: | :---: | :---: | :---: | :---: | :---: |
| position: | before verb | after verb | before noun | after noun | after verb |
|  | l | me | my | mine | myself |
|  | you (singular) | you | your | yours | yourself |
|  | he | him | his | his | himself |
|  | she | her | her | hers | herself |
|  | it | it | its | - | itself |
|  | we | us | our | ours | ourselves |
|  | you (plural) | you | your | yours | yourselves |
|  | they | them | their | theirs | themselves |

Fill in the gaps using we, us, our, ours, or ourselves:

1. That's $\qquad$ in the photo - behind the gate.
2. The science experiment that went wrong had to be $\qquad$ , didn't it?
3. $\qquad$ 've been waiting for you here all day.
4. We painted the whole wall $\qquad$ .
5. It's $\qquad$ turn to play on the tablet!
6. Dora put her song online, so l've uploaded $\qquad$ too.
7. On Tuesday $\qquad$ 're going to Cromer.
8. We had taught $\qquad$ to read German.
9. The football coach never picks $\qquad$ .
10. $\qquad$ hope you have a good birthday.
11. I don't know where $\qquad$ taxi has got to.
12. Snow was falling all around $\qquad$ .
13. $\qquad$ tent has got a hole in it.
14. The best argument in court was $\qquad$ in my opinion.
15. We surprised $\qquad$ by coming first in the race.

## Test Your Grammar Skills

How to Use Pronouns 6 - they, them, their, theirs, themselves

| word type: | subject <br> pronoun | object <br> pronoun | possessive <br> adjective | possessive <br> pronoun | reflexive <br> pronoun |
| :---: | :---: | :---: | :---: | :---: | :---: |
| position: | before verb | after verb | before noun | after noun | after verb |
|  | l | me | my | mine | myself |
|  | you (singular) | you | your | yours | yourself |
|  | he | him | his | his | himself |
|  | she | her | her | hers | herself |
|  | it | it | its | - | itself |
|  | we | us | our | ours | ourselves |
|  | you (plural) | you | your | yours | yourselves |
|  | they | them | their | theirs | themselves |

Fill in the gaps using they, them, their, theirs, or themselves:

1. $\qquad$ will discuss the problem with you tomorrow.
2. I didn't hire these DVDs - the twins borrowed them $\qquad$ .
3. Please pop $\qquad$ in the post box on your way home.
4. The birds on the bird table are feeding $\qquad$ .
5. They've taken $\qquad$ brother to the beach for the day.
6. $\qquad$ didn't allow Jamie to use the photocopier.
7. Annie and Charlie were watching $\qquad$ favourite programme.
8. I saw $\qquad$ coming out of the cinema.
9. I thought $\qquad$ had never eaten Italian food before.
10. Can you remember whether these books are $\qquad$ ?
11. I disagreed with $\qquad$ .
12. The horses were prancing in $\qquad$ field.
13. This is our pie; l've left $\qquad$ over there.
14. Our bosses put together the training programme $\qquad$ .
15. The fault was entirely $\qquad$ , because they failed to buy a parking permit.

## Test Your Grammar Skills

$1^{\text {st }}, 2^{\text {nd }}$, or $3^{\text {rd }}$ Conditional? 1

Write $1^{\text {st }}, 2^{\text {nd }}$, or $3^{\text {rd }}$ before each sentence, then complete the sentence using either a regular [ $R$ ] or irregular [ I ] main verb:

1. $\qquad$ If I miss the bus [ R ] $\qquad$
2. $\qquad$ If I had worked harder at college $\qquad$
3. $\qquad$ If I don't find a parking space [ R ] $\qquad$
4. $\qquad$ If my teacher is in a bad mood
[1] $\qquad$
5. $\qquad$ If the UK left the EU
[R] $\qquad$
6. $\qquad$ If I had got the other job $\qquad$
7. $\qquad$ If I lost weight [ R ] $\qquad$
8. $\qquad$ If I had met you ten years ago $\qquad$
9. $\qquad$ If I were a politician
[ R ] $\qquad$
10. $\qquad$ If mum cooks my favourite dinner $\qquad$
11. $\qquad$ If I had woken up earlier
12. $\qquad$ If the bus is late again
13. $\qquad$ If my car was stolen
14. $\qquad$ If I got a part in Hamlet
15. $\qquad$ If I hadn't eaten the prawns
[ R ] $\qquad$
[1] $\qquad$
[ R ] $\qquad$
[ I] $\qquad$
[ R ] $\qquad$

## Test Your Grammar Skills

$1^{\text {st }}, 2^{\text {nd }}$, or $3^{\text {rd }}$ Conditional? 2

Write $1^{\text {st }}, 2^{\text {nd }}$, or $3^{\text {rd }}$ before each sentence, then complete the sentence using either a regular [ $R$ ] or irregular [ I ] main verb:

1. $\qquad$ If we got divorced [ R ] $\qquad$
2. $\qquad$ If I hadn't bought my car
3. $\qquad$ If I meet my manager
4. $\qquad$ If I hadn't been to university
5. $\qquad$ If we had a second child
[R] $\qquad$
[1] $\qquad$
6. $\qquad$ If the printer isn't working
$\qquad$ [R] $\qquad$
$\qquad$
[R] $\qquad$
7. $\qquad$ If we'd had more time together
8. $\qquad$ If the club is too hot
9. $\qquad$ If I could have plastic surgery [1] $\qquad$
[ R ] $\qquad$
10. $\qquad$ If my brother calls
11. $\qquad$ If I had played more sports
12. $\qquad$ If England won the World Cup $\qquad$
[ R ] $\qquad$
13. $\qquad$ If I had stayed single[1]
$\qquad$
14. $\qquad$ If the plumber doesn't come soon
[ R ] $\qquad$

## Test Your Grammar Skills

## 20 Basic English Phrasal Verbs - Mixed Tenses 1

Complete the sentences below with one of these basic phrasal verbs in the most suitable form:

| get up | lie down | switch on | switch off |
| :--- | :--- | :--- | :--- |
| put on | take off | get on | get off |
| get in | get out | come in | go out |
| pick up | put down | take away | bring back |
| stand up | sit down | go into | come out of |

1. Please $\qquad$ your jacket and come in.
2. Stella $\qquad$ from work at about six thirty.
3. Could you $\qquad$ the television for me, please?
4. I will $\qquad$ the train in a minute.
5. Lisa has just $\qquad$ . I don't know what time she'll be back.
6. You must $\qquad$ the oven after using it.
7. What time do you $\qquad$ in the morning?
8. Paul is $\qquad$ the LEGO $\qquad$ of the cupboard.
9. Our baby is almost able to $\qquad$ on her own.
10. She $\qquad$ her book and ran into the kitchen.
11. All the children $\qquad$ on the carpet and sang a song.
12. Come on, get ready! We're $\qquad$ at the next stop.
13. Tania is going to $\qquad$ on the sofa and read quietly.
14. Are you $\qquad$ town today?
15. The train $\qquad$ the long tunnel and continued on its way.
16. Don't $\qquad$ the plates yet; we're still eating!
17. 'Have you finished gardening yet?' 'Yes - I'm $\qquad$ now.
18. I $\qquad$ my hat and went out.
19. Our neighbour's $\qquad$ the ball that we lost in their garden.
20. I'm $\qquad$ my new car today.

## Test Your Grammar Skills

## 20 Basic English Phrasal Verbs - Mixed Tenses 2

Complete the sentences below with one of these basic phrasal verbs in the most suitable form:

| get up | lie down | switch on | switch off |
| :--- | :--- | :--- | :--- |
| put on | take off | get on | get off |
| get in | get out | come in | go out |
| pick up | put down | take away | bring back |
| stand up | sit down | go into | come out of |

1. Would you mind $\qquad$ your high heels indoors, please?
2. Trevor $\qquad$ early today because he wanted to go jogging.
3. 'Can I use your laptop?' 'Sorry, I've just $\qquad$ it $\qquad$ .
4. I had to $\qquad$ on the train today because there wasn't a free seat.
5. I $\qquad$ the lift and pressed the button for the second floor
6. Ronnie $\qquad$ and started to relax immediately.
7. Maya $\qquad$ her phone and began to laugh.
8. I saw Kay $\qquad$ the nightclub with Darren.
9. Please $\qquad$ ! The play is about to start.
10. We were $\qquad$ our roller blades, when we met Jerry.
11. He shouted, $\qquad$ - and don't come back!'
12. He $\qquad$ his car keys from the table and left the room.
13. I $\qquad$ the tram early and walked the rest of the way.
14. Lenny left the house and $\qquad$ the garden.
15. Can I borrow your pen? I'll $\qquad$ it $\qquad$ in a minute.
16. We $\qquad$ the heating when we got home, because it was cold.
17. Can I $\qquad$ these brochures to read at home?
18. Do $\qquad$ ! It's great to see you again!
19. 'Are you staying in?' 'No, I'm $\qquad$ .'
20. Mia was $\qquad$ the bus when she dropped her phone.

## Test Your Grammar Skills

## Complete the Sentences 1

Write the sentences and complete them by choosing the best option below:

1. We live in a pleasant...
a) houses.
b) book.
c) town.
d) restaurant.
2. It's half past...
a) second. b) twenty. c) five. d) half.
3. The best singer was..
a) win. b) singer. c) robot. d) Robert.
4. The cruise will last...
a) one hour.
b) one second.
c) one minute.
d) once.
5. Oliver never...
a) lie. b) lies. c) lying. d) tells lie.
6. Please remember to...
a) washes.
b) washing.
c) wash your hands.
d) washed.
7. I didn't do my...
a) home-work. b) homework. c) works. d) school.
8. This computer is too...
a) new.
b) high.
c) deep.
d) old.
9. Gerald had a spot on his..
a) medicine.
b) hands.
c) knows.
d) neck.
10. It's a long way from...
a) the map.
b) their.
c) here.
d) our
11. There's something wrong.
a) with her new.
b) with.
c) with my car. d) with its.
12. I never...
a) complain. b) come in. c) get into. d) get up.
13. What a lovely...
a) surprised.
b) surprising.
c) surprise.
d) surprised.
14. Only a few people have.
a) get in.
b) been there.
c) visit.
d) chose this one.
15. I love this...
a) watching.
b) films.
c) actors.
d) programme
16. Jan met her partner in...
a) Plymouth.
b) a Plymouth.
c) Plymouth's.
d) went.
17. We cannot smoke...
a) in.
b) outside.
c) in the building.
d) out.
18. Orange juice is a healthy...
a) day.
b) choices.
c) optional.
d) drink.
19. My toy car doesn't...
a) working.
b) work.
c) works.
d) play.
20. The Channel Tunnel is...
a) nearly.
b) cleaned.
c) over there.
d) free.

## Test Your Grammar Skills

## Complete the Sentences 2

Write the sentences and complete them by choosing the best option below:

1. Did you have to bring...
a) butter?
b) Joan's.
c) Joe's brother?
d) a pilot?
2. Have you seen my...
a) patience?
b) phone?
c) phone call?
d) faith?
3. When will you learn to...
a) drives?
b) driver?
c) drive?
d) drove?
4. At eight o'clock there'll be...
a) a concert.
b) a county.
c) a council.
d) a compost.
5. I couldn't get through to...
a) hers.
b) him.
c) myself.
d) their.
6. Annabel loves...
a) to sunbathing.
b) sun.
c) sunbathe.
d) sunbathing.
7. I've never been to...
a) my house.
b) Devon.
c) upstairs.
d) to the shop.
8. We've just made fresh...
a) cornflakes.
b) sandwich.
c) jam.
d) eggs.
9. It's lonely without...
a) Bruce.
b) he.
c) my friend's.
d) his magazine.
10. I never have enough...
a) thyme.
b) time.
c) times.
d) timing.
11. Pass me the...
a) window.
b) television.
c) ketchup.
d) floor.
12. It's good to...
a) cork.
b) walking.
c) fork.
d) talk.
13. What a mess! What...
a) happen?
b) happened?
c) you do?
d) you doing?
14. Tim is ready to...
a) get gone.
b) goes out.
c) leave.
d) get out.
15. The rain is good for our...
a) house.
b) flat.
c) roof.
d) garden.
16. Above all, don't be...
a) late.
b) friendly.
c) nice.
d) acceptable.
17. Her car was bright...
a) colour.
b) red.
c) oranges.
d) showing.
18. Justin is a lifeguard at...
a) in the pool.
b) the pools.
c) the pool.
d) pool.
19. I never remember her..
a) holiday.
b) birthday.
c) birthdays.
d) break.
20. Because of you, I have to.
a) come up with.
b) relax.
c) order my pizza.
d) tidy up.

## Test Your Grammar Skills

## Complete the Sentences 3

Write the sentences and complete them by choosing the best option below:

1. This question is..
a) easiest.
b) try.
c) unusual.
d) easy.
2. The paper is published..
a) yesterday.
b) every day.
c) usually.
d) on time
3. We had a great trip to...
a) mountains.
b) the seaside.
c) shopping.
d) Italian.
4. There is a pound in my
a) sock.
b) wallet.
c) basket.
d) bowl.
5. The first thing I did was...
a) find.
b) tell.
c) look for.
d) sit down.
6. Lee can speak six...
a) languages.
b) tongues.
c) songs.
d) chatting.
7. I couldn't get to the.
a) parents.
b) lecture.
c) ice cream.
d) travelled.
8. The train station was...
a) here.
b) opened.
c) closed.
d) fine.
9. My dad's got a Scottish...
a) elbow.
b) plate.
c) printer.
d) accent.
10. Do you like model...
a) trains?
b) train?
c) trained?
d) village?
11. This is my...
a) person.
b) auntie.
c) glasses.
d) best friends.
12. The dentist wanted forty...
a) pounds.
b) teeth.
c) appointments.
d) pence.
13. What a great bonfire..
a) merrymaking.
b) jollification.
c) party.
d) time.
14. Terrence has got a new...
a) job.
b) Job.
c) jog.
d) JOB.
15. Nobody likes washing...
a) down.
b) left.
c) up.
d) right.
16. The USA is very far...
a) around.
b) away.
c) towards.
d) about.
17. The penguin fell over...
a) in the car park.
b) on the ice.
c) at home
d) indeed.
18. The word 'failure' is not in
a) the way.
b) my vocabulary.
c) a car.
d) the dictionary.
19. Caroline loves...
a) Keith.
b) Keith's.
c) comedy film.
d) picking grape.
20. I don't want this worksheet.
..a) to go.
b) to begin.
c) to print.
d) to end.

## Test Your Grammar Skills

## Complete the Sentences 4

Write the sentences and complete them by choosing the best option below:

1. My favourite books are by.
a) they.
b) Dostoyevsky.
c) Rob.
d) Dostoyevsky's nan.
2. Can you change the...
a) stars?
b) light?
c) cupboard?
d) channel?
3. Do you know what vowels...
a) is?
b) are?
c) were?
d) be?
4. Who wants another...
a) piece of cake?
b) exam?
c) sprouts?
d) meetings?
5. Debbie came last in the...
a) marathone.
b) competitor.
c) runner.
d) race.
6. Let me see that toy...
a) list.
b) catalogue
c) free marketing.
d) book.
7. There's a hole in my garage.
a) doors.
b) toolbox.
c) roof.
d) car.
8. Mushrooms don't agree with.
.a) you.
b) me .
c) our.
d) hers.
9. I never want to see him...
a) later.
b) at once.
c) tomorrow.
d) again.
10. Sport is the main thing in..
a) my garden.
b) my home.
c) my house
d) my life.
11. They won't get back...
a) in a minute.
b) in time.
c) in the garden.
d) to bus.
12. The cows seemed really...
a) happiness.
b) quietly.
c) peace.
d) contented.
13. I'm not good at...
a) DIY.
b) tool.
c) handyman.
d) decorated.
14. Dictionaries can be...
a) allow.
b) borrowed.
c) take.
d) taking.
15. Jane Austen is a famous...
a) pianist.
b) cathedral.
c) author.
d) post office.
16. Where did I leave my...
a) hug?
b) hope?
c) hip?
d) hat?
17. It's so hot...
a) yesterday.
b) today.
c) tomorrow.
d) later.
18. Our baby was born...
a) in 1066 .
b) in hospital.
c) in a minute.
d) in British.
19. Internet dating is a waste.
a) of ink.
b) of milk.
c) of time.
d) of paper.
20. No, there's no chocolate...
a) at.
b) then.
c) left.
d) right.

## Test Your Grammar Skills

## Big Grammar Book 2 - Big Quiz!

1. Complete the gaps in this part of the alphabet: C $\qquad$ efgh $\qquad$ kI $\qquad$ nop $\qquad$
2. Write 2 days, 2 months, and 2 seasons: $\qquad$
3. Write this time in a different way: quarter to seven: $\qquad$
4. What is wrong with this sentence? I went for a walk tomorrow.
5. Convert this sentence into past simple: He works at home every day. $\qquad$
6. If the time in a sentence is unfinished, what is the tense? $\qquad$
7. Which European city did Billy's mum visit? $\qquad$
8. Write the past participle form of 5 irregular verbs: $\qquad$
9. Write a question to match the short answer: $\qquad$ ? Yes, I did.
10. Write the 5 forms that every verb has: $\qquad$
11. Rearrange this sentence using SVOPT: has met her friend Penny today in the park.
12. Write a capital letter on the proper nouns: hotel ibm film jamie tea seaside austria
13. Add capital letters and full stops: $i$ like spanish football the best team is madrid
14. Write the total prices in words: a) $£ 1.49+£ 3.78$ $\qquad$ b) $£ 14.99-63 p$ $\qquad$
15. Write which word class each word belongs to: I always book tickets on the internet.
16. Write the comparative and superlative forms of: good, near, happy, tired, beautiful.
17. Put the adjectives in the correct order: A white new washing Electrolux machine.
18. Write 5 irregular plural nouns: $\qquad$
19. Write 5 uncountable nouns: $\qquad$
20. Add articles (or none): $\qquad$ new boy started $\qquad$ school today. $\qquad$ boy is $\qquad$ athlete.
21. Add pronouns to this sentence: $\qquad$ told $\qquad$ to put $\qquad$ bag in the car $\qquad$
22. Write opposite phrasal verbs: get up, take off, go into, come in, take away, sit down
23. What is the point of Big Grammar Book 2?
24. What have you gained by using this book? How has your English improved?

## the answers

## Answers to Worksheets and Notes for Use

## Part One

10 1. g and $j$ have swapped places. 2. O and $Q$ have swapped places. 3. Wednesday.
4. Saturday. 5. January. 6. April. 7. October and November have swapped places. 8. autumn. 9. half. 10. thirteen. 11. eighteen. 12. 23. 13. twenty four. 14. forty. 15. a million.
$12 \quad$ See page 9.
13 See page 9.
$14 \quad$ See page 9.
18


19 A) It's five to four. I It's three fifty-five. B) It's ten o'clock. C) It's quarter past seven. I It's seven fifteen. D) It's twenty-five to six. / It's five thirty-five. E) It's five past eleven. / It's eleven oh five. F) It's twenty to five. / It's four forty.

21 See page 20.
25 1. future simple. 2. present perfect. 3. past simple. 4. ing. 5. past simple. 6. present simple. 7. infinitive. 8. present perfect. 9. present continuous. 10. infinitive. 11. past simple. 12. present perfect. 13. future simple. 14. infinitive, s form. 15. present simple. 16. past tense. 17. future simple. 18. past participle. 19. present continuous. 20. past simple.

26 1. true. 2. true. 3. true. 4. false. 5. false. 6. true. 7. false. 8. false. 9. true. 10. false. 11. false. 12. true. 13. true. 14. false.

27 1. Form (take) and time (today) do not match. 2. Form (drive) and tense (present perfect) do not match. 3. Form (worked) and tense (future simple) do not match. 4. Auxiliary verb (is) is not necessary in present simple positive. 5. Form (swam) and tense (future simple) do not match. 6. Tense (present continuous) and time (later) do not match. 7. Incorrect past participle form of go (gone). 8. Tense (future simple) and time (last week) do not match. 9. Form (working) and tense (present

## Answers to Worksheets and Notes for Use

perfect) do not match. 10. We use s form for third person in present simple positive. 11. Tense (present simple) and time (today) do not match. 12. Auxiliary verb (do) is not necessary in present simple positive, and infinitive not s form required for ' 1 '. 13. Tense (present simple) and time (yesterday) do not match. 14. We use s form 'has' for third person in present simple positive. 15. Tense (present perfect) and time (at the moment) do not match. 16. Tense (future simple) and form (past participle) do not match. 17. Auxiliary verb (were) is not necessary in past simple positive. 18. Tense (past simple) and time do not match. 19. Tense (present perfect) and time (two days ago) do not match. 20. We use s form for third person in present simple positive.

28 drinking (5), noticed (3), admiring (5), looked (3), saw (3), looked (3), felt (3), are (2), hate (1), grumbled (3), walked (3), following (5), said (3), be (1), turned (3), saw (3), started (3), run (1), gave (3), reached (3), catch (1), called (3), was (3), entering (5), found (4), become (4), cried (3), been (4), hated (3), saved (4), boasted (3), made (4), lies around (2), waiting (5), come along (1), approached (4), walking (5), smiling (5), hoping (5), ambles (2), served (4), try (1), get along (1), begged (3), struggling (5), free (1), began (3), think (1), are (2), am (2), ate (3), leaving (5), kept (3), hang (1), is (2), is (2).

29 1. today. 2. yesterday. 3. at the moment / today / tomorrow. 4. yesterday. 5. every day. 6. yesterday. 7. tomorrow. 8. every day. 9. at the moment. 10. today. 11. today / tomorrow. 12. today. 13. tomorrow. 14. every day. 15 . at the moment.

30 1. yesterday. 2. at the moment. 3. at the moment. 4. yesterday. 5. today. 6. tomorrow. 7. today. 8. every day. 9. every day. 10. every day. 11. yesterday. 12. today / tomorrow. 13. yesterday. 14. today / tomorrow. 15. today / tomorrow.

31 Answers will vary.
32 A) Answers will vary. Sample answers: 1. read. 2. used. 3. had. 4. ate. 5. told. 6. was. 7. found. 8. helped. 9. went. 10. ran. 11. played. 12. bought. 13. felt. 14. gave. 15. made. 16. let. 17. heard. 18. took. 19. left. 20. sent. B) Time order: $4,11,20,13,6,2,19,7,9,14,16,12,8,17,5,15,10,18,3,1 . C)$ and D) Answers will vary.

33 A) Answers will vary. Sample answers: 1. broken. 2. worked. 3. asked. 4. kept. 5. tried. 6. eaten. 7. signed. 8. watched. 9. led. 10. stood. 11. bought. 12. met. 13. drunk. 14. paid. 15. spoken. 16. danced. 17. won. 18. done. 19. visited. 20. got. B) and C) Answers will vary.

See p. 35 .
See p. 35 .
Answers will vary. Sample answers:
A) Who walks to school with his friend every morning? Paul does. Does Paul walk to school with his friend every morning? Yes, he does. Does Philip walk to school with his friend every morning? No, he doesn't. Philip doesn't walk to school with his friend every morning.

## Answers to Worksheets and Notes for Use

Extensions:
What does Paul do every morning? He walks to school with his friend. etc.
Where does Paul walk with his friend every morning? To school. etc.
When does Paul walk to school with his friend? Every morning. etc.
How often does Paul walk to school with his friend? Every morning. etc.
B) When do you usually have lunch in the canteen? At 2pm on Tuesdays. Do you usually have lunch in the canteen at 2 pm on Tuesdays? Yes, I do. Do you usually have lunch in the canteen at 3pm on Tuesdays? No, I don't. I don't usually have lunch in the canteen at 3pm on Tuesdays.

Extensions:
What do you usually do in the canteen at 2 pm on Tuesdays? Have lunch.
What do you usually have in the canteen at 2 pm on Tuesdays? Lunch.
Where do you usually have lunch at 2 pm on Tuesdays? In the canteen.
What time do you usually have lunch in the canteen on Tuesdays? At 2pm.
Who usually has lunch in the canteen at 2 pm on Tuesdays? I do.
Answers will vary. Sample answers:
A) What is Mary playing on her phone? A puzzle game. Is Mary playing a puzzle game on her phone? Yes, she is. Is Mary playing an action game on her phone? No, she isn't. Mary isn't playing an action game on her phone.

## Extensions:

What is Mary doing on her phone? Playing a puzzle game.
Who is playing a puzzle game on her phone? Mary (is).
What kind of game is Mary playing on her phone? A puzzle game.
When is Mary playing a puzzle game on her phone? Now. / At the moment.
B) Why are we sitting in the dentist's waiting room? Because Bob has got an appointment. Are we sitting in the dentist's waiting room because Bob has got an appointment? Yes, we are. Are we sitting in the dentist's waiting room because Bob likes reading old magazines? No, we aren't. We are not waiting in the dentist's waiting room because Bob likes reading old magazines.

Extensions:
What are we doing? Sitting in the dentist's waiting room because Bob has got an appointment.
Where are we sitting? In the dentist's waiting room.
Who is sitting in the dentist's waiting room? We are.
Which waiting room are we sitting in? The dentist's waiting room.
Answers will vary. Sample answers:
A) Where did Terry's mother fly to for her honeymoon last month? To Iceland. Did Terry's mother fly to Iceland for her honeymoon last month? Yes, she did. Did Terry's mother fly to England for her honeymoon last month? No, she didn't. Terry's mother didn't fly to England for her honeymoon last month.

Extensions:
What did Terry's mother do last month? Fly to Iceland for her honeymoon.

## Answers to Worksheets and Notes for Use

Who flew to Iceland for her honeymoon last month? Terry's mother (did). When did Terry's mother fly to Iceland for her honeymoon? Last month. Why did Terry's mother fly to Iceland last month? For her honeymoon. How did Terry's mother travel to Iceland for her honeymoon last month? She flew.
B) Who took his girlfriend to a nice restaurant two days ago? My brother (did).

Did your brother take his girlfriend to a nice restaurant two days ago? Yes, he did. Did your friend take his girlfriend to a nice restaurant two days ago? No, he didn't. My friend didn't take his girlfriend to a nice restaurant two days ago.

## Extensions:

What did your brother do two days ago? He took his girlfriend to a nice restaurant. Where did your brother take his girlfriend two days ago? To a nice restaurant.
What kind of restaurant did your brother take his girlfriend to two days ago? A nice one.
Which restaurant did your brother take his girlfriend to two days ago? A nice one. When did your brother take his girlfriend to a nice restaurant? Two days ago.

Answers will vary. Sample answers:
A) How long has Sue worked for the travel company? For the past two years. Has Sue worked for the travel company for the past two years? Yes, she has. Has Sue worked for the travel company for the past four years? No, she hasn't. Sue hasn't worked for the travel company for the past four years.

Extensions:
What has Sue done for the past two years? Worked for the travel company. Where has Sue worked for the past two years? For the travel company. Who has worked for the travel company for the past two years? Sue (has). What kind of company has Sue worked for for the past two years? A travel company.
B) Who has applied for three part-time jobs this week? My partner (has). Has your partner applied for three part-time jobs this week? Yes, they have. Has your father applied for three part-time jobs this week? No, he hasn't. My father hasn't applied for three part-time jobs this week.

Extensions:
What has your partner applied for this week? Three part-time jobs.
What has your partner done this week? Applied for three part-time jobs.
When has your partner applied for three part-time jobs? This week.
How many part-time jobs has your partner applied for this week? Three. What kind of jobs has your partner applied for this week? Part-time.

41 Answers will vary. Sample answers:
A) When will you send me a quick message? When I get back from work. Will you send me a quick message when you get back from work? Yes, I will. Will you send me a quick message at two o'clock? No, I won't. I won't send you a quick message at two o'clock.

## Answers to Worksheets and Notes for Use

Extensions:
What will you send me when you get back from work? A quick message.
What will you do when you get back from work? I'll send you a quick message.
What kind of message will you send me when you get back from work? A quick one.
Who will send me a quick message when they get back from work? I will.
B) What time will Geoff meet me in Barcelona? At 11 o'clock in the morning. Will Geoff meet me in Barcelona at 11 o'clock in the morning? Yes, he will. Will Geoff meet me in Barcelona at 4 o'clock in the afternoon? No, he won't. Geoff won't meet you in Barcelona at 4 o'clock in the afternoon.

## Extensions:

What will Geoff do in Barcelona at 11 o'clock in the morning? Meet you.
When will Geoff meet me in Barcelona? At 11 o'clock in the morning.
Who will meet me in Barcelona at 11 o'clock in the morning? Geoff (will). Where will Geoff meet me at 11 o'clock in the morning? In Barcelona.

42 Answers will vary. Sample answers: 1. I eat chocolate every day. 2. If I eat chocolate every day, I become fat. 3. I'm eating chocolate at the moment. 4. I've eaten chocolate this week. 5. I've been eating chocolate today. 6. Eat chocolate! 7. I ate chocolate yesterday. 8. I was eating chocolate last week. 9. I had eaten chocolate before I met you. 10. I'd been eating chocolate before the concert began. 11. If I'd eaten chocolate before the exam, I would have done better. 12. I will eat chocolate later. 13. I'll be eating chocolate tomorrow at one o'clock. 14. I'm going to eat chocolate with Paula at the cinema on Saturday. 15. If I eat chocolate now, I won't enjoy my dinner. 16. If I ate chocolate all the time, I would feel sick! 17 . I will have eaten two bars of chocolate by this time tomorrow. 18. I will have been eating chocolate for two hours, by the time you arrive tomorrow!

If you did all the extension activities, you could write up to 12 sentences for each tense (where possible), making a maximum of 216 sentences. For example:

Present Simple: I eat chocolate every day.
Extension 1:
Negative form: I don't eat chocolate every day.
Question (yes/no):
Do you eat chocolate every day?
Extension 2:
Reported Speech: She said she ate chocolate every day.
She said she didn't eat chocolate every day.
She asked whether I ate chocolate every day.
Extension 3:
Passive Voice:
Chocolate is eaten every day.
Chocolate is not eaten every day. Is chocolate eaten every day?

# Answers to Worksheets and Notes for Use 

Extension 4:<br>Passive Voice in Reported Speech:

He said chocolate was eaten every day. He said chocolate was not eaten every day.
He asked whether chocolate was eaten every day.

## Part Two

50 1. What is the capital of India? 2. Is this the right bus? 3. When do you want to leave? 4. Why do you want to get married? 5. Do you like plain crisps? 6. Which jumper looks better? 7. Are these your glasses? 8. Where is the nearest bank? 9. Who does the ironing in your home? 10. How much is that sofa?

1. Are you going to the concert tomorrow night? 2. Which cup are you using? 3. When is he meeting his friend? 4. How long are you staying for? 5. What am I doing on Friday morning? 6. Is he playing the guitar? 7. Who is working in the garden? 8. Where are you taking us tomorrow? 9. Are we all going in my car? 10. Why is he carrying that heavy bag?
2. Which taxi company did you recommend? 2. Did you watch that film last night? 3. When did you start learning English? 4. Did you ask about your results? 5. Why did your boss call you this morning? 6. What did Tina say to you? 7. Did your parcel arrive on time? 8. How did your exam go? 9. Who did you invite to your party? 10. Where did the rest of the cheesecake go?

## Answers to Worksheets and Notes for Use

53 1. Have you finished cutting the grass? 2. Where has my friend gone? 3. Have you arranged when to meet Steve? 4. Who's got the most conkers? 5. How often have you travelled abroad? 6. Which wedding dress have you chosen? 7. What have you said to Mark? 8. Have you phoned your auntie this week? 9. Why has my chocolate disappeared from the fridge? 10. Has Joanne finished work yet?

54 1. When will the bus get here? 2. Will you play football tomorrow? 3. What will you call your baby? 4 . Which sandwich will you have? 5 . Who will be first in the queue? 6. How will I find someone else like you? 7. Will the theatre have any tickets? 8. Where will we park? 9. Will the dishwasher finish soon? 10 . Why won't my phone work?

55 i) 1. h) 2. d) 3.l) 4. b) 5. j) 6. e) 7. t) 8. a) 9. f) 10. q) 11. s) 12. r) 13. k) $14 . \mathrm{p}$ ) 15. n) 16. g) 17. c) 18. m) 19. i) 20. o). ii) Answers will vary, e.g. 1. Has the kettle boiled? Yes, it has.

56 1. Yes, I did. / No, I didn't. 2. Yes, they do. / No, they don't. 3. Yes, they have. / No, they haven't. 4. Yes, you can. / No, you can't. 5. Yes, I do. / No, I don't. 6. Yes, it does. / No, it doesn't. 7. Yes, you are. / No, you aren't. 8. Yes, they could. / No, they couldn't. 9. Yes, he did. / No, he didn't. 10. Yes, he has. / No, he hasn't. 11. Yes, I will. / No, I won't. 12. Yes, it is. / No, it isn't. 13. Yes, it would. / No, it wouldn't. 14. Yes, we are. / No, we aren't. 15. Yes, she has. / No, she hasn't. 16. Yes, you can. / No, you can't. 17. Yes, he is. / No, he isn't. 18. Yes, I will. / No, I won't. 19. Yes, they are. / No, they aren't. 20. Yes, I have. / No, I haven't.

57 1. What. 2. Who. 3. When. 4. Where. 5. Why. 6. What. 7. When. 8. Why. 9. What. 10. Who. 11. Where. 12. Who. 13. Why. 14. When. 15. Where.

58 1. When. 2. What. 3. Where. 4. What. 5. Where. 6. What. 7. When. 8. Why. 9. Where. 10. Who. 11. Who. 12. When. 13. Why. 14. Who. 15. Why.

## Part Three

Note for pages 60 to 63: you could cut up the cards in any of these activities and mix them up for students to put back into order.

60 Answers will vary. Sample answers: 1. Lou. 2. his stall. 3. book. 4. to Greece. 5. her husband. 6. today. 7. Simone. 8. her daughter. 9. baked. 10. in the kitchen. 11. pictures. 12. every day. 13. Sue. 14. to Oliver. 15. charge. 16. in the office. 17. seeds. 18. yesterday. 19. The students. 20. the mess.

61 Answers will vary. Sample answers: 1. Mum. 2. the curtains. 3. damaged. 4. on the street. 5. clothes. 6. once a week. 7. Polly. 8. her suitcase. 9. met. 10. in the boardroom. 11.squirrels. 12. every day. 13. My brother. 14. me. 15. will take. 16. to work. 17. the oven. 18. later. 19. I. 20. work.

62 1. Lenny raised his hand in class on Monday. 2. I read my book in the living room every day. 3. I'm watching a good film on my computer now. 4. Katy buys some

## Answers to Worksheets and Notes for Use

grapes at the greengrocer's every week. 5. He's presented his paper at the university today. 6. She is wearing her watch on her right arm at the moment. 7. We have painted all the walls in our bedroom this week. 8. Penny eats her breakfast in front of the telly every morning. 9. We will meet you outside the fish and chip shop later. 10. The boys sang some lovely carols at the school concert yesterday.

1. We have booked our flights to Florida this morning. 2. He has two coffees at his desk every day at 8.30am. 3. We took a taxi to the station on Saturday evening. 4. I sell charity cards in the shopping centre once a year. 5. Joe will cut my hair in the salon in a minute. 6. Stephanie asks a lot of questions in class every day. 7. A thief has stolen a handbag from my mother's car. 8. My friends carried their bags up the stairs a few minutes ago. 9. The girls wash their hair in the sink twice a week. 10. We're going to play hockey on the playing field at 2 pm .

64 Thursday, Sahara Desert, Jamie, Portugal, Nokia, Edinburgh, Norwegian, Tommy's Bakery, June, Reebok.

65 Manor Surgery, Mexico, Mount Kilimanjaro, Friday, Robin Hood, Boxing Day, Manchester United, Antarctica, December, Jennifer Lopez.

66 1. We always go to Preston Market on Mondays, because it's closed on Tuesdays. 2. Are Dr Pepper and Coca-Cola made by the same US drinks company? 3. I never watch Laurel and Hardy films because I don't find them funny. 4. While we were in Tanzania we saw Victoria Falls. 5. I worked as an accountant for EMI in Miami for two years. 6. One of the most interesting places in the world is Machu Picchu in Peru. 7. I will study Swedish next September. Following that I will work in Malmö. 8. Is Peter having a party at the Blue Bull pub on $22^{\text {nd }}$ December? 9. My brother Steve and his wife Pat are moving to 49 Olive Street, Bradford, England. 10. John Clements started work here last November. He's doing really well.

1. I went to the dentist on $4^{\text {th }}$ June. I met Mr Brown in the waiting room. 2. Our book group meets at the Corner Coffee Shop every Monday. 3. I've just got back from a trip to the Grand Canyon. 4. Are Tania's parents coming over from Canada next Tuesday? 5. Charles Turner lived at 148 Greengrass Road, Milton, MH1 4TP. 6. My kids have recorded two Disney films. They will watch them tomorrow. 7. We can't wait for Britain's Got Talent on ITV on Saturday night. 8. Did the president of Marks and Spencer resign from the company? 9. Alicia is trying to see Mercury through her telescope. She loves astronomy. 10. Steven Sears is the new CEO at Matlock Water in Derbyshire.

Here is the full correct text:
My name is Daniel. I went to Glasgow University between 1992 and 1995, where I studied British History. I lived in a basement flat in Cherry Tree Road with my friends Colin and Trevor. We had a lot of good times. I probably spent too much time playing sport and not enough time working on my assignments. My favourite sport was basketball. I still play it now, although not as often as I would like to. After graduating I got a job working at Glasgow Central Library. The money wasn't bad, but the work wasn't to my taste, so I left after a few months.

## Answers to Worksheets and Notes for Use

Later on I did teacher training in Norwich and became a Norfolk Adult Education teacher. I got an amazing job training teenagers with learning difficulties. Both this job and my degree came in really useful when I started writing fiction for young adults. My nineteen books are all set in different periods of British history. They involve a bunch of teenagers from the present day searching for answers to historical questions, like why the Romans left Britain. My son Anthony is at university at the moment. He's studying Modern Languages at Exeter.

Here is the full correct text:
Hi, I'm Anthony, Daniel's son. I'm studying Modern Languages at Exeter University. I'm in the second year of my course and finding it hard going at the moment. I majored in Spanish, but I wish I had chosen Portuguese. I met and fell in love with a beautiful girl from Brazil last autumn. Francisca is going back to Rio next month after studying here for one year. I'm thinking of going with her.

It would mean taking a study break and my dad will not be happy. I can't really talk to him about my problems. He is always busy writing the next book in his History Gang series. He can't see that life is about the here and now, not the past. Francisca says that I could probably get a job working in a bar in Copacabana Beach. She will have to work on her parents' farm. Perhaps we would be able to save up enough money to get back to the UK.

It would be great to have a break from Exeter, and I'm sure my Portuguese would improve by living in Brazil. I told Mr Robson, my tutor, about our plans, but he wasn't that impressed and told me to finish what I started.

70 See answers to p. 68 .
71 See answers to p. 69 .
72 a) twelve, twenty-four, twenty, thirty-five, seventy. b) twenty, ten, twenty-six, one, eight. c) eighteen, fifty-six, fourteen, ninety-eight, one hundred and seven.
a) five, fifteen, seven, twenty-eight, sixty-five. b) thirty-six, twenty-nine, forty, ten, sixteen. c) four, three, sixty-one, one hundred and twenty-two, one hundred and thirty-six.

74 1. three pounds forty pence. 2. three pounds forty-nine pence. 3. one thousand four hundred pounds. 4. forty-four pence. 5. one pound. 6. seventy-five pounds. 7. six pounds sixty pence. 8. ninety-one pence.

75 1. twenty-nine pounds ninety-six pence. 2. Sixty-four pence. 3. Three pounds twenty pence. 4. Eleven pounds forty-five pence. 5. Three pounds. 6. Fifteen pounds. 7. Three hundred and forty-nine thousand, nine hundred and fifty pounds. 8. Four hundred and twenty-two pounds.

## Answers to Worksheets and Notes for Use

Nouns: computer, book. Main Verbs: get, go. Adjectives: tall, easy. Adverbs: quietly, tomorrow. Numbers: ten, eighteen. Auxiliary Verbs: did, will. Pronouns: you, we. Prepositions: in, on. Conjunctions: and, but. Determiners: an, many. Write 4 more words in each box: answers will vary.


79 1. angry. 2. ugly. 3. bitter. 4. dirty. 5. stupid. 6. complete. 7. safe. 8. easy. 9. terrible. 10. boring. 11. famous. 12. fast. 13. thin. 14. fortunate. 15. unfunny. 16. sad. 17. honest. 18. cold. 19. modern. 20. nasty. 21. peaceful. 22. poor. 23. slim. 24. strange. 25. unsure. 26. surprising. 27. unusual. 28. narrow. 29. wise. 30. old.

80 angry, angrier, angriest. bad, worse, worst. beautiful, more beautiful, most beautiful. big, bigger, biggest. bitter, more bitter, most bitter. clean, cleaner, cleanest. clever, cleverer, cleverest. common, commoner, commonest. complete, more complete, most complete. dangerous, more dangerous, most dangerous. early, earlier, earliest. easy, easier, easiest. excellent, more excellent, most excellent. exciting, more exciting, most exciting. famous, more famous, most famous. fast, faster, fastest. fat, fatter, fattest. fortunate, more fortunate, most fortunate. funny, funnier, funniest. happy, happier, happiest. honest, more honest, most honest. hot, hotter, hottest. long, longer, longest. modern, more modern, most modern. nice, nicer, nicest. patient, more patient, most patient. peaceful, more peaceful, most peaceful. perfect, more perfect, most perfect. rich, richer, richest. rough, rougher, roughest. slim, slimmer, slimmest. strange, stranger, strangest. strict, stricter, strictest. sure, surer, surest. surprising, more surprising, most surprising. tall, taller, tallest. usual, more usual, most usual. wide, wider, widest. wise, wiser, wisest. young, younger, youngest.

81 1. amaze ( $P$ ). 2. amusement ( P ). 3. annoying ( $N$ ). 4. bored ( $N$ ). 5. captivate ( P ). 6. challenge (P). 7. charming (P). 8. comforted (P). 9. confuse (N). 10. conviction $(P)$. 11. depressing (N). 12. disappointed (N). 13. disgust (N). 14. disturbance (N). 15. embarrassing $(N)$. 16. encouraged ( $P$ ). 17. entertain ( $P$ ). 18. excitement ( $P$ ). 19. exhausting $(N)$. 20. fascinated $(P)$. 21. flatter $(N)$. 22. fright $(N)$. 23. humiliating

## Answers to Worksheets and Notes for Use

(N). 24. inspired (P). 25. insult (N). 26. interest (P). 27. moving (P). 28. pleased
( P ). 29. puzzle ( N ). 30. relaxation ( P ). 31. satisfying ( P ). 32. shocked ( N ).
33. surprise $(P)$. 34. temptation $(N)$. 35. terrifying $(N)$. 36. thrilled $(P)$. 37. tire (N). 38. trouble ( N ). 39. welcoming ( P ). 40. worried ( N ).

82 1. relaxing. 2. surprised. 3. entertaining. 4. welcoming. 5. amazed. 6. disgusting. 7. satisfied. 8. comforting. 9. disappointing. 10. annoying.

83 1. boring. 2. amused. 3. thrilled. 4. interested. 5. worrying. 6. pleased. 7. inspiring. 8. tired. 9. tempting. 10. embarrassing.

84 A. metal (7), school (8), old (4), perfect (1), Indian (6), football (8), plastic (7), big (2), blue (5), square (3), young (4), red (5), round (3), long (2), nice (1), Sony (6). Write 4 more adjectives: answers will vary. B. Answers will vary.

85 1. lovely long train. 2. huge aluminium cooking. 3. small round black leather. 4. untidy little square. 5. beautiful new leather. 6. big blue cotton. 7. old metal. 8. thin white plastic carrier. 9. tall grey concrete tower. 10. fun middle-aged Greek. 11. gorgeous large tuna. 12. baggy old white cotton work. 13. tiny pink new-born. 14. amazing ancient wooden. 15. colourful plastic beach. 16. exciting new red sports. 17. small rectangular brown. 18. new purple nylon football. 19. bleak $19^{\text {th }}$ century Russian crime. 20. cute little two-year-old Siamese.

88 1. beaches. 2. tomatoes. 3. children. 4. lives. 5. cities. 6. families. 7. parties. 8. kisses. 9. flies. 10. leaves. 11. churches. 12. men. 13. wives. 14. circuses. 15. aquaria. 16. feet. 17. babies. 18. sheep. 19. cherries. 20. quizzes.

89 1. It was a new ball. 2. These balls were in the garden. 3. A ball was in the garden. 4. There were two balls in the garden. 5. Was that ball in the garden? 6. That ball was in the garden. 7. Those balls were in the garden. 8. This ball was in the garden. 9. Our only ball was in the garden. 10. There was a ball in the garden. 11. Some balls were in the garden. 12. A few balls were in the garden. 13. An old ball was in the garden. 14. They were in the garden. 15. Many balls were in the garden.

See p. 90 .
92 Answers for places will vary. Sample answers: 1. a, newsagent's. 2. some, pot. 3. a, post office. 4. some, glass. 5. some, sink. 6. a, DVD player. 7. any, fridge. 8. a, mall. 9. a, hotel. 10. any, bathroom. 11. some, dentist's. 12. a, wall. 13. some, freezer. 14. an, zoo. 15. a, school. 16. any, living room. 17. a, band. 18. any, supermarket. 19. a, cupboard. 20. some, bowl.

Answers for places will vary. Sample answers: 1. a / some, folder. 2. some, plate. 3. a, table. 4. any, class. 5. a, desk. 6. some, newspaper. 7. some, hall. 8. a, radio. 9. any, bottle. 10. a, market. 11. Some, television. 12. a, dishwasher. 13. some, ground. 14. a, bowling alley. 15. a, garden. 16. any, mug. 17. a, bag. 18. any, cupboard. 19. a laptop. 20. a stairs.

4 singular countable nouns: book, watch, clock, umbrella. 4 plural nouns: t-shirts, buses, children, socks. 8 uncountable nouns: orange juice, information, furniture,

## Answers to Worksheets and Notes for Use

beef, work, love, rugby, transport. 4 proper nouns: Richard, Microsoft, Monday, Europe. 16 common nouns: all the words, apart from the 4 proper nouns. 7 abstract nouns: information, work, Microsoft, Monday, love, rugby, transport.

96 1. a) no article. b) The. c) a. d) an. 2. a) a. b) The. c) an. d) no article. 3. a) no article. b) a. c) The. d) an. 4. a) no article. b) the. c) a. d) an.

97 1. a) the. b) A. c) no article. d) An. 2. a) no article. b) an. c) a. d) the. 3. a) no article. b) the. c) an. d) a. 4. a) the. b) a. c) an. d) no article.

98 1. me. 2. myself. 3. me. 4. my. 5. I. 6. my. 7. mine. 8. my. 9. myself. 10. I. 11. mine. 12. myself. 13. mine. 14. me. 15. I.

99 1. yours. 2. you (op). 3. yourself. 4. your. 5. you (op). 6. yourself. 7. yours. 8. your. 9. you (op). 10. You (sp). 11. your. 12. You (sp). 13. yours. 14. yourself. 15. you (sp).

100 1. He. 2. him. 3. He. 4. his (pa). 5. him. 6. his (pa). 7. He. 8. himself. 9. him. 10. his (pp). 11. his (pp). 12. his (pa). 13. His (pp). 14. himself. 15. himself.

101 1. She. 2. herself. 3. she. 4. herself. 5. hers. 6. her (op). 7. She. 8. her (op). 9. Her (pa). 10. her (op). 11. her (pa). 12. hers. 13. her (pa). 14. hers. 15. herself.

102 1. us. 2. ours. 3. We. 4. ourselves. 5. our. 6. ours. 7. we. 8. ourselves. 9. us. 10. We. 11. our. 12. us. 13. Our. 14. ours. 15. ourselves.

103 1. They. 2. themselves. 3. them. 4. themselves. 5. their. 6. They. 7. their. 8. them. 9. they. 10. theirs. 11. them. 12. their. 13. theirs. 14. themselves. 15. theirs.

104 Answers for the second clause will vary. Sample answers: 1. $1^{\text {st }}$, I will ask you for a lift. 2. $3^{\text {rd }}$, I would have got a better job. 3. $1^{\text {st }}$, I will need to park on the road. 4. $1^{\text {st }}$, I will keep out of her way. 5. $2^{\text {nd }}$, we would trade with other nations. 6. $3^{\text {rd }}$, I would've been happier. 7. $2^{\text {nd }}$, I would climb a mountain. 8. $3^{\text {rd }}$, I would've thought you were handsome. 9. $2^{\text {nd }}$, I would help everybody. 10. $1^{\text {st }}$, I'll eat everything on the plate! 11. $3^{\text {rd }}$, I would've printed my assignment. $12.1^{\text {st }}$, I'll write to the bus company to complain. $13.2^{\text {nd }}$, I would contact the police. $14.2^{\text {nd }}$, I would $g o$ to all the rehearsals. $15.3^{\text {rd }}$, I wouldn't have wanted to go home early.

Answers for the second clause will vary. Sample answers: $1.2^{\text {nd }}$, I would join a dating agency. 2. $3^{\text {rd }}$, I would have caught the bus. $3.1^{\text {st }}$, I will invite her to our wedding. 4. $3^{\text {rd }}$, I wouldn't have met my partner. 5. $2^{\text {nd }}$, we could call him Chris. 6. $1^{\text {st }}, I^{\prime} l l$ take it to the repair shop. $7.3^{\text {rd }}$, our relationship might have worked. $8.1^{\text {st }}$, we can sit outside. $9.2^{\text {nd }}$, I would fix my ears. 10 . I will see him at $5 \mathrm{pm} .11 .3^{\text {rd }}$, I would have improved my social life. 12. $2^{\text {nd }}$, I would feel on top of the world! $13.3^{\text {rd }}$, I would have saved more money. 14. $1^{\text {st }}$, I will give him a ring. 15. $2^{\text {nd }}$, I would watch TV all day.

106 1. take off. 2. gets in. 3. switch on. 4. get on. 5. gone out. 6. switch off. 7. get up. 8. getting, out. 9. stand up. 10. put down. 11. sat down. 12. getting off.

## Answers to Worksheets and Notes for Use

13. lie down. 14. going into. 15. came out of. 16. take away. 17. coming in. 18. put on. 19. brought back. 20. picking up.

107 1. taking off. 2. got up. 3. switched, off. 4. stand up. 5. got in. 6. lay down. 7. put down. 8. coming out of. 9. sit down. 10. putting on. 11. Get out. 12. picked up. 13. got off. 14. went into. 15. bring, back. 16. switched on. 17. take away. 18. come in. 19. going out. 20. getting on.

108 1. c) 2. c) 3. d) 4. a) 5. b) 6. c) 7. b) 8. d) 9. d) 10. c) 11. c) 12. a) 13. c) 14. b) 15. d) 16. a) 17. c) 18. d) 19. b) 20. c)

109 1. c) 2. b) 3. c) 4. a) 5. b) 6. d) 7. b) 8. c) 9. a) 10. b) 11. c) 12. d) 13. b) 14. c) 15. d) 16. a) 17. b) 18. c) 19. b) 20. d)

1. d) 2. b) 3. b) 4. b) 5. d) 6. a) 7. b) 8. c) 9. d) 10. a) 11. b) 12. a) 13. c) 14. a) 15. c) 16. b) 17. b) 18. b) 19. a) 20. d)

111 1. b) 2. d) 3. b) 4. a) 5. d) 6. b) 7. c) 8. b) 9. d) 10. d) 11. b) 12. d) 13. a) 14. b) 15. c) 16. d) 17. b) 18. b) 19. c) 20. c)

112 1. d, j, m, q. 2. Answers will vary. Sample answers: Monday, Tuesday; March, April; spring, summer. 3. Six forty-five. 4. The tense (past simple) and time (tomorrow) do not match. 5. He worked at home yesterday. 6. Present perfect. 7. Stockholm. 8. Answers will vary. Sample answers: been, put, sent, taken, bought. 9. Answers will vary. Sample answer: Did you like the film? 10. infinitive, s form, past tense, past participle, ing form. 11. Penny has met her friend in the park today. 12. IBM, Jamie, Austria. 13. I like Spanish football. The best team is Madrid. 14. a) Five pounds twenty-seven pence. b) Fourteen pounds thirty-six pence. 15. I (pronoun) always (adverb) book (verb) tickets (noun) on (preposition) the (article) internet (noun). 16. good, better, best; near, nearer, nearest; happy, happier, happiest; tired, more tired, most tired; more beautiful, most beautiful. 17. new white Electrolux washing. 18. Answers will vary. Sample answers: children, sheep, people, buses, men. 19. Answers will vary. Sample answers: peace, love, juice, grass, cheese. 20. A new boy started (no article) school today. The boy is an athlete. 21. Answers will vary. Sample answers: I told him to put his bag in the car himself. 22. lie down, put on, come out of, go out, bring back, stand up. 23. Answers will vary. Sample answer: to help me improve my English grammar skills. 24. Answers will vary.

## including. . .

adjectives alphabet articles<br>basic phrasal verbs<br>capital letters<br>conditionals<br>daily routines<br>essential spellings<br>irregular plural nouns<br>irregular verbs<br>numbers<br>pronouns<br>question forms<br>sentence blocks<br>sentence building<br>telling the time troubling tenses<br>tense conversion<br>uncountable nouns<br>working out prices<br>. . . and much, much more!


[^0]:    *contractions are possible, e.g. I have not = I haven't; he does not have = he doesn't have, etc.

[^1]:    *contractions are possible, e.g. I had not = I hadn't; she did not have $=$ she didn't have, etc.

[^2]:    *Contractions are also acceptable, e.g. 'I don't like chips', 'I'm reading a book', 'I've finished my breakfast', etc.

